

**A Choose and write.**

thank good please What's too want



**Kate:** \_\_\_\_\_ for lunch, Mom?

**Mom:** Spaghetti.

**Kate:** Mmm. That's \_\_\_\_\_. I like spaghetti.

**Andy:** I do, \_\_\_\_\_.

**Mom:** Do you \_\_\_\_\_ spaghetti?

**Andy:** Yes, \_\_\_\_\_.

**Sarah:** No, \_\_\_\_\_ you!

**B Read and connect.**

1. What does she want?

She wants a pear. ●

2. What does he want?

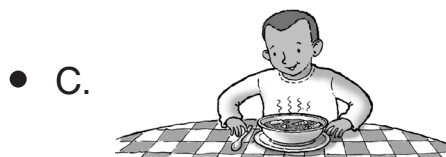
He wants an omelet. ●

3. What does he like?

He likes stew. ●

4. What does she like?

She likes pancakes. ●



**C Read and check.**

1. Does she like pancakes?



- A. Yes, she does.  
 B. No, she doesn't.

2. Does he like steak?



- A. Yes, he does.  
 B. No, he doesn't.

3. Does he want cheese?



- A. Yes, he does.  
 B. No, he doesn't.

4. Does she want stew?



- A. Yes, she does.  
 B. No, she doesn't.

**D Listen and check.** 

1.



A.

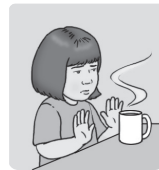


B.



C.

2.



A.



B.



C.

3.



A.



B.



C.

4.



A.



B.



C.

**E Does it have e, ee, or ea? Listen and write.** 



1. tr \_\_\_\_\_



2. m \_\_\_\_\_



3. l \_\_\_\_\_ f



4. w \_\_\_\_\_ d