

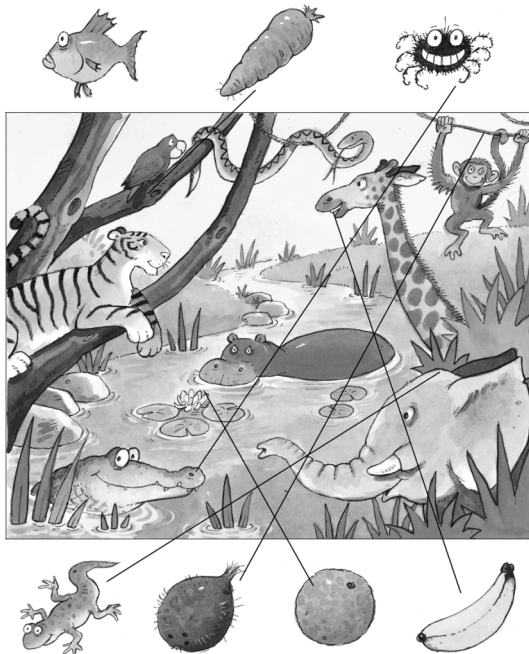
Key

Test 3

Listening

Please note: when using the MP3 files for the Listening paper teachers will have to replay the tracks for Parts 1–4. In the actual test students would hear each Part twice.

Part 1



Transcript

Example

- A: Put the orange in the water.
B: Sorry, where?
A: The orange, put it in the water in front of the hippo.
B: In front of the hippo. OK.

- 1** A: Now, put the spider on the crocodile's nose.
B: What?
A: Can you put the spider on the crocodile's nose?
B: Yes, OK.
- 2** B: Now what?
A: Put the carrot under the bird.
B: Sorry, what?
A: The carrot. Put it under the bird.
B: Right.

- 3** A: What can I do now?
B: Can you see the banana?
A: Yes, can I put it in the giraffe's mouth?
B: Yes, OK. Put the banana in the giraffe's mouth.
- 4** A: And now the coconut.
B: Yes.
A: Well, put the coconut between the monkey's arms.
B: Where?
A: Between the monkey's arms.
B: OK, then.
- 5** B: That's a nice lizard.
A: Yes, put it on the elephant's head.
B: So ... I'm putting the lizard on the elephant's head.
A: Well done!

Part 2

- 1** 4
2 16
3 P/paul
4 G/green
5 3

Transcript

Examples

- A: Anna – who's that in the picture you're drawing?
B: It's my friend Lucy.
A: Lucy. How do you spell that?
B: L-U-C-Y.
A: Right.
- A: How old's Lucy?
B: Oh, she's nine like me.
A: Nine?
B: Yes, that's right.

- 1** A: Now what's that?
B: That's our school bus.
A: Right. And who do you go to school with?
B: Lucy and my brothers ... Tom and Bill.
A: So, there are four of you on the bus?
B: Yes that's right, four of us.

- 2** A: Is this your school?
B: Yes, it's great!
A: How many children are in your class?
B: Sixteen.
A: Sixteen? A big class!
B: Yes
- 3** A: Who do you sit by in class?
B: Oh, I sit by a boy ...
A: And what's his name?
B: It's Paul.
A: And how do you spell Paul?
B: P-A-U-L?
A: That's right!
- 4** A: And what's your teacher's name Anna?
B: Mr. Green.
A: Can you spell green?
B: G-R-double E-N.
A: Well done!
- 5** A: How many lessons do you have in the morning Anna?
B: Well ... we have English, sport and drawing.
A: So that's three then?
B: Three. That's right.

Part 3

- 1** C
2 B
3 A
4 A
5 C

Transcript

Example

- What does Ben want for his birthday?
A: What do you want for your birthday Ben?
B: Oh ... a big bike!
A: What - a white bike like your brother?
B: No - a big black bike.

- 1** Where's the bread?
A: Where's the bread? I can't find it!
B: Well it isn't here on the table ...
A: No, and it isn't in the cupboard.
B: Look it's on the chair! Who put it there?

- 2** Who's got the school book?
A: Where's your school book Pat?
B: I don't know. Has Kim got it?
A: No, and Tom hasn't got it ... he doesn't like books.
B: I know that! Oh no! Look! The baby's got it again!
- 3** What's Nick doing?
A: What's Nick doing? Is he watching TV again?
B: No he isn't, he's in his bedroom.
A: Oh good. Is he working?
B: No, he's sleeping.
- 4** Which girl is Alex's sister?
A: Which one's your sister Alex?
B: Well she's got long hair. Can you see her?
A: Is she waving?
B: Yes, that's her waving!
- 5** What's Kim's favourite animal?
A: So what's your favourite animal then Kim?
B: Well, I've got a cat, she's really nice ...
A: But ... do you like crocodiles?
B: No I don't! No, my favourite animal's a horse.

Part 4

- fish on the ball = orange
fish behind girl = blue
fish in the box = green
fish between frogs = purple
fish next to hat = yellow
fish behind shoe = pink

Transcript

Example

- A: Look at this picture. There's a man. He's fishing. And there's a girl with him. Do you like it?
B: Yes, I do.
A: The man in this picture's fishing. The girl's smiling at him. Can you see?
B: Yes.
A: Well ... can you see the fish on the ball?
B: On the ball? ... Yes.
A: Can you colour it orange?

B: OK! I'm colouring it orange.
A: That's good.

- 1** A: Now, there's a fish behind the girl. Can you see it?
B: Where?
A: Behind the girl.
B: Oh yes. Can I colour it blue?
A: Yes, blue's a good colour.
- 2** A: Can you see the fish in the box?
B: In the box? ... Yes.
A: Can you colour it green?
B: What colour?
A: Green please!
B: OK.
- 3** A: Now then ... find the fish between the frogs.
B: Between the frogs ... yes, I can see it.
A: Good. Well can you colour it purple?
B: Purple? OK then.
- 4** A: And there's a fish next to the hat.
B: Is there? Next to the hat? Oh yes, I can see it!
A: Well, colour it yellow.
B: OK. I'm colouring it yellow.
A: Very nice colouring!
- 5** A: And now, the fish behind that old shoe ... Can you see it?
B: Behind the shoe? Yes, I can.
A: OK then. Colour it pink.
B: That's a nice colour. OK ... it's pink now.
A: That's great!

Reading and Writing

Part 1

- 1** X
2 ✓
3 X
4 X
5 X

Part 2

- 1** no
2 yes
3 no
4 yes
5 no

Part 3

- 1** boat
2 plane
3 truck
4 train
5 motorbike

Part 4

- 1** bed
2 feet
3 socks
4 school
5 park

Part 5

- 1** three
2 reading
3 bag
4 elephant
5 sleeping

Speaking

Please note: in the actual test the scene card will be A3 in size.

Words in italics are possible answers only.

	To do	To say	Response (by student)	Back-up
	Usher brings candidate in.	Usher to examiner: 'Hello. This is (<i>child's name</i>)*. Examiner: Hello, *. My name's... '.	<i>Hello</i>	
1	Point to scene card. Point to table in Scene card.	Look at this. The children are painting the house. Here's the table. *. Where's the door? Where are the birds?	Points to items in picture.	Is this the door? Are these the birds?
2	Point to Object cards.	Now look at these. Which is the apple? I'm putting the apple in the tree. Now you put the apple under the man. Which is the cat/frog? Put the cat/frog between the houses. Which is the chair/handbag? Put the chair/handbag next to the ball.	Points to Object card. Puts Object card in place. Points to Object card. Puts Object card in place. Points to Object card. Puts Object card in place.	Is this the apple? (pointing to apple) Where's the apple? <u>Under</u> the man. Is this the cat/frog? (pointing to cat/frog) Where are the houses? <u>Between</u> the houses. Is this the chair/handbag? (pointing to chair/handbag) Where's the ball? <u>Next to</u> the ball.

	To do	To say	Response (by student)	Back-up
3	Remove Object cards and point to a window in the Scene card. Point to birds	Now, *, what's this? How many windows can you see? What are the birds doing?	window six singing	Is it a window? Are there five? six? Are they singing?
4	Put Scene card away and pick out 3 Object cards.			
4.1	Show shirt card.	What is this? Are you wearing a shirt today? What clothes do you like?	<i>shirt</i> <i>yes/no</i> <i>T-shirts</i>	Is it a ice-cream? Do you like <i>T-shirts</i> ?
4.2	Show ice-cream card.	What's this? Do you like ice-cream? What do you like to drink?	ice-cream <i>yes/no</i> <i>milk</i>	Is it ice-cream? Do you like <i>milk</i> ?
4.3	Show computer card.	What's this? Do you play on the computer? What games do you like?	computer <i>yes/no</i> <i>football</i>	Is it a computer? Do you like <i>football</i> ?
5	Put away all cards.	Now, *, do you live in a house or a flat? Where do you have your dinner? What's your favourite room? OK, thank you, *. Goodbye.	<i>flat</i> <i>kitchen</i> <i>(my) bedroom</i> <i>Goodbye</i>	Do you live in a <i>flat</i> ? Do you have your dinner in the <i>kitchen</i> ? Do you like your <i>bedroom</i> ?

* Remember to use the child's name throughout the test.