See instructions on pp. 126-127

## A Choose and write.

desk under can don't wrong can't

Andy's mother: What's \_\_\_\_\_, Andy?

**Andy**: I \_\_\_\_\_ find my book.

Mother: Is it on your \_\_\_\_\_?

Andy: I \_\_\_\_\_ know.

Andy: Oh, here it is. I \_\_\_\_\_ see it.

It's \_\_\_\_ my chair.

Andy: Thanks, Mom.

## B Read and connect.

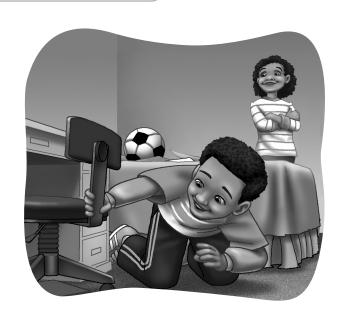
- I. What can she do?

  She can do a cartwheel.
- 2. What can he do?

  He can do a somersault.
- 3. What can he do?

  He can do a magic trick.
- 4. What can she do?

  She can ride a pony.











See instructions on pp. 126-127

Write.



They can \_\_\_\_\_\_.



They can \_\_\_\_\_\_.



Can they sing?



Can they dance?

D Listen and check. (65)



Ι.









2.









B.

C.

3.













В.

C.

A. |

B. | |

C.

E Does it have I or r? Listen and write.









1. \_\_\_\_ ong

2. \_\_\_\_ ace

3. \_\_\_\_ un

4. \_\_\_\_ ittle