

Key

Test 1

Listening

Please note: when using the MP3 files for the Listening paper teachers will have to replay the tracks for Parts 1–5. In the actual test, students would hear each part twice.

Part 1

Sam farmer next to horse, pointing at clouds

Jill girl reading a map, wearing glasses

Paul boy cooking, wearing a scarf

David boy in tent, next to rucksack

Jane girl with sweater and blanket

Transcript

Example

A: Do you like this picture of our camping holiday?

B: Yes, but who's that man over there with his feet in the water? He must be cold!

A: What? The man who's fishing? That's my uncle Bill.

B: And did he catch anything?

A: Oh no.

B: And who are those two people over there?

A: Oh, they're the farmers. They said we could camp in their field. The one next to the horse is called Sam.

B: What? The one pointing at those black clouds?

A: Yes, that's him.

B: And is that your friend, Jill – the girl who's reading a book?

A: No, she's the one reading a map.

B: Has she got glasses?

A: Yes, that's her.

B: So, where's your brother then?

A: Well, my older brother, Paul is the one who's cooking.

B: The one holding a fork?

A: No, the one wearing a scarf.

B: Oh right!

A: And my younger brother, David, is in the tent.

B: But there are two boys in that tent ...

A: Oh yes. Well, one of them's his best friend but he's the one next to the rucksack. Do you see?

B: Oh yes.

A: And can you see that girl over there with the sweater?

B: You mean the one with the blanket.

A: Yes. Well, she's my cousin, Jane. I don't like her very much!

B: Oh. Why not?

A: Oh, she always shouts at me!

B: Ah.

Part 2

1 Russell

2 seventeen / 17

3 stomach-ache, cough

4 Wednesday

5 half past two / 2.30 p.m.

Transcript

Example

A: 0422314. Springfield's Surgery. How can I help you?

B: Good morning. I'd like to see the doctor please.

A: Have you seen a doctor here before?

B: Er, no, I haven't.

A: OK. Well, first can I just ask you where you live please?

B: Oh, yes, of course. 25, Hillman Road, Frenley.

A: Ah, that's fine.

A: And what's your name please?

B: It's Russell Taylor.

A: Can you spell the first name for me please?

B: Er, it's R-U-double S-E-double L.

A: Thank you. And how old are you dear?

B: Oh. Well, I'm nearly eighteen, it's my birthday next month and I ...

A: So, seventeen then?

B: Yes. That's right.

A: OK. And why do you want to see the doctor today?

B: Well. I do feel very ill. I've got terrible stomach ache you see, it's really bad and I've got a cough too so I thought...

A: Oh dear. Well you can see the Wednesday afternoon. Is that any good?

B: Well, it's Monday morning now and I'm not well at all.

A: I'm sorry. There's nothing else I can do, I'm afraid.

B: OK then.

A: Now what time would you like to come? Is half past two all right?

B: Oh, I'd like to come a bit later if I can. Can I come after half past three please? Because I'm at college, you see, and I don't want to miss my lessons.

A: Oh, you're still going to your lessons then? No, I'm sorry. I can't help you I'm afraid. I just haven't got any spaces at all then. Sorry.

B: Oh dear. Oh well, OK then.

A: So you're coming to see us then?

B: Yes. I think I'll have to.

Part 3

David G
Betty D
Richard E
Helen C
Sarah H

Transcript

Example

A: Dad, it's so boring at home. Can we go away somewhere? Please Dad!

B: I'm sorry, William, I have to work this week. Can't you play with your friends?

A: But they're all doing things, Dad!

B: Well what about Robert? He isn't going anywhere, is he? And he only lives next door.

A: No, but his Dad's on holiday this week so he's teaching him how to play golf. And he's getting good at it now so he won't want me to go with him.

B: Oh, that's nice. Well, how about his sister Betty then? What's she doing?

A: Oh, I don't want to see her. She's spending all her time in old castles doing homework for her history teacher. How boring is that!

B: Ah well. She is a bit older than you. She has to work hard. Well then, what about your best friend, David, isn't it?

A: Oh, well he just loves sport and he's going to that holiday club I told you about.
They're teaching children ages 10-15 to play volleyball this week. He says it's really great fun and he's made lots of new friends.

B: Well that sounds good then!

A: Yes but Dad, when I asked you if I could go, you said it was too expensive!

B: Oh, that's right. Well now then, there's always your cousin, Helen.

A: I can't play with her Dad! She doesn't like me at all. And she's busy with the family this week. She told me they all wanted to go skiing but then Uncle Paul broke his arm at work, didn't Mum tell you? So they're going to the sea now. It still sounds good, doesn't it?

B: Yes, it does. But what about some of your old school friends then? There's that really nice girl. What was her name?

A: Sarah, you mean?

B: Yes Sarah. You always liked playing with her.

A: Yes. I haven't seen her for ages. But when I rang, her Mum told me she wanted to go climbing in the mountains

with some school friends. But she can't because she's got exams after the holidays so she's got to study this week. So she'll be in the library every day and I'm not going there!

B: Well it wouldn't be a bad idea to do some studying, you know.

A: No Dad! It's the holiday!

B: OK then, there was that other old friend of yours ... what was his name? Ah yes, Richard. Perhaps he's free this week?

A: Well, I don't think so. He just loves swimming, so he'll be at his club all week. They do races and games in the water and things like that, so I can't play with ...

B: Well, do you want to do that? That sounds like fun and it's not too expensive is it?

A: No. It's very cheap I think! Shall I phone him then?

B: Yes. Why don't you do that?

A: Thanks Dad!

Part 4

1 C
2 C
3 A
4 A
5 B

Transcript

Example

Who is Michael's art teacher?

A: So are you going to art club after school today, Michael?

B: Yes Mum. It's really good and the teacher's great.

A: Do I know him?

B: Mr White? He's a new teacher. He's quite young.

A: Oh, you mean that one with long hair and glasses!

B: Yes, that's right, and a beard!

1 Where's the art room at school?

A: OK then, I'll come and get you when it finishes. Where's the art room, then? Is it next to the school hall?

B: No, that's the computer room. You'll have to go straight past the hall and you'll see it there. It's next to the library.

A: OK then. I'll meet you there.

- 2** What time does the club finish?
 A: So, what time shall I come?
 B: Oh, I'm not sure. School finishes at half past three, and art club starts at four o'clock. And the club's for one hour I think, so you could come at five. Is that OK?
 A: That's fine.
- 3** What's Michael going to make at art club?
 A: So, what do you do there? Do you paint things?
 B: No, it's much more exciting than that! At the moment we're making toys. My friend's making a fire engine. It's really great.
 A: Sounds good!
 B: I thought I'd make a train but then I decided a helicopter would be more exciting, so I'm going to make that.
 A: Great idea!
- 4** What's Michael going to use to make his toy?
 A: So, how are you going to make this toy then?
 B: Well, last week the teacher brought lots of different things to show us – made of card – to give us some ideas and then we drew our ideas on paper.
 A: Oh yes?
 B: Yes, and today we're going to make the toys with wood and glue!
 A: That sounds difficult!
- 5** Who is Michael making the toy for?
 A: So, are you going to give it to me when you've finished it, you know, as a present?
 B: You Mum? You're too old for toys! I thought I'd give it to Tom, but he says he doesn't want anything I've made.
 A: That's not very nice of your brother. I'll have to speak to him.
 B: Oh, it doesn't matter. So, then I decided I'd make it for Sue. It's her birthday next week, isn't it?
 A: That's a great idea. I'm sure your sister'll love it!

Part 5

- 1** present on top of fridge: colour orange
2 banner / wall: write *happy* / *Happy* / *HAPPY*
3 butterfly in top right corner of girl's bed: colour blue
4 biggest star in window: colour orange
5 girl with curly hair: draw hat

Transcript

Example

- A: Oh, that's a nice picture! The girl's dreaming about her birthday!
 B: Yes. So, would you like to colour it?
 A: Yes please!
 B: OK then. Can you colour the bowl on the table?
 A: But there are four bowls!
 B: Oh yes. Well the one that's next to the bottle then. Colour it pink.

- 1** A: She's got lots of presents, hasn't she?
 B: Yes, she has. You see the one on top of the fridge?
 A: Yes, it's a nice big one!
 B: Well, can you colour it orange?
 A: OK.
- 2** B: Good. Now can you see the writing on the wall?
 A: Yes, I can.
 B: What word do you think is missing?
 A: Oh, is it 'happy'?
 B: Yes! Well done! Can you write the missing word in that space?
 A: OK. There we are!
- 3** A: Oh, look at all the butterflies on the girl's bed.
 B: Yes, they're nice, aren't they? Would you like to colour the one in the top corner.
 A: Which top corner?
 B: Oh, the one on the right then.
 A: OK. And shall I colour it blue?
 B: Yes, do that!
- 4** A: Oh and look at the stars in the window. They're nice!
 B: OK Colour one of the stars then.
 A: Which one?
 B: The biggest one.
 A: OK. And what colour?
 B: Orange please.
- 5** B: Right. Now I'd like you to draw something.
 A: Oh no! I can't draw!
 B: But this is easy. Draw a hat on the girl with curly hair. Can you do that?
 A: Yes. I think so.
 B: Oh well done! It looks very nice!
 A: Thanks!

Reading & Writing

Part 1

- 1 flour
- 2 a swing
- 3 actors
- 4 a drum
- 5 soap
- 6 sugar
- 7 a tent
- 8 a chemist's
- 9 artists
- 10 a torch

Part 2

- 1 yes
- 2 no
- 3 yes
- 4 yes
- 5 no
- 6 no
- 7 yes

Part 3

- 1 G
- 2 A
- 3 C
- 4 H
- 5 B

Part 4

- 1 front
- 2 corner
- 3 smelt
- 4 thanked
- 5 envelope
- 6 David and the big surprise

Part 5

- 1 was no-one
- 2 two days
- 3 fish and chips
- 4 very unfriendly
- 5 terrible
- 6 paint her house
- 7 the wrong house

Part 6

- 1 our
- 2 other
- 3 to
- 4 have
- 5 where
- 6 of
- 7 but
- 8 if
- 9 do
- 10 might

Part 7

- 1 looked
- 2 do
- 3 with
- 4 had
- 5 past

Speaking

Words in italics are possible answers only.

* Remember to use the student's name throughout the test.

In Part 1, there are more differences in the pictures than are tested here. These can be used for further testing and pairwork in class.

In Part 2, the examiner can ask the questions in any order but the student can ask them in the order they appear on the card. The examiner's answers are fuller as he / she needs to respond grammatically to questions asked. Students only need a minimal response.

To do	To say	Response (by student)	Back-up
Usher brings candidate in.	Usher to Examiner: Hello, this is (<i>student's name</i>) *. Hello *, my name's <i>Maria / Ms Brown</i> .	<i>Hello</i>	
	What's your surname?	<i>Silva</i>	What's your family name?
	How old are you?	<i>11</i>	Are you 11?
1 Find the Differences			
Show candidate both Find the Differences pictures.	Now, here are two pictures. My picture is nearly the same as yours, but some things are different.		
Point to the plates in each picture.	For example, in my picture the plates are round, but in your picture they're square. OK? I'm going to say something about my picture. You tell me how your picture is different.		1. Point at relevant differences. 2. Repeat statement. 3. Ask back-up question.
Describe things without pointing.	In my picture, the little girl's holding a fork. In my picture, the salt and pepper's on the left. In my picture, there are three cooks. In my picture, it's nine o'clock. In my picture, the waiter's got some pizzas. In my picture, the woman's wearing glasses.	<i>In my picture, she's holding a spoon.</i> <i>In my picture, the salt and pepper's on the right.</i> <i>In my picture, there are two cooks.</i> <i>In my picture, it's three o'clock.</i> <i>In my picture, he's got some pasta.</i> <i>In my picture, the man's wearing glasses.</i>	Is the little girl holding a fork? Is the salt and pepper on the left? How many cooks are there? What time is it? Has the waiter got some pizzas? Is the woman wearing glasses?

2 Information Exchange

<p>Show candidate both the candidate copy and examiner copy. Then point to the candidate's copy.</p>	<p>William and Emma have got new DVDs. I don't know anything about Emma's DVD, but you do. So I'm going to ask you some questions.</p>		
<p>Point to the girl on the candidate's copy. Ask the questions.</p>	<p>Who gave her the DVD? What's it called? What's it about? Is it exciting or boring? When did she watch it?</p>	<p><i>(her) aunt Space Story two astronauts boring yesterday</i></p>	<p>Point at the information if necessary.</p>
<p>Point to the boy on the candidate's copy.</p>	<p>Now you don't know anything about William's DVD, so you ask me some questions.</p>		
<p>Respond using information on examiner's copy.</p>	<p>Island Adventure his uncle three pirates last week exciting</p>	<p><i>What's it called? Who gave him the DVD? What's it about? When did he watch it? Is it exciting or boring?</i></p>	<p>Point at information cues if necessary.</p>

3 Picture Story

<p>Show candidate the Picture Story. Allow time to look at the pictures.</p>	<p>These pictures tell a story. It's called 'Jim's new hobby'. Just look at the pictures first.</p>		
	<p>Jim's in his brother's bedroom. He's playing his brother's drums and it's very noisy. His brother's trying to watch TV but he can't hear the programme.</p>		<p>1. Point at the pictures. 2. Ask questions about the pictures.</p>
	<p>Now you tell the story.</p>	<p><i>Jim's brother's very angry. He's picked up / holding the drum.</i></p>	<p>Is Jim's brother happy? What's he doing?</p>
		<p><i>Now Jim's brother has thrown the drum on the floor and he's broken it. Jim's crying.</i></p>	<p>What's happened to the drum? Is Jim laughing?</p>
		<p><i>Jim's brother feels sad. He's giving Jim his guitar. Jim's very happy.</i></p>	<p>How is Jim's brother feeling? What's he doing? Is Jim happy now?</p>
		<p><i>Jim's playing the guitar but his brother isn't watching TV. It's too noisy in the bedroom!</i></p>	<p>What's Jim doing? Is his brother watching TV? Is it quiet in the bedroom?</p>

4 Personal Questions

<p>Put the pictures away and turn to the candidate.</p>	<p>Now let's talk about the things you like doing.</p> <p>What's your favourite subject at school?</p> <p>Who do you like playing with after school?</p> <p>What shops do you like going to?</p> <p>Where do you like going on holiday?</p> <p>Tell me about the things you like doing in the evenings.</p>	<p><i>Maths</i></p> <p><i>(my) friends</i></p> <p><i>music shops</i></p> <p><i>(to the) sea</i></p> <p><i>I like playing computer games.</i> <i>I like reading in my bedroom.</i> <i>I don't like doing my homework.</i></p>	<p>Is Maths your favourite subject?</p> <p>Do you play with your friends after school?</p> <p>Do you like going to music shops?</p> <p>Do you go on holiday to the sea?</p> <p>Do you play computer games?</p> <p>Do you like reading?</p> <p>Do you like doing your homework?</p>
	<p>OK, thank you, *. Goodbye.</p>	<p><i>Goodbye.</i></p>	