Teacher's notes

Reinforcement worksheet I

 Pupils match each animal to the correct word by drawing a line. They complete the word.

Key: I giraffe, 2 elephant, 3 tiger, 4 hippo, 5 monkey, 6 crocodile, 7 snake.

 Optional follow-up activity: Pupils work in pairs, A and B. Pupil A chooses an animal and spells the word out loud. Pupil B names the animal.
 Pupils A and B exchange roles and continue to take turns.

Reinforcement worksheet 2

 Pupils read the information about the animals. They copy the name of the animals onto the correct animal information board.

Key: I elephants, 2 tigers, 3 crocodiles, 4 snakes, 5 giraffes, 6 hippos, 7 monkeys.

Optional follow-up activity: Pupils work in pairs,
 A and B. Pupil A gives Pupil B a piece of information
 about an animal. Pupil B names it. Pupils A and B
 exchange roles.

Extension worksheet I

 Pupils find, colour (one colour per animal) and count the animals they can see in the jungle. The colouring helps pupils to see how many pictures of each animal they have found. They write the name and number of each animal, using the plural form.

Key: three elephants, six hippos, two crocodiles, eight monkeys, five tigers, four giraffes, seven snakes.

• Optional follow-up activity: Pupils work in pairs, A and B. They both write a list of the names of all the pets and wild animals they know, e.g. tiger, dog, cat, hippo, etc. Pupil A says the name of one of the animals on his/her list, Pupil B has to identify it by saying Pet! or Wild animal! Pupils A and B exchange roles. They continue until they have named all the animals on their lists.

Extension worksheet 2

- Pupils match the two halves of each frame of the story.
- Pupils listen to the story (Track 13) and check their work.

Key: 1-2, 2-6, 3-1, 4-5, 5-3, 6-4.

Optional follow-up activity: Pupils work in pairs,
 A and B. Pupil A describes the animals and
 characters from the story, e.g. They're long and ugly.
 Pupil B names the animal/character, e.g. Snake! Pupils
 A and B exchange roles.

Song worksheet

 Pupils listen to the song (Track 14). As they listen they complete the song by copying the correct words from the word pool. Play the song as many times as necessary.

Key: small, short, dirty, green, hands, feet, arms, legs, head, tail, big, teeth, clean, mouth.

Optional follow-up activity: Pupils work in pairs,
 A and B. Pupil A looks at the song. Pupil B covers
 his/her song. Pupil A says the first line of one of the
 verses, e.g. Let's do the snake shake! Pupil B has to say
 the next line, e.g. Move your head and tail! Pupils A
 and B exchange roles.

Reinforcement worksheet 1





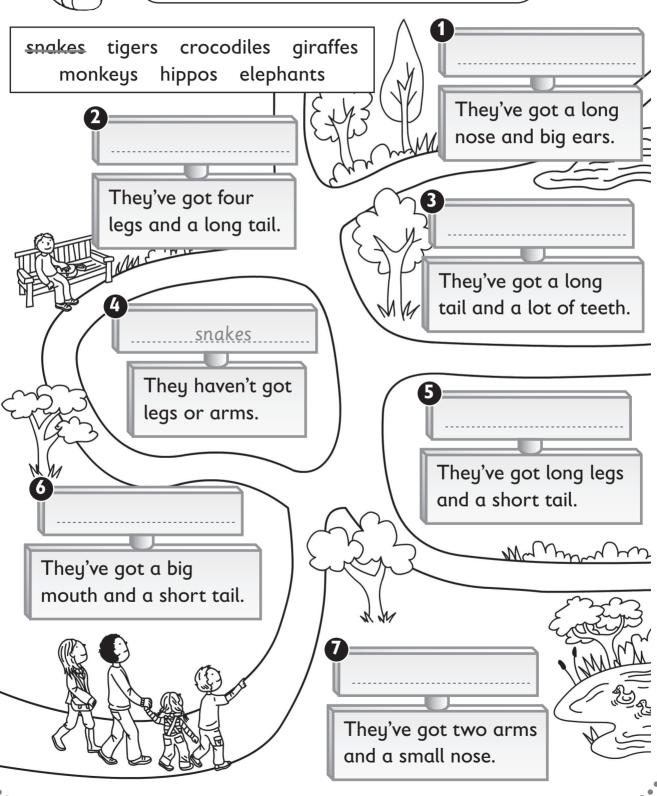
Match and write.



- **1** g<u>iraffe</u>

Reinforcement worksheet 2







Extension worksheet 1









Find, colour and write.



How many animals?	
three elephants	



Extension worksheet 2











Match. Listen.

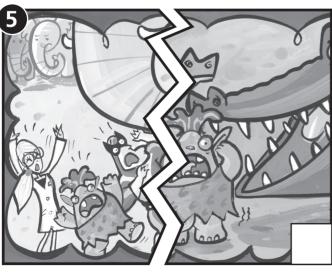


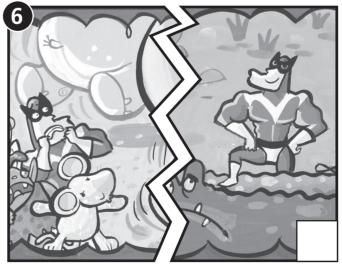




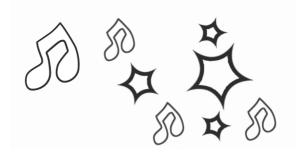


















Listen and write. Sing.

feet clean small dirty short legs tail hands mouth head teeth green



Animals, animals, big and <u>small</u> ,	
Animals, animals, and tall.	
Animals, animals, and clean,	
Animals, animals, brown and	
Come on children sing along,	
Sing and move to the animal song.	
Let's all do the hippo show,	
Move your and	
Let's all do the elephant dance,	
Move your and	
Let's all do the snake shake,	
Move your and	
Let's all do the crocodile smile,	
Show your white	
Let's all do the giraffe laugh,	
Open your big	











Word cards: Wild animals



elephant

hippo

giraffe

snake

tiger

monkey