

Test Instructions

Test Center Test Center

All the testing materials found in the Teacher's Book can also be accessed from the Test Center. You can print the tests directly from the pdf files or you can open the editable files to customize the tests according to your needs. You can download the audio files to your MP3 player, or play them directly from the CD.

Written Tests

These tests are designed for group administration. Each test is divided into five parts and tests vocabulary, grammar, and phonics. All the questions are multiple choice, matching, numbering, or fill in the blank. Some questions require the student to listen and answer the question.

Pause from time to time to make sure the students are following your directions and are working on the correct part of the test. You may wish to have students put their finger on each letter as you begin that part of the test.

The Answer Key for the Written Tests is on pp. 152–154 of the Teacher's Book.

Midterm Test

The Midterm Test measures what has been learned in the first four units in vocabulary, grammar and phonics. There is a listening component in the midterm test.

Final Test

The Final Test measures what has been learned in all eight units in vocabulary, grammar and phonics. There is a listening component in the final test.

Oral Tests

Each unit test has an oral component that determines how well the student uses the grammar and vocabulary from the unit. These oral questions for each unit follow. Suggested answers are given in parentheses. Use the rubric below to assess the oral tests.

Rubric

4	Answers question completely and correctly with a complete sentence. Uses adjectives in sentence when appropriate.
3	Answers question with complete sentence and appropriate answer but requires a word or phrase as a prompt.
2	Answers question with an incomplete sentence.
1	Gives nonverbal answer by pointing at picture, nodding, or shaking head.
0	No response given.

Oral Tests

As you administer the oral test, ask the student to answer each question with a complete sentence. If the student answers with one word, prompt them to use a complete sentence. If the student cannot answer the question, provide prompts such as the beginning of the correct answer. Have the student complete the sentence and then repeat the correct answer.

Unit 1

Materials: Teacher Cards for a clock, a window, paper clips and doors (2, 6, 9, 16)

1. Show the picture of a clock. *What's this?* (It's a clock.)
2. Point to window or show the picture of a window. *What's that?* (It's a window.)
3. Show the picture of paper clips. *What are these?* (They're paper clips.)
4. Put the picture of doors down and point to it. *What are those?* (They're doors.)
5. *How are you?* (I'm OK. /Pretty good.)

Unit 2

Materials: Teacher Cards for a key, a tissue and a camera (27, 33, 35)

1. Give student the picture of a key. *What do you have?* (I have a key.)
2. Give student a picture of a tissue. *Do you have a tissue?* (Yes, I do.)
3. Give another student a picture of a camera. *What does he/she have?* (He/she has a camera.)
4. Point to the same student. *Does he/she have a lunch box?* (No, he/she doesn't.)
5. Point to a student's bag. Use the name of another student in the question. *Whose bag is that? Is it (other student's) bag?* (No, it isn't his/her bag.)

Unit 3

Materials: Teacher Cards for do a magic trick, play the piano, sing, read (54, 55, 64, 66)

1. Show the picture of a girl doing a magic trick. *What can she do?* (She can do a magic trick.)
2. Show the picture of a boy playing the piano. *What can he do?* (He can play the piano.)
3. Show the picture of the girl singing. *Can she sing?* (Yes, she can.)
4. Show the picture of the boy reading. *What can he do?* (He can read.)
5. *What can you do?* (I can _____.)

Unit 4

Materials: Teacher Cards for a nurse, a student, office workers, engineers (80, 85, 89, 90)

1. Show the picture of a nurse. *Who's she?* (She's a nurse.)
2. Show the picture of a student. *Who's he?* (He's a student.)
3. Show the picture of office workers. *Who are they?* (They're office workers.)
4. Show the picture of engineers. *Are they pilots?* (No, they aren't. They're engineers.)
5. *What's the matter?* (I'm sick.)

Unit 5

Materials: Teacher Cards for yogurt, cereal, pancakes, pasta (109, 110, 114, 119)

1. Show the picture of yogurt. *Does he want yogurt?* (Yes, he does.)
2. Show the picture of cereal. *What does she want?* (She wants cereal.)
3. Show the picture of pancakes. *Does she like grapes?* (No, she doesn't. She likes pancakes.)
4. Show the picture of pasta. *What does she like?* (She likes pasta.)
5. *Do you want hamburgers?* (Yes, please. No, thank you!)

Unit 6

Materials: Teacher Cards a sofa, a refrigerator, next to, behind (133, 138, 139, 141)

1. Show the picture of the sofa. *Where's the workbook?* (It's on the sofa.)
2. Show the picture of the refrigerator. *Where's the workbook?* (It's in the refrigerator.)

3. Show the picture of keys next to a camera. *Are there keys next to the camera?* (Yes, there are.)
4. Show the picture of keys behind the camera. *Is there a pencil next to the camera?* (No, there isn't.)
5. *Where do you live?* (I live in _____.)

Unit 7

Materials: Teacher Cards for wash my face, get dressed, do homework, take a bath (154, 156, 160, 161)

1. Show the picture of a girl washing her face. *What do you do in the morning?* (I wash my face.)
2. Show the picture of a girl getting dressed. *What do you do in the morning?* (I get dressed.)
3. Show the picture of a boy doing homework. *What does he do in the evening?* (He does homework.)
4. Show the picture of a boy taking a bath. *Does he take a bath at night?* (Yes, he does.)
5. *What time is it?* (It's _____.)

Unit 8

Materials: Teacher cards for sleeping, reading, at the park, at the library (176, 181, 184, 186)

1. Show the picture of a boy sleeping. *What's he doing?* (He's sleeping.)
2. Show the picture of a boy reading. *Is he swimming?* (No, he isn't. He's reading.)
3. Show the picture of a girl at the park. *Where is she?* (She's at the park.)
4. Show the picture of a boy at the library. *Where is he?* (He's at the library.)
5. *What are you doing?* (I'm/We're _____.)