



Going to

We use going to to talk about plans.

| Affirmative | Negative (n't = not) | Question |
|---------------------------------|-------------------------------------|----------------------------------|
| I'm going to catch the bus. | I'm not going to catch the bus. | Am I going to catch the bus? |
| She's going to catch the bus. | She isn't going to catch the bus. | Is she going to catch the bus? |
| They're going to catch the bus. | They aren't going to catch the bus. | Are they going to catch the bus? |



Will

We use will to talk about the future.

| Affirmative | | Negative (n't = not) | Question | |
|-------------|---------------------------|------------------------------|-----------------------------|--|
| | It'll travel to the Moon. | It won't travel to the Moon. | Will it travel to the Moon? | |
| | We'll travel to the Moon. | We won't travel to the Moon. | Will we travel to the Moon? | |



Past continuous

We use the *past continuous* to describe what was happening in the past.

| Affirmative | Negative (n't = not) | Question |
|-------------------------------------|--|-------------------------------------|
| I was working when you arrived. | I wasn't working when you arrived. | Was I working when you arrived? |
| He was working when you arrived. | He wasn't working when you arrived. | Was he working when you arrived? |
| They were working when you arrived. | They weren't working when you arrived. | Were they working when you arrived? |



Countable and uncountable nouns

| Countable nouns | Uncountable nouns |
|---|--|
| We can count them: apples, bananas, carrots | We can't count them: bread, sugar, water |
| How many bananas are there? | How much water is there? |
| There are too many bananas. | There's too much water. |
| There aren't many bananas. | There isn't much water. |
| There aren't enough bananas. | There isn't enough water. |



Present perfect and adverbs

I still haven't done my homework. (= But I have to do it soon.)

She's been ill since Monday. (= When? A point in time: time, date, day, etc.) They've been ill for two days. (= How long? How many minutes, hours, days, weeks, etc.)

Have you ever had a fish for a pet? (= At any time in your life) I've never seen a dolphin. (= Not at any time in my life)

| some | any | no | every |
|-----------------------|------------------------|--------------------------|-----------------------|
| someone | anyone | no-one | everyone |
| something | anything | nothing | everything |
| somewhere | anywhere | nowhere | everywhere |
| There's company of | | There's no since station | Evenuencia et the |
| There's someone at | There isn't anyone at | There's no-one at the | Everyone's at the |
| the door. | the door. | door. | door. |
| | Is there anyone at the | | |
| | door? | | |
| I've got something to | I haven't got anything | I've got nothing to tell | I'm going to tell you |
| tell you. | to tell you. | you. | everything. |
| | Have you got anything | 9.0 | <u>-</u> |
| | to tell me? | | |
| T I , · | | T I , · | T I 2 · |
| They're going | They aren't going | They're going | They're going |
| somewhere. | anywhere. | nowhere. | everywhere. |
| | Are they going | | |
| | anywhere? | | |



Possibility

I may buy the skirt. I may not buy the skirt. It might rain. It might not rain.



Present perfect and adverbs

| You've just sent the email. | You haven't sent the email yet. | Have you sent the email yet? |
|-------------------------------|---------------------------------|------------------------------|
| She's already sent the email. | She hasn't sent the email yet. | Has she sent the email yet? |

| G | rammar reference | e | X | | | | | | |
|-----------------|---|------------|-------------|--------------|--------------|--------------|--------------------|------------------|---------------|
| | Complete the sentences. (sh | ould | <u>\\\</u> | | Shall | Let's | mustn't | don't |) |
| | Would you like an ice crear | | | | | | | | / |
| 2 | You play football in | | bad | | | | | | |
| 3 | Why we send her a | | | aae? | | | | | |
| 4 | we chat online? | | | | | | | | |
| 5 | l do my homework t | pefore | e I plo | ıy on | the co | ompute | er. | | |
| 6 | write an article for the ezine. | | | | | | | | |
| | | | | | | | | | |
| | Write questions. Answer. | | | | | | | | |
| ″1 <u></u> | He / be an actor? (X) <u>Is he going</u> | to be | <u>e an</u> | actor | ? | | | <u>lo, he is</u> | <u>n't.</u> |
| 2 | They / see a film? (✓) | | | | | | | | |
| 3 | You / do your homework? (✓) | | | | | | | | |
| 4 | She / be in the play? (X) | | | | | | | | |
| 5 | We / play tennis? (X) | | | | | | | | |
| 6 | He / read a book about dragons? (| ') | | | | | | | |
| 2 | Read and write. | | | | | | | | |
| ″ 1 | They'll go to the Moon by plane. (ro | cket) | No | <u>, the</u> | <u>y won</u> | t. The | <u>ý ll go the</u> | ere by ro | <u>ocket.</u> |
| 2 | She'll eat fruit. (special food) | | | | | | | | |
| 3 | I'll wear jeans. (skirt) | | | | | | | | |
| 4 | They'll fly to Jupiter. (Mars) | | | | | | | | |
| 5 | We'll leave next week. (next month) | | | | | | | | |
| 6 | There'll be a lot of people. (robots) | | | | | | | | |
| 3 | Read and match. | | | | | | | | |
| ″ 1 | I was climbing | | α | felt | a mou | se in hi | s sleeping | bag. | |
| 2 | They were waiting at the bus | | b | fore | st whe | en I dro | pped my | torch. | |
| 3 | She was making bread | | С | | | lost hei | r ring. | | |
| 4 | We were having a picnic when | | d | | n I fell | | | | 1 |
| 5 | I was walking through the | | e | | | began. | | | |
| 6 | He was sleeping when he | | f | stop | when | they s | aw their f | riend. | |
| 4 | Read and circle the answer. | | | | | | | | |
| 1 | There are too many / any knives. | | 4 | The | y have | n't got | too / en | ough for | ~ks. |
| 2 | There isn't / aren't enough chairs. | | 5 | Did | they h | ave m | uch / ma | ny swee | ets? |
| 63 | She hasn't got much / many sugar. | | 6 | How | / man | iy / mi | ich pasta | do you | want |

| 5 | Complete the sentences. Write for or since. |
|--------|--|
| | She's had her computer <u>since</u> 2011. |
| 2 | We've studied English five years. |
| 3 | I haven't played tennis two weeks. |
| 4 | They've lived here they were six. |
| 5 | He's been at his new school three months. |
| 6 | She hasn't seen Peter the summer. |
| 1 | |
| -6 | Complete the sentences. |
| | somewhere no-one anything something Everything any |
| | |
| 1 | It's raining. <u>Everything</u> in the garden is wet. |
| 2 3 | I saw interesting on TV last night. |
| 3 4 | The house was empty because was at home. |
| 5 | He didn't have money so he didn't go to the cinema. I want to go exciting on holiday this year. |
| 6 | Our town is really boring for young people. There isn't to do. |
| | Our town is really boring for young people. There isn't to do. |
| -71 | Read and order the words. |
| | go to this evening We might the cinema |
| | |
| | We might go to the cinema this evening. |
| 2 | I'm tired leave the disco I may early because |
| | |
| | |
| 3 | They may not their project have time to finish |
| | |
| | |
| 9 | Write the contenent in the present perfect. Use the words given |
| | Write the sentences in the present perfect. Use the words given. |
| 1 | (just) I arrive at the airport. I've just arrived at the airport. |
| 2 | (yet) He not be to New York. |
| 3 | (already) I tidy my room. |
| 4 | (yet) you write that email? |
| 5 | (just) He wake up. |
| 6 | (already) They finish the book. |

Grammar reference

Pupil's Book

Going to

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| l'm going to catch the bus. | l 'm not going to catch the bus. | Am going to catch the bus? | | |
| She 's going to catch the bus. | She isn't going to catch the bus. | Is she going to catch the bus? | | |
| They 're going to catch the bus. | They aren't going to catch the bus. | Are they going to catch the bus? | | |

Will

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| We 'll travel to the Moon. | We won't travel to the Moon. | Will we travel to the Moon? | |

Past continuous

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| He was working when you arrived. | He wasn't working when you arrived. | Was he working when you arrived? | | |
| They were working when you arrived. | They weren't working when you arrived. | Were they working when you arrived? | | |

| Countable and uncountable nouns | | | | |
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| Countable nouns | Uncountable nouns | | | |
| We can count them: apple s , banana s , carrot s | We can't count them: bread, sugar, water | | | |
| How many bananas are there? | How much water is there? | | | |
| There are too many banana s . | There 's too much water. | | | |
| There aren't many banana s . | There isn't much water. | | | |
| There aren't enough banana s . | There isn't enough water. | | | |

Present perfect and adverbs

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Have you **ever** had a fish for a pet? (= At any time in your life) I've **never** seen a dolphin. (= Not at any time in my life)

Quantifiers

6

| • | | | |
|--|---|--|---|
| some someone something somewhere | any anyone anything anywhere | no no-one nothing nowhere | every everyone everything everywhere |
| There's someone at the door. | There isn't anyone at the door. Is there anyone at the door? | There's no- one at the door. | Everyone 's at the door. |
| l've got something to tell you. | I haven't got anything to tell you. Have you got anything to tell me? | l've got nothing to tell you. | l'm going to tell you everything . |
| They're going somewhere. | They aren't going anywhere . Are they going anywhere ? | They're going nowhere . | They're going everywhere. |

Possibility

| l may buy the skirt. | l may not buy the skirt. |
|-----------------------------|---------------------------------|
| lt might rain . | lt might not rain . |

Present perfect and adverbs

| You've just sent the email. | You haven't sent the email yet . | Have you sent the email yet ? |
|---------------------------------------|--|--------------------------------------|
| She's already | She hasn't sent the | Has she sent |
| sent the email. | email yet . | the email yet ? |

Grammar reference

Activity Book

AB86. Complete the sentences.

Key: 2 mustn't, 3 don't, 4 Shall, 5 should, 6 Let's

AB86. ACTIVITY I. Write questions. Answer.

Key: 2 Are they going to see a film? Yes, they are. 3 Are you going to do your homework? Yes, I am. / Yes, you are. 4 Is she going to be in the play? No, she isn't. 5 Are we going to play tennis? No, we aren't. 6 Is he going to read a book about dragons? Yes, he is.

AB86. ACTIVITY **2.** Read and write.

Key: 2 No, she won't. She'll eat special food. 3 No, I won't. I'll wear a skirt. 4 No, they won't. They'll fly to Mars. 5 No, we won't. We'll leave next month. 6 No, there won't. There'll be a lot of robots.

AB86. ACTIVITY 3. Read and match.

Key: 2 f, 3 c, 4 e, 5 b, 6 a

AB86. ACTIVITY 4. Read and circle the answer.

Key: 2 aren't, 3 much, 4 enough, 5 many, 6 much

AB87. ACTIVITY **5.** Complete the sentences. Write 'for' or 'since'.

Key: 2 for, 3 for, 4 since, 5 for, 6 since

AB87. ACTIVITY **6.** Complete the sentences.

- Key: 2 something, 3 no-one, 4 any, 5 somewhere, 6 anything
- AB87. ACTIVITY 7. Read and order the words.
- Key: 2 I may leave the disco early because I'm tired. 3 They may not have time to finish their project.

AB87. ACTIVITY 8. Write the sentences in the present perfect. Use the words given.

Key: 2 He hasn't been to New York yet. 3 I've already tidied my room. 4 Have you written that email yet? 5 He's just woken up. 6 They've already finished the book.

Flyers practice test key

LISTENING

Part I – 5 marks

Lines should be drawn between:

- I Katy and woman in uniform, talking with pilot.
- 2 William and man in suit with suitcase, walking with woman in spotted skirt.
- 3 Sue and woman in black and white spotted dress with pink suitcase.
- 4 Jack and boy in shorts, opening rucksack, ticket in hand.
- 5 Emma and girl in blue shorts, sitting by heap of luggage.

Part 2 – 5 marks

2 DOWLER; 3 Silver; 4 Tuesday(s); 5 6 / six (o'clock/pm) / 18.00; 6 356 401

Part 3 – 5 marks ring H; comb G; diary F; keys A; gloves B

Part 4 – 5 marks

I B; 2 C; 3 B; 4 C; 5 A

Part 5 – 5 marks

- I Colour face of sitting man holding bowl pink
- 2 Draw a third pyramid to right of others colour orange
- 3 Write 'SUNNY' above 'HOLIDAYS' on bus
- 4 Colour small camel leading others brown
- 5 Colour largest leaf on smallest tree green

READING AND WRITING

Part I - 10 marks

I a post office; 2 an octopus; 3 a museum; 4 dentists; 5 a puppy; 6 astronauts; 7 a university; 8 cooks; 9 a frog; 10 a police station

Part 2 – 7 marks

I no; 2 no; 3 no; 4 yes; 5 no; 6 no; 7 yes

Part 3 – 5 marks

I D; 2 A; 3 H; 4 C; 5 F

Part 4 – 6 marks

I clever; 2 tent; 3 whispered; 4 wet; 5 feel; 6 Fun with the clowns

Part 5 – 7 marks

I Saturday; 2 the garden; 3 a (very) (big) snowball; 4 a carrot; 5 to finish (the snowman); 6 (her friend) Vicky; 7 a mouth

Part 6 - 10 marks

I this; 2 which; 3 they; 4 some; 5 where; 6 to; 7 up; 8 must; 9 has; 10 after

Part 7 – 5 marks

I Do (or Can); 2 played; 3 sent; 4 of; 5 is