

# 6

# Teacher's notes

## Reinforcement worksheet 1

- Pupils find the face words in the wordsearch and use them to label the clown's face.

**Key:** 1 eye, 2 face, 3 hair, 4 ear, 5 nose, 6 teeth, 7 mouth.

- **Optional follow-up activity:** Pupils work in pairs, A and B. Pupil A gives Pupil B a colouring instruction, e.g. *Colour the nose yellow.* Pupil B colours his/her clown's nose yellow. Pupil B gives Pupil A an instruction and Pupil A colours his/her clown. They continue until all of the clowns' features are coloured in.

## Reinforcement worksheet 2

- Pupils look at the pictures and read the speech bubbles, then match them by drawing a line.

**Key:** 1 Trevor, 2 Mr Star, 3 Stella, 4 Monty, 5 Suzy.

- **Optional follow-up activity:** Pupils work in pairs, A and B. They play a game of Simon says. Pupil A gives Pupil B an instruction, e.g. *Simon says touch your nose!* or simply *Touch your nose!* Pupil B must respond by touching his/her nose only if Pupil A has said *Simon says*. Pupils A and B exchange roles and continue to take turns.

## Extension worksheet 1

- Pupils look at the picture clues, count how many illustrations there are of each part of the face, then complete the crossword accordingly.

**Key:** 1 hair, 2 teeth, 3 face, 4 ear, 5 nose, 6 mouth, 7 eye.

- **Optional follow-up activity:** Pupils work in pairs, A and B. Pupil A points to a part of his/her body, Pupil B names the body part. Pupil A points to another part of his/her body and the game continues getting faster and faster until Pupil B hesitates or makes a mistake. Pupils A and B exchange roles.

## Extension worksheet 2

- Pupils look at the story and identify where the missing pictures should go. They write the number of the frame each missing picture belongs to in the answer box beside it, then draw the picture in the correct place in the story.

- Pupils listen to the story (Track 11) and check their work.

**Key:** 5, 3, 6, 2, 1, 4.

- **Optional follow-up activity:** Say a line from the story to the class. Ask *Trevor? Monty? Marie? Maskman?* The first pupil to put their hand up and say which character says the line has the next go.

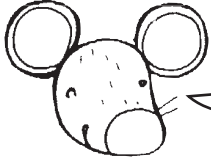
## Song worksheet

- Pupils listen to the song (Track 12). They number the strips 1–8 in the correct order as they listen. Play the song as many times as necessary.

**Key:** 1 I'm a very ugly monster,  
I'm a very ugly monster,  
2 I'm a very ugly monster.  
I've got six dirty ears.  
Yes, I have.  
3 I've got pink hair,  
And my eyes are red.  
4 I've got a blue nose,  
And a purple head.  
5 I've got a green mouth,  
And my teeth are blue.  
6 My name's Slime,  
Who are you?  
7 I'm a very ugly monster,  
I'm a very ugly monster,  
8 I'm a very ugly monster.  
I've got six dirty ears.  
Yes, I have.

- **Optional follow-up activity:** Pupils imagine, draw and colour Slime's mother or father. They think of a name for their monster then describe and compare their drawings.

## Reinforcement worksheet 1

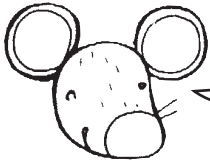


Find, circle and write.

h	f	a	c	e	h	e	a
a	p	e	m	o	u	t	h
i	r	a	t	b	i	t	y
r	e	r	e	a	r	i	e
n	o	s	e	l	r	e	y
q	u	e	t	n	o	u	e
k	o	w	h	r	y	a	c



## Reinforcement worksheet 2

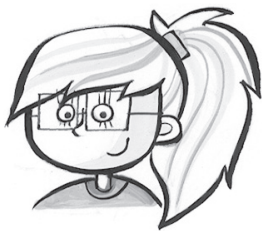


Look, read and match.



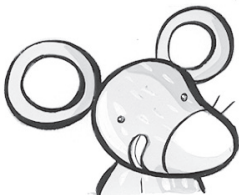
1

I've got big ears, a big mouth and big teeth.



2

I've got a big face and a long nose.



3

I've got long hair and a small nose.



4

I've got big ears and small eyes.



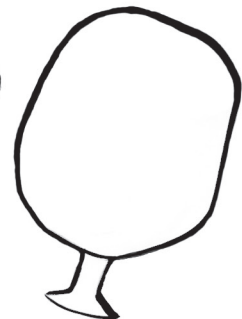
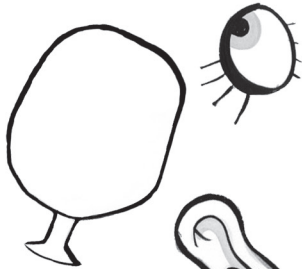
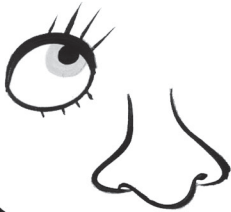
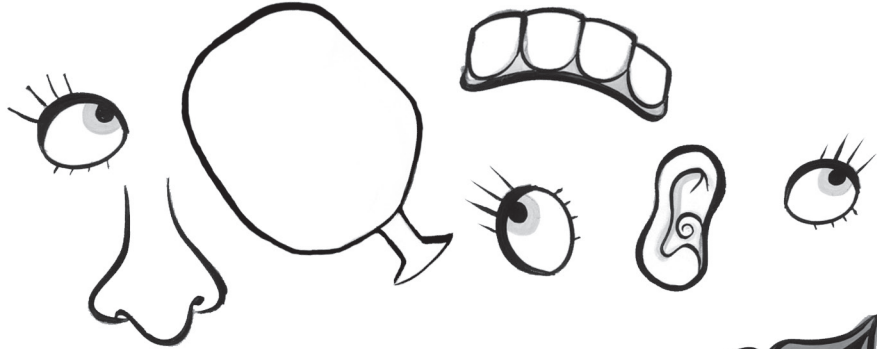
5

I've got short hair and big eyes.

# Extension worksheet 1



Find, count and write.



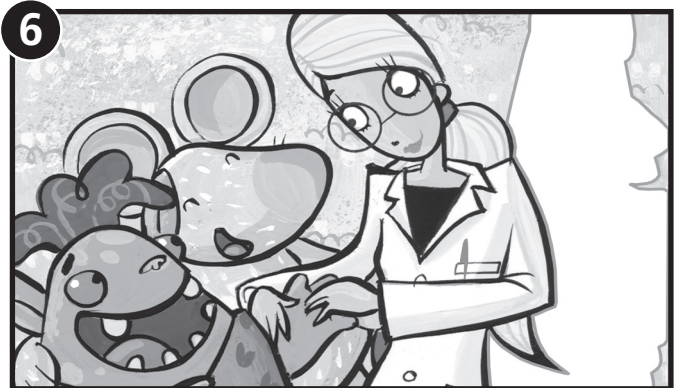
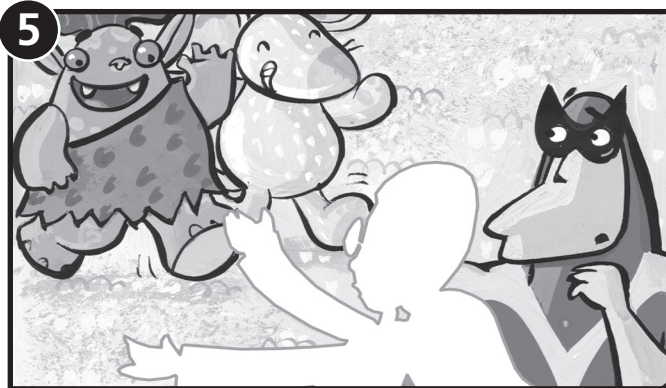
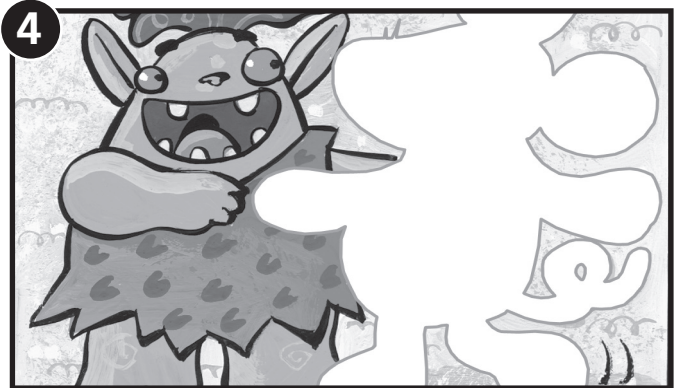
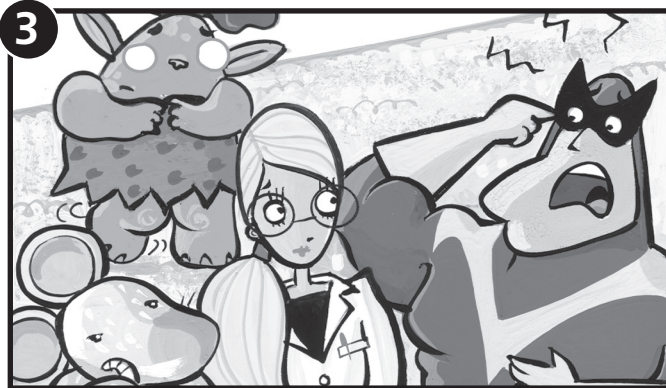
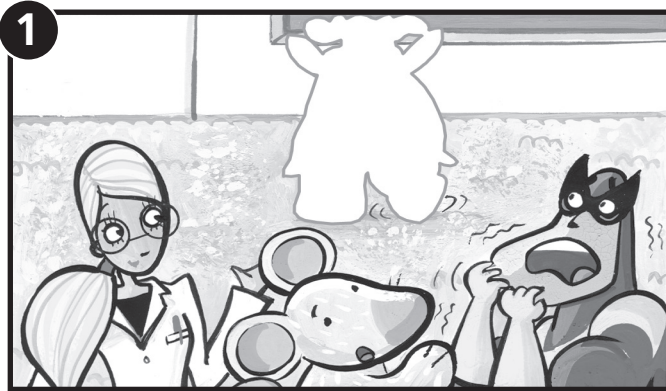
					1 h
			2		a
3					i
			4		r
	5				
6					
	7				



# Extension worksheet 2



Write and draw. Listen.

 1

## Song worksheet



Listen, read  
and number. Sing.



My name's Slime,  
Who are you?

I'm a very ugly monster,  
I'm a very ugly monster,

I'm a very ugly monster,  
I'm a very ugly monster,

1

I've got a green mouth,  
And my teeth are blue.

I've got a blue nose,  
And a purple head.

I'm a very ugly monster.  
I've got six dirty ears.  
Yes, I have.

2

I'm a very ugly monster.  
I've got six dirty ears.  
Yes, I have.

I've got pink hair,  
And my eyes are red.

## Word cards: My face



**face**

**ears**

**eyes**

**mouth**

**nose**

**teeth**

