

Key Test 2

Listening

Please note: when using the MP3 files for the Listening paper teachers will have to replay the tracks for Parts 1–5. In the actual test, students would hear each part twice.

Part 1

- Fred** fatter clown, dropped balls
Katy girl flying through air, above the lion
Sally girl buying ice-cream, taller girl
Lucy little girl watching circus, sitting in front of her mother
Paul clown riding bicycle, stripes on hat, good at catching balls

Transcript

Example

- A: I went to the circus last week. Do you like my photo?
B: Yes, it's great. Did you have a good time?
A: Oh yes. Can you see that man in the jacket with stripes?
B: What? With the big hat?
A: Yes, well, he's called Robert. He talked to me!
B: That's nice. And did you like the clowns?
A: Yes, and you see Fred? He's the one who's dropped the balls.
B: Oh yes, the fatter clown?
A: Yes, he was really funny!
B: Oh, and look at those girls flying through the air!
A: Oh yes. It looks very dangerous, doesn't it?
B: Yes, what are their names? Do you know?
A: I don't know the one on the left, but the one on the right above the lion, she's called Katy. I talked to her too!
B: Wow!
B: And those two girls buying ice-creams, who are they?
A: Well, the taller one, she's my best friend, Sally.
B: And the shorter one?
A: Oh, that's only my sister.
B: Oh. And what about the little girl watching the circus?
A: What the one sitting in front of her mother?
B: Yes.
A: Oh. Well, her mother's my aunt, and she's my cousin, Lucy.
B: And is she a nice girl?
A: She's OK.

- B: And what about the other clown?
A: What? The one riding the bicycle?
B: Yes, with the stripes on his hat.
A: Oh yes. He's called Paul, like my Dad.
B: Oh right!
A: He's good at catching balls, isn't he?
Dad isn't, of course!

Part 2

- 1 Walter
- 2 small flat
- 3 brothers
- 4 mechanic
- 5 old stamps

Transcript

Example

- A: Can I ask you some questions, grandpa?
B: Yes. What do you want to know?
A: Well, it's for my history homework. I need to talk to an older person.
B: Oh! All right then.
A: Well, first, sorry, but I need to ask you. How old are you, grandpa?
B: OK, now let's see, 85, is it? No, no, 86 now, I'm afraid.
A: Wow. That's old!
B: Thank you for that!
A: And your name grandpa, Walter, how do you spell that?
B: Yes, ready? It's W-A-L-T-E-R. Have you got it?
A: Got it!
B: Right. What's next then?
A: Well, where did you live when you were a child?
B: Oh, I lived in a small flat with my family, in south London, not too far from here. But it only had two bedrooms, not like the house you live in now. The toilet was outside!
A: Outside?
B: Yes. Can you believe it? And we only had a bath once a week and we had it in front of a big wood fire in the living room!
A: That sounds great! So did you have a big family then, grandpa?
B: Yes, very big. I didn't have any sisters but I had five brothers. And then my parents, of course.
A: Wow! That is a big family! And what job did you do, grandpa?
B: Oh well, I've had lots of jobs.
A: But which was your favourite?
B: My favourite? Well, that'd be when I was a fireman but before that I was a mechanic, that was the first job I did.
A: Oh, I didn't know that! Oh, and what about hobbies, grandpa? Did you have any hobbies?

B: Yes. Well, when I was younger I liked going into the garage and driving the expensive cars, of course. But these days I just like sitting at home and looking at my old stamps. I've got a book of them somewhere.

Part 3

Uncle Fred C
Dad A
Alex F
Sue G
Mum H

Transcript

Example

A: Mum, have you seen these pictures of me when I was little?

B: Oh, they're lovely, Katy! Let me see! I took these ages ago! Oh look, that's you with Aunt Pat. That was when we all went on holiday in a boat together. It was so cold, that holiday!

A: I don't remember that at all!

A: And what about this one?

B: That's your Uncle Fred.

A: Oh, he looks just like Dad!

B: Yes, but he's got a beard, hasn't he? Well, he came with us on holiday one year, with your cousins too, and that picture was at the airport. We had to wait there for five hours there. It was terrible!

A: And what about this one? Is that Alex?

B: Yes, that's you with your brother, when we went to see that old castle for the day. No, wait a minute, that was outside the science museum. We went there in the afternoon. Do you remember that?

A: Yes, it was very boring!

B: No it wasn't, it was great! But what about this one? I remember this, that's you and Sue. Doesn't she look small there?

A: Where were we?

B: Oh, you were outside that big new store that opened in town and we spent all our money on new clothes. And then later we went for lunch in a very expensive restaurant.

A: Yeah, that was a great day!

B: And you see this one here? Well, that's your Dad.

A: Oh, he looks so much younger there!

B: Yes, he does! And that was when we visited that beautiful little village in the countryside and we had a picnic near a lovely old bridge by the river. That was a nice day!

A: But Alex fell in the water and got very dirty and you were very angry!

B: Oh, yes, but it was still a nice day! And that last one you've got is with me. Oh dear, I do look young! Look at my hair! Now where was that ... oh yes, I know, it was on holiday when we stayed in that big hotel by the lake. That was expensive too.

A: And it rained every day!

B: Did it? I don't remember that!

Part 4

1 A
2 C
3 C
4 B
5 A

Transcript

Example

What's Jane going to study next year?

A: You've done so well in your exams, Jane! Are you excited about going to college?

B: Yes, I am.

A: I'm sad that you aren't studying science. You were so good at it.

B: Sorry, Mr Green. I do like science but I'm just better at History.

A: And you didn't want to do Geography?

B: Well, I've never been very good at that.

1 Which is Jane's room?

A: So, do you know where you're going to live?

B: Yes, in a flat. It's very nice. I'm going to live with five other people.

A: Five?! And what's your roomlike?

B: Oh, it's small, but it's got a desk under a lovely big window. And it's got a bathroom and toilet too!

A: It sounds great.

2 Which girl has Jane already met?

B: Yes, I went to see it last weekend. One of the girls was there at the flat.

A: Oh, and is she nice?

B: Yes, she is. She's got long, curly hair – not like me! Look, here's a picture of her.

A: Oh yes, she looks friendly.

3 Which suitcase is Jane going to take?

A: And have you got everything ready?

B: Well yes, I have now. But I had a problem. I've got this suitcase, you see, I really love it. I've had it for ages. It's got spots on it, but I couldn't get all my clothes in it.

A: Oh dear!

B: So, I went to town yesterday with Mum and she bought me a new one – it's big and it's got flowers on it I'm taking that. There was another one in the shop, the same but bigger, but that was too expensive.

4 When is Jane going to college?

A: So, when are you leaving?

B: Well, I have to be there next week because lessons start on Monday.

A: Oh, so you've got a few more days at home?

B: Well, no. I've decided to go early, so Dad's taking me on Thursday morning in the car.

A: Oh! Tomorrow then?

B: Yes and Dad's staying to help me with my things and then he's coming back home on Friday.

5 What's Jane going to do this evening?

A: So, are you going to do anything nice before you go?

B: Well I had a big party at home last weekend. It was great! All my school friends came to say goodbye. And yesterday I went to the cinema with my best friend.

A: And what about tonight?

B: Oh, I'm going to stay at home with my parents and have a quiet night with them.

A: That's nice!

Part 5

1 leaf falling from tree on left (of sun): colour brown

2 truck: write *great* / *Great* / *GREAT*

3 in front of smaller pyramid: draw pyramid

4 man lying down sleeping: colour T-shirt red

5 spots on bigger lizard: colour orange

Transcript

Example

A: Oh, I like that picture!

B: Do you? Can you colour it for me then?

A: Oh yes! Can I colour the bigger camel at the front of the picture?

B: Well, colour its ears.

A: OK, what colour?

B: Yellow, please.

1 B: Right, now can you see the sun?

A: Yes.

B: Well, on the left of the sun there's a tree.

A: Yes. One leaf is falling off.

B: Yes. Well, colour that leaf brown.

A: OK then.

2 B: And can you see some writing?

A: Yes, on the truck.

B: That's right. Well, can you write a word in the space for me?

A: What word?

B: Write the word 'great' next to the word 'holidays'.

A: OK then!

3 A: Can I colour the pyramids now?

B: Well, no, not yet. But I'd like you to draw one for me.

A: OK, but where shall I draw it?

B: Well, you see the space in front of the smaller pyramid? Draw it there.

A: OK then.

4 A: Look at the men under the trees! They're both sleeping.

B: Yes, but only one of them's lying down. Can you see?

A: Yes.

B: Could you colour his T-shirt?

A: Yes. Can I colour it red?

B: Yes, that's a good colour.

5 A: Oh, and I like the lizards! Can I colour them now?

B: Well, can you see the bigger lizard?

A: Yes, it looks funny!

B: Colour its spots.

A: Orange?

B: Yes, OK!

Reading & Writing

Part 1

- 1 fur
- 2 offices
- 3 a comb
- 4 octopuses
- 5 dinosaurs
- 6 gloves
- 7 wings
- 8 plastic
- 9 tights
- 10 a journalist

Part 2

- 1 yes
- 2 no
- 3 yes
- 4 yes
- 5 no
- 6 yes
- 7 no

Part 3

- 1 F
- 2 E
- 3 C
- 4 B
- 5 A

Part 4

- 1 find
- 2 horrible
- 3 whispered
- 4 followed
- 5 full
- 6 The bad dream

Part 5

- 1 half past eleven
- 2 (people's) old diaries
- 3 the basement
- 4 buy some things
- 5 his (little) sister
- 6 wasn't there
- 7 friends (from class)

Part 6

- 1 because
- 2 can
- 3 has
- 4 If
- 5 much
- 6 which
- 7 but
- 8 will
- 9 a
- 10 watch

Part 7

- 1 play
- 2 when / if
- 3 how
- 4 better
- 5 not

Speaking

Words in italics are possible answers only.

* Remember to use the student's name throughout the test.

In Part 1, there are more differences in the pictures than are tested here. These can be used for further testing and pairwork in class.

In Part 2, the examiner can ask the questions in any order but the student can ask them in the order they appear on the card. The examiner's answers are fuller as he / she needs to respond grammatically to questions asked. Students only need a minimal response.

To do	To say	Response (by student)	Back-up
Usher brings candidate in.	Usher to Examiner: Hello, this is <i>(student's name)</i> *. Hello *, my name's <i>Maria / Ms Brown</i> .	<i>Hello</i>	
	What's your surname?	<i>Silva</i>	What's your family name?
	How old are you?	<i>11</i>	Are you 11?
1 Find the Differences			
Show candidate both Find the Differences pictures.	Now, here are two pictures. My picture is nearly the same as yours, but some things are different.		
Point to the rocks in each picture.	For example, in my picture there are three rocks, but in your picture there are two rocks. OK? I'm going to say something about my picture. You tell me how your picture is different.		1. Point at relevant differences. 2. Repeat statement. 3. Ask back-up question.
Describe things without pointing.	In my picture, the flag's got a lion on it. In my picture, the rainbow's behind the rockets. In my picture, there are five stars. In my picture, the sun's smaller than the planet. In my picture, one astronaut's waving with her right hand. In my picture, fire's coming out of the girl's rockets.	<i>In my picture, the flag's got a bear on it.</i> <i>In my picture, the rainbow's in front of the rockets.</i> <i>In my picture, there are six stars.</i> <i>In my picture, the sun's bigger than the planet.</i> <i>In my picture, she's waving with her left hand.</i> <i>In my picture, there's no fire (coming out of the girl's rockets).</i>	Has the flag got a lion on it? Is the rainbow behind the rockets? How many stars are there? Is the sun smaller than the planet? Is the astronaut waving with her right hand? Is fire coming out of the girl's rockets?

2 Information Exchange

Show candidate both the candidate copy and examiner copy. Then point to the candidate's copy.

David and Helen have been on holiday. I don't know anything about David's holiday, but you do. So I'm going to ask you some questions.

Point to the boy on the candidate's copy. Ask the questions.

Who did he go with?
Where did he go?
What did he do there?
How long did he go for?
Was the weather good?

*(with his) school friends
(to the) mountains
(he went) cycling
(for) ten days
No, (it) was windy.*

Point at the information if necessary.

Point to the girl on the candidate's copy.

Now you don't know anything about Helen's holiday, so you ask me some questions.

Respond using information on examiner's copy.

to the sea
Yes, it was sunny.
for two weeks
She went swimming.
with her family

*Where did she go?
Was the weather good?
How long did she go for?
What did she do there?
Who did she go with?*

Point at information cues if necessary.

3 Picture Story

Show candidate the **Picture Story**. Allow time to look at the pictures.

These pictures tell a story. It's called 'The handbag on the bus'. Just look at the pictures first.

Mrs Brown is going to town today. She's got off the bus but she's forgotten her bag. There's a young man holding her bag but Mrs Brown hasn't seen him.

Now you tell the story.

Mrs Brown is running after the bus but the bus isn't stopping.

Mrs Brown is at the police station now, but the policeman hasn't got her handbag.

Mrs Brown isn't going into town / is going home. She can't go shopping because she hasn't got any money.

Mrs Brown's very surprised. The young man's outside her house. He's got her handbag. He's got a letter with her address on it.

1. Point at the pictures.
2. Ask questions about the pictures.

What's Mrs Brown doing?
Is the bus stopping?

Where's Mrs Brown now?
Has the policeman got her handbag?

What's Mrs Brown doing now? Can she go shopping? Why not?

Is Mrs Brown surprised?
Who's outside Mrs Brown's house? What has he got in his hand?

4 Personal Questions

<p>Put the pictures away and turn to the candidate.</p>	<p>Now let's talk about what you do at the weekend.</p> <p>What time do you get up on Saturdays?</p> <p>Who do you have breakfast with?</p> <p>What do you do on Saturday afternoons?</p> <p>And what do you do on Saturday evenings?</p> <p>Tell me about what you do on Sundays.</p>	<p><i>half past ten</i></p> <p><i>my family</i></p> <p><i>play tennis</i></p> <p><i>watch TV</i></p> <p><i>I have a big meal with my family.</i> <i>I do my homework.</i> <i>I go to bed early.</i></p>	<p>Do you get up at half past ten?</p> <p>Do you have breakfast with your family?</p> <p>Do you play tennis?</p> <p>Do you watch TV?</p> <p>Do you have a meal with your family? Do you do your homework? Do you go to bed early?</p>
	<p>OK, thank you, *. Goodbye.</p>	<p><i>Goodbye.</i></p>	