

# Test Units 3-4

## Listening

Name: .....

Class: .....

**1** **21** Listen and draw lines. There is one example.

Anna

Kim

Helen

Robert



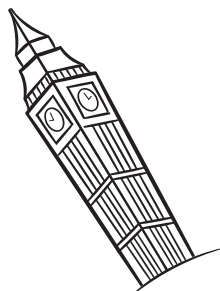
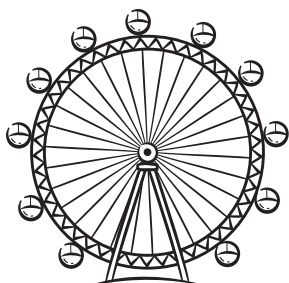
Bill

Michael

Jack

Listen and write. There is one example.

# Welcome to London!



**Name:** Sarah ..... Perez .....

1 **Age:** .....

2 **Staying at:** The ..... Hotel

3 **In London with:** .....

4 **Days in London:** Monday to .....

5 **Name of toy shop:** .....

3

23

What happened to the pupils in Robert's class last year? Listen and write a letter in each box. There is one example.



Mary



A



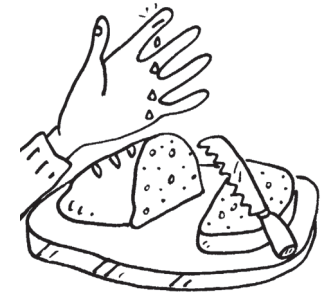
B



Vicky



C



D



Alex



E



F



Jane



William



G



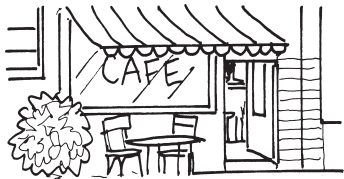
H



David

Listen and tick (✓) the box. There is one example.

Where in town was the fire?



A

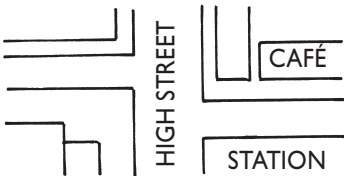


B



C

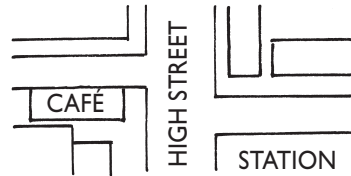
1 Where was the café?



A



B

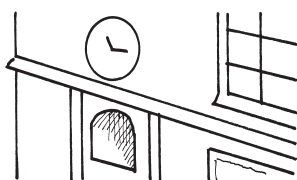


C

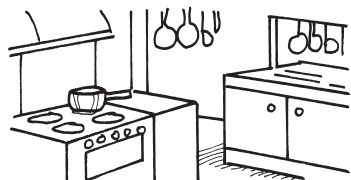
2 Where did the fire start?



A



B



C

3 What was Mr Green doing when the fire started?



A

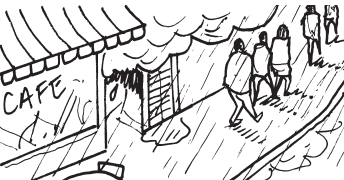


B



C

4 What did the customers do when the fire started?



A

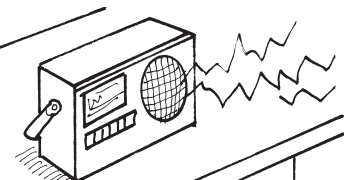


B



C

5 Where did the man hear about the fire?



A

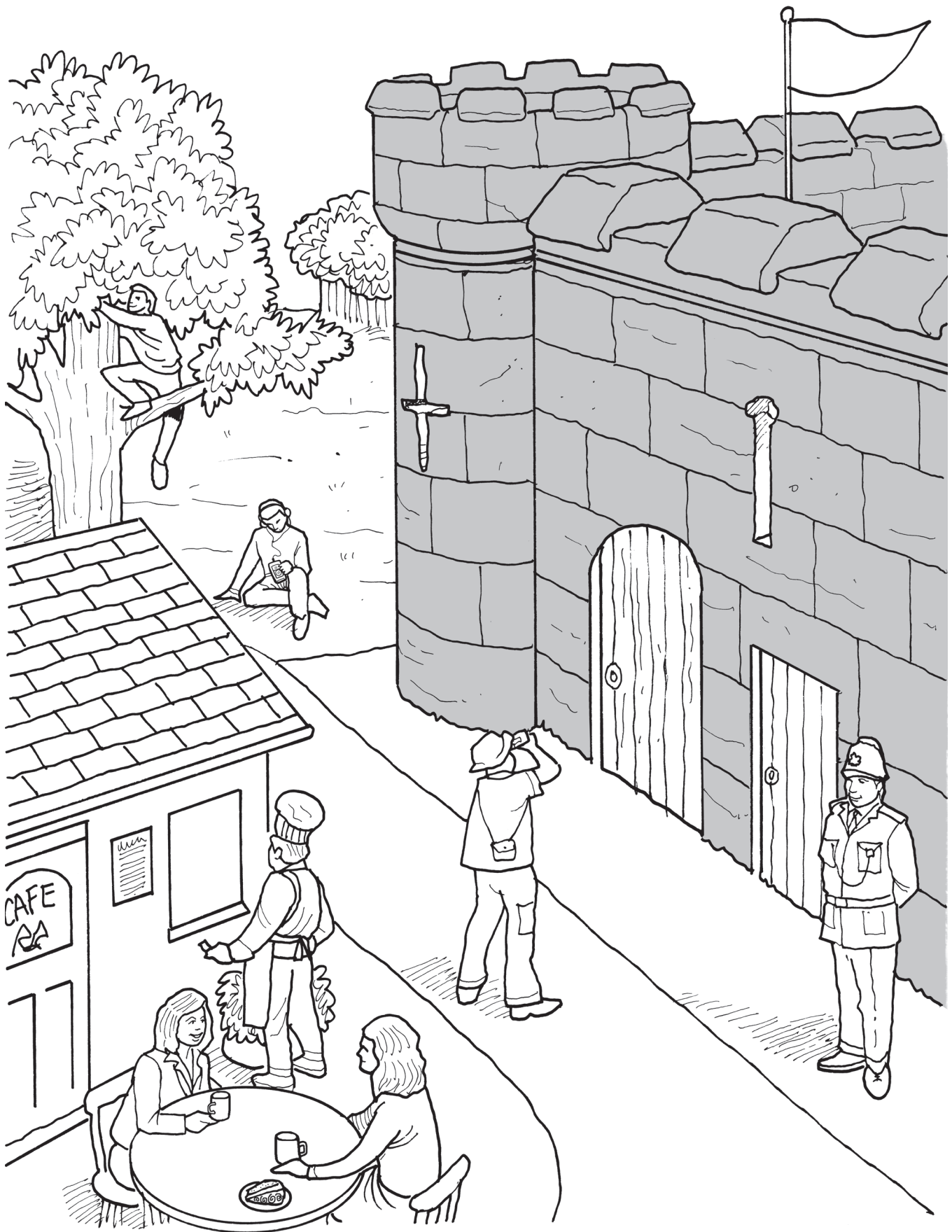


B



C

Listen and colour and write and draw. There is one example.





Name: .....

Class: .....

**1** Look and read. Choose the correct words and write them on the lines. There is one example.

fire stations

December

July

a castle

This is a place where you can catch a plane.

October

*an airport*

1 If you want to cross a river, you walk over this.

2 It's a really big building. The Queen lives in one.

~~an airport~~

across

3 This is a month. It's the one after September.

4 People don't live in these buildings. Firefighters work in them.

February

5 Christmas is in this month. It's the last month of the year.

a bridge

6 These buildings have lots of interesting things to see. The 'Rosetta Stone' is in one.

7 This month is between June and August.

museums

a cinema

8 If you don't go straight on, you can go this way. It's the opposite of 'left'.

9 In this place in town you can watch movies.

parks

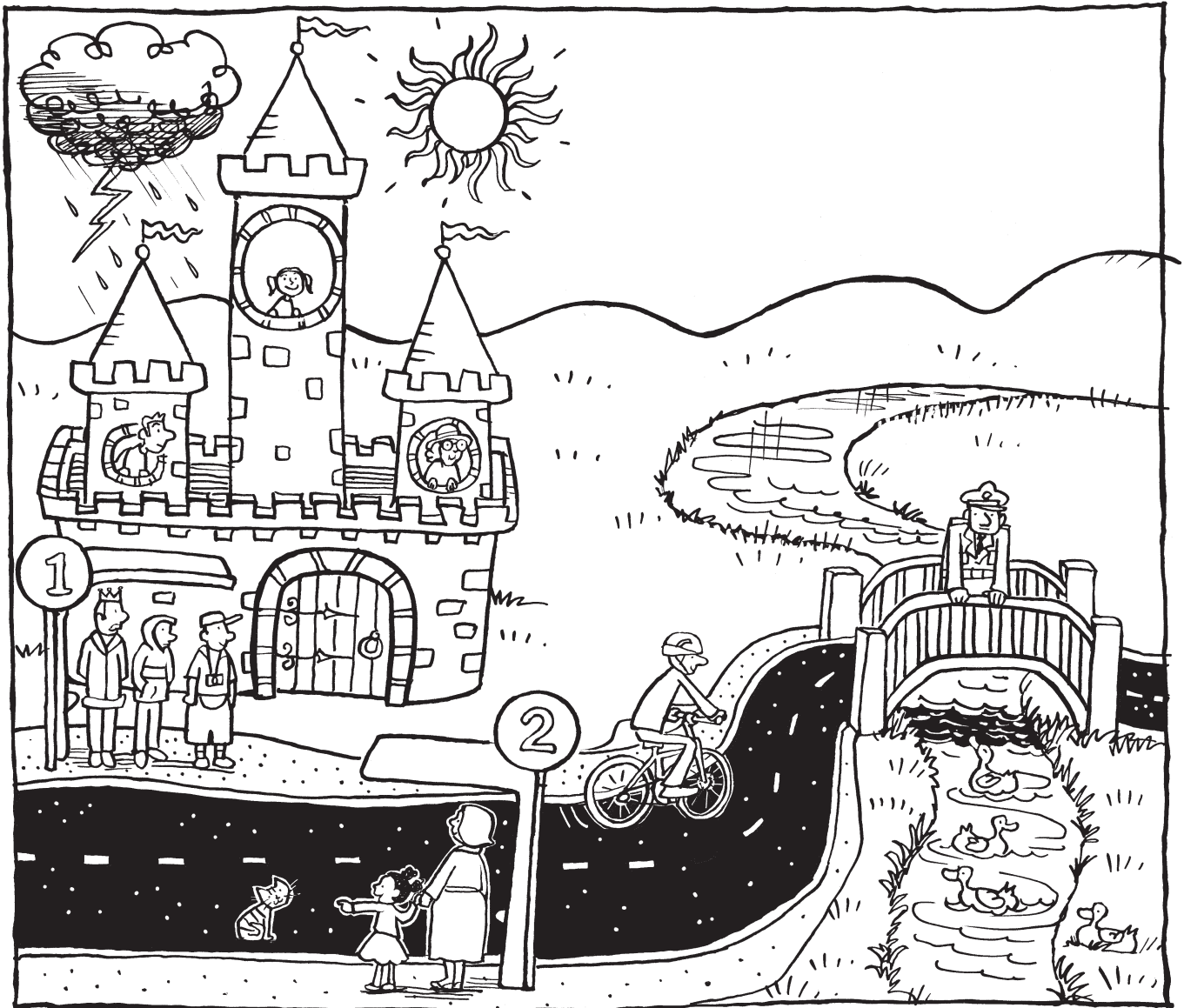
10 This is the shortest month in the year. In most years it's only got 28 days.

a house

right

January

2 Look and read. Write *yes* or *no*.



**Examples**

There is a dog next to the castle.

no

There is a policeman on the bridge.

yes

**Questions**

- 1 There is a storm on the right of the picture. -----
- 2 One of the castle windows is bigger than the others. -----
- 3 Bus stop number 1 is on a bridge. -----
- 4 The girl who is waiting for a bus is pointing at the woman. -----
- 5 Three ducks are swimming in the river. -----
- 6 The woman in the window is wearing a hat. -----
- 7 Two people are sitting by the river. -----



**3** Luke is looking for the zoo, but he can't find it. He asks Rachel for help. What does Rachel say?

Read the conversation and choose the best answer.

Write a letter (A–H) for each answer.

You do not need to use all the letters.

**Example**

	<b>Luke:</b> Excuse me. Can you help me?
	<b>Rachel:</b> ..... <b>C</b> .....

**Questions**

**1**



**Luke:** Can you tell me where the zoo is, please?



**Rachel:** .....

**2**



**Luke:** Are there any penguins there?



**Rachel:** .....

**3**



**Luke:** Yes, I love them. What do penguins like to eat?



**Rachel:** .....

**4**



**Luke:** And where can I buy some?



**Rachel:** .....

**5**



**Luke:** Great. I'm going to go and get some for the penguins' dinner.



**Rachel:** .....

**A** Fish. We learned about that at school.

**B** I love them too.

**C** Yes, of course.  
(*Example*)

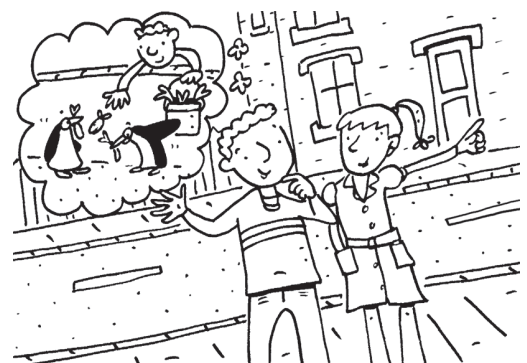
**D** Yes. It's along this road next to the park.

**E** The fruit shop? Take the third street on the right.

**F** At the market. It's in the next street.

**G** But you can't feed the animals in the zoo!

**H** Why? Do you like them?





4 Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.



Last July, Sarah went on holiday with her mum and dad. On the first morning, they went to an art museum to look at some (1) .....

They walked for hours. At one o'clock, they were tired and hungry. So they decided to go and eat something.

There was a restaurant (2) ..... the street, where Sarah ate a big pizza and drank some tea.

After lunch, they visited an old castle. It was one of the (3) ..... beautiful castles in the country, on a hill above the river. Sarah and her parents loved it.

But when they were leaving, the ground suddenly started to move. It moved for about two (4) ..... and then it stopped. 'What was that?' Dad asked. 'I think it was an earthquake!' said Mum. 'Don't worry,' said Dad. 'The buildings aren't going to (5) ..... down.' He was right. It was only a very small earthquake, but Sarah had some exciting news to tell her friends when she got home.

**example**

~~dad~~ minutes fall most paintings across more  
corner feel bridge

(6) Now choose the best name for the story.  
Tick (✓) one box.

An exciting story

Sarah's mum

The castle on the hill

- 5 Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

### The school visit



It was Tuesday 4 May. The science teacher, Mrs Wood, took the class to visit a science museum. It was an interesting museum, but Martin and his friends didn't like it. 'This is boring,' said Martin. When the science teacher wasn't looking, Martin and his friends ran to the park.

They played in the park for half an hour, but then they were bored again. It was only 11 o'clock. So they went to the river. 'This is fun!' said Martin. But when he was playing by the water, he fell in. The river was moving very quickly and he couldn't swim very well.

'Let's go and get the teacher,' said Martin's friends. So they ran to the museum and found her. 'Mrs Wood! Please come quickly! Martin is in the river!'

The teacher ran to the river. She could swim very well, so she jumped in and helped Martin.

Martin was feeling terrible when he climbed out of the river. He was wet, cold and sad. He said 'I'm sorry, Mrs Wood. I was very naughty.'

In June the class went to the city to visit the castle. This time Martin was good. He stayed next to the history teacher all the time.

#### **Examples**

Mrs Wood took the class to visit a science museum.

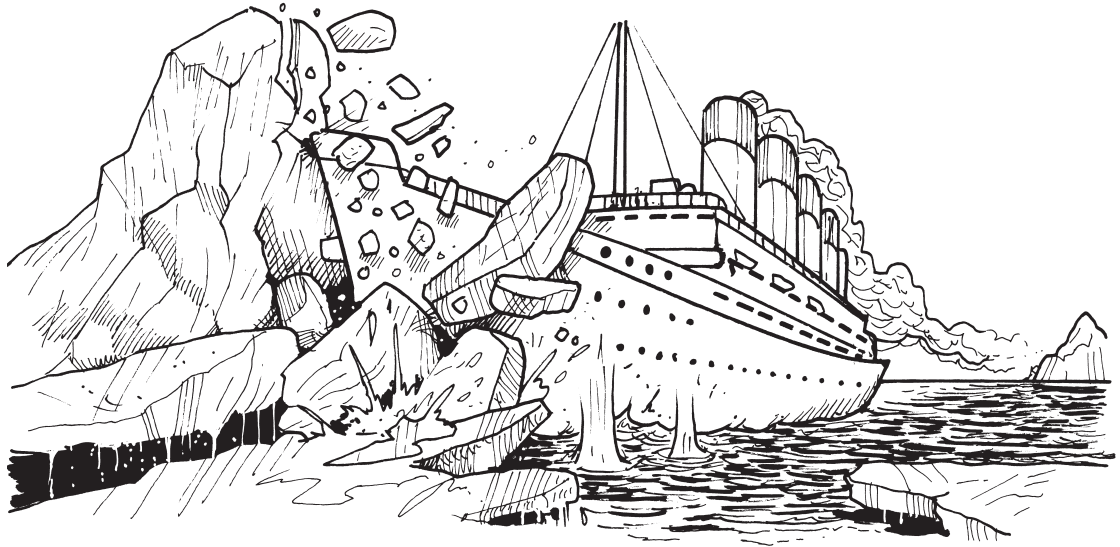
It was an interesting museum.

#### **Questions**

- 1 The class visited the science museum on ..... 4 May.
- 2 When the teacher wasn't looking, Martin and his friends ran .....
- 3 They played for ..... in the park.
- 4 Martin was playing by the river when he .....
- 5 Martin couldn't ..... because the river was moving quickly.
- 6 Martin was feeling terrible when he ..... of the river.
- 7 The class went to the city to visit the castle in .....

**6** Read the text. Choose the right words and write them on the lines.

**The Titanic**



**Example**

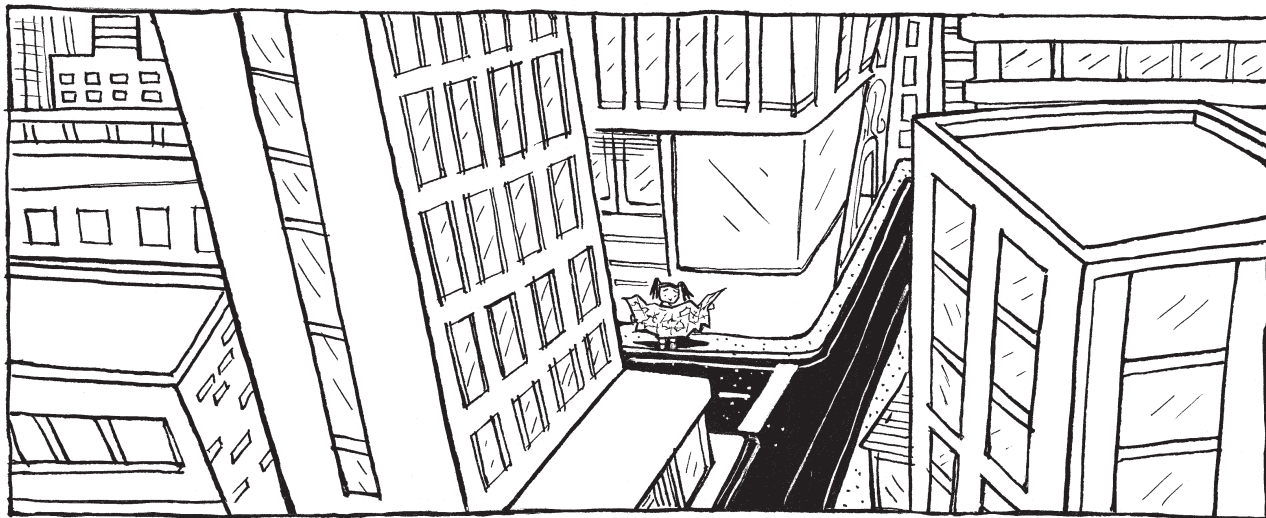
The Titanic ..... was ..... the name of a very big ship.

- 1 In 1912 ..... famous ship had a terrible disaster. It was
- 2 ..... across the Atlantic Ocean from England to the USA
- 3 ..... 14 April when it hit an iceberg. No one saw the iceberg
- 4 because ..... was a lot of fog. Many people were having
- 5 dinner in the restaurant ..... sleeping when the water
- 6 ..... into the ship. Emily Haisman was only 15 years old.
- 7 She was safe. With many women and children she climbed .....
- 8 small boats and ..... on the sea for help.
- 9 But ..... father and hundreds of other people died when
- 10 the ship sank. It was the ..... ship disaster in history.

**Example**

- |    |        |       |         |
|----|--------|-------|---------|
|    | were   | was   | had     |
| 1  | these  | this  | those   |
| 2  | sailed | sail  | sailing |
| 3  | on     | by    | at      |
| 4  | it     | there | they    |
| 5  | or     | when  | but     |
| 6  | coming | came  | comes   |
| 7  | under  | into  | through |
| 8  | waits  | wait  | waited  |
| 9  | his    | her   | hers    |
| 10 | worst  | worse | bad     |

**7** Read the letter and write the missing words. Write one word in each space.



**Example**

Dear Kate,

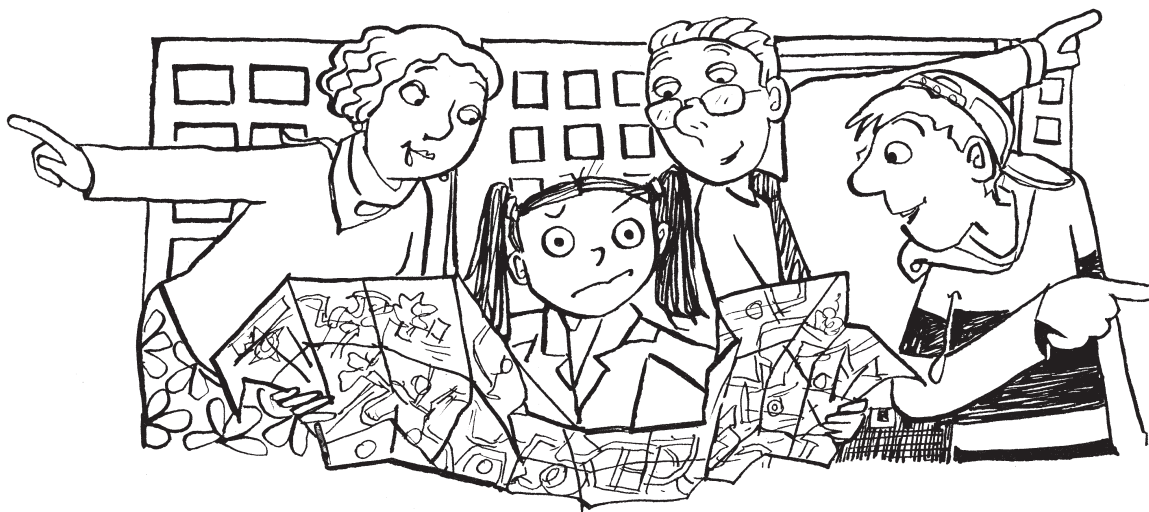
How are you? I hope you .....are..... well. I'm fine. We are

1 ..... holiday! I'm visiting interesting places in the city. It's  
2 really fun. But yesterday I ..... a terrible day! I was trying  
to get to the museum and I got lost. The first person told me it was  
3 two streets past the park. The ..... person told me it was  
on the corner of 6th Street and 24th Street. The third person told  
4 me it was next ..... the fire station. Finally, I got so tired  
that I went home!

5 Can you ..... me where the museum is?

Love,

Jane



1

Teacher's card



Find the Differences

Pupil's card



Find the Differences



## Teacher's card



## Mary

Where / go / this morning	?
Who / see	?
What / Queen / say	?
What time / Mary / leave	?
What / do / this afternoon	?

## Richard

Where / go / this morning	fire station
Who / see	his uncle
What / uncle / say	'I'm going to show you my work.'
What time / Richard / leave	1:55
What / do / this afternoon	play football in park

## Find Information. Ask and answer.

## Pupil's card



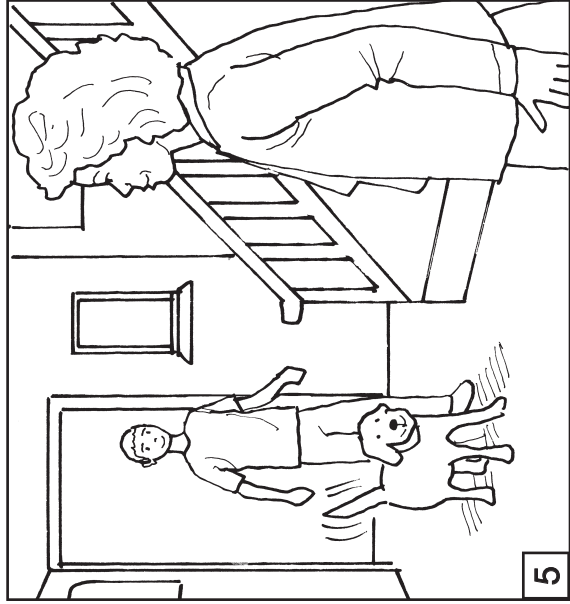
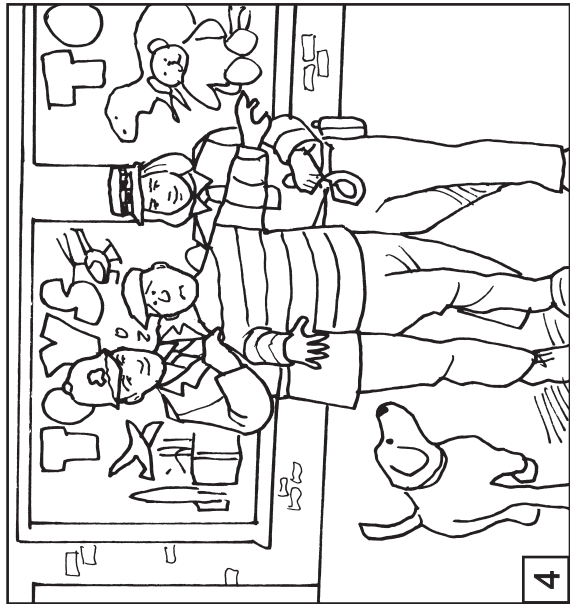
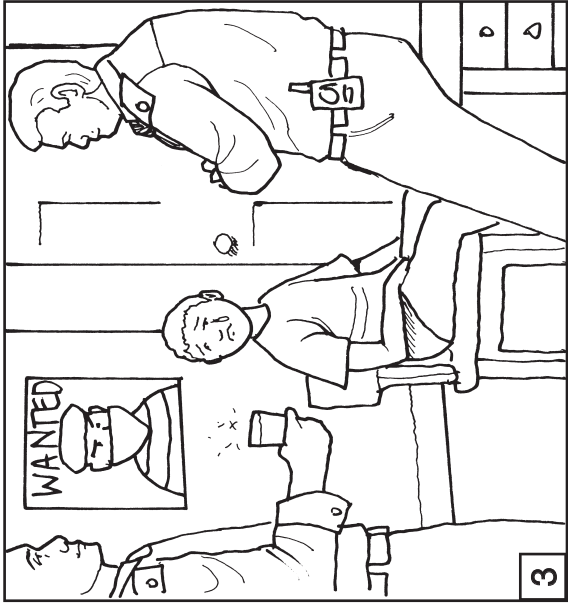
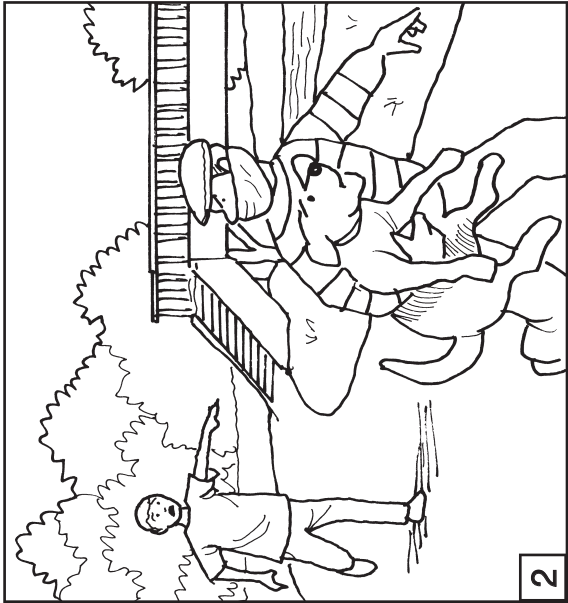
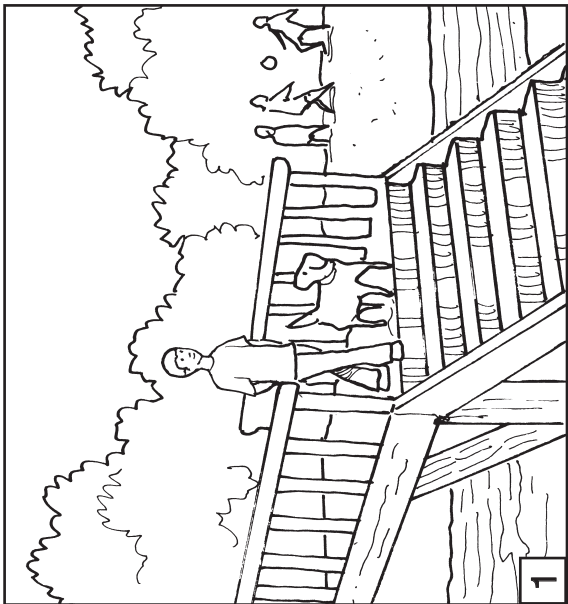
## Mary

Where / go / this morning	castle
Who / see	Queen
What / Queen / say	'Would you like some tea?'
What time / Mary / leave	11:50
What / do / this afternoon	go to museum

## Richard

Where / go / this morning	?
Who / see	?
What / uncle / say	?
What time / Richard / leave	?
What / do / this afternoon	?

## Find Information. Ask and answer.



Tell the Story