

2

Teacher's notes

Reinforcement worksheet 1

- Pupils look at what each child wants from a summer camp. They read the information to decide which camp is best suited to each child, then write the reasons for their choice. They also give their own preference and explain why.

Key: Daisy: Seaside Camp, Sally: Adventure Camp, Federico: Study Camp.

- **Optional follow-up activity:** Pupils write the publicity for the camp they would like to go to. They can suggest a suitable age range for their chosen camp or give different age limits for the various activities on offer.

Reinforcement worksheet 2

- Pupils colour in the adverbs in the wordsearch. They then copy the remaining letters exactly in the same order as they are in the wordsearch to find four tongue twisters containing adverbs. Help with meaning and make links with the children's literacy studies by talking about alliteration (words beginning with the same sound) and onomatopoeia (words that sound like their meaning). Encourage them to say the tongue twisters faster and faster.

Key: 1 Freshly fried fresh fish, 2 Please pay promptly, 3 Crisp crusts crackle crunchily, 4 Nine nice night nurses nursing nicely nightly.

- **Optional follow-up activity:** In groups, pupils take it in turns to say one (or more) of the tongue twisters. For each tongue twister, the winner is the pupil who says it most quickly without making a mistake.

Extension worksheet 1

- Pupils read the texts and then answer the questions to complete the crossword.

Key: 1 Daisy, 2 Vicky, 3 blue, 4 yellow, 5 library, 6 quickly, 7 slowly.

- **Optional follow-up activity:** Pupils personalise this activity by using the answers to Activity 6 on page 20 of the Activity Book. In groups, the children take it in turns to read their answers whilst the rest make notes. They then design a crossword based on their answers.

Extension worksheet 2

- This can be done as a listening exercise (Track 6) or a reading exercise. If you use the audio recording, pause after each frame while the pupils write. Pupils find the words in the story and replace them with their opposites to correct the story text.

Key: See Pupil's Book, page 23.

- **Optional follow-up activity:** In groups of four, pupils agree on a way to describe each frame, for example, *The picture where Lock is ...* Each pupil cuts out the six frames. The dealer shuffles them and deals three to each pupil. The rest are put in a pile in the middle. Pupils look at their own cards but do not show them to the group. Pupil A asks another pupil for a card using the description on which they have agreed. If the pupil has it, he/she must hand it over. Once a player has two frames the same, he/she puts them aside. If he/she does not have it, Pupil A has to pick up one of the cards from the pile. Play continues round the circle. The winner is the player with the most pairs at the end of the game.

Song worksheet

- Pupils solve the anagrams and write in the correct adverbs. They listen to the song (Track 7) to check their answers. They then create more anagrams of words from the song for a friend to solve.

Key: See Pupil's Book, page 21.

- **Optional follow-up activity:** One pupil stands at the front of the class. Show him/her the list of adverbs and ask him/her to choose one. Other pupils name an activity and the child must do the activity in line with the adverb they have chosen. Pupils win points for guessing the adverbs.

Topic worksheet

- Pupils read about the Olympics. They match the pictures with the information about the heptathlon events.

Key: 2 F, 4 3 D, 5 4 E, 6 5 A, 2 6 G, 1 7 B, 7.

- **Optional follow-up activity:** Pupils research the events in the decathlon and prepare a similar table and definitions.

Key: First day: 100 m race, long jump, shot put, high jump, 400 m race. Second day: 110 m hurdles, discus, pole vault, javelin, 1500 m race.

Unit 2

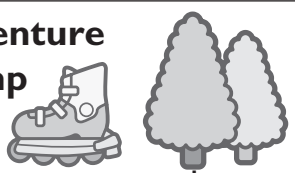
Reinforcement worksheet 1

Look at the table. Read about the camps.
Which camp does each child want to go to?

Daisy: Camp Sally: Camp
Federico: Camp

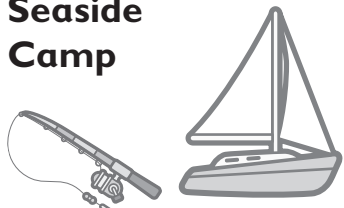
Daisy	Sally	Federico
sail ✓	dance ✓	draw ✓
swim ✓	swim ✗	run ✗
climb ✗	play tennis ✗	climb ✗
study ✗	climb ✓	study ✓
fish ✓	skate ✓	play baseball ✓

Adventure Camp



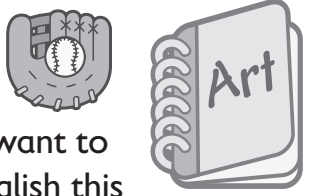
Do you want to do something different this summer? Then this camp is for you. Every morning there are dance and skating lessons and in the afternoons we go for walks in the countryside where you can climb mountains.

Seaside Camp



This camp is great for those who like water sports. You can swim in our fantastic swimming pool and in the sea. There is a river for fishing and a lake for sailing.

Study Camp



Do you want to study English this summer? Come to Study Camp and meet other people your age who want to study English. For even more practice, we teach you how to play a favourite American game: baseball. Drawing classes each day from ten o'clock to eleven o'clock.

Write about the children.

Daisy wants to sail ... but she doesn't want to ...

.....

.....

Which camp do you want to go to? Why?

.....

Unit 2

Reinforcement worksheet 2

Find and colour the adverbs.

~~carefully~~ badly quietly well loudly slowly quickly

f	c	r	e	q	s	h	l	y	f	r	i
e	d	a	f	u	r	e	s	h	f	i	s
h	p	l	r	i	e	a	s	e	p	a	q
y	p	r	o	e	m	p	t	l	y	c	u
s	r	i	s	t	f	p	c	r	u	s	i
l	t	s	c	l	r	u	a	c	k	l	c
o	e	c	r	y	u	n	l	c	h	i	k
w	l	y	n	i	b	a	d	l	y	n	l
l	e	e	n	i	c	e	n	i	y	g	y
y	h	l	t	n	u	r	s	e	s	n	u
r	s	i	l	o	u	d	l	y	n	g	n
i	c	e	l	y	n	i	g	h	t	l	y

Find the extra letters across (→) the wordsearch.
Write them on the lines to find four tongue twisters.

- 1 F r e s h l y _____
- 2 _____
- 3 _____
- 4 _____

Say the tongue twisters quickly!

Unit 2

Extension worksheet 1



★ Read the texts.

In sport, Jack and John are running. Jack runs 100 m in 15 seconds and John runs 50 m in 11 seconds.

Daisy and Sally want to buy a book. It costs £15. They both have £20. First they go to the clothes shop. Daisy buys a cap for £4 and Sally buys a scarf for £8.

Vicky and Mary want to learn to sing. They go to a class. Vicky sings loudly and Mary sings quietly.

The blue team are playing baseball against the yellow team. Paul is in the yellow team. Today his team is playing badly. Jim is playing well. His team is winning.

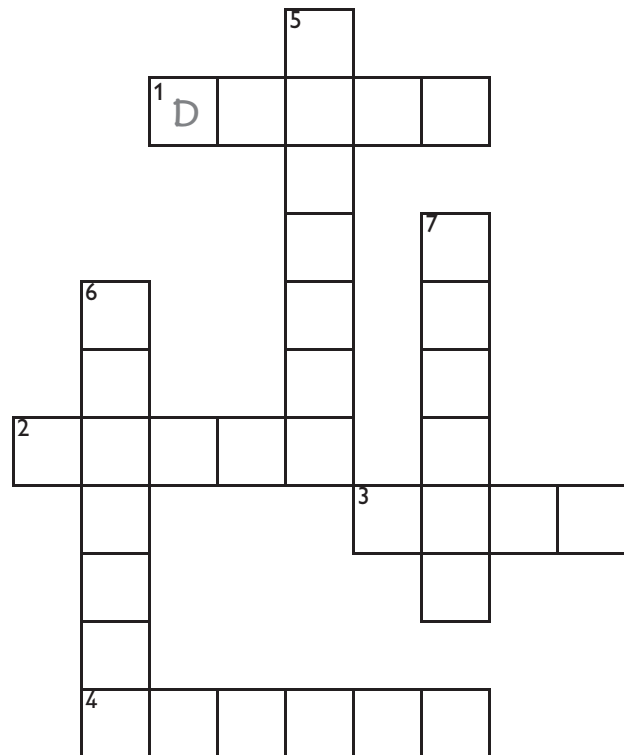
★ Now read the clues and complete the crossword.

Across →

- 1 This is the girl who can buy the book.
- 2 This is the girl who you can hear from outside.
- 3 This is Jim's team.
- 4 This team isn't winning.

Down ↓

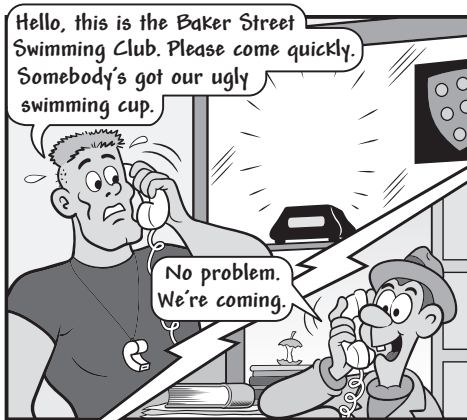
- 5 Sally must go to the ... for the book because she can't buy it.
- 6 Jack is the boy who runs
- 7 John is the boy who runs



Extension worksheet 2

Find the words in the story. Cross them out and write the opposite.

~~dirty~~ quietly ugly small She's Don't help me easy



clean



Unit 2

Song worksheet



Correct the strange words.

Activity centre,
Lots of fun.
A place to skate,
Sail and run.
Activity centre ...

Activity centre,
Lots of fun.
A place to skate,
Sail and run.
Activity centre ...

3 We're sailing piphaly,
Our boat's short.
We're going lowsly,
What a great sport.

1 I'm skating well,
Round and round.
I'm moving ~~kucily,~~
Over the ground.

2 I'm climbing aisely,
Up the wall.
I'm going flareculy,
So I don't fall.

Activity centre,
Lots of fun.
A place to skate,
Sail and run.
Activity centre ...



Activity centre,
Lots of fun.
A place to skate,
Sail and run.
Activity centre ...

7 Listen and check. Sing. Write more strange words for your friend to find.

Unit 2

Topic worksheet

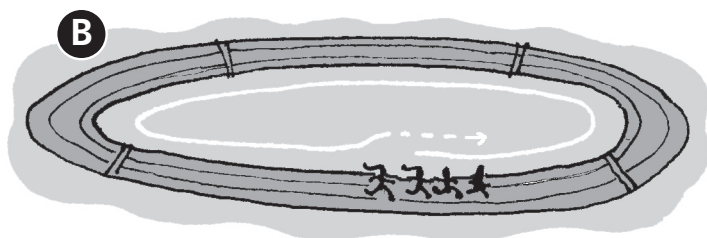
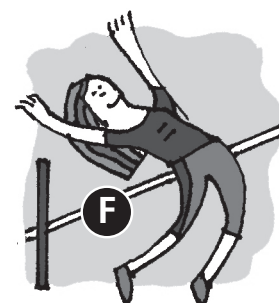


Read about events at the Olympics.

There was only one race in the first Olympic Games in Greece in 776 BC. It was 192 metres long. The first modern Olympic Games with different countries were in 1896. They were Pierre de Coubertain's idea. He was a French man. Now, there are many different events. In the decathlon, men run, jump and throw things in ten events. In the heptathlon, for women, there are seven events.

Match the pictures and the information with the heptathlon events.

Heptathlon: First day	Heptathlon: Second day
1 100 m hurdles: C, 3	5 Long jump:
2 High jump:	6 Javelin:
3 Shot put:	7 800 m race:
4 200 m race:	



- The thing that you throw is between 220 and 230 cm long.
- You must jump as far as possible.
- You must run and jump over ten things.
- You must jump as high as possible.
- You must throw a metal ball as far as possible.
- You must run half way round the track.
- You must run round the track two times.

Word cards: Good sports



inside

outside

fish

dance

sail

skate

climb

run

skip

swim