

Unit 1 Test

A. Complete the conversation. Use the sentences.

Kate: Whose scarf is that?

Jenny: It's Anna's scarf.

Kate: Whose mittens are those?

Jenny: They're hers, too.

Kate: Is that her glove, too?

Jenny: No, it isn't. I think it's Jim's glove.

Kate: Which boy is Jim?

Jenny: He's the boy over there.

B. Do you hear *aw* or *ow*?



Listen and check.

1. saw
2. powder
3. cow
4. straw

C. Look and connect.

1. C
2. B
3. A
4. D

D. Unscramble, write, and connect.

1. He was talking on his cell phone when it started to rain. B
2. She was walking in the park when it started to rain. D
3. She was reading a magazine when it started to rain. A
4. He was playing a game when it started to rain. C

E. Listen and check.



1. A Whose hat is that? It's Anna's hat.
2. C Whose mittens are those? They're her's, too.
3. B Which boy is Kevin? He's the boy who is writing on the board.
4. A What was she doing when it started to rain?

Unit 2 Test

A. Complete the conversation. Use the sentences.

Scott: What a great day!

Kate: It sure was! But I'm tired now.

Scott: Me, too. We really walked a lot.

Kate: What did you like best?

Scott: I think I liked the penguins best.

Kate: They were amazing.

Scott: What about you?

Kate: I liked the sharks.

Scott: They were scary!

B. Do you hear *oi* or *oo*?



Listen and check.

1. book
2. oil
3. look
4. coin
5. cook

C. Write the answer.

1. She said she was amazed.
2. He said they were boring.

D. Look and write.

1. amazing
2. excited
3. boring
4. interested
5. scary
6. tired

E. Connect and write the sentence.

1. She said the video was exciting.
2. He said the tour was tiring.
3. They said the aquarium was interesting.

Unit 3 Test

A. Complete the conversation. Use the sentences.

Kate: Hi, Andy. What are you doing here?

Andy: I need a present for my mother. What should I get her?

Kate: You could get her a cookbook.

Andy: She already has a lot of cookbooks.

Kate: How about a scarf?

Andy: That's a great idea!

B. Do you hear *au* or *oo*?



Listen and check.

1. afternoon
2. broom
3. autumn
4. moon
5. August

C. Look and connect.

1. C
2. D
3. B
4. A

D. Look and write.

1. You should get him a DVD.
2. You should get her a cookbook.
3. He should get her a necklace.

E. Listen and check.



1. A She bought him a drink.
2. C He told her a story.
3. B What did she show him? She showed him a T-shirt.
4. C What did he give her? He gave her a present.

Unit 4 Test

A. Complete the conversation. Use the sentences.

Kate: Where's the food court? Do you know?

Jenny: No, I don't. Let's look at the map.

Kate: Here it is. It's across from the music store.

Jenny: Where are we now?

Kate: We're here. We should go this way.

B. Do you hear *ow* or *or*?



Listen and check.

1. yellow
2. north
3. blow
4. snow
5. storm

C. Look and write.

1. It's next to the music store.
2. It's between the bookstore and the bakery.
3. It's around the corner from the library.
4. It's across from the park.

D. Write and connect.

1. Turn, A
2. Cross, D
3. Go, E
4. right, F
5. corner, C
6. straight, B

E. Look and write.

1. How do I get to the airport?
2. How do I get to the pet store?
3. I'm at the restaurant?
4. I'm at the bookstore?

Midterm Test

A. Write.

1. Kate: Whose scarf is that?
Jenny: It's Anna's scarf.
2. Kate: What did you like best?
Scott: I think I liked the penguins best.
3. Kate: How about a scarf?
Andy: That's a great idea!
4. Jenny: Where are we now?
Kate: We're here. We should go this way.

B. Listen and number.



1. 2 Which boy is Jimmy? He's the boy who is feeding the fish.
2. 4 The ride is exciting. He was excited.

3. 1 What should she get her mother?
She should get her a box of chocolates.
4. 3 Where's the library? It's around the corner.

C. Look and connect.

1. go straight
2. scary
3. buy a drink
4. cross the street
5. tell a story
6. tired

D. Listen, circle, and write.



1. make a bracelet, B
2. amazing, A
3. a necklace, B
4. send a picture, C
5. a bank, A
6. turn right, C

E. Read and match.

1. F
2. D
3. G
4. B
5. A
6. E
7. C

F. Look and write.

1. What was she doing when it started to rain?
She was walking in the park when it started to rain.
2. She was interested.
The lecture was interesting.
3. What should he get him?
He should get him a DVD.
4. Where's the bank?
It's between the bookstore and the bakery.

G. Write the question or answer.

1. She's the girl who is reading a textbook.
2. He's the boy who is watering the plants.
3. Which boy is Bill?
4. Which girl is Mia?

H. Listen and check.



1. A The movie was boring.
2. B She said she was amazed.
3. B They should get him a DVD.
4. A Go two blocks and turn right.

Unit 5 Test

A. Complete the conversation. Use the sentences.

Kate: Have you met Anh? She's the girl who is talking to Jenny.

Scott: No, I haven't. Is she here on a homestay?

Kate: Yes, she is. She's staying with Jenny's family.

Scott: Really? Where is she from?

Kate: She's from Vietnam.

Scott: Does Ahn speak English?

Kate: Yes, she does. She speaks Vietnamese and English too.

B. Do you hear *ea* or *ou*?



Listen and check.

1. house
2. bread
3. count
4. head

C. Look and write.

1. She's Thai.
2. She's Australian.
3. He's Mexican.
4. He's Vietnamese.

D. Write the answer.

1. Thai is spoken in Thailand.
2. Croissants are eaten in France.
3. Spanish is spoken in Mexico.
4. Black beans are eaten in Brazil.

E. Listen and check.



1. C Where's she from? She's from Thailand.
2. A Where's he from? He's from Italy.
3. C People in Mexico speak Spanish.
4. B Spaghetti is eaten in Italy.

Unit 6 Test

A. Complete the conversation. Use the sentences.

Scott: Have you already bought your ticket?

Andy: Yes, I have, and I bought your ticket, too!

Scott: Wow, thanks!

Andy: I'm excited to see this movie!

Scott: Me, too. I've heard it's funny.

Andy: Really? I've heard it's scary.

Scott: Oh. Maybe it's scary and funny.

B. Do you hear *ar* or *ir*?



Listen and check.

1. twirl
2. hard
3. arm
4. girl

C. Make a sentence.

1. She has already washed her hands.
2. She hasn't fed the cat yet.
3. He has already done his homework.

D. Write the question and answer.

1. How long has he been visiting Bangkok?
He has been visiting Bangkok since last week.
2. How long has he lived in New York?
He has lived in New York for eight months.
3. How long has he studied English?
He has studied English for three years.
4. How long has she been at the hotel?
She has been at the hotel since yesterday evening.

E. Listen and match.



1. C She is Talking on the phone. She has been talking on the phone for 20 minutes.
2. A How long has he taught French? He has taught French since September.
3. D He is visiting Bangkok. He has been visiting Bangkok since last week.
4. B How long has he been at the hotel? He has been at the hotel for three days.

Unit 7 Test

A. Complete the conversation. Use the sentences.

Kate: How old were you in this photo?

Scott: I was five.

Kate: When did you learn how to do karate?

Scott: I was four.

Kate: You looked cute!

B. Do you hear *air* or *er*?



Listen and check.

1. chair
2. flower
3. juggler
4. hair
5. pair

C. Look and write.

1. She's studious.
2. He's generous.
3. She's outgoing.
4. They're cheerful.

D. Look and write.

1. When did she learn how to read?
She learned how to read when she was five.
2. When did she learn how to walk?
She learned how to walk when she was one.
3. When did she learn how to ice skate?
She learned how to ice skate when she was eight.

E. Look and write.

1. I wish I could fly a helicopter.
2. She wishes she could conduct an orchestra.
3. He wishes he could act in a play.
4. I wish I could run a marathon.

Unit 8 Test

A. Complete the conversation. Use the sentences.

Kate: If you could go anywhere, where would you go?

Andy: I would go to Egypt.

Kate: Why?

Andy: I'd like to see the pyramids.
What about you? Where would you go?

Kate: I'd go to Antarctica.

Andy: Why?

Kate: I'd like to see penguins.

B. Do you hear *or* or *ur*?



Listen and check.

1. corn
2. purr
3. gorilla
4. fur

C. Look and write.

1. I would go to the moon.
2. I would go to the bottom of the ocean.
3. I would go to Mt. Everest.

D. Choose, write, and connect.

1. skydiving, B
2. a pony, A
3. a sports star, D
4. Mars, C

E. Listen and check.



1. B If you could go anywhere, where would you go? I would go to the bottom of the ocean.
2. B I would go to Egypt. Why? I'd like to see the pyramids.
3. A If I could do anything, I would buy a motorbike.
4. C If I could do anything, I would meet a TV star.

Final Test

A. Write the question.

1. Whose mittens are those?
2. What did you like best?
3. What should she get her (mother)?
4. Where are we now?
5. Where's she from?
6. Have you already bought your ticket?
7. What are they like?
8. If you could go anywhere, where would you go?

B. Listen and number.



1. 5 Which boy is Matt? He's the boy who is writing an essay.
2. 7 The ride was exciting. He was excited.
3. 6 What should she get her father? She should get him golf clubs.

4. 4 Where's the bakery? It's next to the bank.
5. 3 Where's he from? He's from Australia.
6. 8 How long has she lived in New York? She has lived in New York for two years.
7. 1 When did he learn how to write his name? He learned how to write his name when he was five.
8. 2 If you could go anywhere, where would you go? I would go to the bottom of the ocean.

C. Read and connect.

1. generous
2. tired
3. bored
4. shy
5. outgoing
6. studious

D. Read and match.

1. F
2. D
3. G
4. H
5. C
6. E
7. A
8. B

E. Listen and write.

1. saw
2. coin
3. broom
4. storm
5. bread
6. arm
7. chair
8. gorilla



F. Read and connect.

1. go kayaking
2. go to Mars
3. turn left
4. go skydiving
5. make a bracelet
6. turn right
7. go to Antarctica
8. buy a drink

G. Write the question or the answer.

1. Burritos are eaten in Mexico.
2. What language is spoken in Vietnam?
3. Where's she from?
4. French is spoken in France.

H. Look and write.

1. She said she was amazed.
2. He said they were boring.
3. I would go to the pyramids of Egypt.
4. I would go skydiving.