



Test key and tapescript

Marks are not shown on the Tests themselves to allow you the flexibility to mark in a way that suits your teaching situation. However, a suggested scheme is given below which you may wish to use. This scheme gives a total of 85 marks for each test. Note that all four skills carry equal weight in the Cambridge ESOL YLE Tests. There are two complete tests in this section.

Marking Key

- () = Acceptable extra words are placed in brackets.
- / = A single slash is placed between acceptable alternative words within an answer.
- // = A double slash is placed between acceptable alternative complete answers.

Test Units 1–4 pp 90–112

Page 1: Listening Part 1 (5 marks)

Key: Lines should be drawn between:

- 1 John and front boy in swimming race
- 2 Jane and girl skating and wearing jeans
- 3 Mary and girl sitting under tree
- 4 Jim and boy climbing and wearing black hat
- 5 Vicky and girl playing badminton and wearing white hat

TRACK 20

HEADING: Look at the picture. Listen and look. There is one example.

WOMAN: Excuse me. What are you doing?

GIRL: We're learning different sports.

WOMAN: Who's your teacher?

GIRL: The woman standing by the swimming pool.

WOMAN: The tall one?

GIRL: That's right. Her name's Daisy.

HEADING: Can you see the line? This is an example. Now you listen and draw lines.

1

WOMAN: Who's the boy who's swimming?

GIRL: Which one?

WOMAN: The one who's first.

GIRL: That's John. He swims very quickly.

WOMAN: Yes, he swims very well.

2

GIRL: Can you see the girl who's skating?

WOMAN: The one wearing jeans?

GIRL: Yes. She's my friend, Jane.

WOMAN: How old is she?

GIRL: Ten, like me.

3

WOMAN: Who's the girl who's sitting under the tree?

GIRL: That's Mary. She isn't very well. She had a temperature yesterday.

WOMAN: It's good that she's not in the sun.

GIRL: I know.

4

WOMAN: Who's the boy with the black hat?

GIRL: The one who's climbing?

WOMAN: That's right. He's careful. He's wearing a strong hat.

GIRL: That's my brother, Jim.

5

WOMAN: And the girl with the white hat. Who's she?

GIRL: She's Vicky. She plays badminton very well.

WOMAN: Do you like badminton?

GIRL: Yes, I do, but I think it's a bit difficult.

HEADING: Now listen again. (The tapescript is repeated.)

Page 2: Listening Part 2 (5 marks)

Key: 1 10//ten, 2 City, 3 Smith, 4 Vicky, 5 Quickly.

TRACK 21

HEADING: Listen and look. There is one example.

MAN: Hello. Are you here to visit the library?

GIRL: Yes.

MAN: OK. Can I ask you some questions first, please?

GIRL: Of course.

MAN: What's your name?

GIRL: Sally Brown.

MAN: Is that B R O W N?

GIRL: That's right.

HEADING: Can you see the answer? Now you listen and write.

1

MAN: Are you nine or ten, Sally?

GIRL: I'm ten. It's my birthday today.

MAN: Really? Happy Birthday!

GIRL: Thank you.

2

MAN: Are you here with your school?

GIRL: Yes, that's right.

MAN: What's the name of your school?

GIRL: It's City School.

MAN: Oh yes. City School is near here, isn't it?

GIRL: That's right.

3

MAN: Is that your teacher over there?

GIRL: Yes, that's Mrs Smith.

MAN: Mrs Smith. S M I T H.

GIRL: She loves books and we love reading.

MAN: That's very good.

4

MAN: You say you love reading.

GIRL: That's right.

MAN: Do you have a favourite author?

GIRL: Yes, I think Vicky Wilson is great.

MAN: I like Vicky Wilson's books, too.

5

MAN: Do you have a favourite book?

GIRL: It's difficult to choose. I think *Picnic in the Countryside* is very funny but *Quickly* is very exciting. Yes, I think *Quickly* is my favourite.

MAN: Thank you very much. Goodbye.

GIRL: Goodbye.

HEADING: *Now listen again.
(The tapescript is repeated.)*

Page 3: Listening Part 3 (5 marks)

Key:

Tuesday (example) Saturday

Friday Monday

Wednesday Thursday

TRACK 22

HEADING: *Look at the pictures. What did Paul do last week? Listen and look. There is one example.*

MAN: Hello, Paul. You're very brown.

BOY: Yes. I was on holiday last week.

MAN: That's nice. Was it sunny every day?

BOY: Well, on Tuesday it rained so we went to the cinema and saw a film about monkeys.

MAN: Who did you go with?

BOY: My parents and my brother.

HEADING: *Can you see the line from the word Tuesday? On Tuesday, Paul saw a film about monkeys. Now you listen and draw lines.*

1

MAN: Do you like going to the cinema?

BOY: Yes, I went on Friday, too, but this time with my friends.

MAN: Did you see the same film?

BOY: No, we saw a film about cars. It was great.

MAN: Oh yes. I know the film. It's very exciting.

2

MAN: What did you do on Wednesday?

BOY: We went to the beach. We went swimming in the sea.

MAN: Was the water cold?

BOY: No, it was warm.

3

BOY: We went to the beach again on Saturday.

MAN: Oh, that's nice.

BOY: Yes, but the water was colder so we played tennis instead.

MAN: Do you play tennis well?

BOY: Yes, but my parents played badly so we laughed a lot.

4

MAN: Did you fly your new kite?

BOY: Yes, on Monday it was windy.

MAN: Did you fly it on the beach?

BOY: No, I went to the park with my friends.

5

BOY: One day I went climbing with my mum.

MAN: Which day was that? Sunday?

BOY: No, Thursday, I think ... Yes, it was.

MAN: Do you like climbing?

BOY: Yes, it's a bit difficult but it's very exciting.

HEADING: *Now listen again.
(The tapescript is repeated.)*

Pages 4 and 5: Listening Part 4 (5 marks)

Key: 1 A, 2 C, 3 C, 4 B, 5 A.

TRACK 23

HEADING: *Look at the pictures. Listen and look.
There is one example.*

What was the matter with Jim?

WOMAN: Hello, Jim. Why didn't you go to school yesterday?

BOY: I was ill.

WOMAN: Oh dear. Did you have a stomach-ache?

BOY: No, I had a temperature.

WOMAN: Was that because you had a headache?

BOY: No, but I had a very bad earache.

HEADING: *Can you see the tick? Now you listen and tick the box.*

1 Which is the doctor?

WOMAN: Do you feel better now?

BOY: Yes, because I went to the doctor and she gave me some medicine.

WOMAN: Who's your doctor?

BOY: Doctor Fine.

WOMAN: Is she the one with glasses and long hair?

BOY: She wears glasses but she has short hair.

WOMAN: Oh, yes. I know who she is.

2 Where did Jim go on Friday?

BOY: I think I got the earache on Friday because it was very windy.

WOMAN: Did you go to the park?

BOY: No, I went sailing with my dad.

WOMAN: In the lake?

BOY: No, we went sailing in the sea.

3 What does Jim like best?

WOMAN: Do you like sailing?

BOY: Yes, but I like skating best.

WOMAN: Do you skate in the park?

BOY: Yes, I always go with my friends. It's great.

4 How old is Jim's sister?

WOMAN: Did you go skating with your friends on Saturday?

BOY: No, it was my sister's birthday so she had a party.

WOMAN: Is your sister older or younger than you?

BOY: She's younger than me. I'm ten and she's eight.

WOMAN: And where was the party?

BOY: At home. My grandparents came with my aunt, my uncle and my cousins. There were eleven of us!

5 How many books did she have for her birthday?

WOMAN: Did you give your sister a present?

BOY: Yes, a book.

WOMAN: Does she like reading?

BOY: Yes, she does. She had lots of books for her birthday.

WOMAN: How many?

BOY: Well, Mum and Dad gave her four and I gave her one, so that's five ... oh, and three friends gave her books, too.

WOMAN: So she had eight books for her birthday!

BOY: That's right.

HEADING: *Now listen again.
(The tapescript is repeated.)*

Page 6: Listening Part 5 (5 marks)

- Key:** 1 Colour the cap of the man with a bad leg – purple.
2 Write DOCTOR on the door above the words Mary Jones.
3 Colour the door – green.
4 Colour the boy's truck – yellow.
5 Colour the jumper of the girl with glasses – red.

TRACK 24

HEADING: Look at the picture. Listen and look.
There is one example.

MAN: Can you see the doctor?

GIRL: Yes, I can. She's the woman who's standing by the door.

MAN: That's right. Look at her hair.

GIRL: Yes, it's very long!

MAN: That's right. Colour her hair black.

GIRL: OK.

HEADING: Can you see the woman with long, black hair?
This is an example. Now you listen and colour and write.

1

MAN: There's a man with a bad leg.

GIRL: Yes, a man next to the window.

MAN: Can you see his cap?

GIRL: Yes. Can I colour it purple?

MAN: Of course.

2

MAN: Do you want to write a word for me?

GIRL: Yes, please.

MAN: Can you see the words MARY JONES on the door?

GIRL: Yes. Is that the doctor's name?

MAN: That's right. Can you write the word DOCTOR above her name?

GIRL: OK. I'm writing DOCTOR now.

3

GIRL: Can I colour the door?

MAN: Of course. What colour do you want to use?

GIRL: I'd like to use green.

MAN: That's a nice colour for a door.

4

MAN: Now, can you see the boy with stomach-ache?

GIRL: Which one?

MAN: The one with a truck.

GIRL: Yes, I can see him. Can I colour the truck?

MAN: Yes. You can choose the colour.

GIRL: OK. I'm doing it yellow.

5

GIRL: OK. What now?

MAN: Can you see the girl?

GIRL: There are two in the picture.

MAN: You're right. Look at the one who's wearing glasses.

Colour her jumper red.

GIRL: OK. I like the picture now.

MAN: Yes, it's nice.

HEADING: Now listen again.
(The tapescript is repeated.)

Pages 7 and 8: Reading & Writing Part 1 (6 marks)

Key: 1 glasses, 2 a moustache, 3 a ruler, 4 a boat, 5 a bat, 6 a doctor.

Pages 9 and 10: Reading & Writing Part 2 (6 marks)

Key: 1 no, 2 yes, 3 yes, 4 no, 5 yes, 6 no.

Pages 11 and 12: Reading & Writing Part 3 (6 marks)

Key: 1 A, 2 B, 3 A, 4 C, 5 B, 6 C.

Pages 13 and 14: Reading & Writing Part 4 (7 marks)

Key: 1 tennis, 2 girl, 3 ball, 4 ran, 5 happy, 6 day, 7 The baseball game.

Pages 15, 16 and 17: Reading & Writing Part 5 (10 marks)

Key: 1 in the city, 2 Science//science, 3 Mary//His sister, 4 the human body, 5 home, 6 interesting, 7 need oxygen, 8 balloons//a balloon, 9 measured, 10 Science//science.

Pages 18 and 19: Reading & Writing Part 6 (5 marks)

Key: 1 are, 2 by, 3 their, 4 after, 5 first.

Pages 20, 21 and 22: Speaking (20 marks)

PREPARATION

- Photocopy, colour and cut out the cards on pages 110–112.
- Mount them on card and laminate them, if possible, for future use.
- Prepare Reinforcement or Extension worksheets or other work for the rest of the class to do while you work with individual pupils on the Speaking test.

Procedure

- Ask the pupil how old he/she is.
- Ask the pupil to describe several differences between the two pictures shown on the Find the Differences card, e.g. *This boy is going slowly, but this boy is going quickly.*
- Begin to tell the story prompted by the Picture Story card, e.g. *John is going out. His mum says he must wear his coat. He doesn't want to wear it.* Ask the pupil to continue with the story.
- Ask the pupil to choose one picture in each set of four on the Odd-One-Out card, and explain why it is the odd one out in the set, e.g. *These are all people, but this is a chair.*
- Ask questions about the pupil, e.g. *What weather do you like?*

Test Units 5–8 pp 113–135

Page 1: Listening Part 1 (5 marks)

Key: Lines should be drawn between:

- 1 Anna and the girl by the window
- 2 May and the taller woman standing by the map
- 3 Kim and the girl standing by the boat taking photos
- 4 Daisy and the girl standing in front of the picture of the sea
- 5 John and the man sitting down with a jacket on

TRACK 25

HEADING: Look at the picture. Listen and look. There is one example.

WOMAN: Hello, Tom. What are you doing here?

BOY: We're visiting the museum.

WOMAN: Are you here with the school?

BOY: No, I'm with my aunt and uncle and my cousins.

WOMAN: Who's that by the door?

BOY: The boy wearing a cap?

WOMAN: Yes.

BOY: That's Fred.

HEADING: Can you see the line? This is an example. Now you listen and draw lines.

1

WOMAN: Who's the girl by the window?

BOY: By the window, with curly hair?

WOMAN: Yes, that's right.

BOY: That's my cousin, Anna.

2

WOMAN: That's a nice map, isn't it?

BOY: Yes, it is and it's very interesting.

WOMAN: Who's the taller woman standing by it?

BOY: The taller one?

WOMAN: Yes.

BOY: That's my Aunt May.

3

WOMAN: I like that boat.

BOY: So does Kim. Look! She's taking a photo of it.

WOMAN: Oh, is that Kim?

BOY: Yes. She loves her camera!

4

WOMAN: I can't see that picture near the door very well.

BOY: I think it's a picture of the sea, but we can ask Daisy because she is standing in front of it now.

5

WOMAN: Is that man your uncle?

BOY: No, not that man. My Uncle John is the man sitting down.

WOMAN: The one with the jacket on?

BOY: That's right.

HEADING: Now listen again. (The tapescript is repeated.)

Page 2: Listening Part 2 (5 marks)

Key: 1 ten//10, 2 eleven//11, 3 cake, 4 three//3, 5 Clouds.

TRACK 26

HEADING: Listen and look. There is one example.

MAN: What are you doing, John?

BOY: I'm buying food and drink for my birthday party.

MAN: When is the party?

BOY: On Friday.

MAN: This Friday?

BOY: Yes, that's right.

HEADING: Can you see the answer? Now you listen and write.

1

MAN: Are you inviting a lot of children to your party?

BOY: Yes, ten of my friends are coming.

MAN: Ten? That's nice!

2

MAN: Are all your friends the same age as you?

BOY: Most are but Mary is twelve.

MAN: And are you eleven?

BOY: Yes, I'm eleven on Friday.

3

MAN: What food are you buying?

BOY: Sausages, hamburgers, crisps, bread and cake.

MAN: What's your favourite food?

BOY: Cake.

4

MAN: Are those drinks for the party, too?

BOY: Yes, there's juice and water.

MAN: How many bottles?

BOY: Two of juice and three of water.

MAN: Did you say three bottles of water?

BOY: Yes, that's right.

5

MAN: Are you having the party at home?

BOY: Yes, I am, but we want to see a film at the cinema after the party.

MAN: What film?

BOY: It's called *Clouds*.

MAN: Clowns?

BOY: No! *CLOUDS!*

MAN: Oh, sorry! Have a nice party!

HEADING: Now listen again. (The tapescript is repeated.)

Page 3: Listening Part 3 (5 marks)

Key:

Friday Monday
Thursday Wednesday
Saturday (example) Tuesday

TRACK 27

HEADING: Look at the pictures. What did Sally do last week? Listen and look. There is one example.

MAN: Hello, Sally. How are you?

GIRL: I'm fine, thanks.

MAN: I didn't see you on Saturday.

GIRL: No, I went to the zoo with my cousins.

HEADING: Can you see the line from the word Saturday? On Saturday, Sally went to the zoo with her cousins. Now you listen and draw lines.

1

MAN: Were your cousins with you all week?

GIRL: No, they left on Monday evening but that day, in the morning, we went to the Natural History Museum.

MAN: Was that interesting?

GIRL: Yes, I learnt a lot.

2

MAN: Do your cousins visit you every weekend?

GIRL: No, but on Friday I emailed them to invite them to my house.

MAN: Did you email them from the library?

GIRL: No, I have a computer in my room.

MAN: You're lucky.

GIRL: I know!

3

MAN: Which was your best day last week?

GIRL: Tuesday.

MAN: Why's that?

GIRL: Because it was my birthday and I had a party.

MAN: How old were you?

GIRL: Ten.

4

GIRL: On Wednesday, I went to the shops because I had to buy some clothes.

MAN: It rained then, didn't it?

GIRL: Yes, that's why we had to go by car.

5

MAN: But it didn't rain every day last week.

GIRL: No, on Thursday, it was very sunny. We went to the shops again but we went by bike.

MAN: I see.

HEADING: Now listen again.
(The tapescript is repeated.)

Pages 4 and 5: Listening Part 4 (5 marks)

Key: 1 C, 2 A, 3 B, 4 C, 5 A.

TRACK 28

HEADING: Look at the pictures. Listen and look. There is one example.

Where did Jack go?

WOMAN: Did you go swimming yesterday?

BOY: No, I don't go swimming on Tuesdays.

WOMAN: What did you do?

BOY: I went to the shops.

WOMAN: With your friends?

BOY: No, I went with my parents and my sister, Jane.

HEADING: Can you see the tick? Now you listen and tick the box.

1 What did Jack's parents buy him?

WOMAN: Did you buy anything?

BOY: Yes, we all bought something. My mum bought a DVD and my dad bought a new mouse, but the best thing was that they bought me a camera.

2 What did their parents buy for Jack's sister?

WOMAN: What about Jane? Did your parents buy her a camera, too?

BOY: No, she takes photos on her mobile phone. They bought her an MP3 player.

WOMAN: And a new computer?

BOY: No!

3 What animals did Jack take photos of?

WOMAN: Did you use your camera?

BOY: Yes, because when we finished shopping, we went to the zoo.

WOMAN: Did you take photos of the giraffes?

BOY: There weren't any giraffes but I took a lot of photos of the dolphins.

WOMAN: Ah! What about the snakes?

BOY: Urgh, yuck, no!

4 What did they eat at the zoo?

WOMAN: Did you have a snack at the zoo?

BOY: We wanted to take a picnic but we thought it could rain so we went to the café.

WOMAN: Did you eat burgers or sandwiches?

BOY: Sandwiches.

5 What toy animal did Jack buy?

WOMAN: Did you go to the zoo shop?

BOY: Yes. There were lots of toys. I liked the toy animals.

WOMAN: Did you buy one?

BOY: Yes, but it was difficult to decide. I liked the elephants and the monkeys but then I saw a panda and I liked that most.

WOMAN: So, did you buy the panda?

BOY: Yes. Look, I've got it here.

WOMAN: Oh!

HEADING: Now listen again.
(The tapescript is repeated.)

Page 6: Listening Part 5 (5 marks)

Key: 1 Draw a cat in the blank frame.

2 Colour the woman's bag – red.

3 Colour the man's book – blue.

4 Colour the picture of the car – yellow.

5 Colour the flowers in the picture – orange.

TRACK 29

HEADING: Look at the picture. Listen and look.

There is one example.

MAN: Can you see the girl?

GIRL: Which one? I can see three girls.

MAN: You're right. The tallest one.

GIRL: Yes.

MAN: Can you colour her shoes black?

GIRL: OK.

HEADING: Can you see the girl with black shoes? This is an example. Now you listen and colour and draw.

1

GIRL: I'd like to draw something.

MAN: OK. The tallest girl is looking at a picture of a cat.

GIRL: I can't see a cat!

MAN: No, but you can draw it!

GIRL: OK. I'm drawing a cat.

2

GIRL: Now I'd like to colour something.

MAN: All right. Can you see the woman carrying a bag?

GIRL: Yes. Can I colour her bag?

MAN: Yes, I think red would be nice.

GIRL: So do I.

3

MAN: Can you see the man sitting down?

GIRL: Yes. He's got a book.

MAN: That's right.

GIRL: Can I colour the book?

MAN: Yes, good idea!

GIRL: What colour?

MAN: Er ... blue.

4

GIRL: There's a nice picture of a car.

MAN: You're right. It looks like a fast car.

GIRL: Yes. Can I colour it yellow?

MAN: OK. That's a good colour.

5

GIRL: My favourite painting is the one of the flowers.

MAN: Yes, they are beautiful!

GIRL: Can I colour the flowers?

MAN: Of course. I think orange would be nice.

GIRL: So do I.

HEADING: Now listen again.

(The tapescript is repeated.)

Pages 7 and 8: Reading & Writing Part 1 (6 marks)

Key: 1 a map, 2 a forest, 3 a giraffe, 4 a button, 5 a pen, 6 a camera.

Pages 9 and 10: Reading & Writing Part 2 (6 marks)

Key: 1 yes, 2 no, 3 no, 4 yes, 5 no, 6 yes.

Pages 11 and 12: Reading & Writing Part 3 (6 marks)

Key: 1 B, 2 C, 3 A, 4 B, 5 A, 6 C.

Pages 13 and 14: Reading & Writing Part 4 (7 marks)

Key: 1 morning, 2 presents, 3 six, 4 living room, 5 shouted, 6 food, 7 Dad's party.

Pages 15, 16 and 17: Reading & Writing Part 5 (10 marks)

Key: 1 stories, 2 read, 3 the/a piano, 4 it was sunny, 5 taller, 6 the funniest, 7 after, 8 black and white, 9 drinking water, 10 than.

Pages 18 and 19: Reading & Writing Part 6 (5 marks)

Key: 1 in, 2 eat, 3 every, 4 are, 5 can.

Pages 20, 21 and 22: Speaking (20 marks)

Preparation

- Photocopy, colour and cut out the cards on pages 131–133.
- Mount them on card and laminate them, if possible, for future use.
- Prepare Reinforcement or Extension worksheets or other work for the rest of the class to do while you work with individual pupils on the Speaking test.

Procedure

- Ask the pupil how old he/she is.
- Ask the pupil to describe several differences between the two pictures shown on the Find the Differences card, e.g. *This boy is sitting down, but this boy is standing up.*
- Begin to tell the story prompted by the Picture Story card, e.g. *It's a sunny day. Peter's grandad is sleeping in the garden. Peter goes out of the garden. The duck goes after him.* Ask the pupil to continue with the story.
- Ask the pupil to choose one picture in each set of four on the Odd-One-Out card, and explain why it is the odd one out in the set, e.g. *These three are food but this is a bowl.*
- Ask questions about the pupil, e.g. *Can you play an instrument?*