

Name: .....

Class: .....

**1** Listen and draw lines. There is one example.

Helen

Susan

Richard

Emma

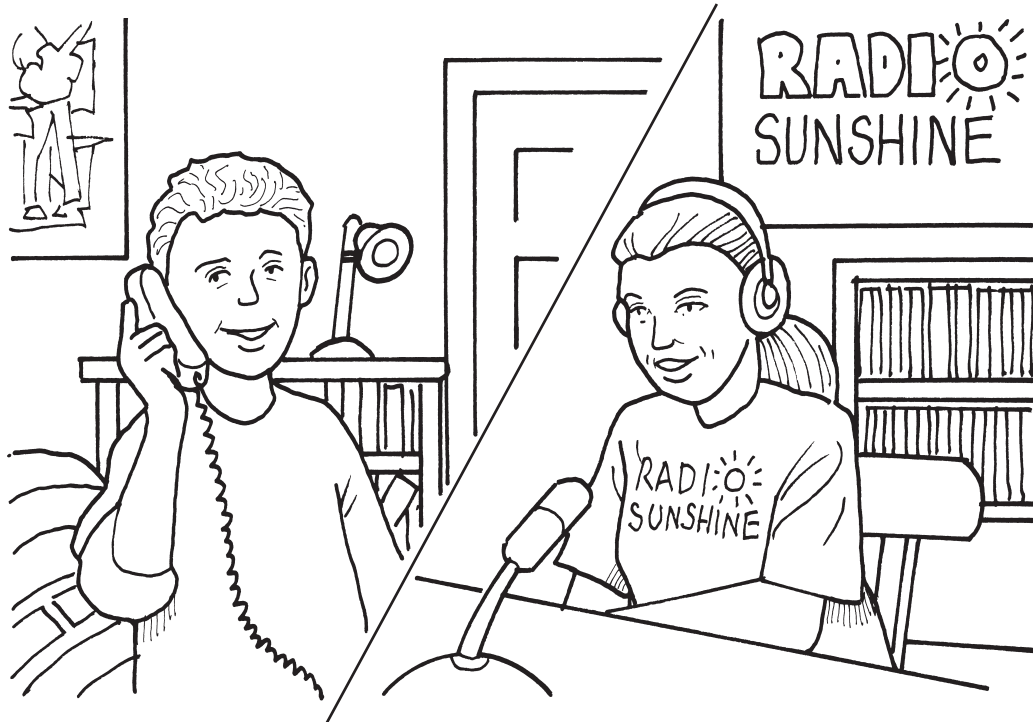


Peter

Tony

Pam

# Radio Sunshine



Last name

Jack Davidson

1 How long / beatbox?

..... months

2 Instrument

.....

3 Other hobby

.....

4 How long?

four .....

5 Going to learn

.....

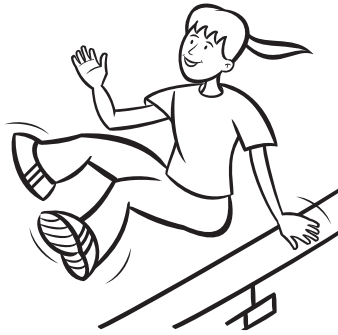
3

28

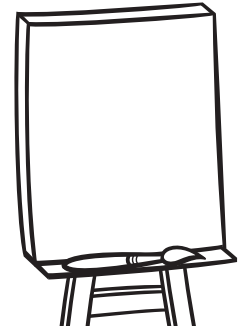
Mr Wood's pupils do lots of different hobbies. What are they? Listen and write a letter in each box. There is one example.



William



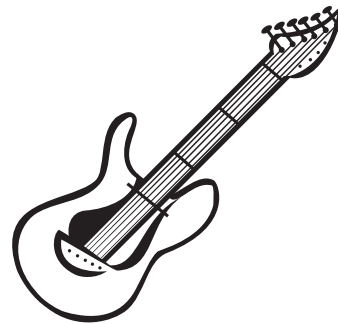
A



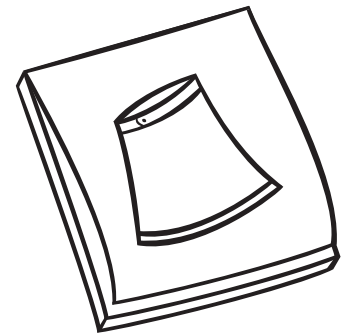
B



Paul



C



D



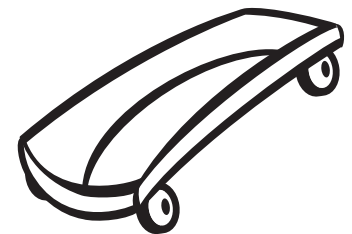
Tom



Emma



E



F



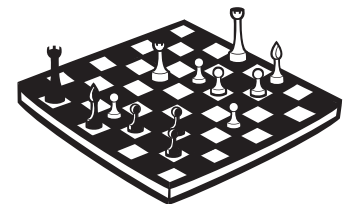
Helen



Lucy



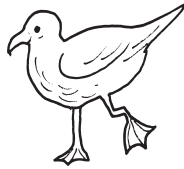
G



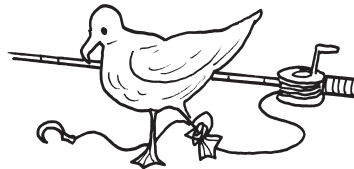
H

**4**  Listen and tick (✓) the box. There is one example.

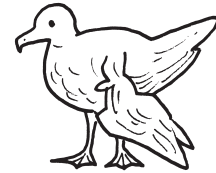
What happened to the bird?



**A**



**B**



**C**

1 Who found the bird?



**A**



**B**



**C**

2 How long has the bird been there?

**1**  
HOUR

**A**

**2**  
HOURS

**B**

**3**  
HOURS

**C**

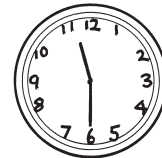
3 When did the rescue team arrive?



**A**



**B**



**C**

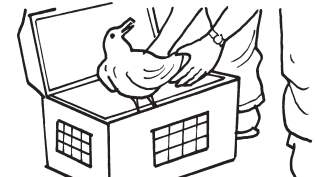
4 What are the rescuers doing?



**A**



**B**



**C**

5 What's Harry going to do next?



**A**

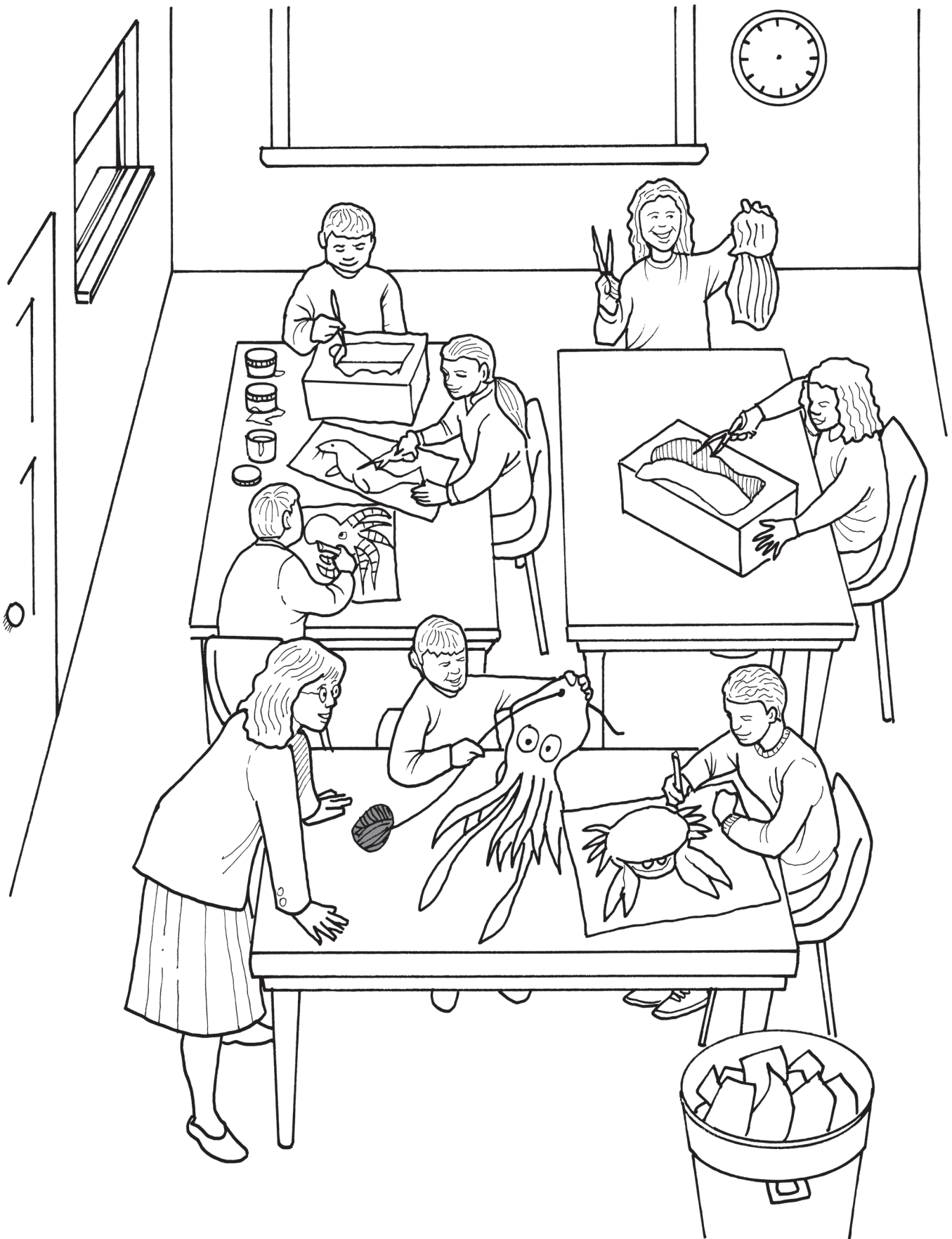


**B**



**C**

Listen and colour and draw and write. There is one example.



Name: .....

Class: .....

**1** Look and read. Choose the correct words and write them on the lines. There is one example.

turtles

a mountain bike

coral

It's a hobby. People make their own clothes.

clothes design

lobsters

1 They have a hard shell and two big claws, but their bodies aren't round. ....

2 People ride this. They use it to go on hills, over rocks and through woods. ....

octopus

3 They live in the sea and on the land. They don't lay eggs. ....

crabs

4 It's a board game. It's got 32 pieces. ....

a giant squid

5 It's a kind of singing. People use their mouth to copy the sounds and rhythms of drums. ....

seals

6 It's a dangerous sport. People run, jump and climb walls. ....

chess

7 It looks like a plant, but it's lots of very small animals. It forms a reef. ....

jellyfish

8 It's a sport. You stand on a piece of wood. You can ride and do tricks. ....

ski

9 They live in the sea. They haven't got a brain or bones. They're dangerous. ....

beatbox

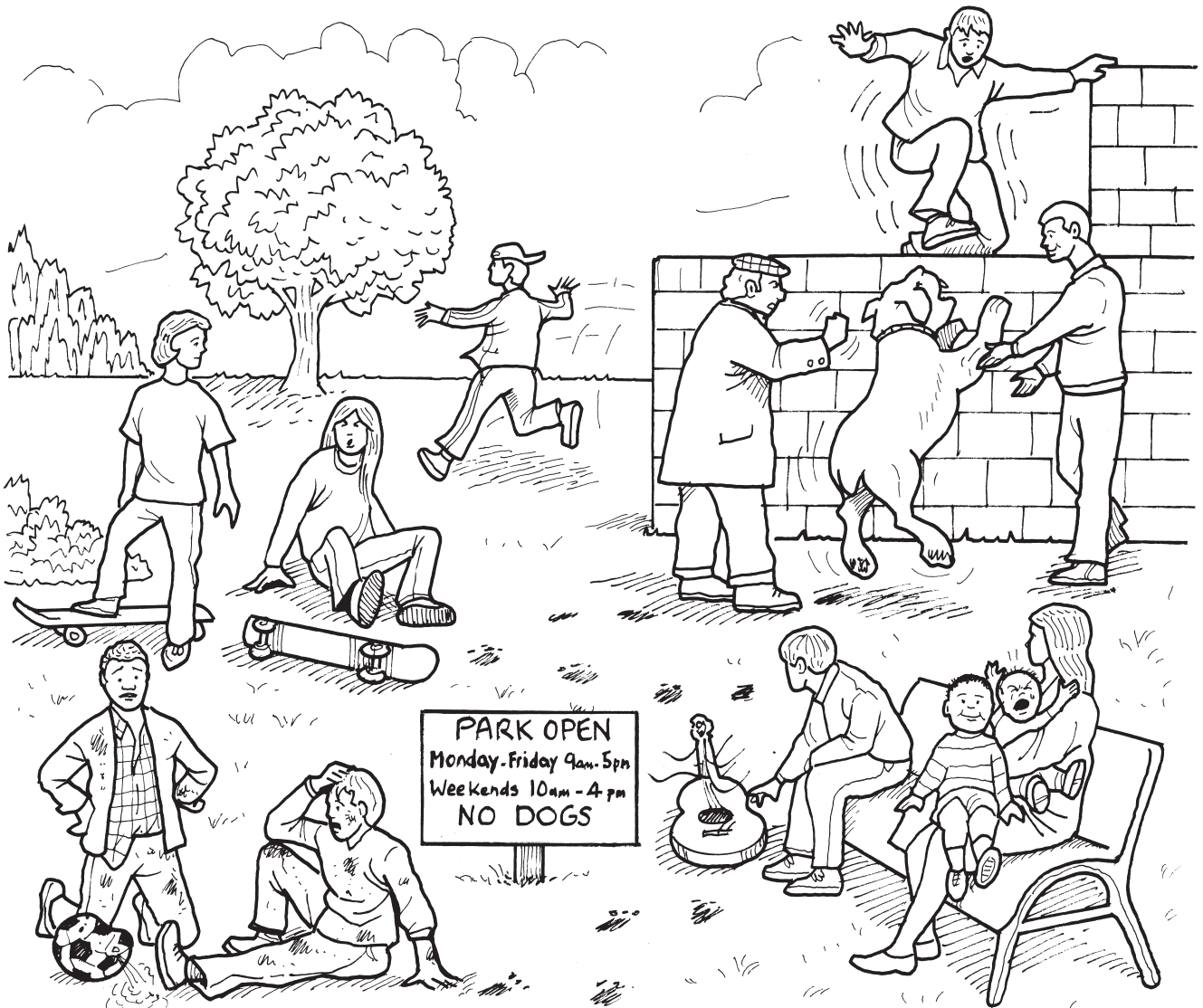
10 It lives in the sea and it's got eight legs. It's got the biggest eyes in the world. ....

~~clothes design~~

free running

skateboarding

**2** Look and read. Write *yes* or *no*.



**Examples**

The people are in a park.

..... *yes* .....

A cat has run through the park.

..... *no* .....

**Questions**

1 The baby in the mother's arms is crying.

.....

2 The boys' ball is flying through the air.

.....

3 The park is open from 10 am to 4 pm on Sundays.

.....

4 A girl with long hair has fallen off her skateboard.

.....

5 A young man is shouting at the dog.

.....

6 Two boys are free running up a wall.



.....

7 The dog is jumping at a boy wearing a cap.

.....

- 3** A woman is on the beach, waiting for her husband. He has arrived very late. What does he say? Read the conversation and choose the best answer. Write a letter (A–H) for each answer. You do not need to use all the letters.

Example

	<b>John:</b> Hi, Mary! Sorry I'm a few minutes late!
	<b>Mary:</b> ..... <b>C</b> .....

Questions

1



**John:** How long have you been here?



**Mary:** .....

2



**John:** Oh, I'm sorry. Have you been swimming?



**Mary:** .....

3



**John:** Your face is very red. Have you put some cream on?



**Mary:** .....

4



**John:** Oh yes. Sorry! What else have you done?



**Mary:** .....!

5



**John:** Oh, they're *beautiful!* Let's go and look at them!



**Mary:** .....

- A** Yes. I've been in the water three times!
- B** Yes, come on. Have you got your camera?
- C** A few minutes! You're very late! (*Example*)
- D** After the children arrived.
- E** I've made some friends. Can you see those *seals*? Look!
- F** For an hour.
- G** I've forgotten it. Sorry!
- H** No, I haven't. *You've* got it in your hand!





4 Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.



In the school holidays Michael watched television every day. He sat on the sofa in the living room and ate popcorn. He watched cartoons, films, comedies, the news, the weather – *everything!*

One day his father got very angry. ‘Michael, you need to find a (1) \_\_\_\_\_,’ he said. ‘Join a club. Learn a musical instrument. Draw. Do *something!*’

The next day, Michael went to the park. He saw a boy on a high wall. ‘What are you doing?’ Michael asked. ‘I’m free running,’ the boy said. ‘Wow! That (2) \_\_\_\_\_ really cool!’ said Michael.

Michael learned how to run, jump and climb walls and buildings with his new friend. Together they went everywhere in the town centre. He didn’t watch TV any more so his (3) \_\_\_\_\_ was happy.

One day, Michael fell and broke his arm. When he arrived at the hospital, a doctor called his father. ‘Your son has (4) \_\_\_\_\_ his arm. He should stay at home for three weeks.’

Michael spent three weeks at home. Every day he lay in bed, ate popcorn and watched television. ‘Oh, Michael,’ his father said. ‘Why didn’t you learn to (5) \_\_\_\_\_ *chess?*’

**example**

~~every~~ game broken looks father

play break smells parents hobby

(6) Now choose the best name for the story.  
Tick (✓) one box.

Too much TV

The wall

Michael’s parents are happy

- 5** Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

### The jellyfish joke

Vicky was often a naughty girl and she did horrible things to her brothers. For example, she put salt – instead of sugar – in their tea. She put toy spiders in their beds. She liked anything that made her laugh.

One Sunday she and her family were at the beach. It was a hot day and a lot of people were swimming in the sea. ‘Come on,’ she told her younger brothers. ‘Let’s go in the water!’ In her hand she was holding a plastic bag, but no-one saw it.



When they were swimming in the sea she put her plastic bag in the water. It looked like a jellyfish! ‘Help! Help!’ she shouted, pointing at the bag. ‘There’s a jellyfish in the sea! Quick! Get out of the water!’

People started to scream. Her brothers were really scared. Soon, everyone was jumping out of the water and running to the sand. ‘Jellyfish!’ they shouted, but Vicky was laughing. She stayed in the sea. ‘Mmm. This is great,’ she thought. ‘No-one else is in the sea. Just me!’ Suddenly she looked behind her. She saw a big jellyfish next to her foot and it wasn’t her plastic bag. It was a real one. ‘Help! Help!’ she cried. She was really scared now. Her mother ran into the water and rescued her quickly. When Vicky was on the beach, she started to cry. ‘I’m sorry, Mum. That was a silly game.’ The people on the beach looked at her. They were angry. ‘I feel terrible,’ she said.

Vicky put salt instead of sugar in her brothers’ tea.

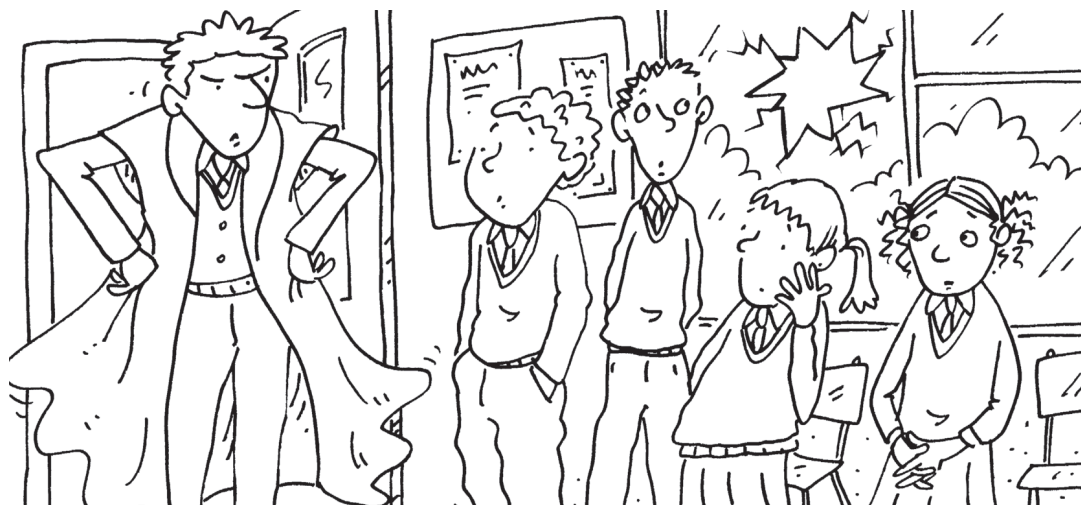
Vicky liked anything that made her laugh.

#### Questions

- 1 Vicky was at the beach with .....
- 2 Lots of people were swimming in the sea because it .....
- 3 She ..... in the water when her brothers were swimming.
- 4 Vicky ..... and pointed at the bag.
- 5 People started ..... the sand.
- 6 Vicky saw the real jellyfish was .....
- 7 Vicky ..... terrible.

**6** Read the story. Choose the right words and write them on the lines.

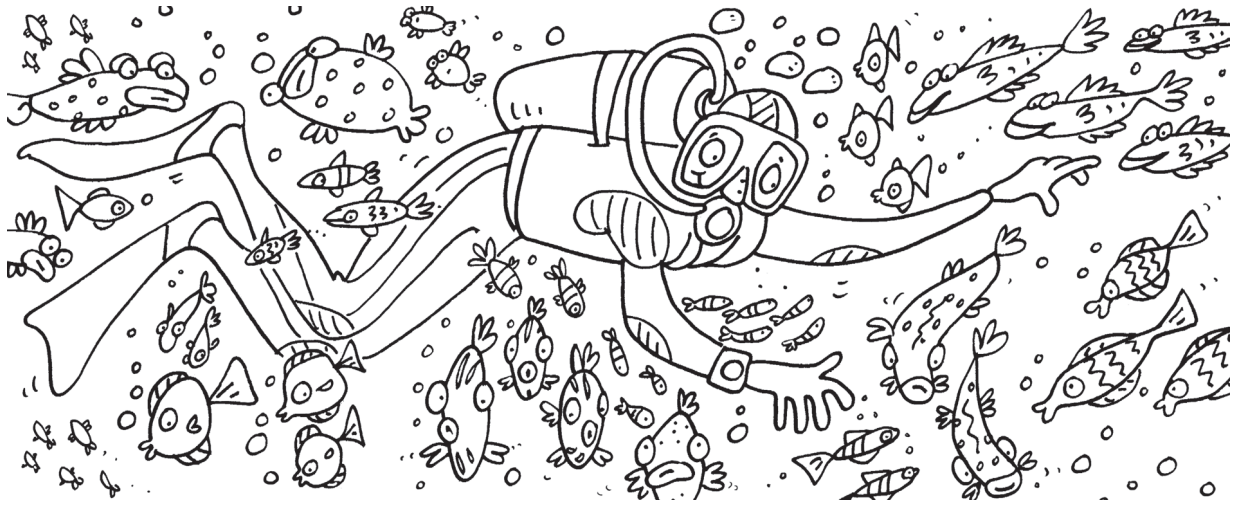
**Breaking the rules**



**Example** Robert and his friends were ..... at ..... school. They were  
 1 very bored. It was raining outside and there was .....  
 2 to play. Then, Robert had an idea. He ..... 'Let's play  
 3 football here in the classroom!' ..... friends looked  
 4 surprised. 'Here?' they asked. 'Yes. It's OK. ....  
 will come. The teachers are in a meeting.' They started to play.  
 5 They were ..... a good time when suddenly Katy  
 6 shouted, '..... is coming!' Robert wasn't listening  
 7 ..... Katy. He was trying to score a goal. As he kicked  
 8 the ball, it hit the window and ..... the glass! At that  
 9 moment the teacher came in. '..... are you doing?  
 10 ..... in this room will pay for that glass!' he said.

- |                |           |            |          |
|----------------|-----------|------------|----------|
| <b>Example</b> | in        | on         | at       |
| 1              | somewhere | nowhere    | anywhere |
| 2              | saying    | said       | say      |
| 3              | His       | Her        | Their    |
| 4              | One       | Anyone     | No-one   |
| 5              | having    | had        | have     |
| 6              | Some      | Someone    | Anyone   |
| 7              | to        | at         | on       |
| 8              | break     | breaking   | broke    |
| 9              | What      | Why        | How      |
| 10             | Every     | Everywhere | Everyone |

**7** Read the text and write the missing words.  
Write one word on each line.



**Example**

We still haven't explored our oceans completely,  
1 but we know that there ..... some very interesting  
creatures under the sea. The Australian blue-ringed octopus, for  
example, is only 6 cm long but very dangerous. We have learned that  
jellyfish aren't fish! They eat fish! They have been in our seas and  
2 oceans ..... 650 million years. Another interesting sea  
creature is the squid. It's got eight legs. The giant squid is very big.  
3 It can be 14 m long and it's got the biggest eyes .....  
the world! The giant Japanese spider crab has lived in the sea  
4 ..... the time of the dinosaurs. It's 4 m across. It has  
two claws and eight thin legs with white spots. We know that some  
of the sea creatures are very dangerous but there are many things  
5 that we haven't learned about them ..... !



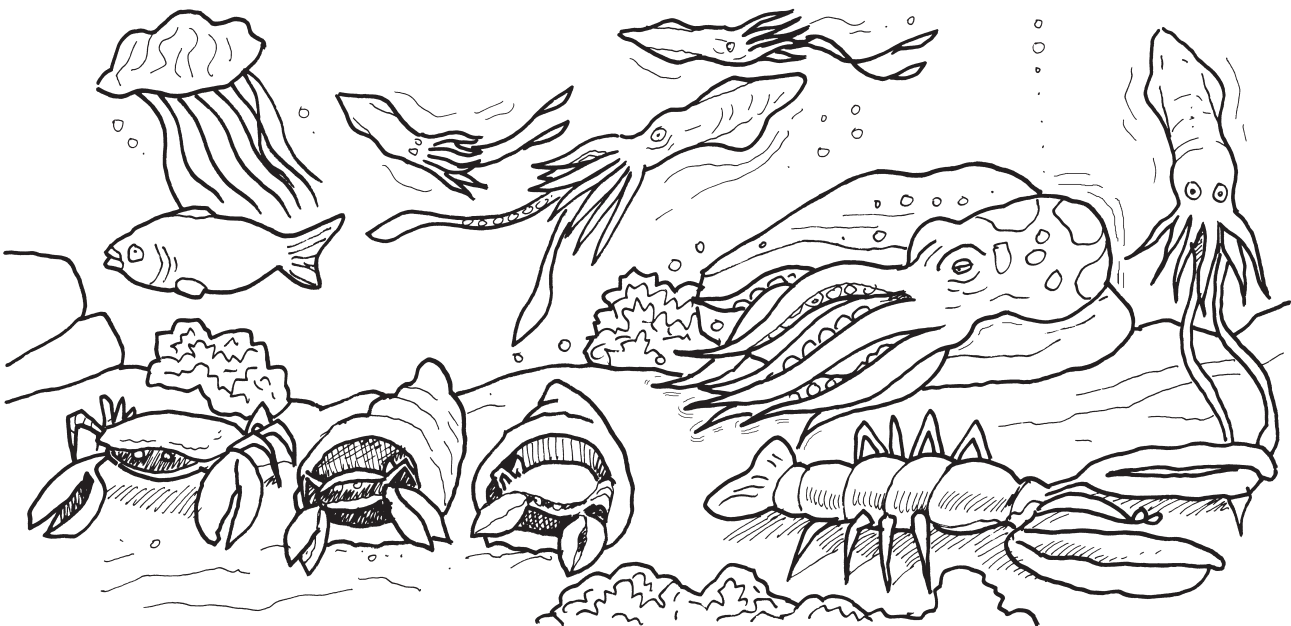
1

Teacher's card



Find the Differences

Pupil's card



Find the Differences

Teacher's card



**Richard**

What sport	?
What time / lessons	?
How many / students / class	?
Another hobby	?
Have / ever / played chess?	?

**Betty**

What sport	badminton
What time / lessons	8 am–10 am, at weekends
How many / students / class	12
Another hobby	chess
Have / ever / designed clothes?	no

**Find Information. Ask and answer.**

Pupil's card



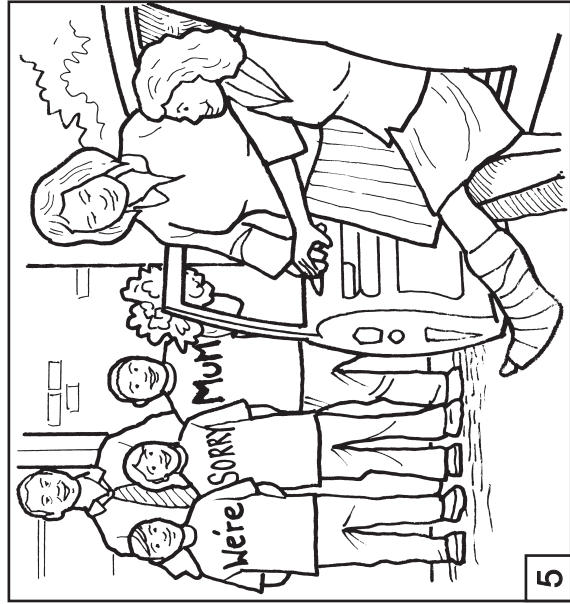
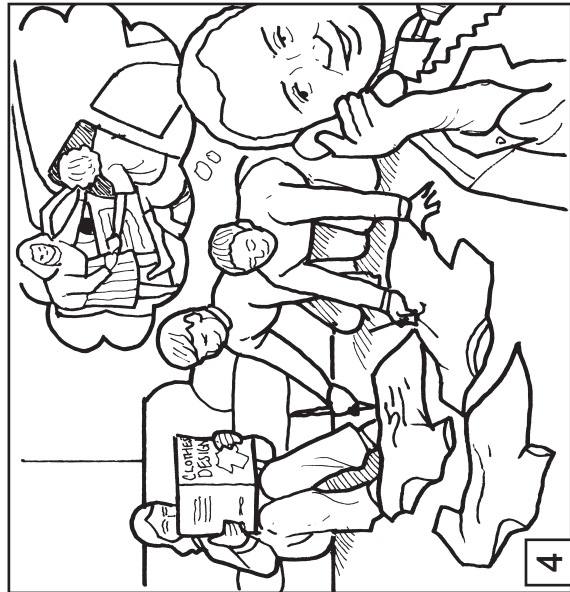
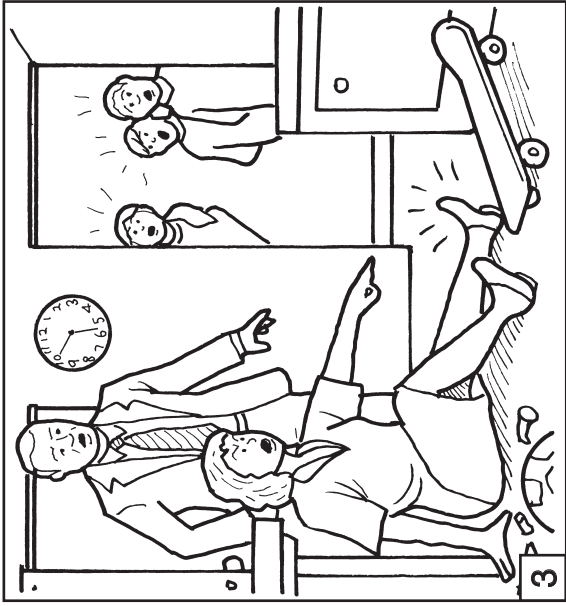
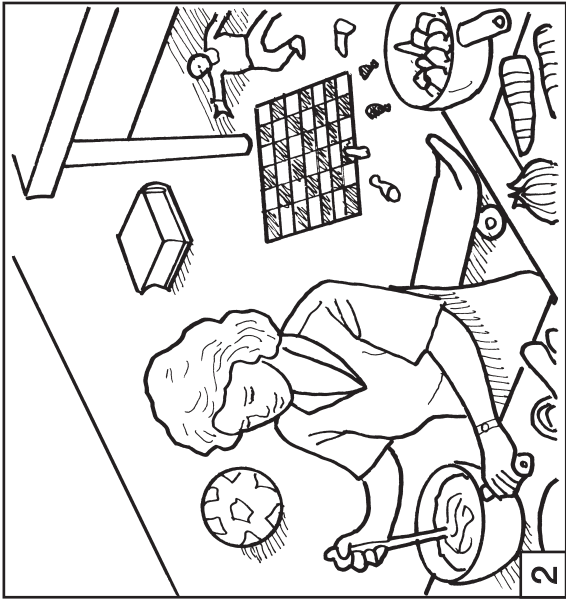
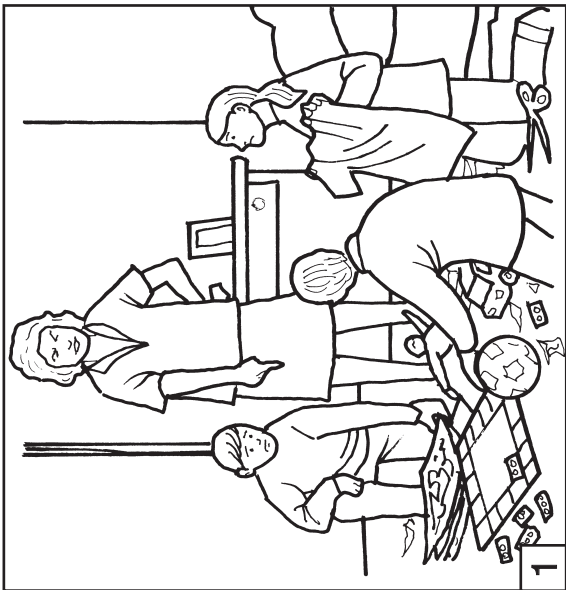
**Richard**

What sport	volleyball
What time / lessons	6 pm–7 pm, every evening
How many / students / class	11
Another hobby	clothes design
Have / ever / played chess	yes

**Betty**

What sport	?
What time / lessons	?
How many / students / class	?
Another hobby	?
Have / ever / designed clothes	?

**Find Information. Ask and answer.**



Tell the Story