Test Units 7-8

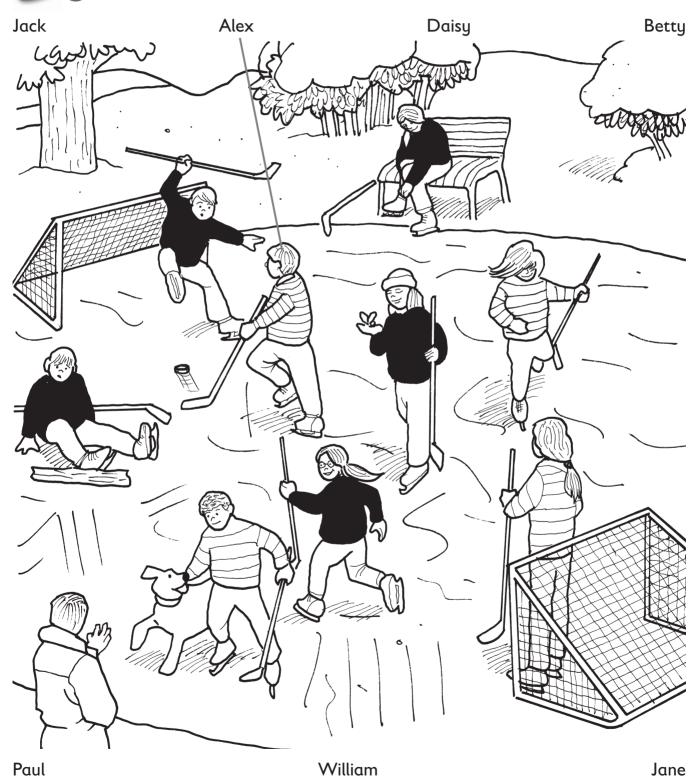
Listening

Name:

Class:



1 Listen and draw lines. There is one example.



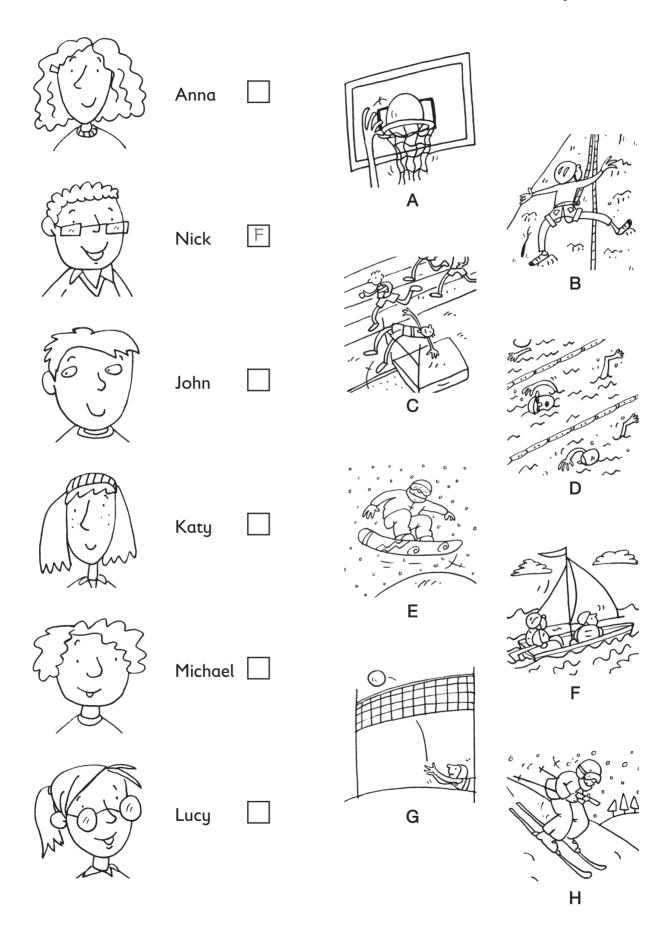




2 Disten and write. There is one example.

Library Card David Richards Name: 1 Age:Road School School: 2 **Favourite subject:** 3 Number of books every month: Tree 5 **Topic of ezine project:**

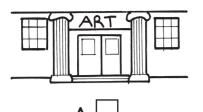
3 What sports are the children good at? Listen and write a letter in each box. There is one example.

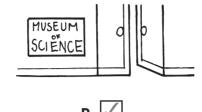


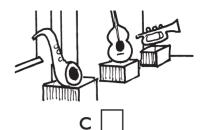


4 Disten and tick (1) the box. There is one example.

Which museum did Sarah go to?

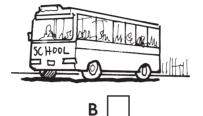






How did Sarah travel to the museum?







2 How long did it take to get to the museum?

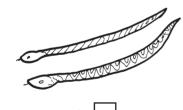


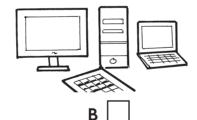


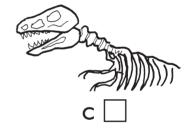


c

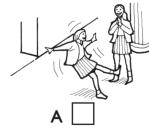
What did Sarah see at the museum?



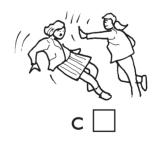




4 Why did Sarah fall?







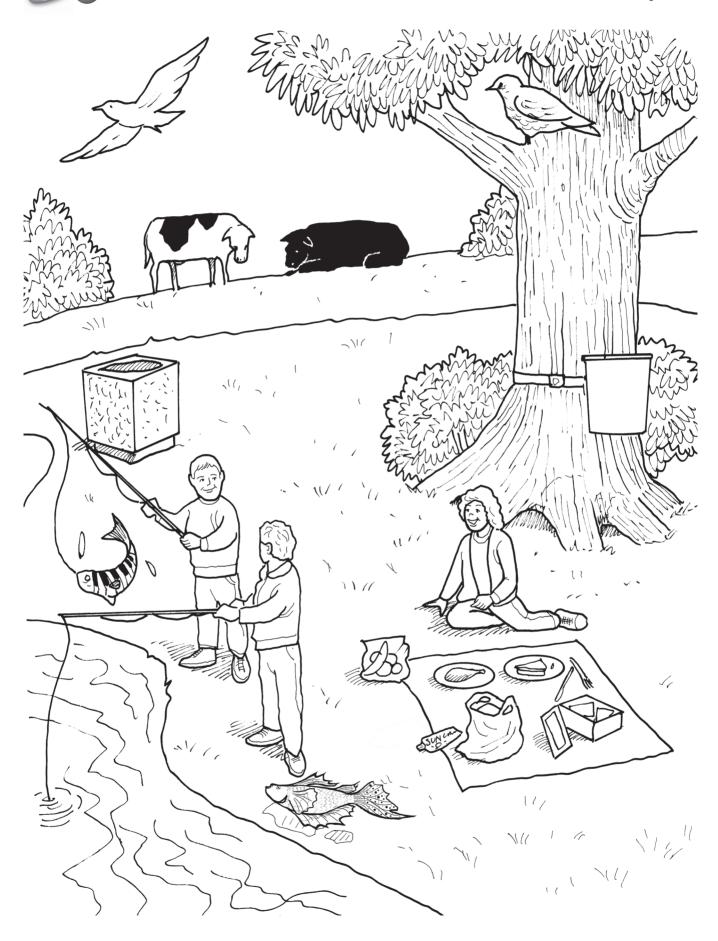
5 What did the museum send to Sarah?







5 Listen and colour and draw and write. There is one example.



Test Units 7-8

Reading and Writing

	14	ame:			
	Class:				
	Look and read. Choose the correct words and write them on the lines. There is one example.				
		picnics	striped	extinct	
rivers		•	h you do in the winter.	•	athletics
	1	Some animals, bodies. They a	birds and insects have re round.	these on their	
endangered species	2		ther is nice, people ha de, in a park or a field	•	rubbish
9	3	•	ou put in a bin. You sho throw it in lakes.	ouldn't leave it on	
butterflies	4	Many people li They sit or lie	ke this sport. They do down to do it.	it in winter.	summer
	5	You should red drinking from t	ycle these when you h	ave finished	
spring	6		our wings. They can be They are insects.	e purple, red or	skiing
	7		g out very quickly but t They can be birds, anin		
bottles	8		outside in this season ny. It's before autumn.	because it's	birds
	9		and insects have got li		
	10	•	these sports in the sur unning, jumping or thro		
spots		-	- · · · -	-	sledging

2 Look and read. Write yes or no.



Examples

There are five children near the lake.			
lt	It is raining.		
Q	uestions		
1	The boy who's lying on the grass has got an insect on his head.		
2	The boy who's wearing sunglasses is putting sun cream on his arms.		
3	The girl with long hair is putting her rubbish in a bin.		
4	The man in the striped T-shirt has got some bottles in his hands.		
5	The football is next to the rucksack on the right.		
6	A spotted frog is sitting on a boy's foot.		
7	The man who's got his arm in the water is holding a plastic bag.		

3

3 Kim is asking Mr Green some questions about the environment.

What does Mr Green say?

Read the conversation and choose the best answer.

Write a letter (A-H) for each answer.

You do not need to use all the letters.

Example



Kim: Excuse me, Mr Green. Can I ask you some questions about the environment? It's for my ezine project.



Mr Green: C

Questions

1



Kim: When did you become interested

in the environment?



Mr Green:

2



Kim: Have you ever written a book about the environment?



Mr Green:

3



Kim: What can we do to save trees?



Mr Green:

4



Kim: How many endangered species are there today?



Mr Green:

5



Kim: Thank you very much, Mr Green.



Mr Green:

- A Yes. I've written two books about recycling.
- **B** Yes it is. I've won a prize.
- C Of course. How can I help you? (Example)
- **D** You're welcome, Kim. Good luck!
- **E** You shouldn't throw paper away. Recycle it!
- F You should build bird houses and plant flowers.
- **G** When I was a young boy and I lived in the countryside.
- **H** A lot. And every day it's getting worse.



4 Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.



Yesterday Peter, Mary and John went walking in the hills. Before they left, their mother said, 'Peter, youshould put a hat on.' 'Yes, Mum,' he replied. 'John, you should (1) strong shoes.' 'Yes, Mum,' he replied. 'Mary, don't forget to put on your sun (2) if it gets hot.' 'Yes, Mum,' Mary replied. But Peter hates hats, so he didn't take one. John doesn't like leather shoes, so he wore plastic shoes and Mary (3) to take the cream.
At midday they reached the top of a hill. The sun was very (4) and Mary's arms were red. 'I feel sick,' said Peter. 'I feel sick too,' said Mary. John's foot was hurting. But there was nowhere to hide from the sun.
When they got home, they went to bed. The next day Peter was ill and couldn't play in his football game, Mary's arms were red and burnt and John couldn't (5)
example should hot used cream walk forgot wanted wear yellow sing
(6) Now choose the best name for the story. Tick (/) one box.
A sunny day Listen to your mother Feeling sick L

5 Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

Alex and the bull



Last summer Mr and Mrs Short took their two sons, Jack and Alex, to the countryside for a picnic. It was a lovely sunny day.

The family found a large field and sat down on the grass. They put their picnic on a big red blanket on the grass. They were hungry, so they ate their sandwiches guickly. Then they had some biscuits and drank some orange juice.

When Dad was putting their rubbish into the bin, he heard a loud noise. 'Be careful!' he shouted. 'It's a bull.' The bull was very angry and it was coming after them.

The family didn't know what to do. Jack, the older boy, climbed up a tree. Dad hid behind the rubbish bin. Mum ran across the field. But where was little Alex? They couldn't see him. But Alex was hiding under the red blanket. And now the angry bull was near him.

Suddenly Alex moved a little bit. The bull couldn't see Alex's head, his arms or legs. He only saw that the red blanket was moving. The bull was really scared and ran away. Everyone was safe.

'Well done, Alex!' said Dad. 'You saved us. Did you know that bulls don't like the colour red?' Alex didn't know. But he knows now!

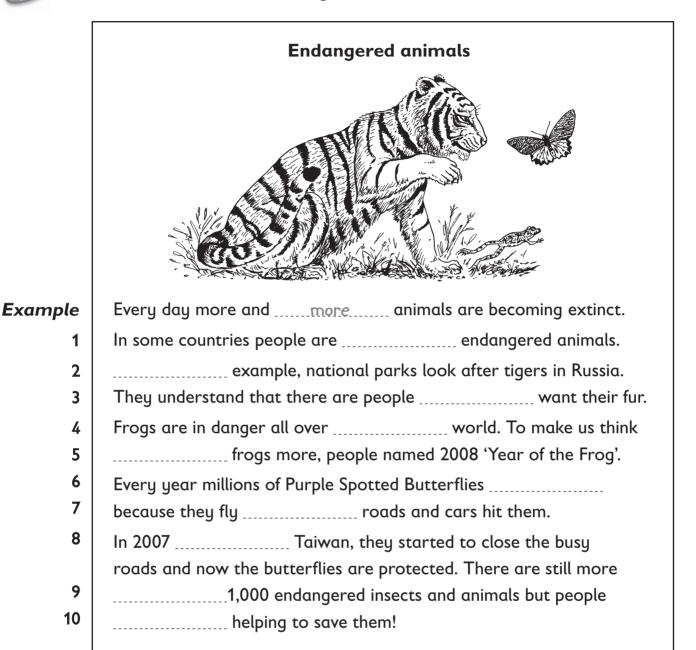
The Short family went to the <u>countryside</u>.

Examples

Ιh	e weather was <u>sunny</u>	·
Q	uestions	
1	They put the red blanket on	·•
2	The family ate quickly because they w	/ere
3	Dad heard	when he was putting rubbish in the bin.
4	Mum ran to the other side of the	····
5	Jack climbed up	·•
6	They couldn't	Alex.
7	The bull ran away because bulls don't	like

6

6 Read the text. Choose the right words and write them on the lines.



Example	more	many	most
1	protects	protected	protecting
2	For	By	At
3	we	who	what
4	α	one	the
5	with	about	over
6	died	dies	die
7	near	out	straight
8	from	to	in
9	of	than	as
10	aren't	is	are

7 Read the letter and write the missing words. Write one word in each space.



Example

2

5

I'm <u>having</u> a wonderful holiday.

Yesterday I snowboarding and sledging with my

sister. And guess what! I've learnt to ski! Have you

been skiing? Yesterday I went downhill. I'm not very good

..... skiing but I love it. 3

My sister is really good! _____ Sunday she was in a race 4

and she won a medal!

Dear James,

In the evening we went to a restaurant to celebrate.

Do you _____ skiing?

Love,

Ben





Teacher's card





Find the Differences





Find the Differences



Teacher's card





Tom

What sport / play	?
How often / practise	?
What / won	?
How old / when	?
started playing	
Been skiing	?

Sarah

What sport / play	badminton
How often / practise	2 nights a week
What / won	a silver medal
How old / when started playing	7
Been skiing	yes

Find Information. Ask and answer.

Pupil's card





Tom

What sport / play	tennis
How often / practise	3 days a week
What / won	a gold medal
How old / when started playing	8
Been skiing	no

Sarah

What sport / play	?
How often / practise	?
What / won	?
How old / when	?
started playing	
Been skiing	?

Find Information. Ask and answer.

