See instructions on pp. 126-127

A Choose and write.

about do Fantastic idea want What

Jenny: What _____ you want to be?

Scott: I want to be a singer.

What _____ you?

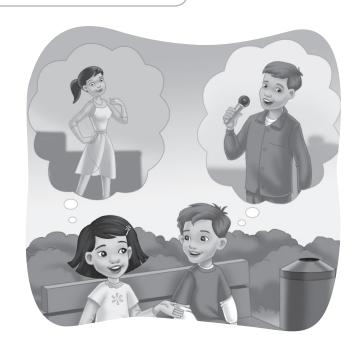
Jenny: I ______ to be a dancer.

I have a great ____!

Scott: _____ is it?

Jenny: Let's sing and dance together . . .

Scott: In the school show! ____!



B Listen and number.



l. ____

- Do you want to be a writer? Yes, I do.

2. ____

- 2.
- Do you want to be a news reporter? No, I don't. I want to be a singer.

3. ____

- 3.
- Do you want to be an astronaut?

 No, I don't. I want to be a musician.

4. ____

4.



Do you want to be a scientist? Yes, I do.

See instructions on pp. 126-127

Read and connect.

- I. What does he want to be?
- 2. Does he want to be a tour guide?
- 3. What does she want to be?
- 4. Does she want to be an architect?



- A. Yes, he does.
- B. He wants to be a delivery person.



- C. She wants to be a writer.
- D. No, she wants to be a news reporter.

D Look and write.

Ι.

What does he want to do?

He wants to _____

2.

What does she want to do?

3.



Does he want to travel around the world?

4.



Does she want to climb a mountain?

E Does it have *ph* or *wh*? Listen and write.











I. ____ oto

2. ____ ale

3. dol ____ in

4. ____ ite

5. ____ istle