

Test Instructions

Test Center Test Center

All the testing materials found in the Teacher's Book can also be accessed from the Test Center. You can print the tests directly from the pdf files or you can open the editable files to customize the tests according to your needs. You can download the audio files to your MP3 player, or play them directly from the CD.

Written Tests

These tests are designed for group administration. Each test is divided into five parts and tests vocabulary, grammar, and phonics. All the questions are multiple choice, matching, numbering, or fill in the blank. Some questions require the student to listen and answer the question.

Pause from time to time to make sure the students are following your directions and are working on the correct part of the test. You may wish to have students put their finger on each letter as you begin that part of the test.

The Answer Key for the Written Tests is on pp. 152–154 of the Teacher's Book.

Midterm Test

The Midterm Test measures the vocabulary, grammar and phonics studied in the first four units. There is a listening component in the Midterm Test.

Final Test

The Final Test measures the vocabulary, grammar, and phonics studied in all eight units. There is a listening component in the Final Test.

Oral Tests

Each unit test has an oral component that determines how well the student uses the grammar and vocabulary from the unit. The oral questions for each unit follow. Suggested answers are given in parentheses. Use the rubric below to assess the oral tests.

Rubric

4	Answers question completely and correctly with a complete sentence. Uses adjectives in sentence when appropriate.
3	Answers question with complete sentence and appropriate answer but requires a word or phrase as a prompt.
2	Answers question with an incomplete sentence.
1	Gives nonverbal answer by pointing at picture, nodding, or shaking head.
0	No response given.

Oral Tests

As you administer the oral test, ask the student to answer each question with a complete sentence. If the student answers with one word, prompt them to use a complete sentence. If the student cannot answer the question, provide prompts such as the beginning of the correct answer. Have the student complete the sentence and then repeat the correct answer.

Unit 1

Materials: Teacher Cards for chalk, string, magnets, rubber bands (6, 12, 14, 18)

1. Show the picture of chalk. *What does he have?* (He has some chalk.)
2. Show the picture of string. *What does she have?* (She has some string.)
3. Show the picture of magnets. *Does she have any magnets?* (Yes, she does.)
4. Show the picture of rubber bands. *Do they have any rubber bands?* (Yes, they do.)
5. *Do you have some grapes?* (I think I have some.)

Unit 2

Materials: Teacher Cards for skirt, socks, jacket, sweater (33, 39, 41, 42)

1. Show the picture of a skirt. *What's she wearing?* (She's wearing a skirt.)
2. Show the picture of socks. *What's he wearing?* (He's wearing socks.)
3. Point to your jacket or the student's. *Whose jacket is this?* (It's my/your jacket.)
4. Show the picture of a sweater. *Is this sweater green?* (Yes, it is./No, it isn't.)
5. Point to two hats. *Which hat do you like?* (I like the red one.)

Unit 3

Materials: Teacher Cards for office, repair shop, bakery, by bus, by train (59, 64, 68, 72, 74)

1. Show the picture of an office. *Where's he going?* (He's going to the office.)
2. Show the picture of a bakery. *Are they going to the repair shop?* (No, they aren't.)
3. Show the picture of a bus. *How's he going to school?* (He's going by bus.)
4. Show the picture of a train. *How's he going to the factory?* (He's going by train.)
5. *Where's the nurse's office?* (It's next to the gym.)

Unit 4

Materials: Teacher Cards for baseball player, veterinarian, mechanic, salesclerk (84, 85, 86, 87)

1. Show the picture of a salesclerk. *What's her job?* (She's a salesclerk.)
2. Show the picture of a mechanic. *What's his job?* (He's a mechanic.)
3. Show the picture of a veterinarian. *What does a veterinarian do?* (He/She helps animals.)
4. Show the picture of a baseball player. *What does he do?* (He plays baseball./He's a baseball player.)
5. *What does your mother do?* (She's an office worker./She works in an office.)

Unit 5

Materials: Teacher Cards for art class, English class, play outside, play video games (108, 109, 116, 118)

1. Show the picture of English class. *What do you do on (Monday)?* (I go to English class.)
2. Show the picture of art class. *What does she do on Monday?* (She goes to art class.)
3. Show the picture illustrating 'play outside.' *What does he do on the weekend?* (He plays outside.)
4. Show the picture illustrating 'play video games.' *Does he ride a bike on the weekend?* (No, he plays video games on the weekend.)
5. *Can you _____ on Sunday?* (No, I can't. I'm busy on Sunday./Yes. I'm free on Sunday.)

Unit 6

Materials: Teacher Cards for always, sometimes, read e-mail, practice karate (128, 130, 133, 137)

1. Show the picture illustrating 'sometimes.' *What do you do on the weekend?* (I sometimes watch TV on the weekend.)
2. Show the picture illustrating 'never.' *Does he watch TV on the weekend?* (No, he never watches TV on the weekend.)

3. Show the picture illustrating 'read e-mail.' *When does he read e-mail?* (He reads e-mail {after school}.)
4. Show the picture illustrating 'practice karate.' *Do you practice karate after school?* (Yes, I do./No, I don't.)
5. *When do you eat dinner?* (I eat dinner at 5:30.)

Unit 7

Materials: Teacher Cards for rainy, foggy, restaurant, movie theater, circus (146, 152, 153, 154 157)

1. Show the picture illustrating 'rainy.' *How was the weather on Sunday?* (It was rainy.)
2. Show the picture illustrating 'foggy.' *How's the weather today?* (It's foggy.)
3. Show the picture of a circus. *Where was she yesterday?* (She was at the circus.)
4. Show the picture of a movie theater. *Where is she now?* (She's at the movie theater.)
5. Show the picture of the restaurant. *Where were you at twelve o'clock?* (I was in the restaurant.)

Unit 8

Materials: Teacher Cards for eat breakfast, garage, a skateboard, a snowboard, ice skates, living room, do homework (166, 170, 171, 176, 178, 179, 180)

1. Show the picture of a skateboard and the picture of a garage. *Where was the skateboard yesterday?* (It was in the garage.)
2. Show the picture of a snowboard and the picture of a living room. *Where was the snowboard?* (It was in the living room.)
3. Show the picture illustrating 'eat breakfast.' *What did you do this morning?* (I ate breakfast.)
4. Show the picture illustrating 'do homework.' *What did he do yesterday?* (He did homework.)
5. *What are you looking for?* (I'm looking for my ice skates.)