

Key

Test 4

Listening

Please note: when using the MP3 files for the Listening paper teachers will have to replay the tracks for Parts 1–5. In the actual test, students would hear each part twice.

Part 1

Alex boy playing drums, hands in air
Vicky girls dancing very well, with glasses
Anna singer, curly hair
Emma girl doesn't like group, straight hair
Jack boy with guitar, under the light

Transcript

Example

A: The group's very good, isn't it?
B: It's OK. That's my father over there.
A: Which one's he?
B: Well, can you see the two men taking photos?
A: Yes.
B: Well, he's the taller one. His name's Harry. He thinks he's a photographer!

A: Those boys playing the drums are noisy, aren't they?
B: Yes. One of them's my brother, Alex!
A: Oh, which one?
B: The one with his hands in the air.
A: Oh, I see.
A: And those two girls can dance very well!
B: Do you think so?
A: Yes.
B: Well, I don't like Vicky. She's the one with the glasses.
A: Why not?
B: She isn't very kind to me.
A: I think I like the singers. What about you?
B: They're OK, but Anna, you know, the one with the curly hair, she's the best.
A: Is she?
B: Oh yes!
A: Well, she looks happy!
B: Yes, she does!
A: I don't think that girl likes the group!
B: Which one? The one with the straight hair?
A: Yes, that's right.
B: She's my sister. She's called Emma and she's horrible. But look at those boys with the guitars. Do you like them?
A: Well, they're a bit loud!
B: Oh, I know. That one there's called Jack. He's great!
A: Which one?

B: The one under the light.

A: Oh yes, I see him!

Part 2

1 Swan
2 brown
3 bus stop
4 house key, letters
5 06235 453010

Transcript

Example

A: Er, excuse me!
B: How can I help you?
A: Oh, you see, I've lost my handbag. I had it in town this morning and then I ...
B: Just a minute, just a minute. I'll get a pen, now then, could I have your name please, your full name?
A: Bethany Phillips.
B: Can you spell the surname please?
A: Yes. OK. P-H-I-double L-I-P-S.

B: Now then, could you give me your address please?
A: Oh that's 27, Swan Street, Brighton. You know the fire station? Well, I live very near there and not far from that big supermarket.
B: Now then, sorry, what have you lost?
A: My handbag. I've lost my handbag. It's brown.
B: Right, how did you lose this bag?
A: Well, you see the bus didn't come for ages, so I put my bag down at the bus stop and then it came and I got on.
B: OK. So what was inside the bag then? Just tell me slowly.
A: Oh, well, there was all my money, and, oh dear, there was my house key and, oh yes, there were two letters. I wanted to post them you see.
B: And nothing else then?
A: Er, no, no, I don't think so because I've got this other bag for my shopping you see and I bought some jeans and a nice jacket and they're in here so ...
B: Right, good. And could you give me your phone number, please?
A: Oh yes, it's 06235 453010, but we're all out in the mornings because Dad's at work and ...
B: Thank you. Now, if I have any news about your bag, I'll phone you of course – in the afternoon.

A: Oh, thank you very much. That's very kind of ...
B: Goodbye now.
A: Bye then.

Part 3

key	H
umbrella	G
belt	B
torch	D
comb	F

Transcript

Example

Where are the things that Jill has left at her Aunt's house?

A: Hello? Aunt May? Is that you?

B: Hello dear!

A: I'm just ringing to thank you for a lovely weekend. I had a great time.

B: Oh, that's good. And did you get home OK, dear?

A: Oh, yes thanks. But Aunt May, I'm afraid I left one or two things at your house. Could you post them to me please?

B: OK dear. What was it you left?

A: Well, there's my brush. I used it in the bathroom, it's on the shelf under the mirror. I don't know how I forgot it but I do need it.

B: All right dear. Anything else?

A: Oh yes, a few other things. Sorry.

B: Never mind! Where are they then?

A: Well, there's my comb, er, it isn't with my brush. It's next to the television in Anna's bedroom. No, I had it after that. No, on the table by the bed. Yes, I remember, I put it there.

B: Are you sure dear?

A: Yes, yes. And then there's my house key.

B: Oh, you must be more careful dear.

A: Yes, when I got home everyone was out and I couldn't get in the house for two hours. It was terrible. But the thing is, you know I went shopping and bought some dresses? Well, it's in that plastic shopping bag on the kitchen floor. You haven't thrown it away, have you?

B: No, I'm sure I haven't.

A: OK good. Well, one of the dresses had a really nice belt with it. And Anna wore it when we went out last night and she didn't give it back to me. It's under her bed I think, no, on her bookcase by the door. That's right, she picked it up, I remember

B: OK. I'll ask her about that then.

A: And also ...

B: Something else?

A: Well yes, there's my torch.

B: What did you need that for?

A: Oh, well, Anna and I went outside into the garden on Saturday night and played games in the dark with it. It was very exciting! Didn't you see us?

B: No, I didn't. So where did you put that then?

A: Well, I left it downstairs in the kitchen, on that shelf just above the fridge.

B: Oh yes, I can see it! So, is that everything then?

A: Just one more thing, my umbrella, sorry.

B: OK, where is it?

A: Well, I didn't need it, the weather was so nice, wasn't it? So I left it on the table by the telephone, you know, near the front door.

B: Oh yes, it's right here! And that must be everything surely!

A: Yes, Aunt May.

B: And who's going to pay for all the stamps? That's what I'd like to know.

A: Sorry Aunt May!

Part 4

1 A

2 B

3 C

4 B

5 A

Transcript

Example

Where's William going to go with his school friends?

A: So, William, are you excited about going away with your school friends?

B: Oh yes! It'll be better than last time.

A: I thought you liked all that climbing in the mountains?

B: Yes, but the sea will be so much more fun! It's a long way from a town though.

A: That doesn't matter. You're not going to do any shopping!

1 What has William forgotten to put in his rucksack?

A: So, you've got everything you need? You've got a towel and your toothbrush?

B: Yes Dad. It's all in my rucksack. And I haven't forgotten my phone or my money!

A: And you've got some stamps and envelopes, so you can write to us?

B: No, I haven't. Oh, do I have to write, Dad?

A: Yes, you do.

- 2** What's the weather going to be like?
 A: Well, you should have a nice time. The weather's going to be lovely.
 B: Not like last year then. It rained nearly every day! And it was really windy too!
 A: No, it'll be better than that.
 B: Are you sure?
 A: Yes!
- 3** Where's William going to stay?
 B: The place looks really nice too. Have you seen this picture?
 A: No tents this time, then? That's good!
 B: No. The teachers say we have to stay with families. I wanted to stay in a big hotel but it was too expensive.
 A: I'm sure you'll be fine!
- 4** How is William going to get there?
 A: Come on, we have to leave now!
 B: I wish I could go on a plane. It'd be so exciting.
 A: Well, you can't. What time does the bus leave school?
 B: Oh, I don't know. A train would be quicker, wouldn't it?
 A: Yes, but not cheaper.
- 5** What doesn't William want to eat when he's away?
 B: And then there's the food!
 A: What about it?
 B: Well, I'm not going to eat any vegetables!
 A: You should try, you know, and some salad too.
 B: Well, I don't mind that ... with fish and chips, of course!
 A: You can't eat that every day William.

Part 5

- 1** fatter snowman at front: colour scarf purple
2 child on sledge, waving hands: colour hat pink
3 writing at bottom: write *soup* / *Soup* / *SOUP*
4 girl throwing snowball, on bridge, short hair: draw snowball in right hand
5 girl very good at skating: colour skates green

Transcript

Example

A: Oh, that's lovely. I've never seen snow!

- B: Haven't you? Well, can you help me to colour the picture?
 A: OK then.
 B: Can you see the two boys who are skiing?
 A: Yes, one of them's falling over. He looks funny!
 B: Yes. Well, colour his shoes red.
- 1** B: Good. Now then, there are two snowmen in the picture. Do you see?
 A: Yes. The one at the front's fatter than the other one.
 B: That's right! Well, can you colour his scarf purple?
 A: Oh yes. That's a lovely colour!
 B: Yes, it is.
- 2** B: And can you see the two children on sledges?
 A: Yes.
 B: You see the one waving her hands in the air?
 A: Yes. She looks happy!
 B: She does! Well, colour her hat pink.
 A: OK then.
- 3** B: That's very good, but now I'd like you to write something.
 A: OK. What shall I write?
 B: Well, can you see the writing at the bottom of the picture?
 A: Yes, I can!
 B: Well, can you write the word 'soup' next to the word 'hot'. Do you see the space?
 A: Yes. There! I've done it!
- 4** B: And can you draw something for me please?
 A: I'll try!
 B: OK. Can you see the two girls who are throwing snowballs?
 A: On the bridge? Yes.
 B: Well, the girl with the short hair, draw a snowball in her right hand.
 A: Oh, that's easy!
 B: Great!
- 5** B: Now then, there are two girls with skates on.
 A: Yes! One of them's very good at skating, isn't she?
 B: Yes. Do you want to colour her skates?
 A: OK, what colour?
 B: Oh, I don't know, green?
 A: That's a good colour.

Reading & Writing

Part 1

- 1 a team
- 2 traffic
- 3 wool
- 4 a race
- 5 wood
- 6 hills
- 7 a rocket
- 8 bridges
- 9 glass
- 10 castles

Part 2

- 1 yes
- 2 no
- 3 yes
- 4 no
- 5 no
- 6 yes
- 7 yes

Part 3

- 1 G
- 2 H
- 3 D
- 4 E
- 5 B

Part 4

- 1 sailing
- 2 rock
- 3 dark
- 4 torch
- 5 arrived
- 6 An exciting adventure

Part 5

- 1 get some money
- 2 knew something was wrong
- 3 a (big plastic) bag
- 4 (very) surprised
- 5 dropped the money
- 6 (very) brave
- 7 famous people

Part 6

- 1 because
- 2 under
- 3 have
- 4 still
- 5 everything
- 6 across
- 7 other
- 8 most
- 9 During
- 10 know

Part 7

- 1 won
- 2 who
- 3 going
- 4 if
- 5 Are

Speaking

Words in italics are possible answers only.

* Remember to use the student's name throughout the test.

In Part 1, there are more differences in the pictures than are tested here. These can be used for further testing and pairwork in class.

In Part 2, the examiner can ask the questions in any order but the student can ask them in the order they appear on the card. The examiner's answers are fuller as he / she needs to respond grammatically to questions asked. Students only need a minimal response.

To do	To say	Response (by student)	Back-up
Usher brings candidate in.	Usher to Examiner: Hello, this is <i>(student's name)</i> *. Hello *, my name's <i>Maria / Ms Brown</i> . What's your surname? How old are you?	 <i>Hello</i> <i>Silva</i> <i>11</i>	 What's your family name? Are you 11?
1 Find the Differences			
Show candidate both pictures. Find the Differences	Now, here are two pictures. My picture is nearly the same as yours, but some things are different.		
Point to the father in each picture.	For example, in my picture the father's wearing a hat, but in your picture he isn't wearing a hat. OK? I'm going to say something about my picture. You tell me how your picture is different.		1. Point at relevant differences. 2. Repeat statement. 3. Ask back-up question.
Describe things without pointing.	In my picture, the swimming pool's square. In my picture, the boy's taller than the girl. In my picture, there are two shells. In my picture, there's an octopus on the towel. In my picture, the bird's above the bike on the right. In my picture, the boat's between the island and the son.	<i>In my picture, the swimming pool's round.</i> <i>In my picture, the girl's taller than the boy.</i> <i>In my picture, there are three shells.</i> <i>In my picture, there's a camel (on the towel).</i> <i>In my picture, the bird's above the bike on the left.</i> <i>In my picture, the boat's in front of the sun.</i>	Is the swimming pool square? Is the boy taller than the girl? How many shells are there? Is there an octopus on the towel? Is the bird above the bike on the right? Is the boat between the island and the sun?

2 Information Exchange

Show candidate both the candidate copy and examiner copy. Then point to the candidate's copy.

Katy and Michael both have favourite lessons. I don't know anything about Katy's favourite lesson, but you do. So I'm going to ask you some questions.

Point to the girl on the candidate's copy.
Ask the questions.*

What subject does she like?
What day is the lesson?
What's the teacher's name?
What is she studying today?
How long is the lesson?

Geography

Wednesday
Mr Hall

maps

two hours

Point at the information if necessary.

Point to the boy on the candidate's copy.

Now you don't know anything about Michael's lesson, so you ask me some questions.

Respond using information on examiner's copy.

Mrs Green
English
one hour
Tuesday
spelling

What's the teacher's name?
What subject does he like?
How long is the lesson?
What day is the lesson?
What is he studying today?

Point at information cues if necessary.

3 Picture Story

Show candidate the **Picture Story**. Allow time to look at the pictures.

These pictures tell a story. It's called 'The baby and the biscuits'. Just look at the pictures first.

Jane and Sally are in the kitchen. They've made some biscuits and they're putting them in the cooker. Their baby brother's watching them. Their mother's going shopping.

Now you tell the story.

The girls are taking the biscuits out of the cooker. They can't eat the biscuits because they're too hot.

The girls are in the living room / their bedroom. They're playing on the computer but the baby's in the kitchen. He's eating the biscuits.

1. Point at the pictures.
2. Ask questions about the pictures.

What are the girls doing? Are they eating the biscuits? Are the biscuits hot?

Where are the girls now? What are they doing? And where's the baby? What's he doing?

		<p><i>The girls are in the kitchen now. They're angry because the baby has eaten all the biscuits. The baby's crying.</i></p> <p><i>Their mother's come home. She's bought a very big cake. Everyone's happy now.</i></p>	<p>Where are the girls now? Are they happy? What has the baby done? Is he laughing?</p> <p>Who's come home? What has she bought? Is everyone happy now?</p>
4 Personal Questions			
Put the pictures away and turn to the candidate.	<p>Now let's talk about your friends and family.</p> <p>How many people are there in your family?</p> <p>Who gets up first in the mornings?</p> <p>What do you do with your family at the weekend?</p> <p>What do you like doing with your friends?</p> <p>Tell me about your best friend.</p>	<p><i>three</i></p> <p><i>(my) mother</i></p> <p><i>(go to the) cinema</i></p> <p><i>play(ing) football / tennis</i></p> <p><i>His / Her name's ...</i> <i>He's / She's 11.</i> <i>He's / She's very kind.</i></p>	<p>Are there three people in your family?</p> <p>Does your <i>mother / father / brother / sister</i> get up first?</p> <p>Do you go to the cinema?</p> <p>Do you play football / tennis with your friends?</p> <p>What's <i>his / her</i> name? How old is <i>he / she</i>? Is <i>he / she</i> kind?</p>
	OK, thank you, *. Goodbye.	Goodbye.	