

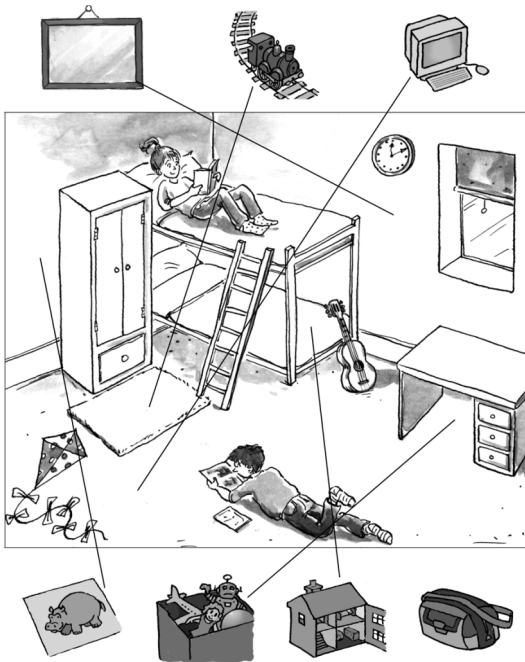
Key

Test 4

Listening

Please note: when using the MP3 files for the Listening paper teachers will have to replay the tracks for Parts 1–4. In the actual test students would hear each Part twice.

Part 1



Transcript

Example

A: Put the mirror under the clock.
B: Sorry, what?
A: Can you put the mirror under the clock please?
B: OK.

1 A: Now, put the box under the desk.
B: Pardon?
A: Can you see the box of toys?
B: Yes.
A: OK then. Put it under the desk.
B: Right.

2 A: Now, can you see the house?
B: Yes, where can I put it?
A: Put it on the bed next to the guitar.

B: Right ... I'm putting the house on the bed next to the guitar.

3 B: What now?
A: Can you see the painting?
B: Yes.
A: Well put it on the wall next to the cupboard.
B: So ... I'm putting the painting on the wall next to the cupboard.
B: Good. Well done.

4 B: I like the train.
A: Me too!
B: Can I put it on the mat?
A: OK then. Put the train on the mat.

5 A: Now the computer. Put it on the floor between the boy and the kite.
B: On the floor!
A: That's right. Between the boy and the kite.
B: Right!
A: Thank you.

Part 2

1 S/sally
2 5
3 M/monster
4 11
5 12

Transcript

Examples

A: Hello Ben. How old are you?
B: It's my birthday today – I'm 7.
A: 7?
B: Yes.
A: That's old!
A: And who's in this photo?
B: It's my Grandpa. His name's Pat.
A: Is that P-A-T?
B: Yes, that's right. And he's very old!

1 A: And is this his house?
B: Yes, he lives here with my Grandma.
Her name's Sally.
A: Is that S-A-L-L-Y?
B: Yes – that's right.

- 2** A: And what's this?
B: It's a cow. Grandpa's got five cows.
A: Five cows!
B: Yes!
- 3** A: And Grandpa's got a horse too! He's very big. His name's Monster.
A: What? M-O-N-S-T-E-R?
B: Yes!
A: That's a great name!
- 4** A: And he's eleven years old.
B: Eleven!
A: Yes, and you know, I can ride him!
B: That's great!
- 5** A: And Grandpa's got sheep too.
B: Has he?
A: Yes lots! And there are 12 baby sheep!
B: 12! Wow!

Part 3

- 1** A
2 C
3 B
4 B
5 C

Transcript

Example

- Which is Sam's bedroom?
A: Are there two beds in Sam's bedroom?
B: No, that's my bedroom. There's one bed in Sam's bedroom.
A: Oh, OK. And is there a snake on the bed in Sam's bedroom?
B: No. The snake's under the bed.

- 1** What's Sue drawing?
A: What are you doing Sue?
B: I'm drawing an animal ...
A: Oh yes. Is it a cat?
B: No it's a mouse - a white mouse!
- 2** Which is Anna's house?
A: Which is your house then Anna?
B: It's got five windows - see it?
A: Does it have a garden?
B: No, but it has got a tree next to it.

- 3** What's Ben's Mum doing today?
A: Ben, is your Mum teaching at school today?
B: No! It's Sunday! She's in the garden - she's painting.
A: Painting the house or the wall?
B: She's painting the wall.
- 4** What does Bill want to eat?
A: What do you want to eat Bill? An apple?
B: No, I don't like apples!
A: OK, a nice ice-cream then?
B: No, I don't want an ice-cream. I want chips ... please!
- 5** Where's Tom's Dad?
A: Where's Dad?
B: I don't know Tom ... is he in the garden?
A: I can't see him ... and he isn't in the kitchen ...
B: Listen, he's in the bathroom and he's singing again!

Part 4

- ball next to the dog's nose = red
ball between the flowers = yellow
ball on the wall = black
ball under the big window = green
ball between the small dog and the man = purple

Transcript

Example

- A: The people are in the garden. Do you want to colour the picture?
B: Yes please.
A: Can you see the ball in the water?
B: Where?
A: Look ... there ... in the water.
B: Oh yes.
A: Can you colour it blue?
B: OK it's blue now.

- 1** A: Can you see the big dog ... he's sleeping.
B: Yes.
A: Well, there's a ball next to the dog's nose.
B: Next to the dog's nose yes.
A: Well colour that ball red.
B: OK, it's red!
A: Good.

- 2** A: Now. Can you see a ball between the flowers?
 B: Where?
 A: There ... between the flowers.
 B: Oh yes.
 A: Good. Well colour it yellow.
 Colour that ball yellow.
 B: OK.
- 3** A: Now find the ball on the wall.
 B: On the wall ... yes ... I can see it.
 A: Right. Well colour it black.
 B: OK, it's black now.
- 4** A: And can you see a ball under the big window?
 B: Where?
 A: Under the big window.
 B: Oh yes. Can I colour it green?
 A: OK then. Colour it green!
- 5** A: Right. Now find the ball between the small dog and the man.
 B: Between the small dog and the man ... yes.
 A: Do you want to colour it purple?
 B: OK, I'm colouring it purple.
 A: That's very good.

Reading and Writing

Part 1

- 1** ✓
2 X
3 X
4 ✓
5 X

Part 2

- 1** no
2 no
3 yes
4 no
5 no

Part 3

- 1** jeans
2 dress
3 shirt
4 jacket
5 trousers

Part 4

- 1** C/children
2 desks
3 rulers
4 book
5 pictures

Part 5

- 1** three
2 (the) girl
3 table
4 (a) box
5 water

Speaking

Please note: in the actual test the scene card will be A3 in size.

Words in italics are possible answers only.

	To do	To say	Response (by student)	Back-up
	Usher brings candidate in.	Usher to examiner: 'Hello. This is (child's name)*.' Examiner: Hello, *. My name's'	<i>Hello</i>	
1	Point to scene card. Point to sun in Scene card.	Look at this. The people are having a nice day. Here's the sun. *. Where's the camera? Where are the birds?	Points to items in picture.	Is this the camera? Are these the birds?
2	Point to Object cards.	Now look at these. Which is the hat/kite? I'm putting the hat/kite next to the man. Now you put the hat/kite under the boat. Which is the mouse? Put the mouse on the wall. Which is the goat/truck? Put the goat/truck between the sheep and the cow.	Points to Object card. Puts Object card in place. Points to Object card. Puts Object card in place. Points to Object card. Puts Object card in place.	Is this the hat/kite? (pointing to hat) Where's the boat? <u>Under</u> the boat. Is this the mouse? (pointing to mouse) Where's the wall? <u>On</u> the wall. Is this the goat/truck? (pointing to goat/truck) Where are the sheep? And the cow? <u>Between</u> the sheep and the cow.

	To do	To say	Response (by student)	Back-up
3	Remove Object cards and point to a house in Scene card. Point to boy.	Now, *, what's this? How many houses are there? What's the boy doing?	house three riding (a horse)	Is it a house? Are there two? three? Is he riding a horse?
4	Put Scene card away and pick out 3 Object cards.			
4.1	Show television card.	What is this? Do you have a television in your bedroom? What do you watch on television?	television <i>yes/no</i> <i>football</i>	Is it a television? Do you watch <i>football</i> ?
4.2	Show carrot card.	What's this? Do you eat carrots? What's your favourite food?	carrot <i>yes/no</i> <i>burger</i>	Is it a carrot? Do you like <i>burgers</i> ?
4.3	Show pen card.	What's this? Do you like writing? What do you write at school?	pen <i>yes/no</i> <i>stories</i>	Is it a pen? Do you write <i>stories</i> ?
5	Put away all cards.	Now, *, where do you live? Is your house big or small? What do you do in the evening? OK, thank you, *. Goodbye.	<i>Paris</i> <i>big</i> <i>play games</i> <i>Goodbye</i>	Do you live in <i>Paris</i> ? Is your house <i>big</i> ? Do you <i>play games</i> in the evening?

* Remember to use the child's name throughout the test.