

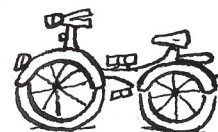
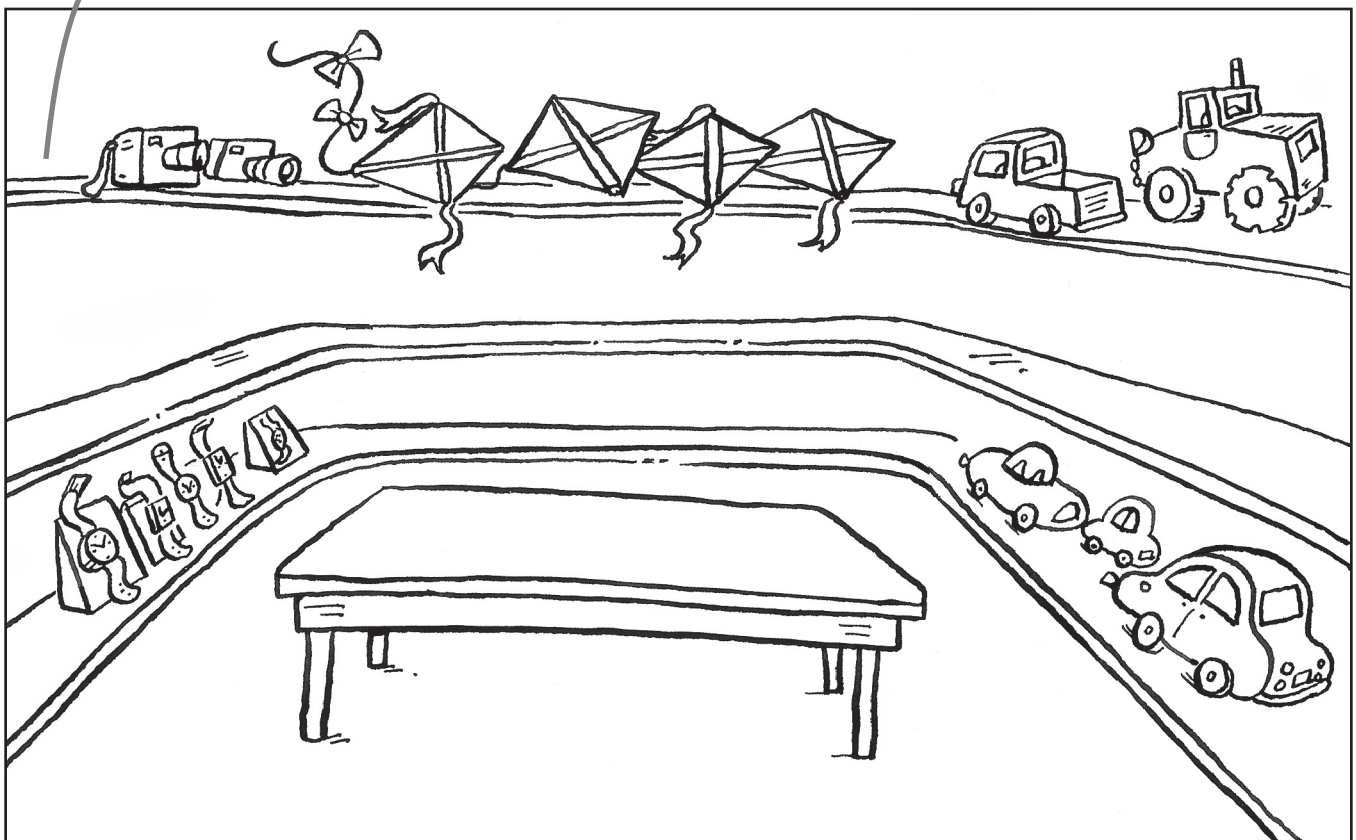
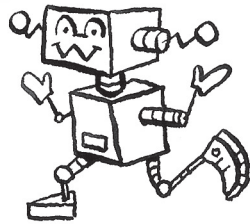
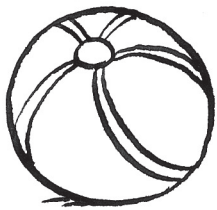
Name: .....

Class: .....

**1**

25

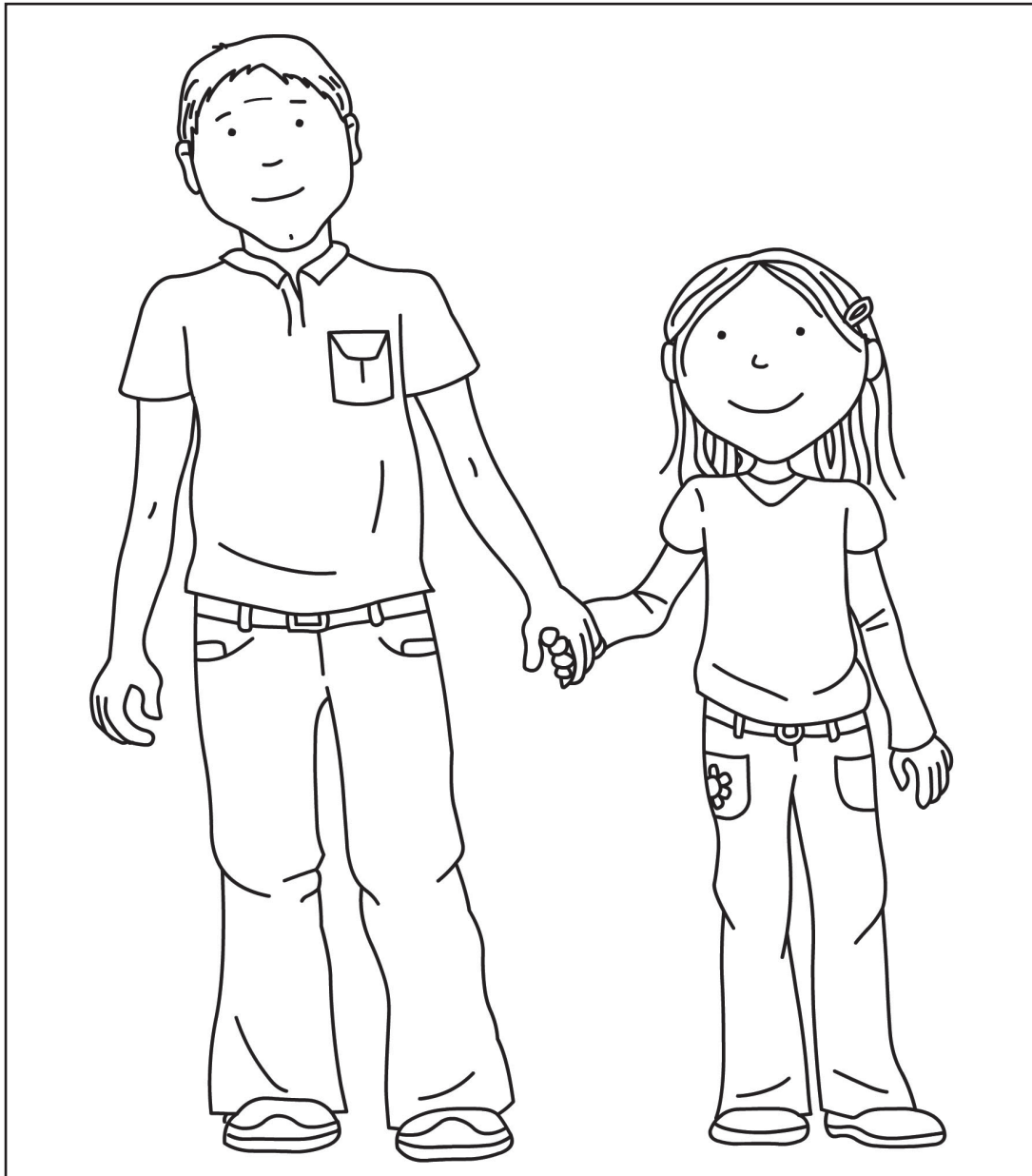
Listen and draw lines. There is one example.



2

26

Read the question. Listen and write a name or a number. There are two examples.



### Examples

What is the girl's name?

..... Kim .....

How old is she?

..... 8 .....

## Questions

① Which is Kim's favourite number? .....

② What is her dad's name? .....

③ Which is her dad's favourite number? .....

④ How many cats have they got? .....

⑤ What is the name of Kim's dad's favourite cat? .....

**3**

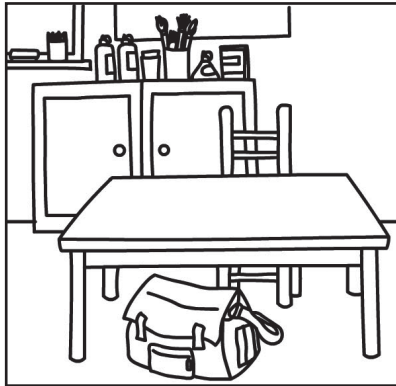
27

Listen and tick (✓) the box. There is one example.

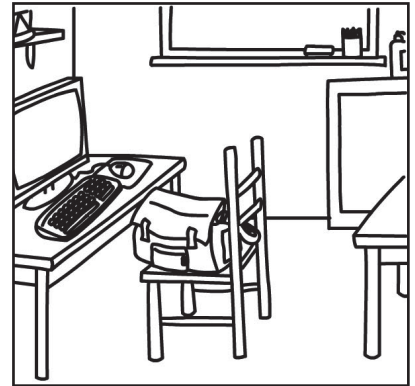
Where's Anna's bag?



**A**

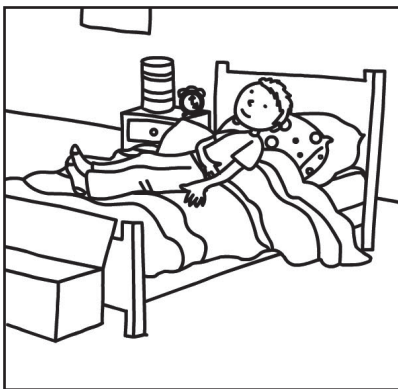


**B**



**C**

**1** What's Alex doing?



**A**

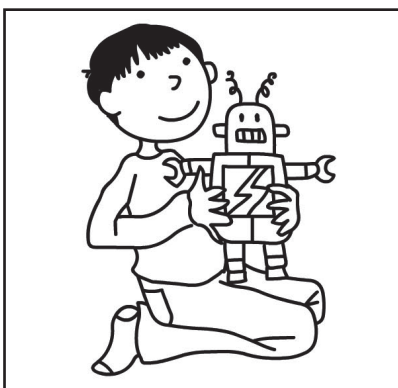


**B**



**C**

**2** Which is Tom's favourite toy?



**A**



**B**



**C**

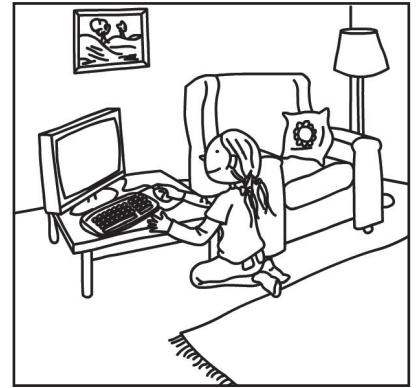
3 What's May doing?



A

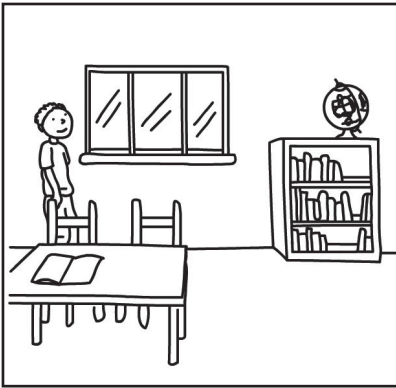


B

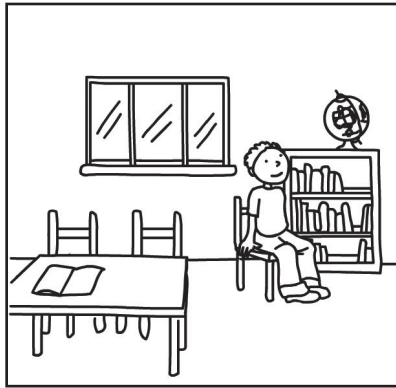


C

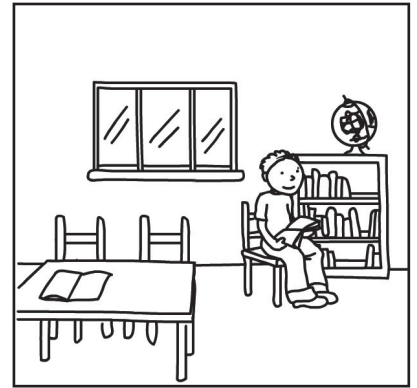
4 Which is Nick?



A



B



C

5 What's Lucy doing?



A



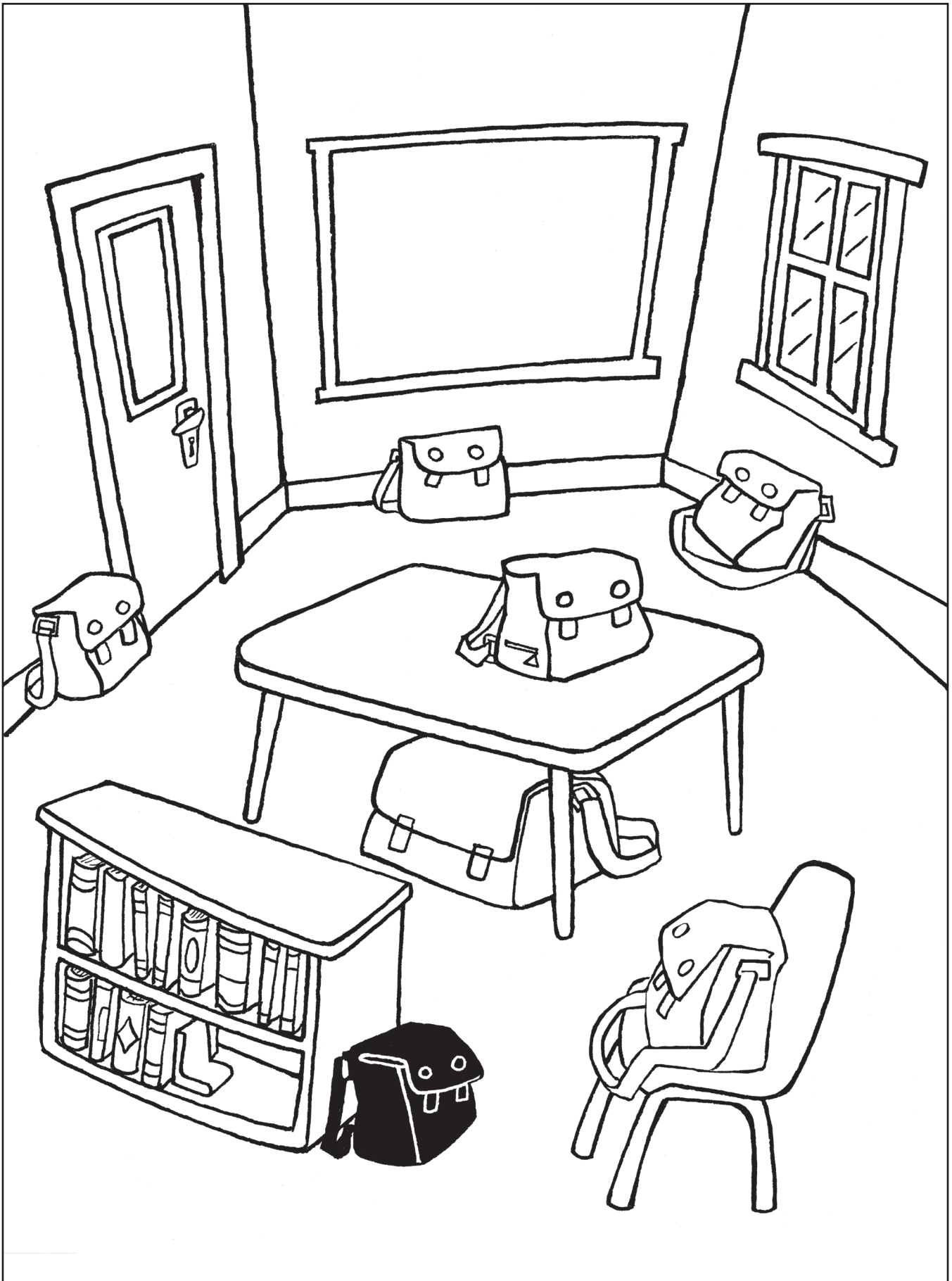
B



C



Listen and colour. There is one example.



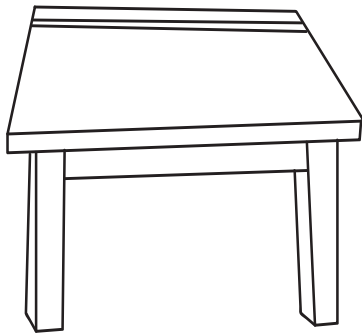
Name: .....

Class: .....

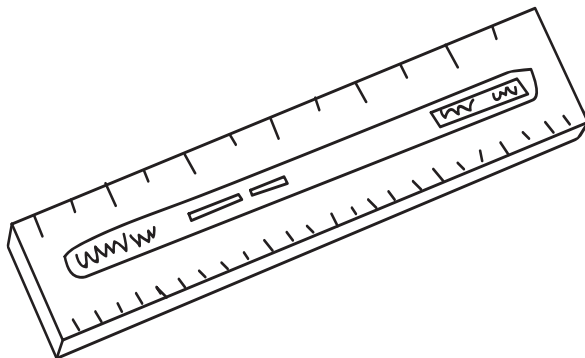


Look and read. Put a tick (✓) or a cross (X) in the box.  
There are two examples.

## Examples



This is a board.

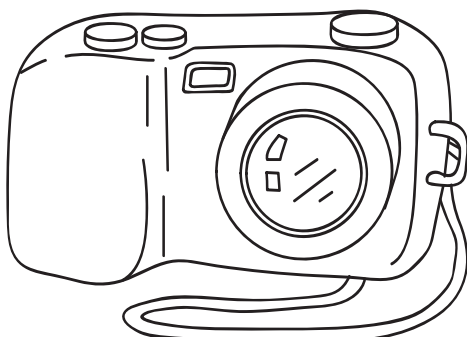


This is a ruler.



## Questions

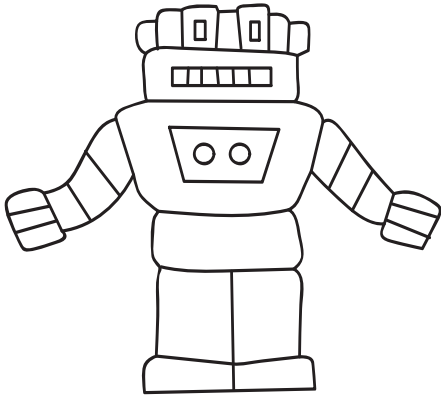
1



This is a camera.



2



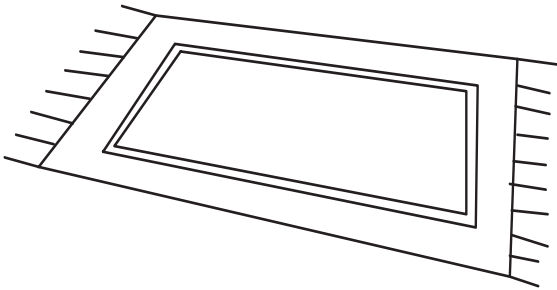
This is a robot.

3



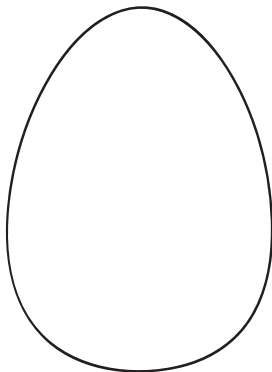
This is a phone.

4



This is a lamp.

5



This is rice.



**2**

Look and read. Write 'yes' or 'no'.  
There are two examples.



### Examples

Four children are sitting down.

..... yes .....

The dog is eating the sausages.

..... no .....

### Questions

**1** The children are eating chicken.

.....

**2** Two boys are flying a kite.

.....

**3** The boys are wearing hats.

.....

**4** The children are drinking water.

.....

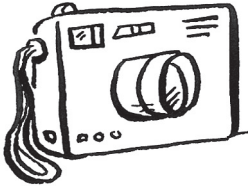
**5** The birds are eating the bread.

.....

3

Look at the pictures. Look at the letters. Write the words.

Example



c a m e r a

(m) (a) (c) (r) (a) (e)

Questions

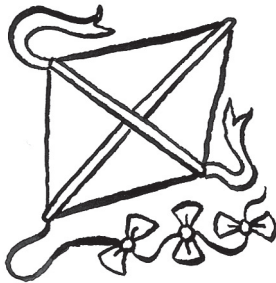
1



-----

(t) (a) (c) (w) (h)

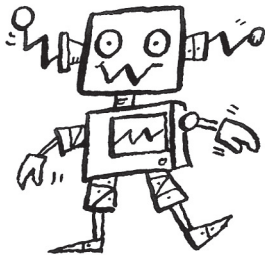
2



-----

(t) (i) (k) (e)

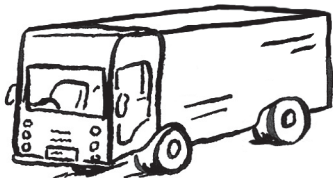
3



-----

(o) (t) (r) (o) (b)

4



-----

(r) (y) (o) (r) (l)

5



-----

(l) (d) (l) (o)

4

Read this. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

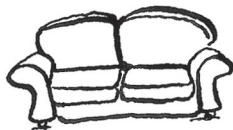
### A house



I've got one door, five windows and a ① ..... I've got a kitchen, a living room, a ② ..... and three bedrooms. There is a lamp and a ③ ..... in the living room. A ④ ..... sleeps in one bedroom. There are computer games in a ⑤ ..... in her bedroom. What am I? I'm a house.



bed



sofa



garden



windows



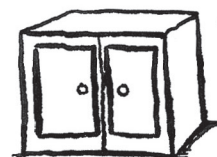
bathroom



girl



cats



cupboard

**5**

Look at the pictures and read the questions.  
Write one-word answers. There are two examples.



### Examples

Where are the children?

in the .....kitchen.....

What present can you see on the floor?

a .....robot.....

### Questions

**1** How old is the boy?

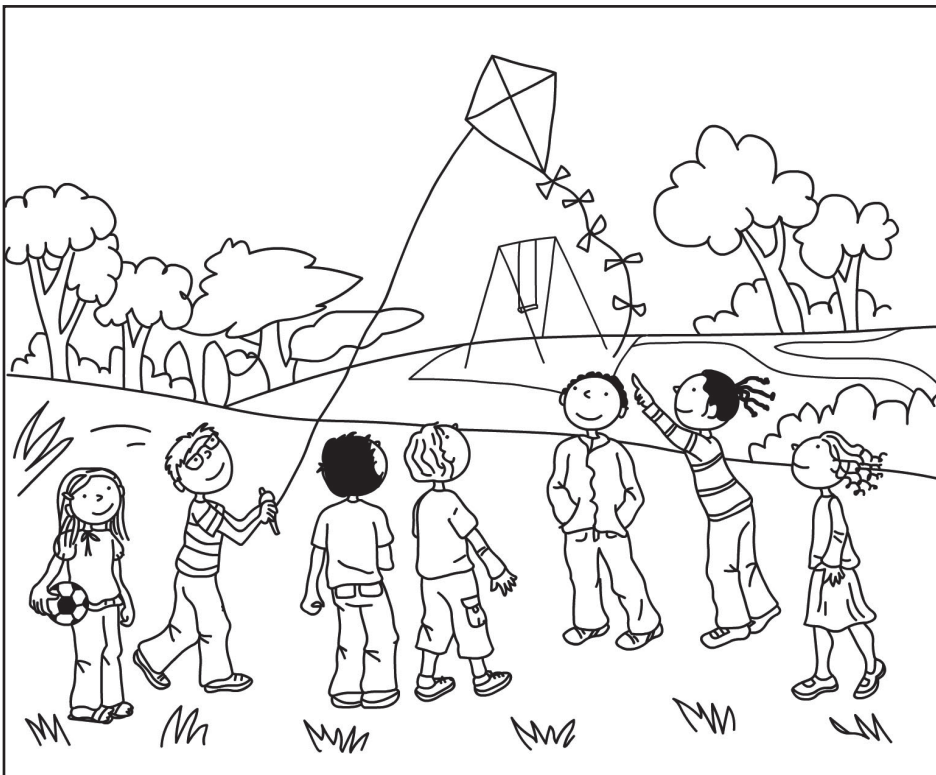
.....





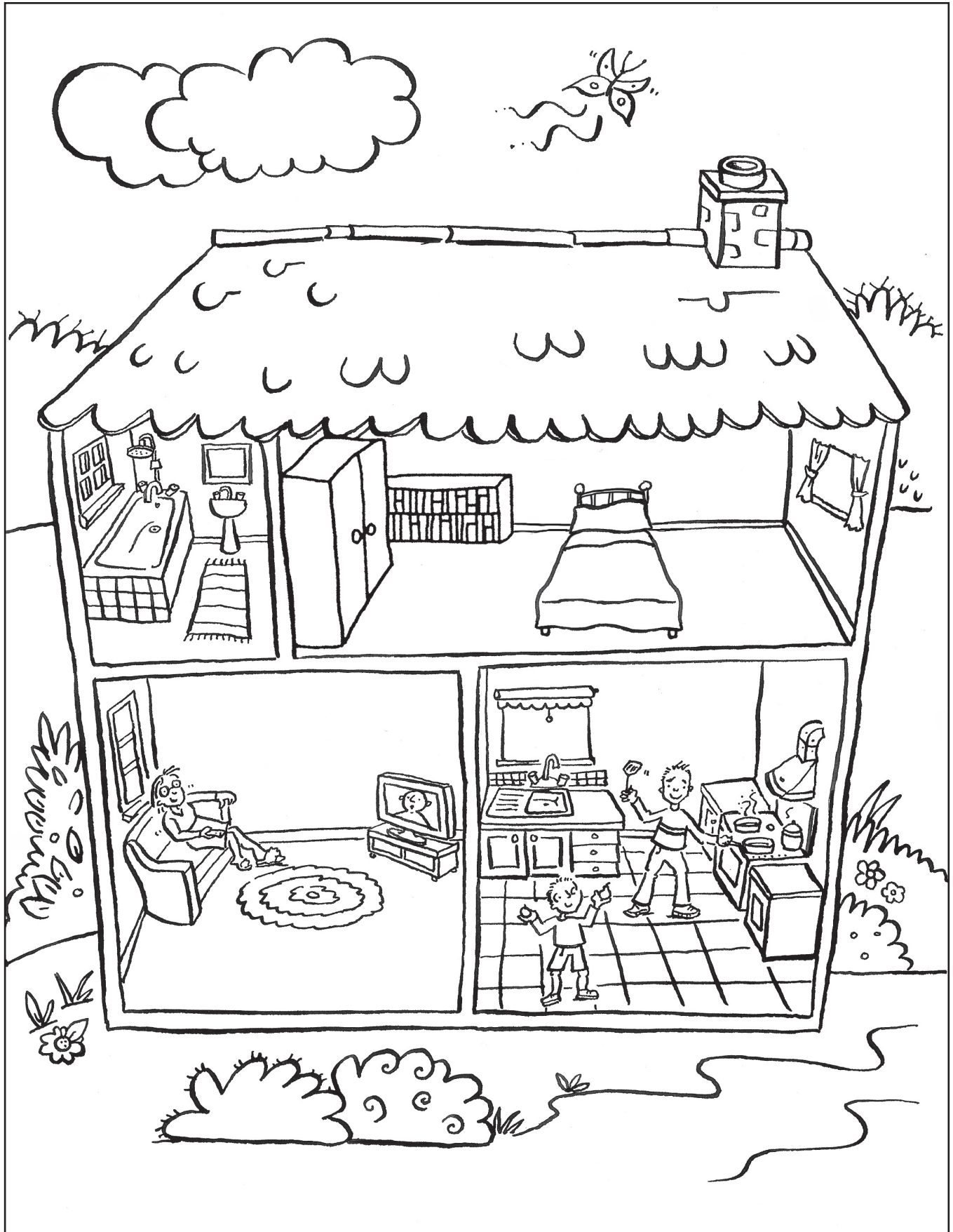
**2** What is the girl holding? a .....

**3** Where are the children going? to the .....

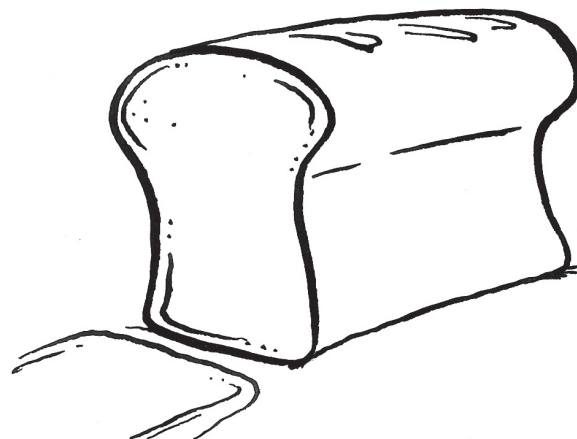
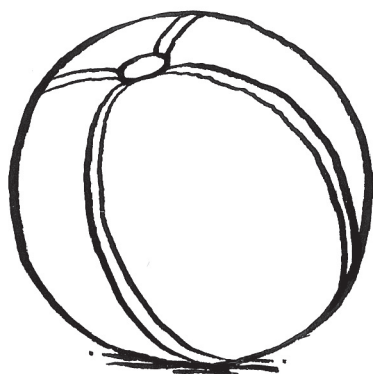
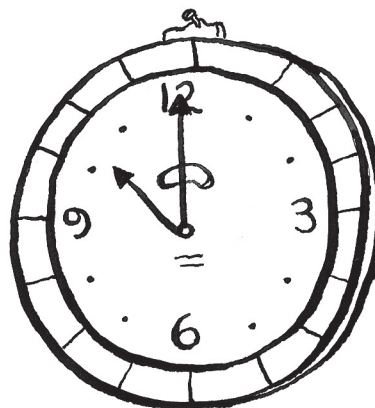
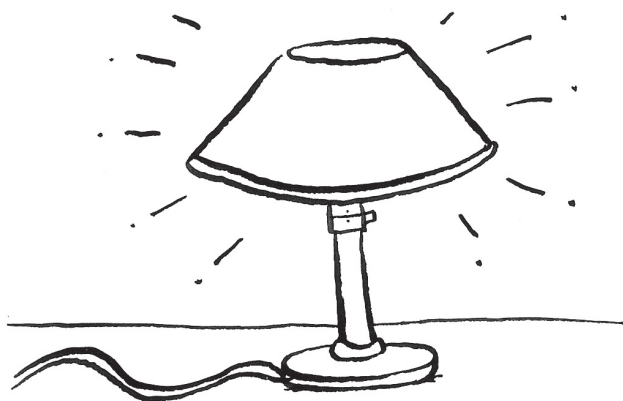
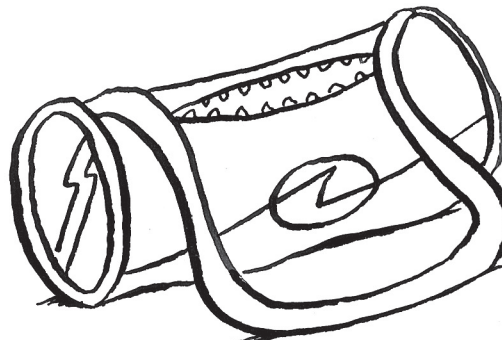
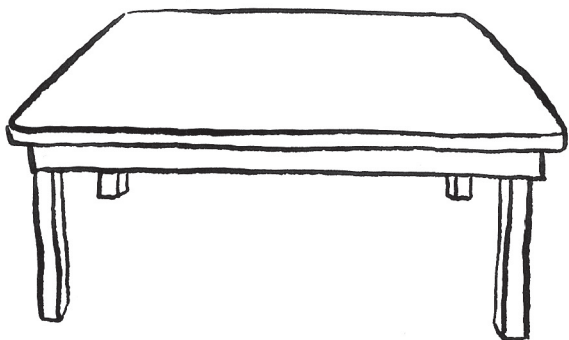


**4** What are the children playing with? a .....

**5** How many children can you see? .....









# Test key and tapescript

Marks are not shown on the Tests themselves to allow you the flexibility to mark in a way that suits your teaching situation. However, a suggested scheme is given below which you may wish to use. This scheme gives a total of 65 marks for each test. Note that all four skills carry equal weight in the Cambridge ESOL YLE Tests. There are two complete tests in this section, followed by four further practice speaking tests.

## Test Units 1-6 pp 100-114

### Marking Key

- ( ) = Acceptable extra words are placed in brackets
- / = A single slash is placed between acceptable alternative words within an answer
- // = A double slash is placed between acceptable alternative complete answers

### Page 1: Listening Part 1 (5 marks)

**Key:** Lines should be drawn as follows:

- 1 Doll: between lorries and kites
- 2 Bike: under kites
- 3 Robot: between cars and lorries
- 4 Computer: next to watches
- 5 Book: on table

#### Track 25

**HEADING:** Look at the picture. Listen and look. There is one example.

WOMAN: Put the ball next to the cameras.  
 MAN: Pardon? Put the ball where?  
 WOMAN: Next to the cameras.  
 MAN: OK.

**HEADING:** Can you see the line? This is an example. Now you listen and draw lines.

**1**  
 WOMAN: Put the doll between the lorries and the kites.  
 MAN: Sorry? Where do I put the doll?  
 WOMAN: Put it between the lorries and the kites.  
 MAN: Right.

**2**  
 WOMAN: Now put the bike under the kites.  
 MAN: The bike?  
 WOMAN: Yes. Put it under the kites.  
 MAN: All right.

**3**  
 WOMAN: Please put the robot between the cars and the lorries.  
 MAN: Where?  
 WOMAN: Between the cars and the lorries.  
 MAN: Yes, OK. I'll put the robot there.

**4**  
 WOMAN: And now, put the computer next to the watches.  
 MAN: Pardon? Put the computer where?  
 WOMAN: Next to the watches.  
 MAN: All right.

**5**  
 WOMAN: And now, please put the book on the table.  
 MAN: Sorry?  
 WOMAN: Put the book on the table  
 MAN: Right. I can do that.

**HEADING:** Now listen again.  
(The tapescript is repeated.)

### Pages 2 and 3: Listening Part 2 (5 marks)

**Key:** 1 11//eleven, 2 Tony, 3 9//nine, 4 3//three, 5 Black.

#### Track 26

**HEADING:** Look at the picture. Listen and write a name or a number. There are two examples.

MAN: Are you the girl in this picture?  
 GIRL: Yes.  
 MAN: What's your name?  
 GIRL: Kim.  
 MAN: How do you spell that?  
 GIRL: K I M.  
 MAN: How old are you?  
 GIRL: I'm eight.  
 MAN: Eight?  
 GIRL: Yes, that's right.

**HEADING:** Can you see the answers? Now you listen and write a name or a number.

**1**  
 MAN: Have you got a favourite number?  
 GIRL: Yes, I have.  
 MAN: What's your favourite number?  
 GIRL: Eleven.  
 MAN: Did you say eleven?  
 GIRL: Yes, that's right.

**2**  
 MAN: Is this your dad in the picture with you?  
 GIRL: Yes, it is.  
 MAN: What's his name?  
 GIRL: His name's Tony.  
 MAN: How do you spell that?  
 GIRL: T O N Y.

**3**  
 MAN: Has your dad got a favourite number?  
 GIRL: Yes. His favourite number's nine.  
 MAN: Nine?  
 GIRL: Yes.

**4**  
 MAN: Have you got any animals?  
 GIRL: Yes, I've got three cats.  
 MAN: Did you say three cats?  
 GIRL: Yes, that's right.

**5**  
 MAN: Has your dad got a favourite cat?  
 GIRL: Yes, his favourite cat is called Black.  
 MAN: Can you spell that, please?  
 GIRL: Of course. B L A C K.

**HEADING:** Now listen again.  
(The tapescript is repeated.)

## Pages 4 and 5: Listening Part 3 (5 marks)

Key: 1 B, 2 C, 3 A, 4 C, 5 C.

### Track 27

HEADING: *Look at the pictures. Now listen and look. There is one example.*

#### Where's Anna's bag?

BOY: Is that Anna's bag on the chair?

GIRL: No, that's Tom's bag.

BOY: Oh yes, Anna's is that one on the desk.

GIRL: You're right.

HEADING: *Can you see the tick? Now you listen and tick the box.*

#### 1 What's Alex doing?

WOMAN: Where's Alex?

BOY: He's in the living room.

WOMAN: Is he playing with his cars?

BOY: No, he's reading a book.

#### 2 Which is Tom's favourite toy?

MAN: Is that Tom's robot?

GIRL: Yes, it is.

MAN: Is it his favourite toy?

GIRL: No. His favourite toy is his camera.

#### 3 What's May doing?

WOMAN: Where's May?

MAN: She's in the kitchen.

WOMAN: Is she eating chips?

MAN: No, she's eating bread.

#### 4 Which is Nick?

MAN: Where's Nick?

GIRL: Is that him standing by the window?

MAN: No, he's sitting by the bookcase.

GIRL: Oh yes, and he's reading a book.

#### 5 What's Lucy doing?

WOMAN: Is Lucy in the park?

BOY: Yes. She's with her friends.

WOMAN: Are they playing football?

BOY: No, they are playing with their kites.

HEADING: *Now listen again.*

*(The tapescript is repeated.)*

## Page 6: Listening Part 4 (5 marks)

Key: 1 a purple bag on the desk, 2 a green bag under the desk, 3 a brown bag under the board, 4 a yellow bag by the door, 5 a red bag under the window.

### Track 28

HEADING: *Look at the picture. Listen and look. There is one example.*

MAN: Look at the bag next to the bookcase.

GIRL: OK, I can see it.

MAN: Right. Now colour it black.

GIRL: Pardon?

MAN: Colour the bag next to the bookcase black.

HEADING: *Can you see the black bag next to the bookcase? This is an example. Now you listen and colour.*

1

MAN: Can you see the bag on the desk?

GIRL: Yes, I can. Can I colour it?

MAN: Yes. Colour it purple.

GIRL: OK, a purple bag on the desk.

2

MAN: Now find the bag under the desk.

GIRL: It's a big bag under the desk.

MAN: Yes, it is. Now colour it green.

GIRL: OK, I'm colouring it green.

3

MAN: Can you see the bag under the board?

GIRL: Yes, I can see a bag under the board.

MAN: Colour it brown.

GIRL: Brown?

MAN: Yes, that's right.

4

GIRL: Look. There's a bag by the door.

MAN: Yes, there is. Colour it yellow.

GIRL: A yellow bag by the door.

MAN: Yes, that's nice.

5

MAN: Can you see the bag under the window?

GIRL: Yes, it's nice.

MAN: Colour it red.

GIRL: A red bag under the window?

MAN: That's right. Well done!

HEADING: *Now listen again.*

*(The tapescript is repeated.)*

## Pages 7 and 8: Reading & Writing Part 1 (5 marks)

1 ✓, 2 ✓, 3 ✓, 4 X, 5 X

## Page 9: Reading & Writing Part 2 (5 marks)

1 no, 2 no, 3 yes, 4 no, 5 yes.

## Page 10: Reading & Writing Part 3 (5 marks)

1 watch, 2 kite, 3 robot, 4 lorry, 5 doll.

## Page 11: Reading & Writing Part 4 (5 marks)

1 garden, 2 bathroom, 3 sofa, 4 girl, 5 cupboard.

## Pages 12 and 13: Reading & Writing Part 5 (5 marks)

1 8//eight, 2 football//ball, 3 park, 4 kite, 5 7//seven.

## Pages 14 and 15: Speaking (20 marks)

### Preparation

- Photocopy, colour and cut out the scene on page 113 (enlarge to A3) and the object cards on page 114.
- Mount them on card and laminate them, if possible, for future use.
- Prepare Reinforcement or Extension worksheets or other work for the rest of the class to do while you work with individual pupils on the Speaking test.

### Procedure

- Ask the pupil to point out various items in the picture. Say e.g. *Point to the bedroom / kitchen / bathroom / living room, etc.*
- Ask the pupil to place the object cards at various locations in the picture. Say e.g. *Put the lamp on the television, etc.*
- Ask the pupil various questions about the picture and the cards. Say e.g. *What's this? What colour is the ...? etc.*
- Ask the pupil some questions about him/herself. Say e.g. *How old are you? What's your favourite colour / toy? etc.*