

Test Instructions

Test Center Test Center

All the testing materials found in the Teacher's Book can also be accessed from the Test Center. You can print the tests directly from the pdf files or you can open the editable files to customize the tests according to your needs. You can download the audio files to your MP3 player, or play them directly from the CD.

Written Tests

These tests are designed for group administration. Each test is divided into four parts and tests vocabulary, grammar, reading, and phonics. Some questions require the student to listen and complete a task. Pause from time to time to make sure the students are following your directions and are working on the correct part of the test. You may wish to have students put their finger on each letter as you begin that part of the test. The answer key includes the audio script for each item along with the answer.

Midterm Test

The Midterm Test measures what has been learned in the first four units in vocabulary, grammar, reading, and phonics. There is a listening component in the midterm test.

Final Test

The Final Test measures what has been learned in all eight units in vocabulary, grammar, reading, and phonics. There is a listening component in the final test.

Oral Tests

Each unit test has an oral component that determines how well the student uses the grammar and vocabulary from the unit. These oral questions for each unit are presented on pages 126–127. The questions are listed in italic type, and the answers are given in parentheses. Use the rubric below to assess the oral tests.

Rubric

4	Answers question completely and correctly with a complete sentence. Uses adjectives and adverbs in sentence when appropriate.
3	Answers question with complete sentence and appropriate answer but requires a word or phrase as a prompt.
2	Answers question with an incomplete sentence.
1	Gives nonverbal answer by pointing at picture, nodding, or shaking head.
0	No response given.

Oral Tests

As you administer the oral test, ask the student to answer each question with a complete sentence. If the student answers with one word, prompt him or her to use a complete sentence. If the student cannot answer the question, provide prompts such as the beginning of the correct answer. Have the student complete the sentence and then repeat the correct answer.

Unit 1

Materials: Teacher Cards for a bag of potato chips, bags of pretzels, a lot of cherries, and a little pie (3, 4, 15, 24)

1. Hold up the picture of a bag of potato chips. *How many bags of potato chips are there?* (There's only one.)
2. Hold up the picture of bags of pretzels. *How many bags of pretzels are there?* (There are two bags.)
3. Hold up the picture of a lot of cherries. *Are there a lot of cherries?* (Yes, there are.)
4. Hold up the picture of a little pie. *How much pie is there?* (There is a little pie.)
5. *How many students are there in our class?* (There are _____ students in our class.)

Unit 2

Materials: Teacher Cards for a zebra, a gazelle, a rhinoceros, a polar bear, and a skunk (26, 28, 29, 30, 32)

1. Hold up the pictures of the zebra and the gazelle. *Is a zebra as fast as a gazelle?* (No, it isn't. It's slower.)
2. Hold up the pictures of the gazelle and the rhinoceros. *Which one is larger?* (The rhinoceros is larger.)
3. Hold up the pictures of the zebra, the gazelle, and the polar bear. *Which one is the fastest?* (The gazelle is the fastest.)
4. Hold up the pictures of the polar bear and the skunk. *Which one is more colorful?* (The skunk is more colorful.)
5. *What's your favorite animal?* (My favorite animal is the _____.)

Unit 3

Materials: Teacher Cards for went bowling, walking the dogs, borrowing books, playing catch (52, 60, 63, 65)

1. Hold up the picture of went bowling. *What did they do last weekend?* (They went bowling.)
2. Hold up the picture of walking the dogs. *What were they doing?* (They were walking the dogs.)
3. Hold up the picture of borrowing books. *Where was he this afternoon?* (He was at the library.) *What was he doing there?* (He was borrowing books.)
4. Hold up the picture of playing catch. *What were they doing this morning?* (They were playing catch.)
5. *What did you do last weekend?* (I _____.)

Unit 4

Materials: Teacher Cards for turn in your homework, speak loudly, dance gracefully, bake (71, 77, 80, 84)

1. Hold up the picture of turn in your homework. *Did you turn in your homework?* (Yes, I turned it in.)
2. Hold up the picture of speak loudly. *How does he speak?* (He speaks loudly.)
3. Hold up the picture of dance gracefully. *Does she dance gracefully?* (Yes, she does.)
4. Hold up the picture of bake. *How does he bake?* (He bakes very well.)
5. *How do you speak English?* (I speak English very well.)

Unit 5

Materials: Teacher Cards for a surgeon, do the laundry, set the table, do homework (91, 93, 94, 99)

1. Hold up the picture of the surgeon. *What do you think she'll be?* (I think she'll be a surgeon.)
2. Hold up the picture of do the laundry. *Will he do the laundry?* (Yes, he will.)
3. Hold up the picture of set the table. *What will they do next?* (They'll probably set the table.)
4. Hold up the picture of do homework. *What will you do after class?* (I think I'll do homework after class.)
5. *What do you think you'll be when you grow up?* (I think I'll be a/an _____.)

Unit 6

Materials: Teacher Cards for going to the beach, built a sandcastle, had a picnic, go rafting, went sledding (111, 117, 119, 122, 125)

1. Hold up the picture of going to the beach. *Why do you like summer?* (I like summer because I like going to the beach.)
2. Hold up the card of built a sandcastle. *What did you do last weekend?* (I built a sandcastle.)
3. Hold up the picture of had a picnic. *What did they do last weekend?* (They had a picnic.)
4. Hold up the picture of go rafting. *What will you do next summer?* (I'll probably go rafting.)

5. Hold up the picture of went sledding. *What did he do last winter?* (He went sledding.)
6. *What's your favorite season? Why?* (My favorite season is _____ because I like _____.)

Unit 7

Materials: Teacher Cards for touch the rabbit, mask/ugly, strawberry, bird (134, 137, 140, 142)

1. Hold up the picture of the rabbit. *What's this?* (It's a rabbit.) *How does it feel?* (It feels soft.)
2. Hold up the picture of the ugly mask. *What's this?* (It's a mask.) *How does it look?* (It looks ugly.)
3. Hold up the picture of the strawberry. *What's this?* (It's a strawberry.) *How does it taste?* (It tastes sweet.)
4. Hold up the picture of the bird. *What's this?* (It's a bird.) *Does it sound wonderful or awful?* (It sounds wonderful.)
5. Pretend to be smelling something terrible. *What am I doing?* (You're smelling something bad./You're smelling garbage.)

Unit 8

Materials: Teacher Cards for the Grand Canyon, potato salad, kimchi, a penguin, a crocodile (159, 164, 168, 171, 174)

Tell students you want them to answer your questions about themselves.

1. Hold up the picture of the Grand Canyon. *Where is this?* (It's the Grand Canyon.) *Have you ever been there?* (Yes, I have./No, I haven't.)
2. Hold up the picture of potato salad. *What's this?* (It's potato salad.) *Have you ever eaten it?* (Yes, I have./No, I haven't.)
3. Hold up the picture of kimchi. *What's this?* (It's kimchi.) *I've eaten kimchi. What about you?* (I've eaten kimchi, too./I've never eaten kimchi.)
4. Hold up the picture of the penguin. *Have you ever seen a penguin?* (Yes, I have./No, I haven't.)
5. *Do you remember? Has Kate seen a crocodile?* (Yes, she has.) *Has Andy seen a crocodile?* (No, he hasn't.)