



Teacher's notes

Reinforcement worksheet 1

- Pupils colour the toys in the top half of the worksheet with the colours they know, e.g. red, blue, green, yellow, pink, orange, purple, black, grey, brown and white.
- Pupils work in pairs, A and B. Pupil A dictates the colour of one of his/her toys to Pupil B, e.g. *A blue ball*. Pupil B listens and colours the ball in the bottom half of his/her worksheet. Pupils A and B exchange roles. Pupils continue until all of their toys are coloured and then compare their worksheets to check that they are the same.
- **Optional follow-up activity:** Do a class survey to find out the most popular colour for each toy.

Reinforcement worksheet 2

- Pupils colour, cut out and mount the top two circles on card. They place circle 2 on top of circle 1 and place a butterfly clip through the centre.
- Pupils work in pairs, A and B. Pupil A says a number between 1 and 6. Pupil B moves his/her circles to picture 6 and says what he/she sees, e.g. *A doll on a chair!* Pupils A and B exchange roles.
- **Optional follow-up activity:** Pupils make their own versions of the game using the templates on the worksheet. Encourage them to colour their pictures so they can also practise colours, in addition to toy vocabulary and prepositions of place.

Extension worksheet 1

- Pupils colour and cut out the toys and the drawing of the room. They can mount them on card if they wish. Ask pupils to listen and place the toys on the picture of the room. Say, e.g. *The train is on the chair*. When all of the toys are in place, ask pupils to put their hands up and describe where they are.
- **Optional follow-up activity:** Pupils work in pairs, A and B. They sit facing each other, with an upright book or piece of card between them to keep their work a secret.
- Pupil A places one of his/her toys in the room and says where it is, e.g. *The computer is on the table*. Pupil B listens and places his/her toy in the correct place in the room. When Pupil B has placed all six toys in his/her room, pupils compare their rooms to check if they are the same. Pupils A and B exchange roles.
- At the end of the activity pupils can glue their toys onto their room.

Extension worksheet 2

- Pupils match the two halves of each frame of the story.
 - Pupils listen to the story (Track 5) and check their work.
- Key:** 1 – 3, 2 – 5,
3 – 6, 4 – 1,
5 – 4, 6 – 2.
- **Optional follow-up activity:** Pupils work in pairs, A and B. Pupil A describes a frame from the story, e.g. *Maskman is in the box*. Pupil B says the number of the frame. Pupils A and B exchange roles.

Song worksheet

- Pupils colour, cut out and glue the finger puppets.
- Pupils put the puppets on one finger of each hand and wiggle their fingers as they sing along to the *Where's Monty?* song (Track 6).
- **Optional follow-up activity:** Play the song (Track 6) again and show pupils the following actions:

Monty isn't here,

Shake your head and point to the floor.

Monty isn't there,

Shake your head and point across the room.

He isn't on the table.

Shake your head and point to a table.

He isn't under the chair.

Mime looking under a chair.

*Oh, where? Where?
Where is Monty?*

Hold your hands out, palms up and raise your shoulders.

Is he in the toy box?

Mime opening a box.

Is he under the book?

Mime looking under a book.

Is he next to the computer?

Mime looking either side of an object.

Look! Look! Look!

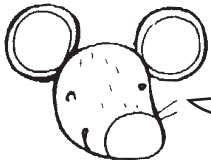
Mime looking either side of an object again.

*Oh, where? Where?
Where's Monty?*

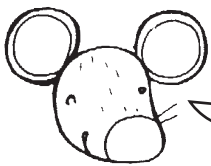
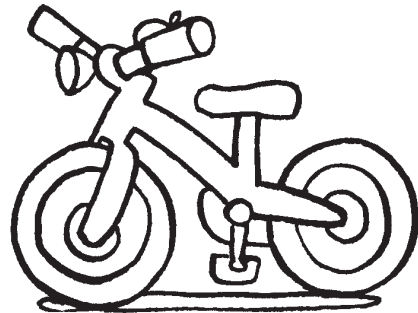
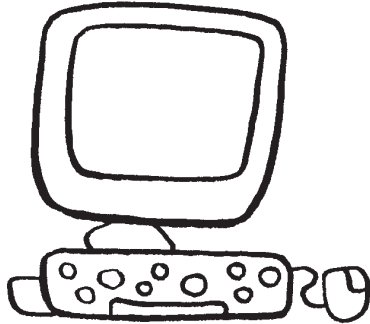
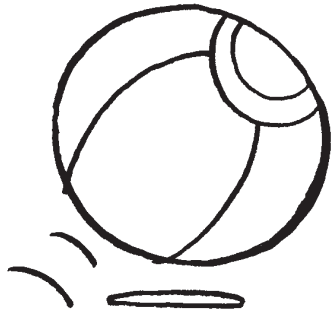
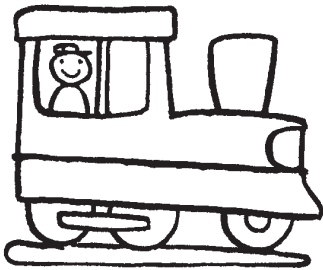
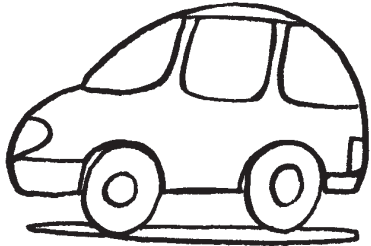
Make two large circles with your thumb and forefinger. Hold them to your eyes.

- Play the song again and encourage pupils to join in with the actions.

Reinforcement worksheet 1

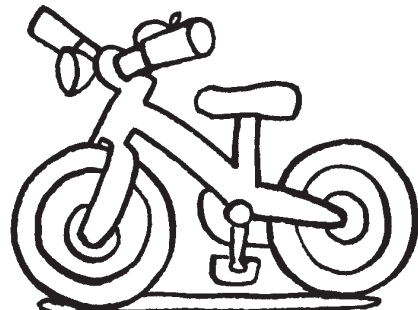
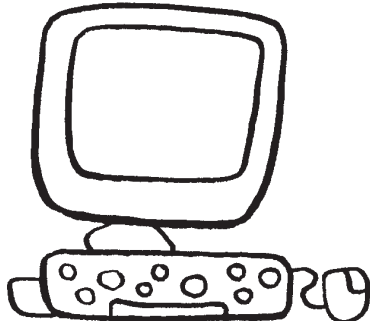
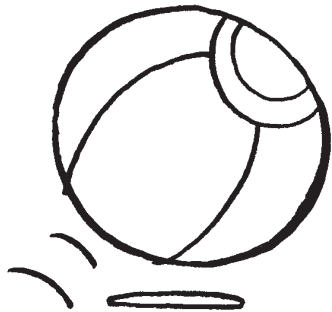
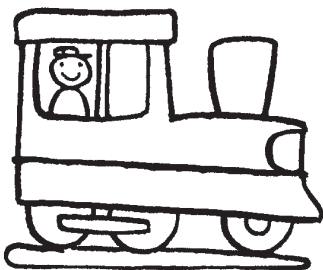
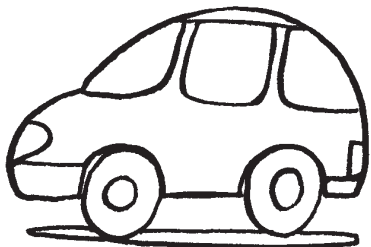


Colour the pictures.

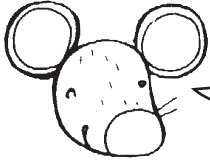


Now tell your friend.

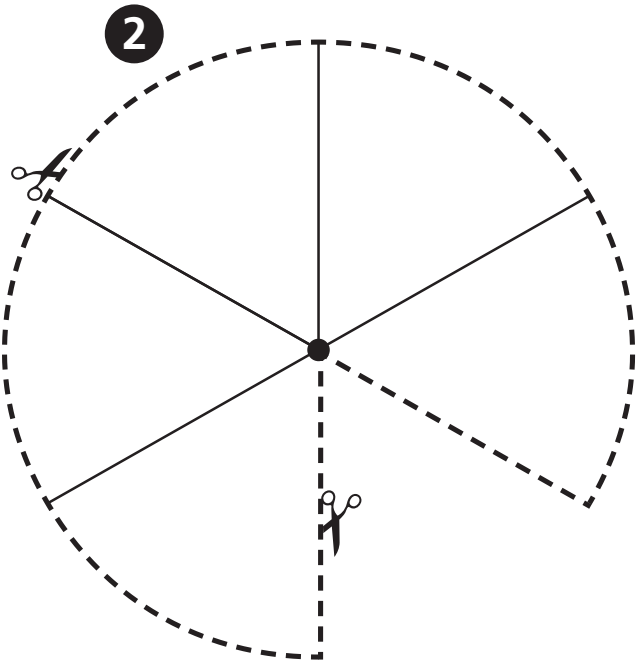
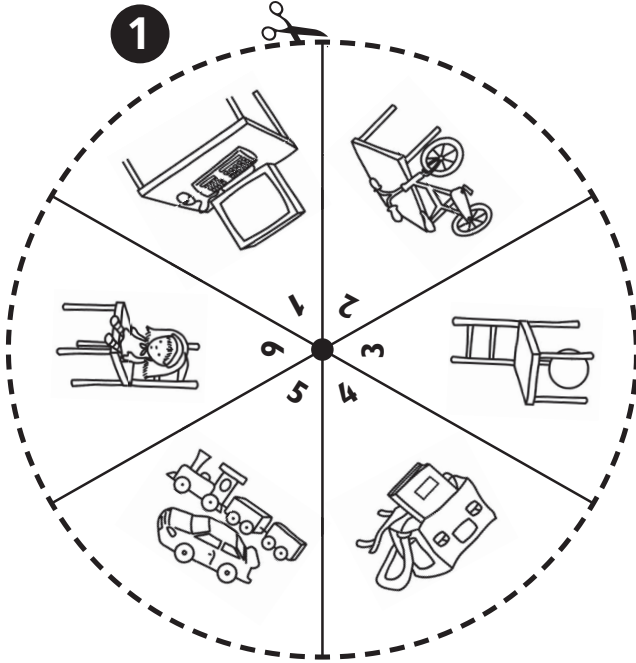
Colour your friend's pictures.



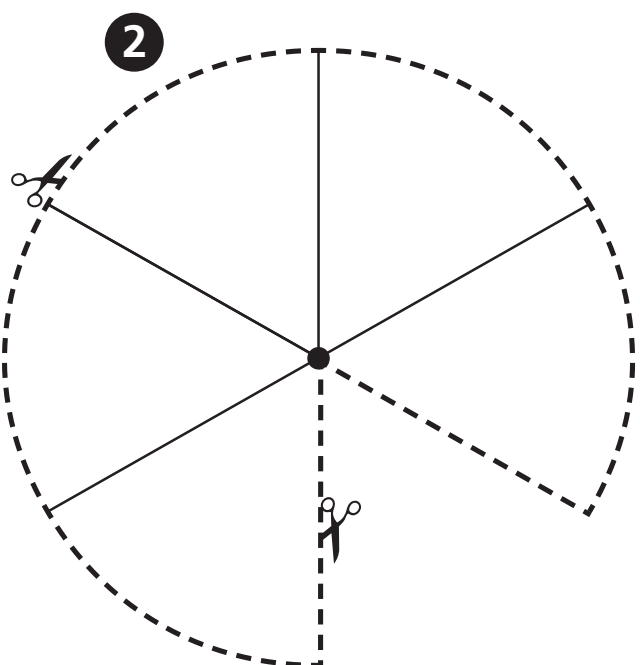
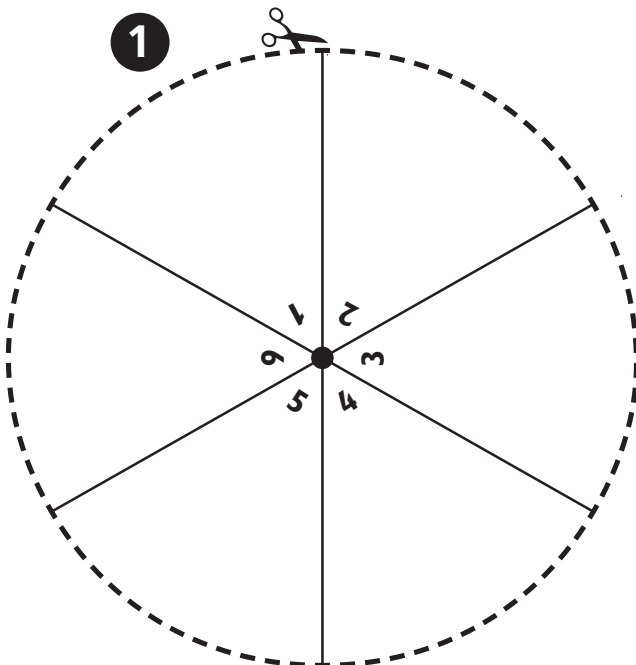
Reinforcement worksheet 2



Make and play.



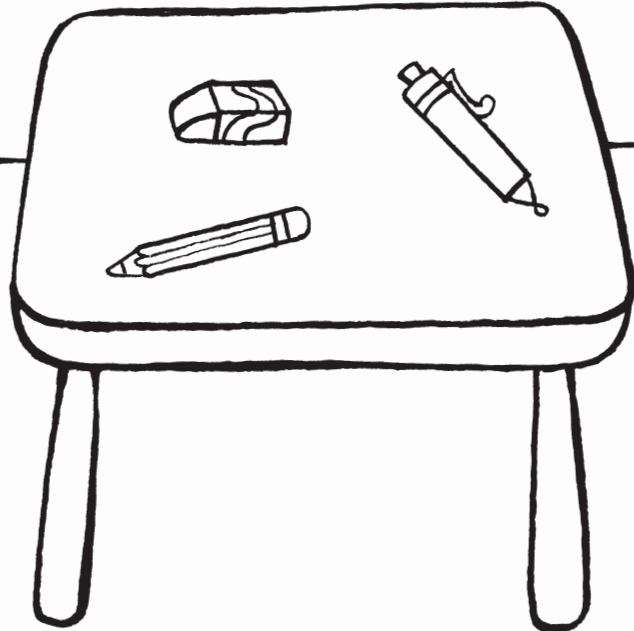
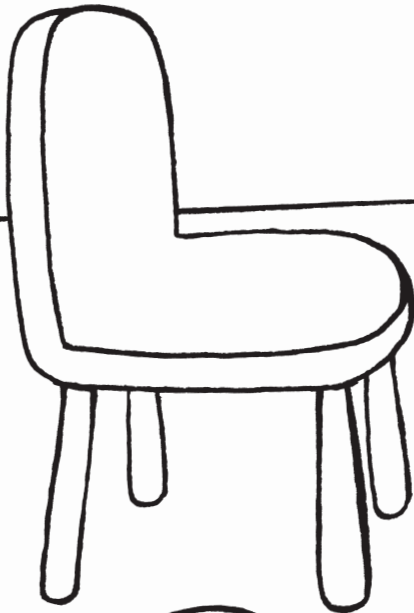
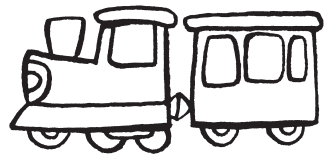
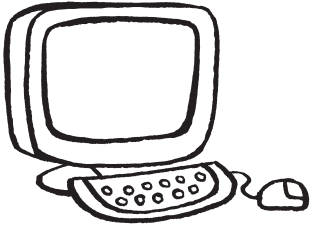
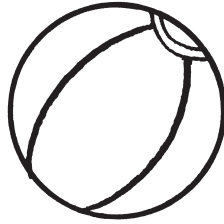
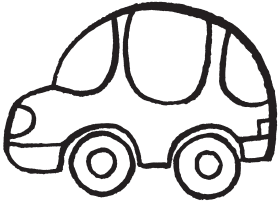
Your spinner



Extension worksheet 1



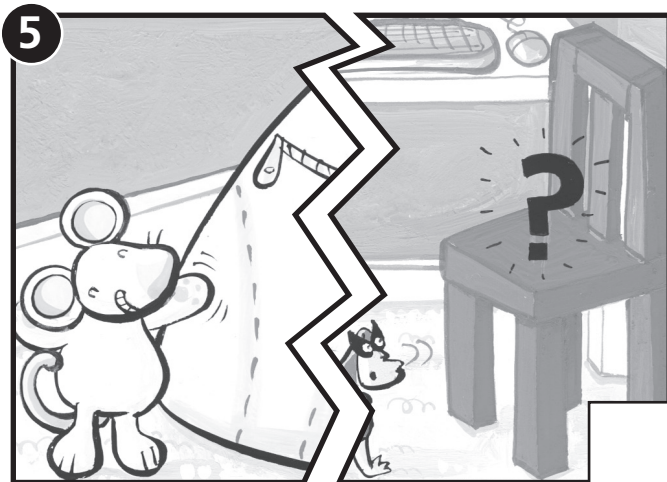
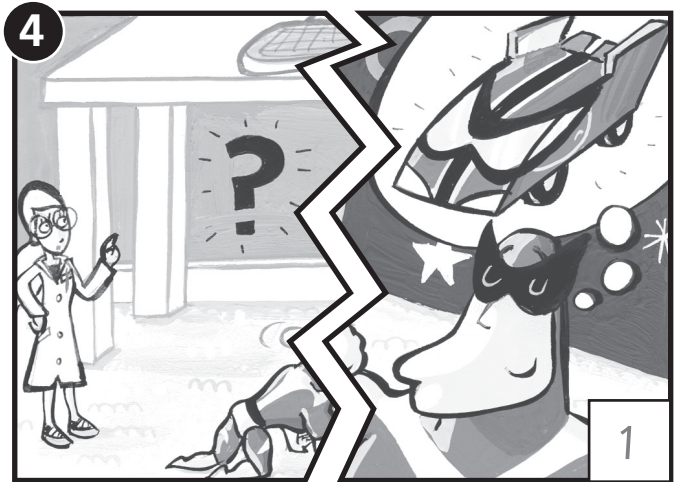
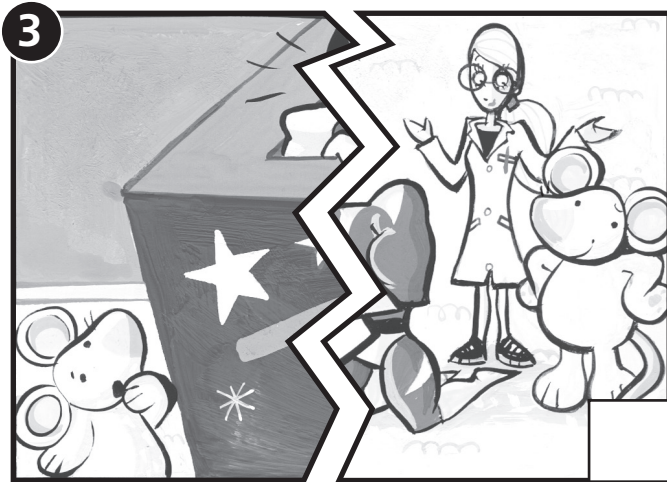
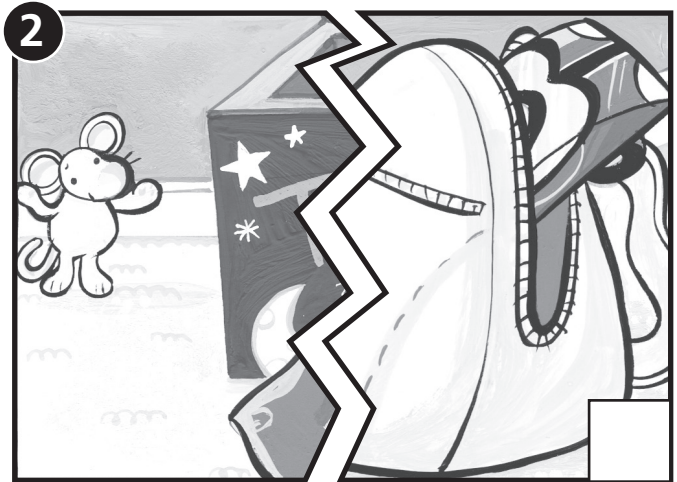
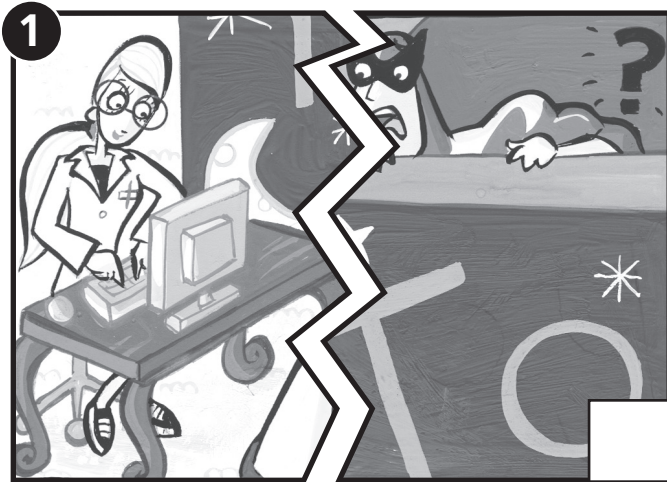
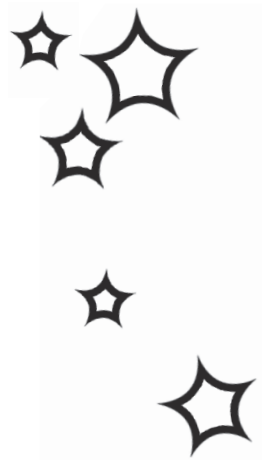
Cut, place and play.



Extension worksheet 2



Match. Listen.

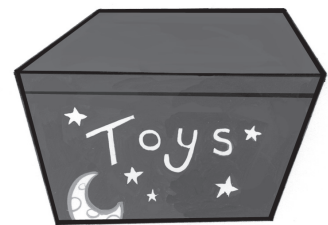
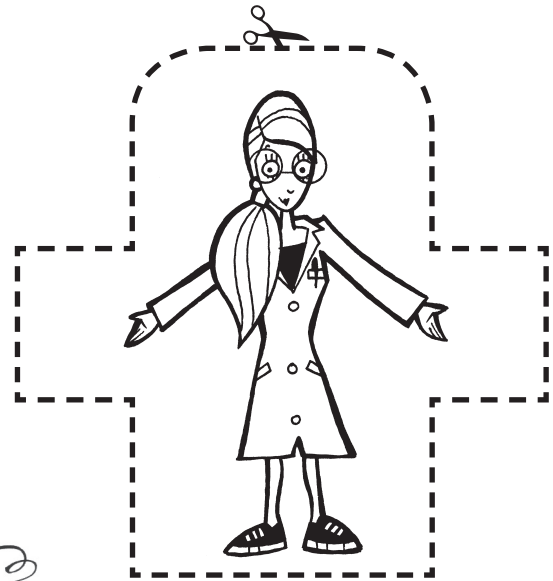
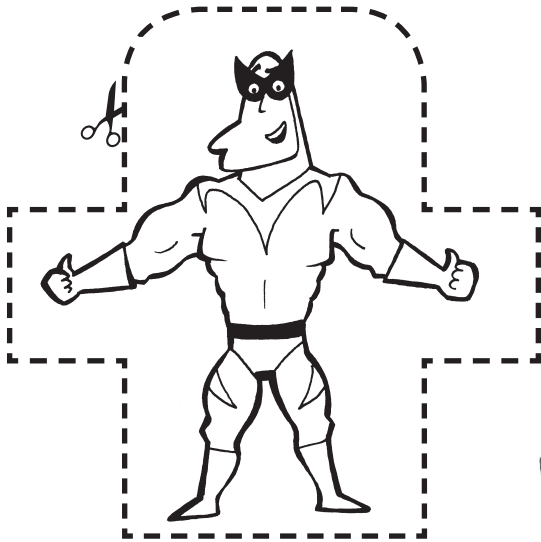


Unit
3

Song worksheet



Make, listen and sing.



Monty isn't here,
 Monty isn't there,
 He isn't on the table.
 He isn't under the chair.
 Oh, where? Where?
 Where is Monty?
 Is he in the toy box?
 Is he under the book?
 Is he next to the computer?
 Look! Look! Look!
 Oh, where? Where?
 Where's Monty?

Word cards: Favourite toys



car

ball

doll

computer

bike

train

