

YLE Unit tests answer key

YLE Unit test 1 - Hello!

Reading and Writing (5 marks)

1 ✓ 2 ✗ 3 ✓ 4 ✗ 5 ✓

YLE Unit test 2 - My school

Reading and Writing (5 marks)

1 yes 2 no 3 yes 4 no 5 yes

YLE Unit test 3 - Favourite toys

Listening (5 marks)

Key: 1 ball on table – red 2 ball next to computer – blue 3 ball under bike – purple 4 ball next to train – green 5 ball next to doll – pink



Look at the picture. Listen and look. There is one example.

GIRL: There are seven balls in this picture.

MAN: Yes! That's right. One ball is in the toy box. Can you see it?

GIRL: The ball in the toy box? Yes, I can!

MAN: Good. Colour it black, please.

GIRL: OK. I like black.

Can you see the black ball in the toy box? This is an example. Now you listen and colour.

1 **MAN:** There's a ball on the table! Colour that ball.

GIRL: The ball on the table? OK.

MAN: Colour it with your red pencil.

GIRL: With my red pencil. There!

MAN: Thank you.

2 **GIRL:** I can see a ball next to the computer.

MAN: Sorry? Where?

GIRL: Next to the computer. Look! Can I colour that ball blue?

MAN: Blue? Yes!

GIRL: Great!

3 **MAN:** Now the ball under the bike. Can you see it?

GIRL: The ball under the bike? Yes!

MAN: Good. Colour it purple, please.

GIRL: Purple! OK.

4 **MAN:** And there's a ball next to the train.

GIRL: Next to the train? Oh yes!

MAN: Colour that ball green.

GIRL: Green! Great. That's my favourite colour.

MAN: Good.

5 **MAN:** There's a ball next to the doll, too!

GIRL: Oh yes, there is a ball next to the doll.

MAN: Colour it with your pink pencil.

GIRL: With my pink pencil. OK!

MAN: What a lovely picture!

YLE Unit test 4 - My family

Reading and Writing (5 marks)

1 father 2 sister 3 brother

4 grandmother 5 grandfather

YLE Unit test 5 - Our pets

Speaking (15 marks)

PROCEDURE:

- 1 Familiarise the pupil with the picture and then ask them to point out certain items, e.g. 'Where's the brother?'
- 2 Ask the pupil to put object cards in various locations on the scene, e.g. 'Put the dog next to the brother.'
- 3 Ask questions about two of the people or things in the scene, e.g. 'What's this?' (Answer: A bike) 'What colour is it?' (Answer: Grey)
- 4 Ask questions about the object cards, e.g. 'What's this?' (Answer: A cat) and 'Have you got a cat?'
- 5 Ask questions about the child, e.g. 'How old are you?'

YLE Unit test 6 - My face

Reading and Writing (5 marks)

1 hair 2 eyes 3 ears 4 nose 5 teeth

YLE Unit test 7 - Wild animals

Listening (5 marks)

1 C 2 A 3 B 4 C 5 C



Look at the pictures. Now listen and look. There is one example.

Which is Dan's picture?

WOMAN: Is this your picture, Dan? The picture of the elephant?

BOY: No, Mum. There's a hippo in my picture. Look!

WOMAN: Oh yes! Can you draw giraffes, too?

BOY: No. Sorry!

Can you see the tick? Now you listen and tick the box.

1 Which is Dan's toy monkey?

BOY: I've got a new toy monkey.

WOMAN: Have you, Dan? Has it got a long tail?

BOY: No! But it's got big hands! Look!

WOMAN: Oh yes! He's got a happy face, too!

2 Which animal is in Dan's book?

WOMAN: Which animal is in your book, Dan? A crocodile?

BOY: No, but there's a tiger. It's great.

WOMAN: And a horse?

BOY: No. This book hasn't got a horse in it.

3 Which animal is on Dan's computer?

WOMAN: Which animal is on your computer, Dan?

BOY: I don't know its name. It's got a very long body. Look!

WOMAN: Oh, yes. And it's got big feet!

BOY: But its legs aren't long. They're short.

WOMAN: It's funny! Ha ha!

4 Which animal is on Dan's TV?

WOMAN: What's on TV, Dan?

BOY: Listen! It's a hippo.

WOMAN: No, it's an elephant.

BOY: Oh yes, it is an elephant.

5 Which animal is on Dan's pencil?

WOMAN: Is that a monkey on your pencil?

BOY: No, it's a giraffe.

WOMAN: Oh, yes. What a lovely giraffe!

YLE Unit test 8 - My clothes

Listening (5 marks)

Key: Lines should be drawn as follows:

- 1 between socks and space under chair
- 2 between T-shirt and cat's head
- 3 between jacket and inside box
- 4 between shoes and space next to door
- 5 between skirt and next to book



Look at the picture. Now listen and look. There is one example.

BOY: This is a funny room. Look at the clothes!

WOMAN: Yes!

BOY: There are some trousers here. Where can I put those?

WOMAN: Put the trousers next to the computer.

BOY: Next to the computer? OK.

WOMAN: Thank you.

Can you see the line? This is an example. Now you listen and draw lines.

1 **BOY:** I can see some socks!

WOMAN: Yes! Put the socks under the chair.

BOY: The socks? Under the chair?

WOMAN: Yes, please.

2 **BOY:** What now?

WOMAN: Can you see the T-shirt?

BOY: The T-shirt? Yes, I can.

WOMAN: Great. Put it on the cat's head!

BOY: That's funny! On the cat's head? Ha ha! OK!

3 **WOMAN:** And now, can you see the jacket?

BOY: Yes, I can.

WOMAN: Good! Put the jacket in the box, please.

BOY: In the box? OK! There!

4 **WOMAN:** And now put the shoes next to the door.

BOY: The shoes? Next to the door?

WOMAN: Yes, please. Can you do that?

BOY: Yes, I can.

WOMAN: Great!

5 **WOMAN:** Put the skirt next to the book.

BOY: The skirt next to the door?

WOMAN: No. Put the skirt next to the book.

BOY: Oh. OK!

WOMAN: Good!

YLE Unit test 9 - Fun time!

Reading and Writing (5 marks)

- 1 piano 2 guitar 3 tennis 4 football
5 basketball

YLE Unit test 10 - At the funfair

Reading and Writing (5 marks)

- 1 X 2 ✓ 3 ✓ 4 X 5 ✓

YLE Unit test 11 - Our house

Speaking (15 marks)

PROCEDURE:

- 1 Familiarise the pupil with the picture and then ask them to point out certain items, e.g. 'Where's the bed?'
- 2 Ask the pupil to put object cards in various locations on the scene, e.g. 'Put the boat in the bathroom.'

- 3 Ask questions about two of the people or things in the scene, e.g. 'What's this?' (Answer: A dining room) 'Have you got a dining room?' (Answer: Yes/No)
- 4 Ask questions about the object cards, e.g. 'What's this?' (Answer: A doll) and 'Have you got a doll?'
- 5 Ask questions about the child, e.g. 'How are you?'

YLE Unit test 12 - Party time!

Listening (5 marks)

- 1 burger – brown 2 orange – yellow
 3 banana – blue 4 cake – purple
 5 apple – green



Look at the picture. Listen and look. There is one example.

- BOY:** This family are all eating in the garden!
- WOMAN:** That's right. There are some fish on a plate.
- BOY:** Some fish? Oh yes!
- WOMAN:** Colour them grey, please. Make them grey.
- BOY:** OK.

Can you see the grey fish on the plate? This is an example. Now you listen and colour.

- 1 **BOY:** Whose birthday is it?
WOMAN: I don't know. The boy's got a burger. Can you see it?
BOY: His burger? Yes, I can! Can I colour it brown? I like that colour.
WOMAN: Brown? Yes!
- 2 **BOY:** The grandfather's got an orange. Can I colour that now?

- WOMAN:** His orange? Yes, you can do that. Colour it with your yellow pencil.
- BOY:** Great! I like that colour! I like oranges too!
- WOMAN:** Good!
- 3 **WOMAN:** The girl's got a banana. Colour that now.
BOY: OK. What colour? Can I colour it blue?
WOMAN: Blue? Ha! That's a funny colour for a banana ... OK.
BOY: Thank you.
 - 4 **BOY:** I can see a really big cake. I like cake! Do you?
WOMAN: Yes, I do. Colour the cake purple.
BOY: Purple. OK. I'm doing that now.
WOMAN: Good!
 - 5 **WOMAN:** Now colour the apple ... the one in the mother's hand.
BOY: The one in the mother's hand. OK.
WOMAN: Colour it green, please.
BOY: OK. I like eating green apples. Do you?
WOMAN: No, I don't!

YLE Review tests answer key

YLE Review 1-2

Reading and Writing (5 marks)

1 ✓ 2 ✗ 3 ✓ 4 ✗ 5 ✓

YLE Review 3-4

Reading and Writing (5 marks)

1 yes 2 yes 3 no 4 yes 5 no

YLE Review 5-6

Speaking (15 marks)

PROCEDURE:

- 1 Familiarise the pupil with the picture and then ask them to point out certain items, e.g. 'Where's the fish?'
- 2 Ask the pupil to put object cards in various locations on the scene, e.g. 'Put the horse next to the grandfather.'
- 3 Ask questions about two of the people or things in the scene, e.g. 'Is the mouse happy?' (Answer: Yes) 'What colour is it?' (Answer: Grey)
- 4 Ask questions about the object cards, e.g. 'What's this?' (Answer: A cat) and 'Have you got a cat?'
- 5 Ask questions about the child, e.g. 'What's your name?'

YLE Review 7-8

Reading and Writing (5 marks)

1 yes 2 no 3 no 4 yes 5 no

YLE Review 9-10

Reading and Writing (5 marks)

1 football 2 tail 3 play 4 ride
5 helicopter

YLE Review 11-12

Listening (5 marks)

1 B 2 A 3 C 4 B 5 B



Look at the pictures. Now listen and look. There is one example.

What's Sue doing?

MAN: Hello, Sue. Are you riding your bike?

GIRL: No, I can't ride a bike but I can play football.

MAN: Oh! Are you playing football?

GIRL: No, I'm swimming!

Can you see the tick? Now you listen and tick the box.

- 1 What's May eating?

MAN: What's May eating? Is she eating a banana?

WOMAN: No, she isn't. She's got a burger. She's eating that.

MAN: I like cake!

WOMAN: Well, she doesn't like cake.

- 2 What's the woman doing now?

WOMAN: Is she playing basketball?

MAN: Not now. And she isn't playing the guitar.

WOMAN: Is she riding a bike?

MAN: Oh, yes. Look! She's doing that now.

- 3 Where's Ben now?

WOMAN: Ben! Ben! Where are you? Are you in the kitchen?

BOY: No, Mum. I'm in my bedroom. I'm playing my guitar now.

WOMAN: Well, your grandmother's here. She's in the hall. Come and see her.

BOY: OK!

4 What's Alex eating?

WOMAN: Do you like ice cream?

BOY: Yes, I do!

WOMAN: What are you eating,
Alex? An apple?

BOY: No! I don't like apples. I'm
eating a banana.

5 What does Tom like doing?

WOMAN: Is Grace watching TV?

BOY: No, she's reading.

WOMAN: Do you like reading, Tom?

BOY: No, I don't. I like listening
to music.

YLE End of level test answer key

End of level test part 1

Listening (5 marks)

Key: Lines should be drawn as follows:

- 1 between mouse and space under chair
- 2 between boat and space next to computer
- 3 between motorbike and space in toy box
- 4 between helicopter and shoes
- 5 between apples and football



Look at the picture. Listen and look. There is one example.

- MAN:** Look at Ben's room. He's got an ice cream!
- GIRL:** I know!
- MAN:** Put the ice cream on the chair.
- GIRL:** On the chair?
- MAN:** That's right.
- GIRL:** OK.

Can you see the line? This is an example. Now you listen and draw lines.

- 1 GIRL:** I can see Ben's toy mouse, too.

MAN: Yes! Put his mouse under the chair.

GIRL: His mouse? Under the chair?

MAN: Yes, please. Thank you!
- 2 MAN:** Now, put Ben's boat next to his computer.

GIRL: Sorry?

MAN: Put his boat next to his computer.

GIRL: OK. I'm doing that now.

MAN: Great.

- 3 MAN:** Ben's got a toy motorbike. Can you see it?

GIRL: Yes, I can. It's great!

MAN: Put the motorbike in his toy box.

GIRL: In his toy box. OK!
- 4 MAN:** And now Ben's toy helicopter ...

GIRL: Ben's helicopter ... OK. Where can I put that?

MAN: Put it next to his shoes, please.

GIRL: OK. It's next to his shoes now.

MAN: Good.
- 5 MAN:** Find Ben's apples now.

GIRL: I've got them! Where can I put the apples? On his football?

MAN: On his football? That's funny! OK!

GIRL: Right ... I'm doing that now.

MAN: Thank you.

End of level test part 2

Reading and Writing (5 marks)

1 no 2 no 3 no 4 yes 5 yes

End of level test part 3

Reading and Writing (5 marks)

1 ice cream 2 no 3 yes 4 playing
5 yes

End of level test part 4

Speaking (15 marks)

PROCEDURE:

- 1 Familiarise the pupil with the picture and then ask them to point out certain items, e.g. 'Where's the computer?'
- 2 Ask the pupil to put object cards in various locations on the scene, e.g. 'Put the doll in the toy box.'
- 3 Ask questions about two of the people or things in the scene, e.g. 'Has the teacher got two eyes?' (Answer: No) What's she doing? (Answer: Playing the guitar)
- 4 Ask questions about the object cards, e.g. 'What's this?' (Answer: An apple) and 'Do you like apples?'
- 5 Ask questions about the child, e.g. 'Can you play the guitar?'