

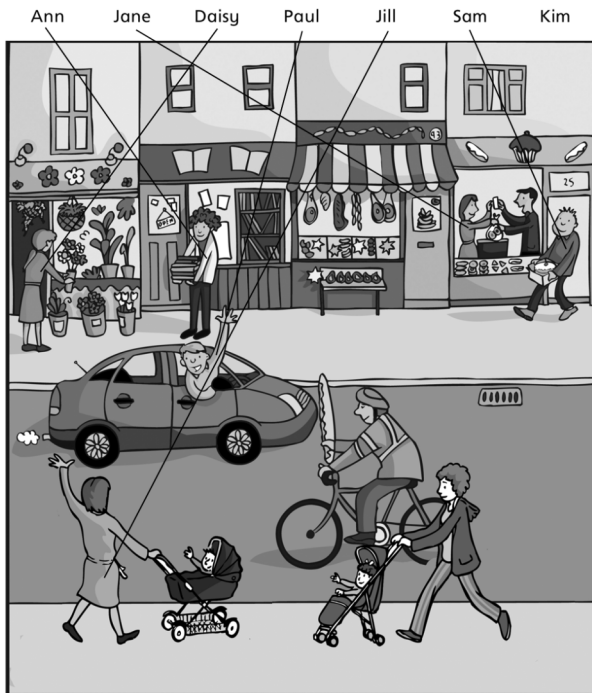
# Key

## Test 1

### Listening

Please note: when using the MP3 files for the Listening paper teachers will have to replay the tracks for Parts 1–4. In the actual test, students would hear each part twice.

#### Part 1



#### Transcript

##### Example

- A: Hello. That's a nice picture.  
 B: It's a picture of the street in my village.  
 A: It's very good. Can you tell me the names of all the people?  
 B: Yes OK. Well the woman who works in the flower shop is Daisy.  
 A: Oh yes – she's picking up some flowers.

**1** B: Can you see the man in the car?

- A: Yes.  
 B: Well that's my Dad! His name's Paul.  
 A: What the man who's waving?  
 B: Yes that's him!  
 A: He looks nice.

**2** B: And do you know the person who works in the book shop?

- A: No I don't. What's her name?  
 B: She's Ann.  
 A: Is she standing next to the door?  
 B: Yes, that's right. She's the one holding the books.

**3** B: And that's my aunt Jill. She's got a new baby.

Can you see her?

- A: There are two women with babies ...  
 B: Yes, well my aunt Jill's the one who is waving, can you see?  
 A: Is she wearing a dress?  
 B: Yes that's her.

**4** A: What's the name of the woman in the cake shop?

- B: The one giving some cakes to a man?  
 A: Yes, she's the one.  
 B: Oh – she's Jane.  
 A: Right.

**5** A: And who's the man coming out of the cake shop?

- B: You mean the man carrying a very big cake?  
 A: Yes.  
 B: His name's Sam.  
 A: Thank you.

#### Part 2

- 1** tennis    **2** Lewis    **3** Park  
**4** sandwiches    **5** towel

#### Transcript

##### Example

- A: So Tom, you want to do the sports class after school. I need to write one or two things here ...  
 B: OK.  
 A: Now, first of all, you need to be 8 or more to do this class. How old are you Tom?  
 B: Well, it was my birthday yesterday – I was nine!  
 A: OK. Thanks.

**1** A: What sport do you want to try? Do you like hockey?

- B: Yes, but I like tennis best.  
 A: That's nice. Do you play at school?  
 B: No I don't, but my friend does and he loves it.  
 A: OK, so that's tennis then.

**2** A: And you're in class 5H Tom?

- B: Yes that's right.  
 A: And your teacher's name is Mr. ...  
 B: Mr. Lewis.  
 A: Is that L-O-U-I-S?  
 B: No, it isn't, it's L-E-W-I-S.  
 A: Oh thanks.

- 3** A: Now ..... can you tell me your address Tom?  
 B: Yes, it's number 3 ...  
 A: Number 3.  
 B: High Street.  
 A: High Street. OK, and that's in Green Park?  
 B: Green Park, yes.  
 A: Right. Good.
- 4** A: Now then, this part is for your Mum OK?  
 B: OK.  
 A: It tells you what to bring to class with you.  
 B: Do I need to bring sandwiches?  
 A: Yes you do – sandwiches and a drink of water of course.  
 B: OK.
- 5** A: And you need to bring a sweater to put on after class.  
 B: My school sweater?  
 A: Yes that's fine, and one more thing – bring a towel for after the game because it's very hot in the sports centre.  
 B: OK.  
 A: Enjoy the class Tom!  
 B: Thank you.

### Part 3

Friday	Wednesday
Tuesday	Sunday (example)
Monday	Thursday

### Transcript

#### Example

- A: Hi Kim. Did you have a good holiday last week?  
 B: Yes thanks – great! I went to my cousin's house in Scotland.  
 A: When did you leave? Was it Sunday afternoon?  
 B: Yes that's right. I went by plane!  
 A: By plane – wow!

- 1** B: On Tuesday we went to the beach because it was sunny.  
 A: On Tuesday? What did you do there?  
 B: Oh we looked for shells. I found some very nice shells.  
 A: And did you bring them home?  
 B: Some, yes.
- 2** A: And what about Monday? What did you do then?  
 B: We went on a bus to see the mountains.  
 A: Did you like it?

- B: Oh yes – and there were a lot of lakes and they say that a monster lives in one of them.  
 A: A monster – oh no!

- 3** A: And on Wednesday?  
 B: Oh we went climbing.  
 A: In the mountains?  
 B: Well, up one small mountain, but it was difficult.  
 A: Did you get to the top?  
 B: Yes.
- 4** A: And did you go to the beach again on Thursday?  
 B: No, we went on Friday and we climbed on the rocks and went fishing ...  
 A: And did you catch any fish?  
 B: No!
- 5** A: What about Thursday then?  
 B: Oh well, on Thursday it rained all day so we went to the cinema and watched a good film.  
 A: Was it about monsters?!  
 B: No, it was about lions. I liked it a lot.  
 A: So you had a good holiday with your cousin then Kim?  
 B: Yes, I can't wait to go again!

### Part 4

**1 B 2 A 3 C 4 C 5 C**

### Transcript

#### Example

- Which is Daisy's sister?  
 A: Look there's my sister!  
 B: Which one is she, Daisy?  
 A: She's got long blonde hair.  
 B: Oh yes I see. Is she wearing jeans?  
 A: Yes, she is.

- 1** How does Jack go to school?  
 A: How do you go to school Jack – do you go by bus?  
 B: No, I go by train.  
 A: Right, and you walk to the station?  
 B: Well no, I take my bike, to be quick.  
 A: That's good.
- 2** What did Sally do at the weekend?  
 A: Did you have a nice weekend Sally?  
 B: Yes, I went out with my friend.  
 A: Did you go to the shops?  
 B: No, we went to a cafe.  
 A: Oh, did you enjoy your lunch?  
 B: Well, we only had a drink but we enjoyed it!

- 3** Which book does Mary want to find?  
 A: Can I help you?  
 B: Yes, I need a book. It's called Cold Mountain.  
 A: Cold Mountain? Oh yes, it's there, can you see it?  
 B: No, has it got a picture of a mountain on it?  
 A: No, it's a forest, and there's a man and two women in the picture.  
 B: Oh I see it. Thanks!
- 4** What can Peter see from his window?  
 A: So, how's your new house Peter?  
 B: Great – and I can see the river from my window.  
 A: And the trees?  
 B: Well no, the village shops, but there is a waterfall and that's nice.
- 5** Where does Jane want to go?  
 A: Shall we go to the park today Jane?  
 B: The park? But it's raining, it's wet. I want to go to the cinema!  
 A: Not the cinema again!! How about the supermarket – there are some things I need to buy ...  
 B: The supermarket!! You always want to go there!

### Part 5

small tree = green  
 bird between the cloud and the sun = blue  
 skirt on girl eating cake = red  
 picture of ball under the book (drawn by student)  
 door next to the window = brown  
 bag belonging to boy with curly hair = orange

### Transcript

Example

A: Hello, Paul. Do you like this picture?  
 B: Yes. Can I colour it?  
 A: OK. Can you see two trees in the picture? There's a big one and a small one.  
 B: Yes. In front of the school ...  
 A: Good. Well, colour the small one green.  
 B: OK.

- 1** A: Do you like the birds?  
 B: Yes, they're OK.  
 A: Can you see the bird between the cloud and the sun?  
 B: Between the cloud and the sun? Yes. Shall I colour it blue?  
 A: OK.

- 2** A: Now, there are two girls in the picture. Can you see?  
 B: Oh yes, I see.  
 A: Well, there's a girl eating cake. Can you colour her skirt red?  
 B: Her skirt? OK then!
- 3** A: Now then, Paul – would you like to draw something for me now?  
 B: (uncertain) Yes ...  
 A: Can you see the book?  
 B: Yes – I see it – in front of the boys ...  
 A: Well can you draw a ball under the book?  
 B: A ball?  
 A: Yes.
- 4** A: That's good! Now then, there are some doors Paul – can you see them?  
 B: Yes, there are two.  
 A: That's right! Well you see the door next to the window?  
 B: Next to the window? Yes.  
 A: Colour it brown.  
 B: OK then.
- 5** A: Now look at the boys. They've got school bags. Can you see?  
 B: Yes.  
 A: Well, do you see the boy with curly hair?  
 B: Curly hair? ... Yes. Shall I colour his bag orange?  
 A: Yes. That's a nice colour!

## Reading & Writing

### Part 1

- 1** stars                      **2** bowls  
**3** bottles                  **4** moon  
**5** a bathroom          **6** a toothbrush

### Part 2

- 1** no            **2** no            **3** yes  
**4** yes        **5** no           **6** yes

### Part 3

- 1** C    **2** B    **3** A    **4** A    **5** B    **6** A

### Part 4

- 1** sunny    **2** laughed    **3** vegetables  
**4** farmer    **5** big            **6** write

### Part 5

- 1** took                                      **2** football  
**3** small                                    **4** three friends  
**5** didn't want                            **6** shower  
**7** played games                        **8** the kitchen  
**9** 9 / nine (o'clock)    **10** a (big) party

### Part 6

- 1** something    **2** take  
**3** because      **4** not  
**5** like

## Speaking

Words in italics are possible answers only.

In Part 2 students are only expected to produce one or two basic sentences for each picture. We have included more here to give examples about different things students could say.

	To do	To say	Response (by student)	Back-up
	Usher brings candidate in.	Usher to examiner: 'Hello. This is ( <i>child's name</i> )*.  Examiner: Hello, *. My name's <i>Jane / Ms Smith</i> .  How old are you, *?	<i>Hello</i>  9	Are you 9? 10?
1	Point at Find the difference card.	Look at these pictures. They look the same, but some things are different.  Here there are two cups, but here there's one cup.  What other different things can you see?	Describes four other differences:  <ul style="list-style-type: none"> <li>• <i>Car / plane</i></li> <li>• <i>Girl with long hair / short hair</i></li> <li>• <i>Chips between burger and ice cream / burger between chips and ice cream</i></li> <li>• <i>Woman pointing / not pointing</i></li> </ul>	Point to other differences the candidate does not mention.  Give first half of response: 'Here there's a car but here ...'
2	Point to Story card	These pictures show a story. Just look at the pictures first.  Two pirates have got some treasure. Sam lives on the island. He's watching the pirates.	(Many variations possible)  <i>Now the pirates are sleeping. Sam's taking the box of treasure.</i>  <i>The pirates are looking for the treasure. They can't see Sam.</i>  <i>The pirates are on their boat. They're sad. Sam's Mum's got the treasure and Sam's got some cakes. They're both very happy.</i>	1. Point at the pictures. 2. Ask questions about the pictures.  What are the pirates doing now? And what's Sam doing?  What are the pirates doing now? Can they see Sam?  Where are the pirates? Are they happy? Who's got the treasure? What's Sam got? Are they both happy?

	To do	To say	Response (by student)	Back-up
3	<p>Point to Find the different ones card.</p> <p>Point to the second, third and fourth sets of pictures in turn.</p>	<p>Now look at these four pictures. One is different. The apple is different. The onion the bean and the carrot are all vegetables but the apple isn't.</p> <p>Now you tell me about these pictures. Which one is different? (Why?)</p>	<p>Candidate suggests a difference (any plausible difference is acceptable).</p>	<p>Where are these children? (school) And these? (home) These things are all ...? (round) but this window is .....? (square) What are these people doing? (dancing) And these? (climbing)</p>
4	<p>Put away all pictures</p>	<p>Now let's talk about the things you do when you're not at school.</p> <p>Where do you do your homework?</p> <p>What games do you play after school?</p> <p>What do you do with your family in the evening?</p> <p>Tell me about your weekends.</p>	<p><i>(in my) bedroom</i></p> <p><i>football</i></p> <p><i>watch TV</i></p> <p><i>go to park</i> <i>play with friends</i></p>	<p>Do you do your homework <i>in your bedroom</i>? Do you play football?</p> <p>Do you watch TV?</p> <p>Do you like <i>going to the park</i>? Do you <i>play with your friends</i>?</p>
		<p>OK, thank you, *. Goodbye.</p>	<p><i>Goodbye</i></p>	

\* Remember to use the child's name throughout the test.