

# Key

## Test 4

### Listening

Please note: when using the MP3 files for the Listening paper teachers will have to replay the tracks for Parts 1–4. In the actual test, students would hear each part twice.

#### Part 1



#### Transcript

Example

- A: Hello. How are you?  
 B: Oh well, it's my bad leg again ...  
 A: Oh dear!  
 B: Yes. Is that the new doctor there ... behind the door? He looks nice ...  
 A: Oh yes, the one with the pen and paper. Yes he's a very nice young man. His name's Paul.

- 1** B: Oh, he doesn't look very well.  
 A: Who!  
 B: The boy there ... with his Mum.  
 A: Oh yes. He looks very sad ... his name's Tom.  
 B: Oh.

- 2** B: So what's her name then? The Mum I mean.  
 A: She's Sally. She works in the bank.  
 B: Oh yes, she looks very nice in that jacket!  
 A: Yes, and nice blonde hair.
- 3** A: Oh, listen to that boy. He's got a terrible cough!  
 B: Which boy?  
 A: There look, with the glasses, sitting with his Dad.  
 B: Oh yes, his name's Alex. He wasn't at school yesterday.
- 4** B: Ah, look at that baby on the floor.  
 A: Which one?  
 B: The one sitting up and reading. Isn't she clever?  
 A: Oh yes, her name's Mary. She's Alex's sister.  
 B: Oh!
- 5** A: And look at those two women!  
 B: Yes, they talk a lot don't they!  
 A: I think I know her ...  
 B: What the one with the scarf?  
 A: Yes. What's her name again?  
 B: Oh she's Lucy and she's sitting with her sister.

#### Part 2

- 1** 80      **2** holiday      **3** weekend  
**4** Mason      **5** animals

#### Transcript

Example

- A: What's the matter Vicky?  
 B: I don't know what I have to do for homework.  
 A: Oh that's easy. Have you got a pen? Write this in your book.  
 B: OK.  
 A: Well you have to write a story in English ...  
 B: A story. OK.

- 1** A: How many words shall I write?  
 B: Oh ... er ... 100 words.  
 A: Oh that's a lot!  
 B: OK then, 80 words. Is that OK?  
 A: Yes, so 80 words.
- 2** B: So, what shall I write about?  
 A: Well you can write about a great party you went to or ...  
 B: ... or can I write about my very best holiday?  
 A: Oh, yes. OK then.
- 3** B: Now then Vicky. You need to give me your homework on Friday.  
 A: But that's today!  
 B: Oh yes! Sorry! Well, you can do it at the weekend and give it to me after that.  
 A: So I give it to you after the weekend?  
 B: Yes that's right!
- 4** B: And Vicky ...  
 A: Yes?  
 B: Don't forget to put your name at the top. Oh and my name.  
 A: Mr. Mason, just one more thing. How do you spell your name?  
 B: Well Mr and then M-A-S-O-N.  
 A: Yes, thank you.
- 5** A: Oh, and you must learn what we did in the lesson yesterday.  
 B: What was that?  
 A: You know, the lesson about animals.  
 B: So, I've got to read what we did yesterday about animals.  
 A: Yes, for the test on Monday.

### Part 3

Friday	Tuesday (example)
Wednesday	Saturday
Thursday	Sunday

### Transcript

#### Example

- A: Did you enjoy your holiday Daisy?  
 B: Yes, it was great. We went in Dad's car to a small house by the sea.  
 A: When did you leave?

- B: Well, I think it was Tuesday, yes, Tuesday.  
 A: Was it a long ride?  
 B: Yes, but I slept in the car.
- 1** A: And what did you do on holiday?  
 B: Well on Saturday we went to a big house where that man lived when he was young. You know, the man we learnt about at school who wrote a lot of books.  
 A: Oh yes.  
 B: The gardens were very nice and he had a helicopter there!
- 2** A: And did you go to the beach?  
 B: Yes, we did. On Sunday we went sailing.  
 A: Did you like it?  
 B: I did, but it was very cold.
- 3** A: So what was your favourite day?  
 B: Oh my best day was when we had a helicopter ride! And that was Thursday I think ... yes, Thursday.  
 A: What did you see from the helicopter?  
 B: Well, we could see the sea and boats ... and I saw a dolphin in the water!  
 A: Did you?  
 B: Yes!
- 4** A: And on Friday we didn't go out.  
 B: What did you do?  
 A: We sat in the garden.  
 B: And did you play games?  
 A: No, we read our books.
- 5** B: And what about Wednesday?  
 A: Oh yes, Wednesday was good. We went to a park near the house.  
 B: What did you do?  
 A: We watched some people. They were in boats on the lake.  
 B: You didn't go sailing again then?  
 A: No, it was a very small lake.

## Part 4

### Transcript

#### Example

Which animals did Kim see at the zoo?

- A: So you went to the zoo yesterday Kim?  
B: Yes ... with grandpa ... and I saw some pandas – they were very nice.  
A: Did you go to the bird house to see the parrots?  
B: No ... I don't like birds ... but I saw the giraffes!

- 1** Which cake did Lucy buy for her Dad?  
A: It's Dad's birthday tomorrow.  
B: I know.  
A: I've got him a cake.  
B: What? That big square one with cars on the top?  
A: No, the round one with the nice pink flowers on the top.  
B: Oh no!
- 2** Which boy is Alex?  
A: What did you do this morning Alex?  
B: I went for a walk to the shops.  
A: With your sister?  
B: Yes.  
A: And what did you buy?  
B: Oh only a comic.
- 3** What did Ben wear for the party?  
A: So, did you like the party Ben?  
B: Yes it was great. I was a clown. I wore big trousers and a clown's hat!  
A: So you looked great then?  
B: Well yes, but I didn't have a red nose.
- 4** What did Fred see in the park?  
A: I saw a monster in the park last night!  
B: No you didn't! It was only a dog.  
A: But it wasn't a small dog ...  
B: Well yes, OK. It was a big dog.
- 5** What's Mary doing?  
A: Mary, what are you doing! We've got to go to school ... now!  
B: I'm in the bathroom.

- A: What, brushing your hair?  
B: No, I'm cleaning my teeth.  
A: Well come quickly please, we're going!

## Part 5

tall flower = blue  
boy with his hands up = (face) purple  
woman wearing coat at bus stop = (hair) brown  
house behind bus = pink  
girl standing in rain = (sweater) green

### Transcript

#### Example

- A: Sally, do you like this picture?  
B: Yes I do. Can I colour it?  
A: OK then. Can you see the flowers?  
B: Yes, they're very nice.  
A: OK. Well you see the very tall flower?  
B: Yes – shall I colour it blue?  
A: Yes.

- 1** A: Now you see the boys?  
B: Yes – they're running because they want to catch the bus.  
A: That's right. Well one boy's holding a ball. Can you see?  
B: Yes.  
A: Well colour his face purple.  
B: (*sounding very unsure*) OK then!
- 2** A: OK then Sally. There are two women waiting for the bus.  
B: Yes, one of them's got a coat on.  
A: That's right.  
B: And she's got short, straight hair. Can I colour her hair brown?  
A: Yes, you do that. That looks good!
- 3** A: Now look at the bus.  
B: Yes.  
A: I'd like you to write something on the bus, under the number 16.  
B: So what shall I write?  
A: Write the word 'town'.  
B: OK, so I'm writing the word 'town' under the number 16.  
A: Very good!

- 4** A: Now then ... can you see the houses?  
 B: Yes there are three of them.  
 A: Yes, well, one of the houses is behind the bus. Can you see that one?  
 B: Yes, I can. Shall I colour it pink?  
 A: OK, if you want to.
- 5** B: And there are two girls ...  
 A: Yes – but you see the girl who’s standing in the rain?  
 B: Yes – she’s looking at the boys and telling them to be quick!  
 A: Yes, that’s right. Well, can you colour her sweater green?  
 B: OK.  
 A: That’s great. Well done!

## Reading & Writing

### Part 1

- 1** a lift                    **2** a flat  
**3** a balcony            **4** vegetables  
**5** a basement        **6** stairs

### Part 2

- 1** yes      **2** no      **3** yes  
**4** no      **5** no      **6** no

### Part 3

- 1** A   **2** B   **3** C   **4** A   **5** B   **6** B

### Part 4

- 1** CDs            **2** party            **3** present  
**4** handbag      **5** station        **6** smiled  
**7** A good day

### Part 5

- 1** garden            **2** didn’t want  
**3** best friend      **4** 3 / three boxes  
**5** talked            **6** cried  
**7** the countryside **8** ran upstairs  
**9** at the top        **10** a swimming pool

### Part 6

- 1** It      **2** in      **3** when  
**4** where **5** something

## Speaking

Words in italics are possible answers only.

In Part 2 students are only expected to produce one or two basic sentences for each picture. We have included more here to give examples about different things students could say.

	To do	To say	Response (by student)	Back-up
	Usher brings candidate in.	Usher to examiner: 'Hello. This is (child's name)*.  Examiner: Hello, *. My name's <i>Jane / Ms Smith</i> .  How old are you, *?'	<i>Hello</i>  9	Are you 9? 10?
1	Point at Find the difference card.	Look at these pictures. They look the same, but some things are different.  Here the man under the tree doesn't have a beard but here he does have a beard.  What other different things can you see?	Describes four other differences:  <ul style="list-style-type: none"> <li>• three flies / four flies</li> <li>• snake (on rocks) / lizard (on rocks)</li> <li>• hat isn't on the man on the horse / hat is on the the man on the horse</li> <li>• man under the tree is drinking / man under the tree is sleeping</li> </ul>	Point to other differences the candidate does not mention.  Give first half of response: 'Here there are three flies but ...'
2	Point to Story card	These pictures show a story. It's called 'Tom plays football again'. Just look at the pictures first.  Tom's very dirty. Tom's Mum is angry. She's shouting 'Go and have a bath Tom! Now!'  Now you tell the story. (pointing at the other pictures)	(Many variations possible)  <i>Tom's having a bath now but he isn't very happy. His dirty clothes are on the floor.</i>  <i>Tom's Mum is happy now. Tom's very clean. He's talking (yes) Why? (Tom is clean) to his friend. His friend is saying 'Come out and play with me'.</i>	Questions to prompt other parts of the story.  What's Tom doing now? (having a bath) Is he happy? (no) Where are his dirty clothes? (on the floor)  Is Tom's Mum happy? What's Tom doing? (talking to his friend) What's Tom's friend saying? (come and play)

	To do	To say	Response (by student)	Back-up
			<i>Tom and his friend are playing football. The children are very dirty but they're happy. Tom's Mum is angry!</i>	What are Tom and his friend doing? (playing football) Are they clean? (no) But are they happy? (yes) And is Tom's Mum happy? (no)
3	Point to Find the different ones card.  Point to the second, third and fourth sets of pictures in turn.	Now look at these four pictures. One is different. The glasses are different. The train, the robot and the doll are toys. You play with them. You don't play with glasses. You read with them.  Now you tell me about these pictures. Which one is different? (Why?)	Candidate suggests a difference (any plausible difference is acceptable).	Where are these animals? (behind the tree) And this dog? (in front of the tree) What are these people doing? (shopping) And this man? (washing the car)
4	Put away all pictures	Now let's talk about your home.  Where do you live?  Where do you eat your dinner?  What do you do at home in the evening?  Tell me about your bedroom.	<i>(name of town or street)</i>  <i>kitchen</i>  <i>watch TV</i>  <i>It's blue. It's got pictures (on the walls).</i>	Do you live in <i>(name of town or street)</i> ?  Do you eat your dinner in the <i>kitchen</i> ?  Do you <i>watch TV</i> in the evening?  What colour is it? Has it got <i>pictures on the walls</i> ?
		OK, thank you, *. Goodbye.	<i>Goodbye.</i>	

\* Remember to use the child's name throughout the test.