

# Key

## Test 3

### Listening

Please note: when using the MP3 files for the Listening paper teachers will have to replay the tracks for Parts 1–4. In the actual test, students would hear each part twice.

#### Part 1



#### Transcript

Example

- A: So these are all your friends from football then?  
 B: Yes Mum. You see that man there ...  
 A: Where?  
 B: There! The one who's shouting. Well he tells us how to play football better. His name's Tony.  
 A: The man who's running and waving his arms you mean?  
 B: Yes, that's him!

- 1** B: And look! The one who's got the ball! He plays for us!  
 A: Oh yes. He looks very dirty!  
 B: Oh Mum, listen ... his name's Tom.  
 A: So he's the dirty one.  
 B: Yes Mum!

- 2** B: And there's Tom's sister, Vicky.  
 A: Where dear?  
 B: There, look, sitting on the grass with her doll.  
 A: Oh now she looks bored, very bored. So she doesn't play football then?  
 B: No Mum.
- 3** B: And that's Tom's Dad there.  
 A: Where?  
 B: He's taking a picture of Tom.  
 A: Oh you mean with the blue sweater?  
 B: Yes. Well he's Bill.  
 A: That's nice.
- 4** A: Now look at that boy, he's standing there and he isn't playing.  
 B: Well he isn't very happy Mum.  
 A: But he's got his hands on his head!  
 B: Yes .... well his name's John.  
 A: I see.
- 5** A: Now who's that woman there? She looks very nice. She's showing some photos to her friend.  
 B: The one with the scarf you mean?  
 A: Yes.  
 B: Oh, she's John's Mum. Her name's Kim.  
 A: Oh, now I'd like to talk to her.  
 B: Oh Mum!

#### Part 2

- 1** Clarke      **2** Sunday  
**3** 25          **4** burger

#### Transcript

Example

- A: Good morning. New Start Sports Centre. Can I help you?  
 B: Hello. I'm phoning because I'd like to have a party at your sports centre. It's for my son Ben.

A: Right, now, what kind of party do you want – there's our swimming party or games in the sports hall?

B: Oh, games in the hall please.

A: OK.

**1** A: Right. Now then, can I have your name please?

B: Yes, it's Mrs. Clarke.

A: How do you spell that please?

B: C-L-A-R-K-E

A: Thank you.

**2** A: So when do you want to have the party?

B: Well, this Saturday?

A: This Saturday – no sorry we can't do Saturday.

B: Sunday then?

A: Well, let's see ... we can do Sunday at 4.

B: That sounds great!

**3** A: Now then, how many children are there?

B: Well let's see ... all the class – that's twenty eight.

A: Twenty eight children! Oh no, you can't have more than twenty five here.

B: OK then twenty five.

**4** A: Now what do all these children want to eat?

B: Well, what is there?

A: There's burger and chips or chicken and chips.

B: Oh, burger and chips please.

A: So that's burger and chips then.

B: Yes please.

**5** A: And what about drinks? We can give them orange juice ...

B: Oh, do you have lemonade?

A: We do.

B: Can we have lemonade then?

A: OK. I've got all that then. Now, what about ...

### Part 3

Thursday Saturday

Wednesday Monday

Friday Tuesday (example)

### Transcript

#### Example

A: Hello Jack. Where did you go last week?

B: I went to see my friend Peter. He lives on a farm.

A: So, did you have a nice week?

B: Yes great – but we were very busy! On Tuesday we went with Peter's Dad to catch the sheep. They wouldn't go in the field – but Peter's dogs helped – they were very clever!

A: And was it easy to catch the sheep?

B: No! We were in that field all day!

**1** B: And we went out in the field again on Friday.

A: Did you?

B: Yes that was good – we rode the horses and I learnt to jump.

A: I didn't know you could ride a horse Jack.

B: Oh yes!

**2** A: Were you at the farm all week then?

B: Oh no. On Thursday I think it was, yes Thursday we went into town to the market with Peter's Dad.

A: To buy vegetables?

B: No, cows!!

A: Cows?!

B: Yes, it was very different!

**3** B: Oh and on Wednesday we walked to the village with Peter's Mum.

A: ... and what did you do in the village?

B: We went to a café, and had cake and a drink, and then we walked back to the farm again. We were very tired that night.

**4** A: So what was your favourite day Jack?

B: Oh that was Sunday I think ... no Monday. Well that was when we gave milk to all the baby sheep.

A: How did you do that?

B: We had bottles and the sheep drank from them. It was great!

- 5** B: And on my last day, that was Saturday, we didn't see any animals. We went to town again, but with Peter's Mum. She took us to the swimming pool.  
 A: Do you like swimming then Jack?  
 B: Yes, but I think riding horses is better!  
 A: So you like the farm then?  
 B: Oh yes!

**Part 4**

- 1** A   **2** B   **3** A   **4** B   **5** C

**Transcript**

Example

- Which is Bill's aunt?  
 A: What does your aunt look like Bill?  
 B: Well she's got long hair ...  
 A: And has she got glasses?  
 B: Yes, she has.

- 1** Which is Sally's baby cousin?  
 A: So, you've got a new baby cousin Sally?  
 B: Yes.  
 A: A boy or a girl?  
 B: A baby girl.  
 A: And does she cry a lot?  
 B: No, she's always laughing!
- 2** What's Fred doing after school?  
 A: What are you doing after school today, Fred?  
 B: I've got my music lesson.  
 A: What are you doing – playing the piano?  
 B: Yes, and singing.  
 A: Oh dear!
- 3** What did Paul do in the holidays?  
 A: What did you do in the holidays Paul?  
 B: I went with my family to the mountains.  
 A: Did you go by boat?  
 B: No, Mum doesn't like boats ... so we went on the train again.

- 4** Which clowns did Anna see?  
 A: I saw some clowns on TV last night.  
 B: Were they funny?  
 A: Yes, one was very fat and one was very thin!  
 B: And they had balls?  
 A: Yes, and they were on bikes.

- 5** Where's Jim's DVD game?  
 A: Where did you put my new DVD game?  
 B: Oh, upstairs I think, on the table ...  
 A: No you didn't ... look here it is!  
 B: Where?  
 A: It's downstairs on the floor and it's under the table.  
 A: Oh sorry!

**Part 5**

- younger girl's skirt = blue  
 boat next to house = red  
 window drawn next to door  
 bat next to stars = black  
 small mountain = purple

**Transcript**

Example

- A: Hello Pat. Do you like this picture?  
 B: Yes, it's nice. Can I colour it?  
 A: OK then. Can you see the father – he's with his two daughters?  
 B: Yes.  
 A: Well colour his hair yellow.  
 B: OK.

- 1** A: That's very good. Now the girls ...  
 B: Yes?  
 A: Colour the younger girl's skirt blue.  
 B: The younger girl's skirt? ... OK.
- 2** A: That's good. Now look at the boats. Can you see them?  
 B: Yes.  
 A: Well ... can you see the boat next to the house?  
 B: Yes ...  
 A: Well ... can you colour it red?  
 B: That's a nice colour.

- 3** A: That's great! Now can you draw something for me?  
 B: OK. What shall I draw?  
 A: Well can you see any windows?  
 B: Yes – there are two.  
 A: That's right. Well can you draw a window next to the door?  
 B: Next to the door? OK!
- 4** A: Now Pat, can you see some bats?  
 B: Yes – can I colour them?  
 A: Well, can you colour the bat next to the stars?  
 B: The bat next to the stars? ... OK, what colour?  
 A: Black please!  
 B: That's a good colour for a bat!
- 5** A: Now there are some mountains – see them?  
 B: Yes.  
 A: Well colour the small mountain purple.  
 B: The small mountain?  
 A: Yes.  
 B: OK ... there! Do you like it?  
 A: Yes, it's very good, Pat. Well done!

## Reading & Writing

### Part 1

- 1** a moustache   **2** grass   **3** earache  
**4** a fan   **5** a beard   **6** a leaf

### Part 2

- 1** no   **2** no   **3** yes  
**4** no   **5** no   **6** no

### Part 3

- 1** B   **2** A   **3** B  
**4** C   **5** C   **6** A

### Part 4

- 1** jackets   **2** windy   **3** pointed  
**4** small   **5** blanket   **6** sandwiches  
**7** An exciting afternoon

### Part 5

- 1** see her   **2** washed  
**3** car   **4** didn't see  
**5** bought   **6** sad  
**7** the first person   **8** sat behind  
**9** talked about   **10** see another

### Part 6

- 1** What   **2** can  
**3** there   **4** these  
**5** where

## Speaking

Words in italics are possible answers only.

In Part 2 students are only expected to produce one or two basic sentences for each picture. We have included more here to give examples about different things students could say.

	To do	To say	Response (by student)	Back-up
	Usher brings candidate in.	Usher to examiner: 'Hello. This is ( <i>child's name</i> )*.  Examiner: Hello, *. My name's <i>Jane / Ms Smith</i> .  How old are you, *?	<i>Hello</i>  9	Are you 9? 10?
1	Point at Find the difference card.	Look at these pictures. They look the same, but some things are different.  Here the teacher's wearing a jacket but here she's wearing a sweater.  What other different things can you see?	Describes four other differences:  • radio / computer • girl drawing bus / plane • girl with hand (arm) up / down • 1 bag / 2 bags	Point to other differences the candidate does not mention.  Give first half of response: 'This is a radio but here ...'
2	Point to Story card	These pictures show a story. It's called 'The Night Monster'. Just look at the pictures first.  It's 9 o'clock at night. Lucy and Fred are in bed. They're trying to sleep but they can't.  Now you tell the story. (pointing at the other pictures)	(Many variations possible)  <i>Lucy and Fred can see a monster. It's standing in front of the window. The children are afraid.</i>	Questions to prompt other parts of the story:  What can Lucy and Fred see? (a monster) Where's the monster? (in front of the window) Are the children afraid? (yes)

	To do	To say	Response (by student)	Back-up
			<p><i>Fred isn't in bed now. He's putting on the light. Lucy's hiding under the bed.</i></p> <p><i>The children can see now. It isn't a monster – it's a kite and some shoes! The children are laughing.</i></p>	<p>Is Fred in bed now? (no) What's he doing? (putting on the light) And what's Lucy doing? (hiding (under the bed))</p> <p>Can the children see a monster? (no) What can they see? (a kite and some shoes) What are the children doing? (laughing)</p>
3	<p>Point to Find the different ones card.</p> <p>Point to the second, third and fourth sets of pictures in turn.</p>	<p>Now look at these four pictures. One is different. In these pictures it's sunny but in this picture it's raining.</p> <p>Now you tell me about these pictures. Which one is different? (Why?)</p>	<p>Candidate suggests a difference (any plausible difference is acceptable).</p>	<p>These people are all ...? (young) And this man is ...? (old) What are these people doing? (carrying things) And this boy? (sleeping) These are ...? (vegetables) And what's this? (a cake)</p>
4	<p>Put away all pictures</p>	<p>Now let's talk about your family and friends</p> <p>How many people are there in your family?</p> <p>Where do you like going with your family?</p> <p>What games do you play with your friends?</p> <p>Tell me about your best friend.</p>	<p><i>four</i></p> <p><i>shops</i></p> <p><i>tennis</i></p> <p><i>He/she's got brown hair. He/she's tall.</i></p>	<p>Are there <i>four</i> people in your family?</p> <p>Do you go to the <i>shops</i> with your family?</p> <p>Do you play <i>tennis</i> with your friends?</p> <p>Has he/she got <i>brown hair</i>? Is he/she <i>tall</i>?</p>
		<p>OK, thank you, *. Goodbye.</p>	<p><i>Goodbye.</i></p>	

\* Remember to use the child's name throughout the test.