# Test Answer Key Test Center

#### **Unit 1 Test**

#### A. Choose and write.

Kate: Hi, Jenny. How are you?

Jenny: I'm OK, thanks. How about you?

Kate: Pretty good! Jenny: Good-bye, Kate. Kate: See you later!

#### B. Read and circle.

- 1. picture
- 2. window
- 3. paper clip
- 4. calendar

#### C. Choose and write.

- 1. They're paper clips.
- 2. They're clocks.
- 3. They're workbooks.
- 4. They're windows.

## D. Listen and check. **02**



- 1. Are these pencil sharpeners? Yes, they are. A
- 2. Are those doors? Yes, they are. C
- 3. Are these clocks? No, they aren't. They're calendars. B
- 4. Are those workbooks? No, they aren't. They're pictures. C

## E. Does it have *m* or *n*? Listen and write.



- 2. <u>n</u>ine
- 3. <u>m</u>ug
- 4. notebook

#### **Unit 2 Test**

#### A. Choose and write.

Kate: Whose bag is that? Andy: I don't know. Kate: Is it Scott's bag? Andy: No, it isn't his bag. Kate: Is it Jenny's bag?

Andy: Yes, it's her bag!

#### B. Read and circle.

- 1. tissue
- 2. comic book
- 3. candy bar
- 4. coin

#### C. Read and connect.

- 1. B
- 2. A

#### D. Read and check.

- 1. A
- 2. B
- 3. B
- 4. A

## E. Does it have f or v? Listen and write.



- 1. van
- 2. fork
- 3. five
- 4. violin

#### **Unit 3 Test**

#### A. Choose and write.

Andy's mother: What's wrong, Andy?

Andy: I can't find my book.

Mother: Is it in your desk?

Andy: I don't know.

Andy: Oh, here it is. I can see it. It's under my chair.

Andy: Thanks, Mom.

#### B. Read and connect.

- 1. B
- 2. D
- 3. A
- 4. C

#### C. Write.

- 1. read
- 2. paint
- 3. No, they can't.
- 4. Yes, they can.

#### D. Listen and check.



1. Look at him. He can play the piano.

- 2. What can she do? She can play with a yo-yo. B
- 3. They can run. A
- 4. Can they color? Yes, they can. C

## E. Does it have / or r?

## Listen and write.

- 1. long
- 2. race
- 3. <u>r</u>un
- 4. little

#### **Unit 4 Test**

#### A. Choose and write.

Kate: What's the matter, Scott?

Scott: I'm sick.

Kate: Oh, no! That's too bad.

Kate: Here's the nurse. I hope you feel

better soon.

## Scott: Thanks. B. Read and circle.

- 1. police officer
- 2. teacher
- 3. farmer
- 4. cook

#### C. Connect.

- 1. B
- 2. D
- 3. A
- 4. C

#### D. Read and check.

- 1. Yes, they are.
- 2. No, they aren't.
- 3. Yes, they are.
- 4. Yes, they are.

## E. Does it have a\_e, ai, or ay? Listen and write.



- 1. game
- 2. today
- 3. rain
- 4. play

#### **Midterm Test**

#### A. Choose and write.

- 1. Kate: Hi, Scott How are you? Scott: I'm OK, <u>thanks</u>. How <u>about</u> you?
  - Kate: Pretty good!
- 2. Kate: Whose bag is that? Andy: Is it Jenny's bag? Kate: Yes, it's her bag.
- 3. Andy's mom: What's wrong, Andy? Andy: I can't find my book.
- 4. Kate: What's the <u>matter</u>, Scott? Scott: I'm <u>sick</u>.
  - Kate: I hope you feel better soon.

## B. Listen and number.

- er. 08
- 1. She can do a cartwheel. 3
- 2. Can they paint? Yes, they can. 4
- 3. What can she do? She can jump rope.  $\underline{1}$
- 4. Look at him! He can sing. 2

#### C. Unscramble, write, and connect.

- 1. comic book C
- 2. calendars A
- 3. train pass D
- 4. office workers B

## D. Listen and write.

- 1. <u>n</u>otebook
- 2. mug
- 3. <u>v</u>est
- 4. <u>f</u>ork
- 5. <u>l</u>ittle
- 6. <u>r</u>un
- 7. pl<u>ay</u>
- 8. r<u>ai</u>n
- 9. game

#### E. Read and connect.

- 1. C
- 2. G
- 3. E
- 4. H
- 5. A
- 6. F
- 7. B
- 8. D

#### F. Read and write.

- 1. It's a door.
- 2. She has a watch.
- 3. No, they can't.
- 4. They're teachers.

#### G. Read and write.

- 1. He's a farmer.
- 2. She's a taxi driver.
- 3. They're pilots.
- 4. No, they aren't. (They're students.)

#### H. Listen and check.



- 1. Is that a workbook? No, it isn't. It's a comic book. B
- 2. What does she have? She has a music player. <u>A</u>
- 3. What can he do? He can do a magic trick.  $\underline{C}$
- 4. Are they firefighters? No, they aren't. They're salesclerks.  $\underline{B}$

#### **Unit 5 Test**

#### A. Choose and write.

Kate: What's for lunch, Mom?

Mom: Spaghetti.

Kate: Mmm. That's good. I like spaghetti.

Andy: I do, too.

Mom: Do you want spaghetti?

Andy, Yes, <u>please</u>. Sarah: No, thank you!

#### B. Read and connect.

- 1. B
- 2. D
- 3. C
- 4. A

#### C. Read and check.

- 1. A
- 2. B
- 3. A
- 4. B

## D. Listen and check.



- 1. What does he want? He wants yogurt. <u>B</u>
- 2. Does she want hot chocolate? No, she doesn't. A
- 3. What does she like? She likes pasta. C
- 4. Does he like steak? Yes, he does. C

# E. Does it have *e, ee* or *ea*? Listen and write.



#### 1. tree

- 2. m<u>e</u>
- 3. 1<u>ea</u>f
- 4. weed

#### **Unit 6 Test**

#### A. Choose and write.

Kate: Where do you live, Jenny?

Jenny: I <u>live</u> in Hillsdale. Kate: <u>What's</u> your address?

Jenny: It's 6 North Street.

Kate: What's your cell phone number?

Jenny: It's (798) 555-2143.

#### B. Read and circle.

- 1. stove
- 2. sink
- 3. sofa
- 4. bed

#### C. Connect

- 1. D
- 2. C
- 3. B
- 4. A

#### D. Read and check.

- 1. B
- 2. B
- 3. A
- 4. A

# E. Does it have *i\_e, y,* or *i*? Listen and write.

- 1. fl<u>y</u>
- 2. kite
- 3. find
- 4. r<u>i</u>d<u>e</u>

### **Unit 7 Test**

#### A. Choose and write.

Scott: What time is it?

Scott's Mom: It's <u>six</u> o'clock. It's <u>time</u> for dinner.

Scott's Mom: What time is it?

Scott's Dad: It's time for your <u>bath</u>, Scott.

Scott: OK.

Scott: Is it time for bed?

Scott's Mom: Yes, it is.

Scott: Good night, Mom.

## B. Listen and number.



1. What do you do in the morning? I get up. <u>2</u>

- 2. What do you do in the morning? I brush my teeth.  $\underline{4}$
- 3. What do you do in the morning? I get dressed. <u>3</u>
- 4. What do you do in the morning? I eat breakfast. 1

#### C. Read and connect.

- 1. C
- 2. D
- 3. A
- 4. B

#### D. Read and check.

- 1. A
- 2. A
- 3. B
- 4. A

# E. Does it have o\_e, oa, 15 or ow? Listen and write.

- 1. <u>oa</u>ts
- 2. home
- 3. grow
- 4. r<u>ope</u>

#### **Unit 8 Test**

#### A. Choose and write.

Jenny: Let's <u>play</u> a game! <u>What</u> are you doing?

Scott: I'm <u>riding</u> a bicycle. Kate: What <u>are</u> you <u>doing</u>?

Scott and Jenny: We're swimming.

#### B. Read and circle.

- 1. dancing
- 2. walking
- 3. sleeping
- 4. singing

#### C. Choose and write.

- 1. He's at school.
- 2. She's at home.
- 3. She's at the library.
- 4. She's at the zoo.

## D. Listen and check.



- 1. What's he doing? He's drawing. B
- 2. Is she sleeping? Yes, she is. A

- 3. Is he swimming? No, he isn't. He's dancing. <u>C</u>
- 4. Where is she? She's at the library. What's she doing? She's reading.  $\underline{B}$

## E. Does it have *u\_e*, *oa*, or *ow*? Listen and write.

- 1. few
- 2. huge
- 3. n<u>ew</u>
- 4. glue

#### **Final Test**

#### A. Choose and write.

- 1. Hi, Kate. <u>How</u> are you? I'm <u>OK</u>, thanks. How <u>about</u> you?
- 2. Whose bag is that? Is it Jenny's <u>bag</u>? Yes, it's <u>her</u> bag.
- 3. What's wrong, Andy? I can't find my book.
- 4. What's the <u>matter</u>, Scott? I'm <u>sick</u>. That's <u>too</u> bad.
- Do you <u>want</u> spaghetti? <u>Yes</u>, please. No, <u>thank</u> you.
- 6. Where do you <u>live</u>, Jenny? I live <u>in</u> Hillsdale.
- What time is it?
   It's seven <u>o'clock</u>. It's <u>time</u> for your bath, Scott.
- 8. <u>Let's</u> play a game! What are you <u>doing</u>?

I'm riding a bicycle.

### B. Listen and number.



- 1. Can they skip? Yes, they can. 3
- 2. Who's she? She's a teacher. 8
- 3. What do you do in the morning? I get dressed. 1
- 4. What does she have? She has a lunch box.  $\underline{6}$
- 5. What can she do? She can sing. 5
- 6. What do you do at night? I watch TV.  $\underline{2}$
- 7. What's he doing? He's drawing. 7
- 8. What does he want? He wants a pancake.  $\underline{4}$

#### C. Read, write and connect.

- 1. It's next to the stove.
- 2. It's in front of the lamp.
- 3. There are two lamps behind the sofa.
- 4. There are bags under the table.

#### D. Write.

- 1. He eats breakfast.
- 2. He does homework.
- 3. He talks on the telephone.
- 4. He watches TV.

#### E. Read and connect.

- 1. D
- 2. G
- 3. A
- 4. B
- 5. H
- 6. C
- 7. E
- 8. F

#### F. Read and write.

- 1. He's at the park.
- 2. He's running.
- 3. She's at the store.
- 4. She's buying a candy bar.

#### G. Listen and write.



- 1. <u>m</u>ap
- 2. <u>f</u>an
- 3. <u>l</u>ong
- 4. today
- 5. tr<u>ee</u>
- 6. fly
- 7. grow
- 8. new

## H. Listen and check.



- 1. What does he like? He likes steak. A
- 2. What does she want? She wants a peach. B
- 3. What can she do? She can play hopscotch. <u>C</u>
- 4. Who are they? They're engineers. B