

Key Test 3

Listening

Please note: when using the MP3 files for the Listening paper teachers will have to replay the tracks for Parts 1–5. In the actual test, students would hear each part twice.

Part 1

Michael	boy throwing box, wearing gloves
Peter	boy sitting on box, eating a sandwich
Helen	girl putting glasses in box, working hard
Mary	girl in uniform, holding a mirror
Richard	driver of truck, hand on his head

Transcript

Example

A: This is the factory where my Dad works!
 B: Oh yes ...
 A: And you see the man standing in front of the doors?
 B: What? With his hands in his pockets?
 A: That's right. Well, he's my Dad. His name's John.
 B: He doesn't look very happy, does he?
 A: No. Well, those two boys over there aren't being very careful, are they?
 B: Er, no!
 A: And you know the one throwing the box?
 B: What? The one wearing gloves?
 A: Yes. Well, he's my brother, Michael. He's going to break the glasses!
 B: Yes. I can see that!
 A: Yes, and Dad's also angry because Peter doesn't usually do any work.
 B: And which one's he?
 A: Well, he's sitting on one of the boxes.
 B: Eating a sandwich?
 A: Yes. And it isn't time for lunch yet, is it?
 B: But that girl over there's working very hard.
 A: The one putting the glasses in the box?
 Oh yes. She's very nice.
 B: She looks nice, yes.
 A: And she's the youngest girl in the factory. Her name's Helen.
 B: And what about the other girls?
 A: The girls in the uniforms you mean?
 B: Yes.
 A: Well, one of them's holding a mirror. Can you see?
 B: Yes.
 A: Well, she doesn't like her job very much. Her name's Mary.

B: Oh dear! And what about the driver of the truck? He looks nice too!
 A: What? The one with a hand on his head?
 B: Yes.
 A: Oh, he's Dad's younger brother. He's called Richard. He's OK.

Part 2

- 1 Southend / South End
- 2 summer
- 3 money
- 4 weekends / Saturdays and Sundays
- 5 1.30 (p.m.)

Transcript

Example

A: Whitbury's supermarket. How can I help you?
 B: I'm, er, I'm looking for a job you see.
 A: Yes well, we do have some jobs. Just a minute, I need a pen. Now then what's your name?
 B: Oh, it's, er, Cynthia Jones.
 A: Can you spell the first name please?
 B: Yes, C-Y-N-T-H-I-A.
 A: Right.
 A: Could I have your address please?
 B: It's 33 South End Road.
 A: And that's in Castletown?
 B: Yes, that's right.
 A: Right, good. And have you worked in a supermarket before?
 B: I have, yes.
 A: That's good. And when was that? Was it this year?
 B: Er, no, it was last summer. I worked in your supermarket for three weeks.
 A: Ah, not very long then, but you liked the work did you?
 B: Oh yes I did, and I think I was very ...
 A: Good. And why do you want this job now?
 B: Well, you see, I want the money to go on holiday with my friends and I haven't got any.
 A: I see. And you say you can work every day?
 B: Oh no, I didn't say that. No, I can't, I'm afraid. I'm studying you see, so I can only work weekends.
 A: And you can work all day?
 B: What? You mean from nine 'til five?
 A: Yes.
 B: Well no, I'm sorry, I can't work mornings. It would be, let's see from 1.30 to 5?
 A: Oh right. Well, er, thank you for calling.

Part 3

CDs	G
pizzas	C
sweets	E
cake	H
diaries	A

Transcript

Example

- A: Where have you been? You're late home!
- B: Yes I know, but I've bought some things for Mary's birthday party tomorrow.
- A: Oh, well done!
- B: Yes, well, I've thought of a few games already. I bought the party hats last week, and Mary's got a lovely new dress. But I still had a lot to buy.
- A: Yes, I can see. So, are those shoes for the party then?
- B: Ah. Well yes, you see, Mary only has her school shoes and they're very old now, so I thought I'd get her some new ones. You won't believe it, but I bought them from a factory shop. It's very good, cheap too. I hope she likes them.
- A: I'm sure she will. And you've got the pizzas already?
- B: Yes. Well, I thought I'd get them from that restaurant, at the bottom of the road, I told you, but when I went and asked about them they were very expensive so I bought these at the supermarket. I'm pleased because I needed lots and they were very cheap too.
- A: And what about these diaries? Why have you bought all them?
- B: Well, Mary wants to give all her friends a present when they go home you see and, well, I took some letters to the post office for you, like you asked, and I saw them there. They're nice, aren't they?
- A: Yes, very nice. Oh dear. And what about all these sweets?
- B: Yes, there are a lot of them, aren't there? I got them at the market, from a very nice man. Well, I thought it'd be best to buy a big box. And then I had to go and get some more money ...
- A: Did you?
- B: Oh yes. I needed to buy the cake, didn't I? And you know that farm just outside town? Well, I wanted to get it from the shop there. They have some nice ones there, but they didn't have any pink ones and pink's her favourite colour. So, in the end, I went to that little shop on the high street, right next to the bank

which was good. They do some lovely cakes and they had just the thing, do you like it?

- A: Lovely. But very big, isn't it?
- B: Yes, isn't it? Be careful with it! Oh and the music's going to be good too because I found these CDs in that shop where you buy your newspapers. Look, he's Mary's favourite singer, but I didn't know which one she'd like best.
- A: So you bought all five? And did you get me a newspaper?
- B: Oh no! Sorry. Did you want one?

Part 4

- 1 A
- 2 C
- 3 B
- 4 B
- 5 A

Transcript

Example

What time did Richard see the doctor?

- A: I'm glad we went to the doctor, Richard. You weren't very well last night.
- B: Yes. I couldn't sleep all night and then I had to get up at eight o'clock. I wanted to stay in bed this morning.
- A: I know but we had to go at nine. It was the only time the doctor could see you. Anyway, it's only ten o'clock now. You could go back to bed, you know.
- 1 What did the doctor tell Richard to do?
- B: Oh no! I don't want to do that! Anyway, the doctor said I didn't have to go to bed. I could just sit quietly and read a book.
- A: OK. Why don't you do that then?
- B: And he said I didn't have to take any horrible medicine, so I'm not having any more!
- A: OK!
- 2 What's the matter with Richard now?
- A: So, how are you feeling now?
- B: Still not very well. My stomach's better, but I've still got a bad headache.
- A: Oh dear, but the cough's gone now?
- B: Yes.
- A: That's good.
- 3 What does Richard ask his mother for?
- A: Are you comfortable? Can I get you anything? Would you like some biscuits?
- B: Not now thanks. But I'm a bit cold. Could I have a blanket?

A: Yes. And how about a nice cup of hot chocolate?

B: No, thanks.

A: OK then.

4 What homework has Richard got to do?

A: Have you got any homework? You could do that if you're feeling better.

B: Oh, but I haven't got much homework. I've done my history and I've just got some Maths.

A: Nothing else?

B: Oh! I've got to write a story for English.

A: Well, you could try to do that then.

B: When I've watched this film Mum. It's so exciting!

5 When is Richard going to go back to school?

B: Mum, I'm bored. Can I go back to school tomorrow? We have good lessons on Thursdays.

A: No, the doctor said not tomorrow.

B: OK, Friday then. I'm feeling much better now.

A: Well, I think we'll wait until after the weekend. Let's say Monday, shall we?

B: But I'm so bored, Mum!

Part 5

1 glove nearest to fireman: colour blue

2 belt on fireman with beard: colour yellow

3 writing next to door: write *late* / *Late* / *LATE*

4 fireman sitting at table, next to left hand: draw cup

5 lights on top of left fire engine: colour orange

Transcript

Example

A: This is a picture of the fire station where I work. Do you want to colour it?

B: Oh yes! I'd like to be a fireman!

A: OK. Well, one of the firemen's giving his friend a sandwich. Can you see?

B: Yes.

A: Well, colour the sandwich brown, OK?

B: OK.

1 A: Now, can you see the two gloves on the floor?

B: Yes, one of the firemen has dropped them, I think.

A: That's right. Well, you see the glove nearest to the fireman? Colour it blue.

B: Are you sure?

A: Yes.

2 B: I like the fireman with the beard!

A: Do you? Well can you colour his belt please?

B: Shall I colour it yellow?

A: Yes, that's a good colour.

3 A: OK. Now I'd like you to do some writing.

B: OK.

A: Can you see the writing next to the door?

B: Yes.

A: Well, write the word 'late' in the space?

B: All right, yes! There!

4 A: Lovely. Now then, there's a fireman sitting down at a table.

B: Oh yes! He's having a snack!

A: That's right. Well, I'd like you to draw a cup next to his left hand.

B: What? Here?

A: That's it! Good!

5 A: All right. Now, there are lights on top of the fire engines, can you see?

B: Oh yes. Can I colour them?

A: Well, colour the one on the left.

B: Shall I colour it orange?

A: OK.

Reading & Writing

Part 1

- 1 a husband
- 2 bins
- 3 sky
- 4 a farmer
- 5 shelves
- 6 autumn
- 7 air
- 8 a nurse
- 9 pockets
- 10 midnight

Part 2

- 1 no
- 2 yes
- 3 yes
- 4 yes
- 5 no
- 6 no
- 7 yes

Part 3

- 1 G
- 2 E
- 3 H
- 4 B
- 5 A

Part 4

- 1 homework
- 2 decided
- 3 stay
- 4 tired
- 5 laughed
- 6 Mum's lost keys

Part 5

- 1 wasn't hungry
- 2 (very) foggy
- 3 (loud) noise
- 4 scared
- 5 wrote down
- 6 (very) slowly
- 7 was still there

Part 6

- 1 can
- 2 because
- 3 them
- 4 quickly
- 5 most
- 6 have
- 7 who
- 8 any
- 9 everything
- 10 never

Part 7

- 1 have
- 2 at
- 3 lots
- 4 going
- 5 weather

Speaking

Words in italics are possible answers only.

* Remember to use the student's name throughout the test.

In Part 1, there are more differences in the pictures than are tested here. These can be used for further testing and pairwork in class.

In Part 2, the examiner can ask the questions in any order but the student can ask them in the order they appear on the card. The examiner's answers are fuller as he / she needs to respond grammatically to questions asked. Students only need a minimal response.

To do	To say	Response (by student)	Back-up
Usher brings candidate in.	<p>Usher to Examiner: Hello, this is <i>(student's name)</i> *.</p> <p>Hello *, my name's <i>Maria / Ms Brown</i>.</p> <p>What's your surname?</p> <p>How old are you?</p>	<p><i>Hello</i></p> <p><i>Silva</i></p> <p><i>11</i></p>	<p>What's your family name?</p> <p>Are you 11?</p>
1 Find the Differences			
Show candidate both pictures.	Now, here are two pictures. My picture is nearly the same as yours, but some things are different.		
Point to the baby in each picture.	For example, in my picture the baby's laughing, but in your picture he's crying. OK?		
Describe things without pointing.	<p>I'm going to say something about my picture. You tell me how your picture is different.</p> <p>In my picture, the grandfather's got a rucksack on his back.</p> <p>In my picture, there are two clouds in the sky.</p> <p>In my picture, the plane on the left is smaller than the plane on the right.</p> <p>In my picture, the taxi's behind the young woman.</p> <p>In my picture, the little girl's reading a book.</p> <p>In my picture, the grandmother's wearing a jacket.</p>	<p><i>In my picture, the grandfather hasn't got a rucksack on his back.</i></p> <p><i>In my picture, there's one cloud (in the sky).</i></p> <p><i>In my picture, the plane on the left is bigger (than the plane on the right).</i></p> <p><i>In my picture, the taxi's behind the grandmother.</i></p> <p><i>In my picture, the little girl's not reading a book.</i></p> <p><i>In my picture, the grandmother's wearing a coat.</i></p>	<p>1. Point at relevant differences.</p> <p>2. Repeat statement.</p> <p>3. Ask back-up question.</p> <p>Has the grandfather got a rucksack on his back?</p> <p>How many clouds are there?</p> <p>Which plane is bigger?</p> <p>Is the taxi behind the young woman?</p> <p>Is the little girl reading a book?</p> <p>Is the grandmother wearing a coat?</p>

2 Information Exchange

Show candidate both the candidate copy and examiner copy. Then point to the candidate's copy.

Robert and Sarah are going to different restaurants. I don't know anything about Robert's restaurant, but you do. So I'm going to ask you some questions.

Point to the boy on the candidate's copy. Ask the questions.*

How is he going to the restaurant?
What time is he going?
What's he going to eat?
Who's he going there with?
Where's the restaurant?

*(by) car
half past seven
chicken (and) chips
(his) parents
opposite (the) police station*

Point at the information if necessary.

Point to the girl on the candidate's copy.

Now you don't know anything about Sarah's restaurant, so you ask me some questions.

Respond using information on examiner's copy.

next to the fire station
her friends

at half past eight
by bus
burger and salad

*Where's the restaurant?
Who's she going (there) with?
What time is she going?
How is she going there?
What's she going to eat?*

Point at information cues if necessary.

3 Picture Story

Show candidate the **Picture Story**. Allow time to look at the pictures.

These pictures tell a story. It's called 'The homework and the scissors'. Just look at the pictures first.

It's seven o'clock in the evening and Harry's doing his homework. His sister, Daisy, is drawing a picture of a house.

Now you tell the story.

*Harry's finished his homework now. He's watching television.
Daisy's drawing some flowers on his homework.*

Daisy's standing on her chair. She's taking / picking up some scissors and glue from the shelf.

Daisy's gluing the flowers on her picture. She's very busy!

Harry isn't watching television now. He's very angry. Daisy likes her picture.

1. Point at the pictures.
2. Ask questions about the pictures.

Has Harry finished his homework? What's he doing now? What's Daisy doing?

What's Daisy doing?
What's she taking from the shelf?

Now what's Daisy doing?
Is she busy?

Is Harry watching television now? Is he happy? Does Daisy like her picture?

4 Personal Questions

Put the pictures away and turn to the candidate.

Now let's talk about your day at school.

What time do you get up on school days?

How do you go to school?

How many children are there in your class?

What do you eat for lunch at school?

Tell me about your school friends.

7 o'clock

bus

20

salad

I've got some good friends.

We work together in class.

We play games together at lunchtime.

Do you get up at 7 o'clock?

Do you go to school by bus?

Are there 20 children in your class?

Do you eat salad for lunch?

Have you got some good friends?

Do you work together in class?

Do you play games together at lunchtime?

OK, thank you, *.
Goodbye.

Goodbye.