

Name: .....

Class: .....

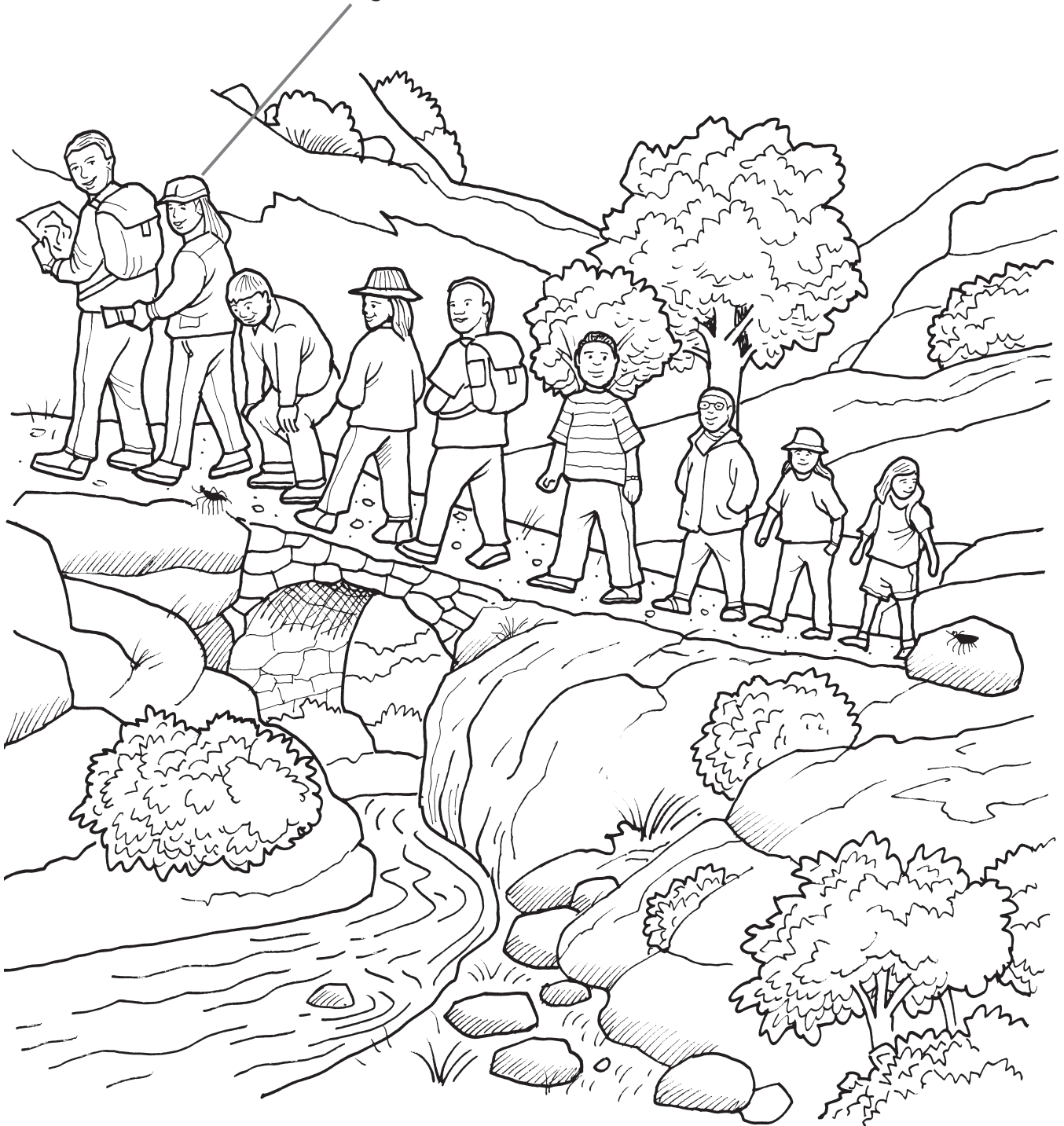
**1** **21** Listen and draw lines. There is one example.

Helen

Mary

William

Michael




Emma

Peter

Richard

Listen and write. There is one example.

### Carlo's Restaurant



**Pizzas?** two small pizzas

1 **Pizza with?** three .....

2 **Soup?** .....

3 **Cake?** with .....

4 **Address** ..... Hill Street

5 **Time?** ..... past eight

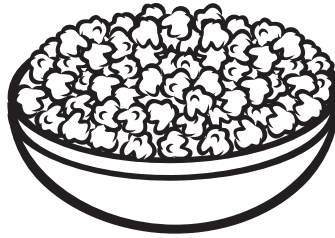
3

23

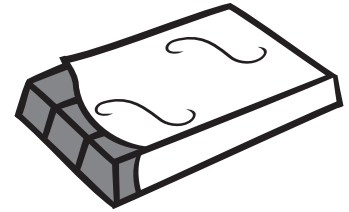
What do Mary's friends like to eat when they watch a film? Listen and write a letter in each box. There is one example.



William



A



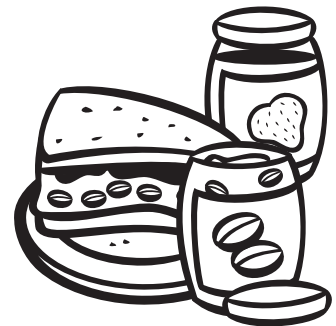
B



Sarah



C



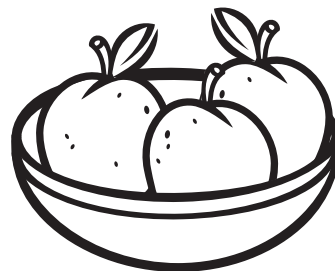
D



Jack



Michael



E



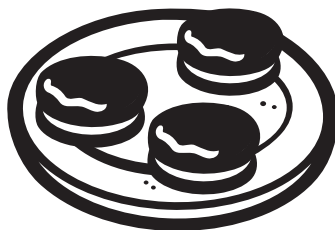
F



Helen



Kim



G



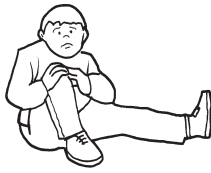
H

4

24

Listen and tick (✓) the box. There is one example.

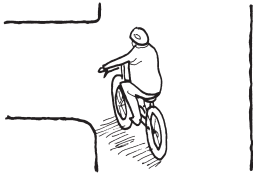
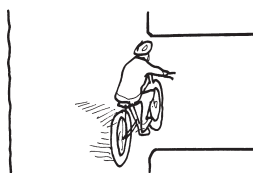
What did Michael break?

A B C 

1 Why does Sue feel sick?

A B C 

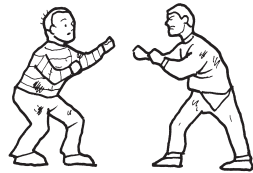
2 What was Robert doing when he broke his leg?

A B C 

3 How did Sarah hurt her head?

A B C 

4 How did Peter break his arm?

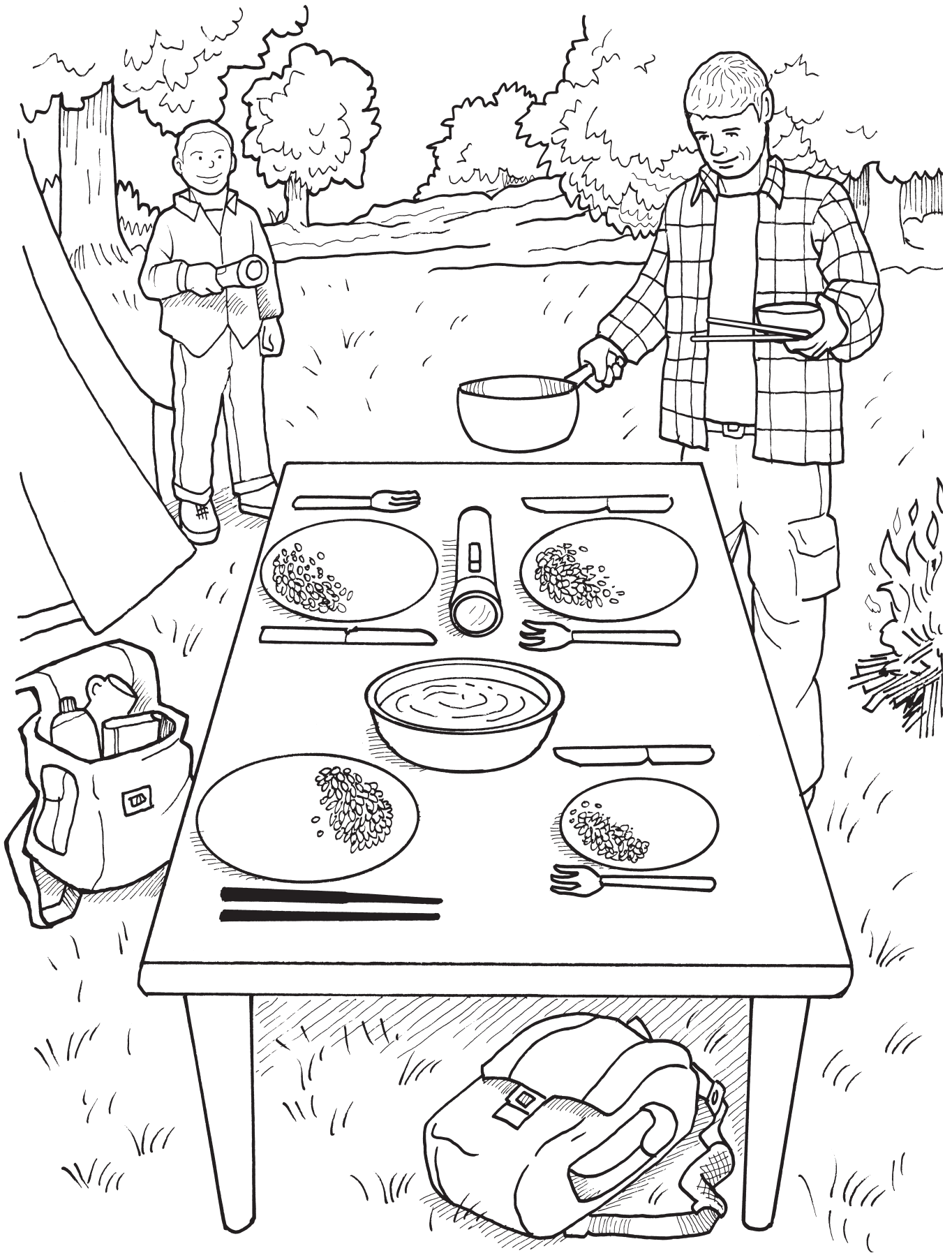
A B C 

5 What was Anna doing when she hurt her hand?

A B C



Listen and colour and draw and write. There is one example.



Name: .....

Class: .....

**1** Look and read. Choose the correct words and write them on the lines. There is one example.

forks

a torch

an explorer

popcorn

This is a direction. It's the opposite of south.

north

1 People often walk in these places. They're small mountains. ....

2 It's made of metal. We use it to cook food. ....

pepper

3 They are snacks. They can have chocolate, dry fruit or jam in them. ....

4 People carry them on their backs. Children often take them to school. You can put things in them. ....

a pan

5 We use these to eat rice and other food. They're often made of wood. ....

6 People sleep in them. They put them in their tents when they go camping. ....

chopsticks

7 It helps you to see in the dark. You take it on camping trips. ....

8 It's a snack. We eat it with salt or butter. We eat it at the cinema. ....

9 We put this on bread. It's sweet and it's made of fruit. ....

~~north~~

10 It's a person who travels to a new place to learn about it. ....

rucksacks

wood

jam

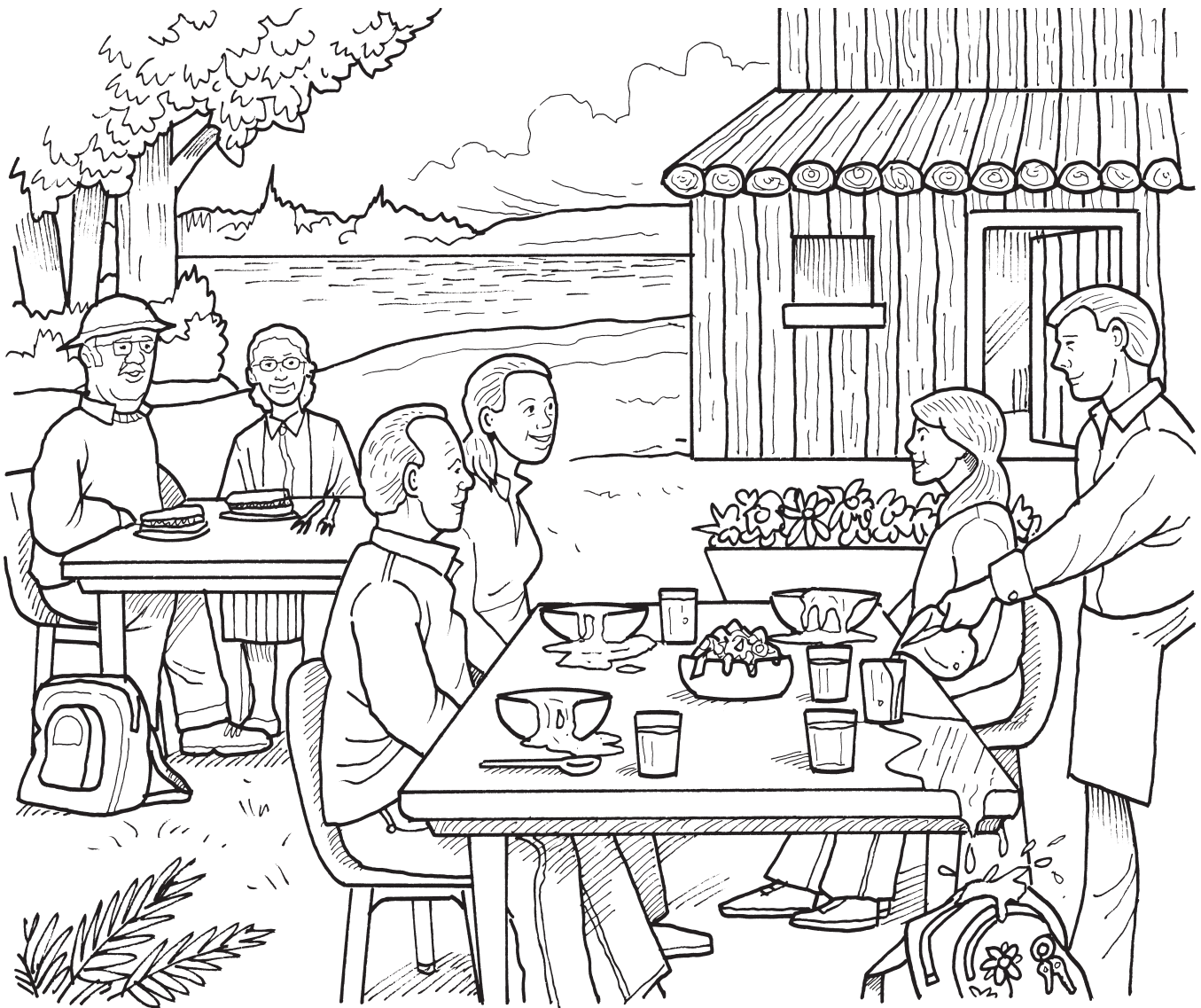
biscuits

east

sleeping bags

hills

**2** Look and read. Write *yes* or *no*.



**Examples**

There are four people sitting at the table on the right.

..... *no* .....

There is a waiter next to the table on the right.

..... *yes* .....

**Questions**

1 The old man has got too many forks.

.....

2 There aren't enough spoons on the big table.

.....

3 The waiter is giving the old woman too much water.

.....

4 There are too many glasses on the table on the right.

.....

5 There is too much soup in the bowls.

.....

6 The man wearing a hat is going to eat pasta.

.....

7 There is water on the girl's rucksack.

.....

- 3** Laura is cooking in the kitchen. Her younger brother Joe is helping her to make biscuits. What does Joe say? Read the conversation and choose the best answer. Write a letter (A–H) for each answer. You do not need to use all the letters.

**Example**



**Laura:** Joe, can you help me? I'm going to make some biscuits.



**Joe:** .....C.....

**Questions**

**1**



**Laura:** Can you look in the fridge? How many eggs have we got?



**Joe:** .....

**2**



**Laura:** Oh, Joe! Be careful! Now, how much butter have we got?



**Joe:** .....

**3**



**Laura:** Joe! That's *cheese*, not butter. Can you see the salt?



**Joe:** .....

**4**



**Laura:** No, that's sugar! OK, how much sugar have we got?



**Joe:** .....

**5**



**Laura:** Joe, I've got a better idea. Why don't you go to the shop?



**Joe:** .....

- A** We've got, er, 200 grams of sugar.
- B** Butter, butter ... Here it is. We've got 100 grams.
- C** OK. What shall I do? (*Example*)
- D** Go away, Joe. You can't cook.
- E** We've got five. Oops! Now we've only got four.
- F** There are 2 grams of flour.
- G** Is this it, in the cupboard? This looks like salt.
- H** OK. Can I have some money, please?



4 Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.



Last week, Jenny's mum took her and her little brother to a restaurant. It was Jenny's birthday and she was feeling really (1) ..... but her little brother wasn't happy. He cried in the car and he cried when he was sitting in the restaurant. The food in the restaurant was great, and Jenny wanted to (2) ..... everything on the menu!

She asked for some sushi and a salad. The waiter brought it over to the table. Jenny loves the taste of fresh fish and (3) ..... it very quickly. Her little brother was still crying. 'Do you want some chocolate ice cream?' Jenny's mum asked her brother. He said yes and the waiter brought a bowl to the table. Jenny's brother ate it quickly. 'He is just really (4) .....!' Jenny said to her mum.

When her brother finished his bowl of ice cream he picked it up and shouted 'More, please!' He turned round quickly to look for a waiter, but he didn't know that the waiter was standing behind him already. The bowl hit the waiter and chocolate ice cream went all over his clean shirt. Jenny's brother started to laugh, but the waiter looked very (5) .....

<i>example</i>				
<del>to</del>	easy	ate	hungry	with
angry	taste	hear	cook	excited

(6) Now choose the best name for the story. Tick (✓) one box.

A birthday surprise     The ice cream accident     The busy restaurant



- 5 Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

### A bad night's sleep



It was a very cold night in the forest. An explorer, Jean, was alone in her tent when something cold fell onto her sleeping bag. She climbed out of her sleeping bag and picked up her torch. When she opened her tent, she saw that it was snowing. A lot! When she looked at her tent, she saw a big hole in the roof. The snow was falling into her tent!

Jean went to her rucksack. She found a plastic sheet in the rucksack and put it over the hole. The snow wasn't falling into the tent any more. 'Now I can go back to sleep,' she thought. She was very tired and her back was hurting because her rucksack was very heavy.

When she was back in her sleeping bag, she heard something strange. It was very quiet, but it was *inside* the tent. She held her torch and turned it on. She couldn't see anything but the sound was still there. She moved towards her rucksack and the sound got louder. Something was in her rucksack! She opened her rucksack and saw a little mouse eating her biscuits, *crunch, crunch, crunch*. She didn't want to put the mouse outside in the snow, so she let it eat her biscuits. 'Snow in my tent, heavy rucksacks, mice ...', she thought. 'Why am I an explorer?'

#### **Examples**

Jean was camping in the forest.

Jean was alone in her tent.


#### **Questions**

- 1 It was ..... in the forest.
- 2 Jean is an .....
- 3 Jean picked up her torch after she ..... her sleeping bag.
- 4 The snow was falling through ..... in the roof.
- 5 Jean wanted to sleep because her back .....
- 6 The strange noise ..... the tent.
- 7 The sound got louder when she ..... rucksack.



**6** Read the text. Choose the right words and write them on the lines.

### Healthy food



**Example** It's very important to look after ..... your ..... body. That means you  
 1 should eat the right things. Too ..... sugar is very bad for  
 2 your teeth, so don't eat too ..... sweets! We need sugar for  
 3 energy, but there is ..... natural sugar in fruit. It's not good  
 4 to eat a lot of fries. They are bad ..... your skin. Don't drink  
 5 a lot ..... fizzy drinks. They've got something called caffeine  
 6 in them. You can't sleep ..... night if you have too much  
 7 caffeine. You should eat some fruit ..... day. Why?  
 8 Because fruit is very ..... for you.  
 9 ..... forget! If you want to be healthy, you should  
 10 eat ..... green vegetables every day!

<b>Example</b>	the	your	its
1	much	enough	many
2	enough	lots	many
3	lots	enough	too
4	for	to	on
5	to	from	of
6	in	at	during
7	every	any	some
8	good	better	best
9	Shouldn't	Do	Don't
10	all	some	lots

**7** Read the story and write the missing words.  
Write one word on each line.



**Example**

Mrs Smith is a busy woman. She works all day and comes home  
..... at ..... 8 pm in the evening.

She always orders her food through the internet using her  
computer. Yesterday she ordered six apples, six eggs, 500 g of flour  
and ..... sugar. She wanted to make a cake for  
her friends.

1

2 While she ..... working, the lorry brought the food  
to her home, but when she came home, she found all the wrong food.

3 There were 12 apples. 'Oh no! I've got too .....

4 apples!' she said. 'And ..... is only 250 g of flour.

5 There isn't ..... flour!' she said. There was no sugar.

Instead, there was a packet of biscuits and some chocolate. 'Now  
I can't make the cake!' she said. 'But I can give my friends biscuits!'



1

Teacher's card



Find the Differences

Pupil's card



Find the Differences

## Teacher's card



## David

What / going / eat / this evening	?
Have / got / enough rice	?
What / go / eat / with	?
What time / going / have dinner	?
How many friends / going / eat with	?

## Helen

What / going / eat / this evening	Sushi. It's from Japan.
Have / got / enough rice	Yes, I have. I've got some fish too.
What / go / eat / with	chopsticks
What time / going / have dinner	4.25 pm
How many friends / going / eat with	three

## Find Information. Ask and answer.

## Pupil's card



## David

What / going / eat / this evening	Paella. It's from Spain.
Have / got / enough rice	Yes, I have. But I haven't got enough chicken.
What / go / eat / with	a fork
What time / going / have dinner	6.50 pm
How many friends / going / eat with	four

## Helen

What / going / eat / this evening	?
Have / got / enough rice	?
What / go / eat / with	?
What time / going / have dinner	?
How many friends / going / eat with	?

## Find Information. Ask and answer.

