

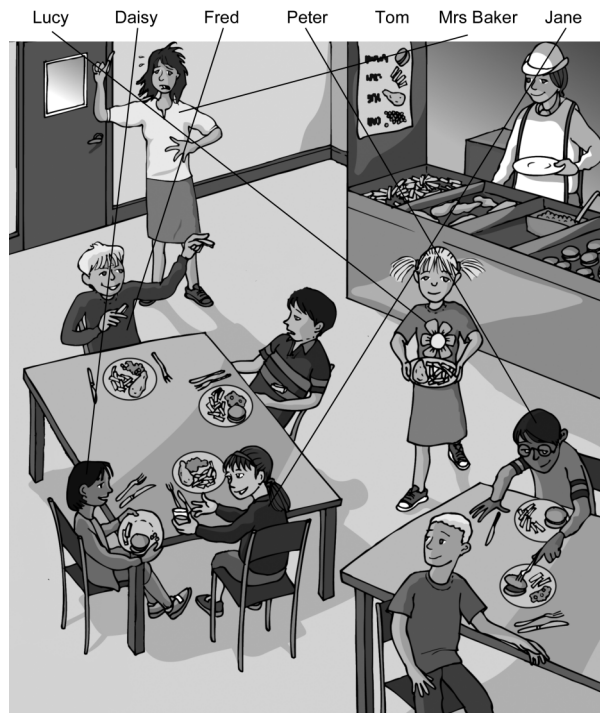
Key

Test 2

Listening

Please note: when using the MP3 files for the Listening paper teachers will have to replay the tracks for Parts 1–4. In the actual test, students would hear each part twice.

Part 1



Transcript

Example

A: Hello. Can you help me? I need to know the names of all these children! ... And the teacher too!

B: Oh ... Well our teacher is standing by the door. Her name's Mrs Baker!

A: Right ... good ... standing by the door you say?

B: Yes, that's right.

1 B: And can you see the girl carrying the fish and chips?

A: Yes.

B: Well that's my best friend. Her name's Lucy.

A: What ... the one with the blonde hair?

B: Yes.

A: She looks nice.

2 B: And do you see the girl who's talking?

A: Well there are two girls talking and not eating their lunch!

B: Oh yes – well the one holding the glass she's Jane.

A: Jane – with the glass?

B: That's right!

3 A: Now then! That boy throwing chips!

B: Oh yes – he's very naughty – his name's Fred!

A: OK. And he's the boy with the sweater and blonde hair?

B: Yes that's him!

A: Right!

4 B: And you see the girl with the short black hair?

A: You mean the one dropping her food on the floor?

B: Oh yes! Well, she's Daisy.

A: Thank you.

5 A: Now who's that boy?

B: Which boy?

A: That one there with the glasses. Look, taking the burger!

B: Oh, his name's Peter. He likes burgers!

A: I can see that! OK. Thank you. Now you go and have your lunch.

B: OK. Bye then!

Part 2

1 Wednesday 2 pirate 3 ice-creams

4 Dean 5 4 / four (o'clock)

Transcript

Example

A: Hello Anna. So you went with the children in your class last week to that big park with all the different rides?

B: Yes it was great.

A: Oh good! Well can you help me? I need to ask you some questions.

B: OK.

A: Well then ... first ... how old are you Anna?

B: Oh I'm eleven.

A: Eleven?

B: Yes.

1 A: OK and what day did you go to Play World Park?

B: Oh ... er ... last Wednesday I think.

A: Well it was a nice sunny day last Wednesday.

B: Oh yes that was the day!

2 A: Now – which ride did you like best?

B: Oh well I liked the train ride, but the pirate boat was my favourite.

A: So, shall I put the pirate boat then?

B: Yes.

A: OK. Good.

- 3** A: Now, did you and your friends go to the café in the park?
B: Yes.
A: OK. What did you all have in the café?
B: Oh, only ice-creams.
A: So, you all had ice-creams then?
B: Yes.
- 4** A: And the name of the teacher who went with you was Mr. Dean?
B: Yes, that's right.
A: Is that D- DOUBLE E -N?
B: No it's D-E-A-N.
- 5** A: And one last question ... what time did you leave?
B: Well the park closed at 5 o'clock but we left at 4.
A: At 4?
B: Yes, but we had a great day!
A: Good. That's all. Thanks Anna.

Part 3

Wednesday Sunday (example)
Thursday Friday
Monday Tuesday

Transcript

Example

- A: Hi Paul. What did you do last week?
B: Oh, I wasn't very well.
A: Oh dear!
B: But on Sunday I was OK. I went out with my family.
A: What did you do?
B: We went for a ride in the countryside in our car.

- 1** B: And I was at school on Monday.
A: And were you OK then?
B: No I wasn't very well at all.
A: So were you playing games in the playground?
B: No I was only sitting in my English lesson!
- 2** A: So, did you go to school on Tuesday?
B: No, on Tuesday I was in bed all day.
A: And was that very boring?
B: Well no it wasn't because I wasn't awake!
A: Oh that was OK then!
- 3** B: Yes and it was OK on Thursday because on Thursday I watched a film on TV.
A: Did you like it?
B: Oh yes – it was the best film!! These bad men went to the bank in big, black cars and ...

- A: So it was very exciting!
B: Yes!

- 4** A: And what about Wednesday?
B: Oh I was in bed.
A: And did you sleep all day again?
B: No I read some comics. Mum bought them for me.
A: That was nice of her.
B: Yes.
- 5** B: And on Friday I was better so I went to school again.
A: Oh that's good. Was it nice to see your friends again?
B: Yes – it was great. We played football in the playground.
A: So you were better then!
B: Yes. It was a good day!

Part 4

1 B **2** A **3** B **4** C **5** B

Transcript

Example

- Which is Vicky's teacher?
A: That's my teacher – look ... there!
B: Which one is she Vicky? The one with the skirt and jacket on?
A: Yes ... and she's got short black hair. See her?
B: Oh yes! I can now.

- 1** What hasn't Jim got with him?
A: Are you going swimming Jim?
B: Yes.
A: Have you got your towel?
B: Yes, in my bag.
A: And a drink?
B: Yes, yes. Oh wait! I haven't got my swimming hat!
- 2** Where's the station?
A: Where's the station, please?
B: Oh it's easy to find. It's up the road by that new café.
A: Oh yes – I know now – and it's opposite the hospital.
B: No, opposite the supermarket!
A: Oh OK, thanks!
- 3** What did Jack do last night?
A: What did you do last night Jack?
B: I went to that cinema near the park.
A: What, with friends?
B: No, with my little brother. We saw a film about sharks!
A: That's nice.

- 4** Which is Sue's homework?
 A: Can you help me with my homework Dad? I've got to draw a map.
 B: What – a map of the world?
 A: No Dad! You know, of my town, but not only the roads. We have to draw pictures of the shops and things.
 B: Oh right.
- 5** Which is Nick's book?
 A: I'm reading a very good book. It's a story about a boy who goes to the moon!
 B: Wow! Great!
 A: Yes, and he sees a monster on the moon!
 B: Only one monster?
 A: Yes.
 B: Oh.

Part 5

boy's bag = purple
 scarf = green
 woman who is holding a pear, her hair = brown
 baby rabbit's ears = pink
 man's hat = red
 woman who is wearing trousers, her trousers = blue

Transcript

Example

A: Hello Jane.
 B: Hello. That's a nice picture.
 A: Yes. Can you see the carrot in the road?
 B: Yes, shall I colour it orange?
 A: OK.

- 1** A: Now the bag ...
 B: There are two bags.
 A: Oh yes. The boy's bag then. Colour it purple.
 B: OK. That's a nice colour!
- 2** A: Right good ... now then ...
 B: Can I colour the scarf?
 A: The scarf?
 B: Yes – it's in the road ... look!
 A: Oh yes. OK.
 B: Can I colour it green?
 A: Yes. OK then.

- 3** A: OK Jane, now you see the woman who's holding the pear.
 B: The woman holding a pear ... yes.
 A: Can you colour her hair brown?
 B: OK. There we are!
- 4** A: Great. Now can you see the woman who's wearing trousers?
 B: The woman who's wearing trousers ... yes. Can I colour them blue?
 A: Yes OK, that's a nice colour.
- 5** A: Now ... there are two hats ...
 B: Yes.
 A: Well can you see the man's hat?
 B: Yes, shall I colour his hat red?
 A: Yes ... you do that!
 B: There!

Reading & Writing

Part 1

- | | |
|--------------------|---------------------|
| 1 a cloud | 2 a hospital |
| 3 ears | 4 a rainbow |
| 5 a library | 6 teeth |

Part 2

- | | | |
|--------------|-------------|--------------|
| 1 no | 2 no | 3 no |
| 4 yes | 5 no | 6 yes |

Part 3

- | | | |
|------------|------------|------------|
| 1 A | 2 C | 3 B |
| 4 A | 5 B | 6 C |

Part 4

- | | |
|-----------------------------------|------------------|
| 1 cold | 2 scarves |
| 3 camera | 4 village |
| 5 ate | 6 photos |
| 7 Skating in the mountains | |

Part 5

- | | |
|------------------|---------------------------|
| 1 a field | 2 drank |
| 3 went | 4 a walk |
| 5 afraid | 6 waited / shouted |
| 7 go back | 8 café |
| 9 chips | 10 (new) kite |

Part 6

- | | |
|----------------|---------------|
| 1 their | 2 eats |
| 3 which | 4 but |
| 5 older | |

Speaking

Words in italics are possible answers only.

In Part 2 students are only expected to produce one or two basic sentences for each picture. We have included more here to give examples about different things students could say.

	To do	To say	Response (by student)	Back-up
	Usher brings candidate in.	Usher to examiner: 'Hello. This is (<i>child's name</i>)*. Examiner: Hello, *. My name's Jane / Ms Smith. How old are you, *?	<i>Hello</i> 9	Are you 9? 10?
1	Point at Find the difference card.	Look at these pictures. They look the same, but some things are different. Here there are four trees but here there are three. What other different things can you see?	Describe four other differences: <ul style="list-style-type: none"> • Man holding pencil / no pencil • Woman with curly hair / straight hair • one glass / two glasses • three trees / four trees 	Point to other differences the candidate does not mention. Give first half of response: 'Here the girl's waving, but here ...'
2	Point to story card.	These pictures show a story. It's called 'Daisy helps her mum'. Just look at the pictures first. Daisy's Mum is shopping today. She's buying vegetables. Daisy thinks shopping for vegetables is boring. Now you tell the story. (pointing at the other pictures)	(<i>Many variations possible</i>) <i>Daisy and her Mum are going home now but the vegetables aren't in the bag. Daisy is picking them up and putting them in her bag but her Mum isn't looking.</i> <i>Now Daisy's Mum is at home in the kitchen. She's surprised that's there's nothing in the bag.</i> <i>Now Daisy is giving the vegetables to her Mum. Daisy's Mum is very happy.</i>	Questions to prompt other parts of the story: Where's Daisy's Mum now? (home) Where are the vegetables now? (on the ground) What's Daisy doing? (picking up the vegetables / putting the vegetables in her bag) Is her Mum looking? (no) What's Daisy doing now? (giving the vegetables to her Mum) Is Daisy's Mum happy? (yes)

	To do	To say	Response (by student)	Back-up
3	<p>Point to Find the different ones card.</p> <p>Point to the second, third and fourth sets of pictures in turn.</p>	<p>Now look at these four pictures. One is different. The chicken is different. It's thin. The other animals are all fat.</p> <p>Now you tell me about these pictures. Which one is different? (Why?)</p>	<p>Candidate suggests a difference (any plausible difference is acceptable).</p>	<p>Where are these things? (on the table) And this book? (on the floor) These are all ... ? (bottles) And this is a ...? (glass) What are these boys doing? (swimming) And these boys? (playing tennis)</p>
4	Put away all pictures	<p>Now let's talk about the things you like doing.</p> <p>What do you like doing at school.</p> <p>What do you like watching on TV?</p> <p>What do you do at the weekend?</p> <p>Tell me about your favourite place.</p> <p>OK, thank you, *. Goodbye.</p>	<p><i>lessons</i></p> <p><i>sport</i></p> <p><i>cinema</i></p> <p><i>It's the park. I play games there.</i></p> <p>Goodbye.</p>	<p>Do you like your lessons?</p> <p>Do you like watching <i>sport on TV</i>?</p> <p>Do you go to the cinema at the weekend?</p> <p>Is the park your favourite place?</p>

* Remember to use the child's name throughout the test.