



Placement Test A

Test Instructions

Introduction

The *Let's Go* Placement Tests are designed to help teachers accurately place students into the correct level or class based on their existing knowledge of English. There are two placement tests for *Let's Go*: Placement Test A and Placement Test B.

Placement Test A will help place students into a level from Let's Begin to Level 3 and is found on the Test Center CD-ROM of these levels. If students receive a perfect (or nearly perfect) score on Placement Test A, they should take Placement Test B.

Placement Test B will help place students into a level from Levels 4–6 and is found on the Test Center CD-ROM of these levels.

Students are assessed on all four skills at each level and the test is divided into two sections: speaking and listening and then reading and writing. Grammatical structures and vocabulary increase in difficulty throughout the test. A student at a lower level will probably not be able to complete the final pages of the test, and it is better to allow this student to stop if they are not ready for higher levels.

Allow students approximately ten minutes for the Speaking and Listening section and up to twenty minutes for the Reading and Writing section.

Speaking and Listening

When evaluating oral proficiency, it is important to set up a relaxed and stress-free environment. The best outcomes will come from a child who feels confident and engaged. The speaking and listening part of this placement test consists of twenty oral questions which increase in difficulty, both in language structures and cognitive ability. Use the accompanying Speaking and Listening Picture Card to check students' understanding of basic instructions and as a prompt to get them to talk about the pictures. If a child stops being able to answer questions at any stage in the oral interview, then halt this part of the test and mark according to the questions already answered. The questions will give you a general overview of the student's communicative competence which should be balanced against the score and level in the rest of the placement test.

Reading and Writing

These skills are combined as much as possible in order to evaluate students' general reading comprehension and productive writing skills. By Question G, students are expected to write complete sentences using the correct structures. If a child stops being able to answer questions at any stage in the reading and writing test, then stop the test and mark according to the questions already answered.

Grammar and Vocabulary

Grammatical structures and vocabulary are integrated all the way through this test. Every question evaluates an underlying structure or word knowledge and this reflects the general methodology of the *Let's Go* series as a whole. Grammar and vocabulary cannot be separated from the four skills, as this is how language is properly formed in the real world.

Scoring Guide

Score	Recommended Level of <i>Let's Go</i>
0-20	<i>Let's Begin</i>
21-45	<i>Let's Go Level 1</i>
46-70	<i>Let's Go Level 2</i>
71-100	<i>Let's Go Level 3</i>

If a student receives a perfect or near-perfect score on Placement Test A, you may administer Placement Test B.