

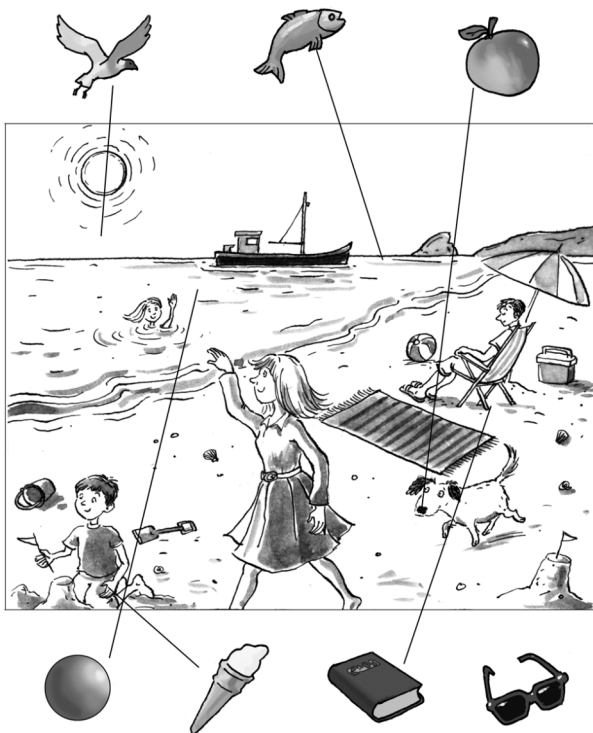
Key

Test 2

Listening

Please note: when using the MP3 files for the Listening paper teachers will have to replay the tracks for Parts 1–4. In the actual test students would hear each Part twice.

Part 1



Transcript

Example

A: Put the fish next to the boat.
 B: Sorry, what?
 A: The fish. Put it next to the boat.
 B: OK.

- 1 A: Now, put the book under the man's chair.
 B: Pardon?
 A: Can you put the book under the man's chair?
 B: Yes, OK.
- 2 B: What now?
 A: Put the ball in the sea between the boat and the girl.
 B: Sorry, the ball, where?
 A: In the sea between the boat and the girl ... that's right!
- 3 B: What can I do now?
 A: Well, can you see the ice-cream?
 B: Yes. Can I put it in the boy's hand?

A: Yes, OK. Put the ice-cream in the boy's hand.

- 4 A: And now, can you put the apple on the dog's nose.
 B: Sorry, where?
 A: The apple, put it on the dog's nose.
 B: Right!
- 5 A: Look at the bird.
 B: Yes, I see it. Can I put it under the sun?
 A: Yes, OK. Put the bird under the sun.
 B: There!

Part 2

- 1 S/small
- 2 19
- 3 N/nick
- 4 5
- 5 M/may

Transcript

Examples

A: Hello. What's your name?
 B: I'm Tony.
 A: How do you spell Tony?
 B: T-O-N-Y.
 A: Well done!
 A: And how old are you?
 B: I'm seven.
 A: Seven?
 B: Yes.

- 1 A: Now – what's this?
 B: It's my toy mouse.
 A: What's his name?
 B: His name's *Small Mouse*!
 A: And can you spell small?
 B: Yes – S-M-A-L-L.
- 2 A: Now then – who's this?
 B: Oh, it's my bird. He can say *hello*!
 A: And how old is he?
 B: He's nineteen.
 A: Nineteen? Wow!
 B: Yes, he's very old!
- 3 A: Where's your Dad Tony?
 B: He's in the garden.
 A: And what's his name?
 B: His name's Nick.
 A: Is that N-I-C-K?
 B: Yes, and he's very, very old!!

- 4** A: So, how many brothers and sisters have you got?
 B: Well I've got two brothers and three sisters so that's five!
 A: Five brothers and sisters ... a big family!
 B: Yes!
- 5** A: Is your Mum in the garden with your Dad?
 B: No, but Grandma May is with my Dad.
 A: Can you spell May?
 B: Yes. M-A-Y.

Part 3

- 1** A
2 C
3 A
4 B
5 C

Transcript

Example

Where's the handbag?

A: I can't find my handbag.

B: It's on the floor Mum.

A: Where? In the kitchen?

B: No, in the living room ... look ... there by the table!

- 1** What are Tony and Lucy doing?
 A: Are Tony and Lucy at home today?
 B: No, they're at school.
 A: Are they having lessons or are they playing now?
 B: They're playing in the playground.
- 2** Which is Nick's picture?
 A: Are you drawing a hippo Nick?
 B: No! It's a monkey!
 A: And is the monkey in the zoo?
 B: No, it's playing in a tree.
- 3** Where does Anna live?
 A: Do you live in a house or flat Anna?
 B: In a flat.
 A: That's nice. Is it next to that big park?
 B: No, it's next to the sea.
- 4** How does Alex go to school?
 A: Does your mother drive you to school Alex?
 B: She's got a car but she doesn't drive me - no.
 A: Do you go on the bus or on your bike then?
 B: On a big bus with two doors.
- 5** What does Bill eat for breakfast?
 A: What do you eat for breakfast Bill? Do you like eggs?

- B: I do like eggs, but not for breakfast.
 A: Well, bananas then?
 B: Bananas for breakfast? No! I eat burgers!

Part 4

duck in the bath = red

duck on the mat = blue

duck under the chair = pink

duck in the picture on the wall = orange

duck between the T-shirt and jeans = brown

Transcript

Example

A: Look, this is a picture of a boy having a bath. Do you want to colour it?

B: Yes please.

A: Can you see the duck next to the boat?

B: The duck next to the boat ... yes.

A: Colour it yellow.

B: OK. It's yellow now!

- 1** A: And can you see the duck in the bath?
 B: Yes.
 A: Well, colour it red.
 B: The duck in the bath?
 A: Yes.
 B: OK, I'm colouring it red.
 A: Good.
- 2** A: Now. Look on the floor. There's a duck on the mat. Can you see it?
 B: Where?
 A: On the mat.
 B: Oh yes.
 A: Right, colour it blue. Colour that duck blue.
- 3** B: And I can see a duck under the chair!
 A: Under the chair? Oh yes. Do you want to colour it?
 B: Yes ... can I colour it pink?
 A: OK, pink's a good colour.
- 4** A: Now there's a duck in the picture on the wall.
 B: Is there?
 A: Yes ... look ... in the picture.
 B: Oh yes. And can I colour it orange?
 A: Yes, colour it orange. That's nice!
- 5** A: Now, can you see the duck on the floor, between the T-shirt and the jeans?
 B: Between the T-shirt and the jeans? Yes.
 A: Good. Do you want to colour it brown?
 B: Brown?! OK then.

Reading and Writing

Part 1

- 1 X
- 2 ✓
- 3 X
- 4 X
- 5 ✓

Part 2

- 1 no
- 2 yes
- 3 no
- 4 yes
- 5 yes

Part 3

- 1 bean
- 2 onion
- 3 carrot
- 4 tomato
- 5 potato

Part 4

- 1 mirror
- 2 mat
- 3 water
- 4 hair
- 5 toys

Part 5

- 1 reading
- 2 box
- 3 3
- 4 painting
- 5 wall

Speaking

Please note: in the actual test the scene card will be A3 in size.

Words in italics are possible answers only.

	To do	To say	Response (by student)	Back-up
	Usher brings candidate in.	Usher to examiner: 'Hello. This is (child's name*).' Examiner: 'Hello, *. My name's'	<i>Hello</i>	
1	Point to Scene card. Point to robot in Scene card.	Look at this. This is a bedroom. The children are in bed. Here's the robot. *. Where's the guitar? Where are the books?	Points to items in picture.	Is this the guitar? Are these the books?
2	Point to Object cards.	Now look at these. Which is the camera? I'm putting the camera under the lamp. Now you put the camera next to the picture. Which is the dress/flower? Put the dress/flower between the beds. Which is the radio/clock? Put the radio/clock behind the doll.	Points to Object card. Puts Object card in place. Points to Object card. Puts Object card in place. Points to Object card. Puts Object card in place.	Is this the camera? (pointing to camera) Where's the picture? <u>Under</u> the picture. Is this the dress/flower? (pointing to dress/flower) Where are the beds? <u>Between</u> the beds. Is this the radio/clock? (pointing to radio/clock) Where's the doll? <u>Behind</u> the doll.

	To do	To say	Response (by student)	Back-up
3	Remove Object cards and point to a plane in Scene card. Point to boy.	Now, *, what's this? How many planes are there? What's the boy doing?	plane three sleeping	Is it a plane? Are there two? three? Is he sleeping?
4	Put Scene card away and pick out 3 Object cards.			
4.1	Show hair card	What's this? Is your hair long or short?	hair <i>long</i>	Is it hair?
4.2	Show chicken card.	What colour is it? What's this?	<i>brown</i> chicken	Is it <i>brown</i> ? Is it chicken?
4.3	Show dog card.	Do you like chicken? What's your favourite food? What's this? Have you got a dog? What animals do you like?	<i>yes/no</i> <i>rice</i> dog <i>yes/no</i> <i>cats</i>	Do you like <i>rice</i> ? Is it a dog? Do you like <i>cats</i> ?
5	Put away all cards.	How do you go to school in the morning? What do you do at school? What's your favourite lesson? OK. Thank you,*. Goodbye.	(I) <i>walk</i> <i>lessons</i> <i>English</i> <i>Goodbye</i>	Do you walk to school? Do you have <i>lessons</i> at school? Do you like <i>English</i> ?

* Remember to use the child's name throughout the test.