



Teacher's notes

Reinforcement worksheet 1

- Tell pupils they are going to play a game to test their memory. Pupils study the picture for two minutes. Then they cover the picture and read the sentences in Column A. From memory, they decide if the sentences are true or false (they can't look at the picture). They write T or F next to each sentence. Don't check answers with pupils. Let them uncover the picture and check their own answers.

Key: 1 F, 2 T, 3 F, 4 F, 5 F, 6 T, 7 T, 8 F.

- Pupils correct all the false sentences. They write their answers in Column B. Help them with number 1 (*There are some clouds in the sky*). Encourage them to use words like: *no / some / someone / nowhere / anyone*, etc. in their answers.

Key: 1 There are some clouds in the sky. 3 There isn't anyone in the car park / There is no-one in the car park. 4 There is something in the grey car. 5 There is somewhere to camp. 8 No-one is eating.

- Finally, pupils complete the sentences about the activities that can be done on the day out.

Key: 3 There's somewhere to swim. It's the sea. 4 There's somewhere to eat lunch. It's the restaurant. 5 There's nowhere to watch TV.

- **Optional follow-up activity:** Pupils prepare true/false questions about the picture for their partner. They exchange papers and answer them without looking at the picture.

Reinforcement worksheet 2

- Pupils look at the spellings and correct them.

Key: 1 chess, 2 beatbox, 3 skateboard, 4 board games, 5 free running, 6 clothes design, 7 mountain bike.

- Pupils look at the word grid. They cross out words as instructed to leave four words which form a message. Ask pupils what new things they have tried.

Key: Always try something new.

- **Optional follow-up activity:** Pupils write a definition for four free time activities e.g. *It's something you do in the living room. You often do it in the evening (watch TV)*. They form small groups. Pupils read out their definitions to the others in the group, who have to guess what the activity is. Award one point for each correct answer.

Extension worksheet 1

- Pupils look at the results of Tom's survey. Ask them if anything surprises them. Give them some help before they do this, e.g. ask them how many people in Tom's class have got a mountain bike (19). Is that a lot, in their opinion? Finally, ask pupils to match the halves of the sentences about Tom's class.

Key: a 2, b 5, c 6, d 3, e 4.

- Pupils write sentences about clothes design and beatbox following the models in Activity 2.

Key: Some pupils can design clothes. Nearly everyone would like to try beatbox.

- Next, ask pupils to think about Tom's questions and make predictions about their classmates in pairs. How many people in their class can design clothes, for example? (Everyone? No-one? Some people?) How many people can do tricks on a skateboard? Encourage pupils to guess.

- If you intend to do the follow-up activity, ask pupils to hand in their predictions to you, with their name on the sheet. Keep the predictions and find out after the follow-up activity who was right.

- **Optional follow-up activity:** Pupils carry out their own survey. First, they write the questions that Tom asked his classmates.

Key: Have you ever tried free running? Have you got a mountain bike? Can you do tricks on a skateboard? Do you like playing board games? Do you know how to design clothes? Would you like to try beatbox? Would you like to try a dangerous sport? Have you planned to go anywhere this weekend?

- Now they work in groups and ask each other these questions. They should note the answers on paper, as Tom has done, so they can write sentences about them later. They then compare their results with their predictions.

Extension worksheet 2

- Make one photocopy for every three pupils. They need one dice for the group and a token for each player (e.g. an eraser or coin). The players put their tokens on START! Player 1 throws the dice and moves that number of spaces. When he/she arrives at the space, the person to his/her left asks the question in that space. If Player 1 is correct, he/she stays there. If not, he/she goes back one place and tries to answer that question the next time it's their turn. Next it is the turn of Player 2. The first player to reach FINISH! is the winner.

- **Optional follow-up activity:** In groups of three, pupils discuss five things: something they like to listen to / do at weekends / read / watch on TV / eat. Are their interests and tastes similar?

Song worksheet

- Begin by looking at the box. On the left-hand side there are definitions and on the right-hand side there are words. Pupils match the definitions with the words.

Key: b friends, c clothes, d hills, e films, f skateboard, g hobbies, h sail.

- Pupils put the words into the song (they should look at the context for clues). Finally, pupils listen to the song (Track 11) and check their answers.

Key: 2 skateboard, 3 snow, 4 clothes, 5 sail, 6 films, 7 hills, 8 friends.

- **Optional follow-up activity:** In pairs, pupils write a hobby for each letter of the alphabet (*aerobics, beatbox, chess*, etc.).

Topic worksheet

- Introduce the topic by asking the class if anyone collects anything. Pre-teach the words *expensive, crisp packets, allergic* and *physically handicapped*. Pupils read the texts and find the answers.

Key: a 2, b 1, c 4, d 3.

- Pupils read the sentences and complete them using 1, 2, 3 or 4 words.

Key: 1 is allergic (to them), 2 use his right hand, 3 is made of, 4 different countries.

- **Optional follow-up activity:** Pupils write an email to one of the people mentioned in the worksheet, asking them some questions about their hobby.



1 Are the sentences True (T) or False (F)? Correct the false sentences.

A

- 1 There aren't any clouds in the sky.
- 2 Someone is reading a book.
- 3 There is someone in the car park.
- 4 There's nothing in the grey car.
- 5 There isn't anywhere to camp.
- 6 Someone is taking a photo.
- 7 There aren't any birds in the tree.
- 8 Everyone is eating.

F

B

There are

...................................

2 Look at the picture. Write sentences.

~~buy things~~ ~~play tennis~~ swim eat lunch watch TV

- 1 There's somewhere to buy things. It's the shop.....
- 2 There's nowhere to play tennis.....
- 3
- 4
- 5

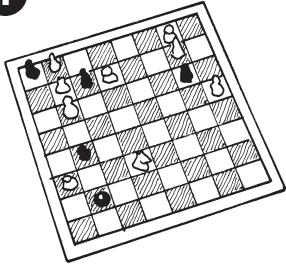
Unit 6



Reinforcement worksheet 2

1 Correct the spelling mistakes.

1



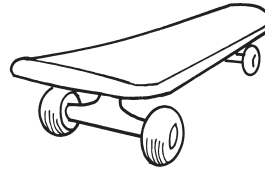
chise

2



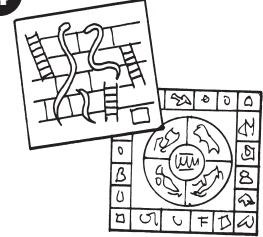
beetbox

3



skaitboard

4



bored games

5



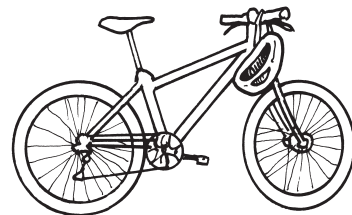
free runing

6



cloths desing

7



mountian bike

2 Look at the words and follow the instructions.

Cross out everything which is a kind of sport.

Cross out everywhere you can go swimming.

Cross out all the free time activities you can do at home.

always	pool	tennis	sea
baseball	try	something	watch TV
clothes design	football	skiing	listen to music
lake	make a cake	ocean	new
hockey	play chess	send an email	beatbox

3 Four words are left. What is the message?

Unit 6

Extension worksheet 1



1 Tom asked his classmates some questions about free time. Look at the table. Tick (✓) anything that surprises you.

People who...	Yes	No	Surprise?
have tried free running	0	20	
have got a mountain bike	19	1	
can do tricks on a skateboard	5	15	
like playing board games	17	3	
know how to design clothes	3	17	
would like to try beatbox	18	2	
would like to try a dangerous sport	20	0	
have planned to go somewhere this weekend	4	16	

2 Read and match. Use Tom's table to help you.

- | | | | | |
|---|------------------|---|--|--------------------------|
| 1 | Everyone | a | has tried free running. | <input type="checkbox"/> |
| 2 | No-one | b | has got a mountain bike. | <input type="checkbox"/> |
| 3 | Four pupils | c | can do tricks on a skateboard. | <input type="checkbox"/> |
| 4 | Seventeen pupils | d | have planned to go somewhere this weekend. | <input type="checkbox"/> |
| 5 | Nearly everyone | e | like playing board games. | <input type="checkbox"/> |
| 6 | Some pupils | f | would like to try a dangerous sport. | <input type="checkbox"/> |

3 Write sentences as in Activity 2 about clothes design and beatbox.

.....

.....

4 Make three guesses about your classmates.

I think that everyone

I think

.....

★ Play the game.

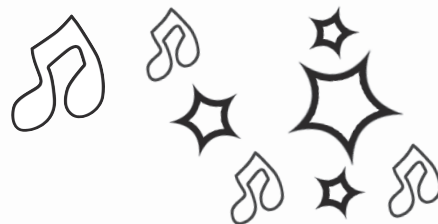
Instructions

- When you land on a square, the person on your left asks you the question, e.g. *What do we call someone who ...? Tell me something you do in the morning.*
- If your answer is correct, stay there.
- If it's wrong, move back one square and wait for your next turn to answer that question.



Unit 6

Song worksheet



1 Match the definitions with the words. Complete the song.

a Cold, white, winter weather	films
b People you get on well with	hobbies
c Things you wear	skateboard
d Things like mountains, but smaller	sail
e Things you watch on TV or at the cinema	snow
f Something you do standing up on a board	friends
g Things you do in your free time	hills
h Something you can do with a boat	clothes

Free time, free time. Lots of (1) hobbies to do.

There's something for everyone. There's something for you.

You can do anything in your free time.

You can learn to skate, you can learn to climb

You can (2) in a park or ski in the (3)

You can design some (4) : draw, cut and sew.

You can learn to play chess if that's what you like.

You can learn to (5) or ride a mountain bike.

You can learn about music: play it or sing,

Pop, rap or beatbox. Enjoy everything.

You can watch (6) or act in a play.

You can walk in the (7) and learn to find your way.

You'll have somewhere to go and something to do,

You'll make new (8) who like the same things as you.

Chorus



2 Listen and check.

Unit 6

Topic worksheet



1 Read about these collections. Which collection ...

- a ... is the oldest? c ... was the quickest to make?
 b ... is the biggest? d ... was in a museum?

1 Angelika Unverhau is someone who collects pens. *Many pens!* For over nine years she has collected them because she thinks they've got really interesting shapes and colours. She's got more than 220,000 pens! Every time she goes on holiday to another country, she buys a pen. Now she's got pens from 146 different countries. Her most expensive pen is made of gold and it's worth a lot of money, but she's not going to sell it. She doesn't do this hobby to get rich!

2 Mike Drysdale and Gale Brennan from the USA love the comic character called Garfield. Since 1994 they have made their home into a big Garfield museum! Every corner of their house has got something in it about the famous cat. They've got more than 3,000 things with the cat on it. There are Garfield toys, videos, radios, plates, cups and a bed! Have they got any cats of their own? No, they haven't. Gale can't have a cat, because she's allergic to them!

3 Most people throw empty crisp packets in the rubbish bin, but not Bernd Sikora of Germany. He's got crisp packets from Europe, Asia and the United States, where crisps were first made in 1853 (they are called 'chips' there). Why does he collect them? He thinks that this nice snack is something we don't know much about and we can learn a lot about different countries from the packets. His collection of 2,000 empty packets was in a museum recently!

4 How many email addresses have you got? Sujit Ghosh from the city of Kolkata in India has collected a total of 5,555 email addresses! His email addresses are easy to find. The first one is 'Kolkataismycity1@rediffmail.com'. The last one is, of course 'Kolkataismycity5555@rediffmail.com'. He made these addresses in just 25 days! He did all the work with his left hand, because he is physically handicapped and he can't use his right hand.

2 Complete the sentences with 1, 2, 3 or 4 words.

- 1 Gale hasn't got a real cat because she
- 2 It was difficult for Sujit because he can't
- 3 Angelika's most expensive pen gold.
- 4 Bernd says we can use crisp packets to learn a lot about