

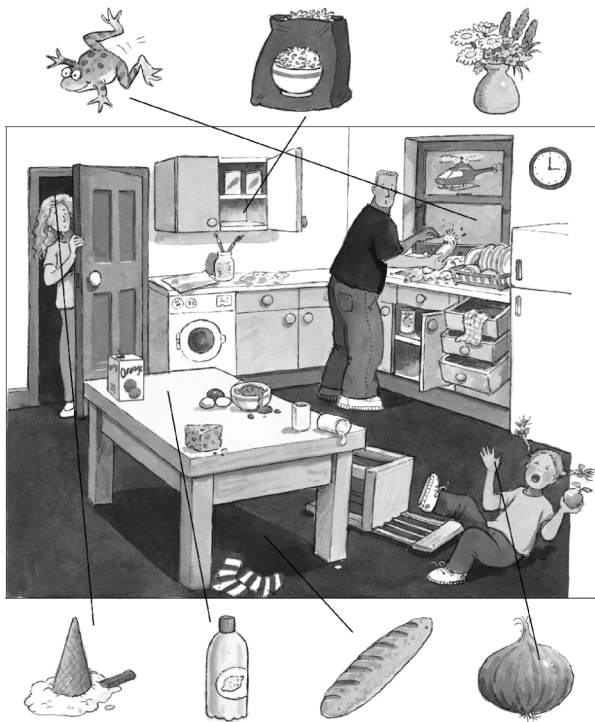
Key

Test 1

Listening

Please note: when using the MP3 files for the Listening paper teachers will have to replay the tracks for Parts 1–4. In the actual test students would hear each Part twice.

Part 1



Transcript

Example

- A: Can you see the onion?
B: Yes, can I put it in the girl's hand?
A: OK, put the onion in the girl's hand then.
B: Right.

- 1** A: Put the ice-cream on the woman's head.
B: Sorry. What?
A: Can you put the ice-cream on the woman's head?
B: Right.
- 2** B: What now?
A: The rice. Can you put it in the cupboard?
B: The rice?
A: Yes. Put it in the cupboard under the carrots.
B: Under the carrots. OK.

- 3** A: Now, the bread, put it under the table.
B: Where?
A: Well, can you see the socks?
B: Yes.
A: Put the bread under the table next to the socks.
B: Next to the socks. OK.
- 4** A: And now, can you put the lemonade between the orange juice and the eggs.
B: OK. The lemonade ...
A: Between the orange juice and the eggs.
B: Right!
- 5** A: Do you like the frog?
B: Yes, it's nice.
A: Can you put the frog under the helicopter?
B: OK, I'm putting it under the helicopter ... there!
A: Thank you.

Part 2

- 1** S/sue
2 6
3 7
4 9
5 S/sammy

Transcript

Examples

- A: Hello Mary. That's a nice picture.
Who's the boy in it?
B: It's my brother.
A: What's his name?
B: Tom.
A: Is that T-O-M?
B: Yes, that's right – Tom.
A: How old's Tom?
B: He's five.
A: Five?
B: Yes.
- 1** A: Who's with Tom in this picture?
B: It's my sister, Sue.
A: How do you spell Sue?
B: S-U-E.
A: I like that name!
- 2** A: So how many are there in your family?
B: There's Mum, Dad, Tom, Sue and me... and the baby so that's six!
A: Six?
B: Yes, that's right!

- 3** A: And how many rooms are there in your house?
 B: Well, let's see, ummm, seven.
 A: Seven rooms in your house?
 B: Yes, it's a big house.
- 4** A: Tell me about your room.
 B: Well ... I've got pictures on the walls.
 A: How many pictures?
 B: Er ... nine.
 A: Nine?
 B: Yes.
 A: Wow!
- 5** A: And do you have a favourite toy Mary?
 B: Yes – a robot!
 A: That's nice. What's his name?
 B: Sammy! S-A- double M-Y. Sammy.
 A: Sammy! That's a nice name!

Part 3

- 1** A **4** B
2 B **5** B
3 C

Transcript

Example Which is Kim?

- A: Is Kim in the kitchen?
 B: No. That's Kim's sister. Kim's in the living room.
 A: Oh yes! Is she eating a banana?
 B: No she isn't. She's eating an orange.

1 What's Bill doing?

- A: What's Bill doing?
 B: He's playing ball in the garden.
 A: And is he kicking the ball?
 B: No he isn't – he's throwing it.

2 Which is Mrs. White?

- A: Is Mrs. White in her house today?
 B: No she isn't. She's in the street.
 A: Is she wearing her white hat or her grey hat?
 B: She's wearing her grey hat today.

3 What's Pat doing today?

- A: Pat's going to see a friend today – is she going on the bus?
 B: No, she's going on the train.
 A: Oh. And is she reading her book?
 B: No – look – she's got a pen – she's writing in her book.

4 What are Ben and Tom doing?

- A: What are Ben and Tom doing? Are they at school?
 B: No they're not – they're in the park.
 A: Yes, I see. Are they running in the park?
 B: No, they're riding their bikes.

5 What's Nick's hobby?

- A: Have you got a hobby Nick?
 B: Yes – I like taking photographs.
 A: That's nice! And do you like taking photographs of animals or people?
 B: Oh, animals.

Part 4

- book held by boy wearing glasses = blue
 book on the table between two pens = green
 book held by girl under the table = pink
 book next to the ball = brown
 book on the board = yellow

Transcript

Example

- A: Look. This is a picture of some children in their classroom. Do you like it?
 B: Yes.
 A: Can you see the boy standing next to the box? He's holding a book.
 B: Yes.
 A: Good. Well, can you colour his book red?
 B: OK! So – the boy standing next to the box has got a red book.

1 A: Now can you see the boy with the glasses?

- B: Who?
 A: The boy with the glasses. Can you see him?
 B: Oh yes.
 A: Well, colour his book blue.
 B: So ... I'm colouring his book blue.
 A: Good.

2 A: Now, look at the book between the two pens.

- B: Where?
 A: There ... between the two pens.
 B: Oh yes.
 A: Colour it green. Colour that book green.
 B: OK.

3 A: Now, find the girl under the table.

- B: The girl under the table ... I can see her.
 A: Right. Well colour her book pink.
 B: OK ... it's pink now.

4 A: Now, can you see a book next to the ball?

- B: Next to the ball? Oh yes, I can see it.
 A: Well, colour it brown.
 B: OK. I'm colouring it brown. There!

5 A: And you see the girl standing on the chair? She's drawing a book on the board.

B: The girl on the chair ... drawing a book

... oh yes. Can I colour her book yellow?

A: OK. Colour it yellow.

B: Right.

Reading & Writing

Part 1

1 ✓

2 ✓

3 ✗

4 ✓

5 ✗

Part 2

1 no

2 yes

3 no

4 no

5 yes

Part 3

1 lamp

2 radio

3 window

4 bookcase

5 armchair

Part 4

1 banana

2 arms

3 tail

4 ball

5 elephants

Part 5

1 (a) horse

2 beach

3 sleeping

4 badminton

5 photo

Speaking

Please note: in the actual test the scene card will be A3 in size.

Words in italics are possible answers only.

	To do	To say	Response (by student)	Back-up
	Usher brings candidate in.	Usher to examiner: Hello. This is (child's name*). Examiner: Hello, *. My name's <i>Jane/Ms Smith</i> .	<i>Hello</i>	
1	Point to scene card. Point to cat in scene card.	Look at this. The boy's on the train. He's waving to his mother. Here's the cat. *. Where's the baby? Where are the birds?	Points to items in picture.	Is this the baby? Are these the birds?
2	Point to Object cards.	Now look at these. Which is the hippo/giraffe? I'm putting the hippo/giraffe on the boxes. Now you put the hippo/giraffe next to the kite. Which is the picture? Put the picture between the clock and the door. Which are the flowers/shoes? Put the flowers/shoes under the bike.	Points to Object card. Puts Object card in place. Points to Object card. Puts Object card in place. Points to Object card. Puts Object card in place.	Is this the hippo/giraffe? (pointing to hippo/giraffe) Where's the kite? <u>Next</u> to the kite. Is this the picture? (pointing to picture) Where's the clock? And the door? <u>Between</u> the clock and the door. Are these the flowers/shoes? (pointing to flowers/shoes) Where's the bike? <u>Under</u> the bike.

	To do	To say	Response (by student)	Back-up
3	Remove Object cards and point to white bag in Scene card. Point to the man. Close Candidate booklet.	Now, *, what's this? What colour is it? How many bags are there? What's the man doing?	bag white three reading	Is it a bag? Is it black? White? Grey? Are there two? three? Is the man reading?
4	Put Scene card away and pick out 3 Object cards.			
4.1	Show milk card.	What's this? Do you like milk? What do you eat for breakfast?	milk <i>yes/no</i> <i>egg</i>	Is it milk? Do you eat egg for breakfast? Are they trousers?
4.2		What are these? Are you wearing trousers today? What colour are these/your trousers?	trousers <i>yes/no</i> <i>brown</i>	Are these/your trousers <i>brown</i> ?
4.3		What's this? Do you like drawing? What do you draw in your lessons?	pencil <i>yes/no</i> <i>pictures</i>	Is it a pencil? Do you draw <i>pictures</i> ?
5	Put away all cards.	Now, *, how old are you? Is your teacher old or young? What games do you play at school? OK. Thank you, *. Goodbye.	9 <i>young</i> <i>tennis</i> <i>Goodbye</i>	Are you 8, 9? Is your teacher young? Do you play <i>tennis</i> at school?

* Remember to use the child's name throughout the test.