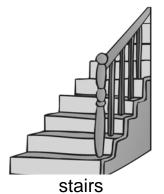
Part 1 - 6 questions -

Look and read. Choose the correct words and write them on the lines. There is one example.

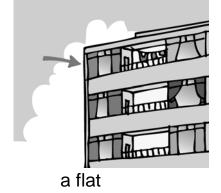








a basement





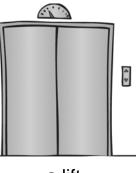
a balcony



fruit



vegetables



1

Example

| | Apples, oranges and bananas are examples of this. | <u>fruit</u> | | | |
|-----------|--|--------------|--|--|--|
| Questions | | | | | |
| 1 | This takes you upstairs or downstairs when you don't want to walk. | | | | |
| 2 | People live in this. It is often on one floor. | | | | |
| 3 | You can sit outside your house on a sunny day and have a drink here. | | | | |
| 4 | Farms have fields with these in them. They are good for you. | | | | |
| 5 | The part of the house that is under the ground. | | | | |
| 6 | You walk up or down these to get to another floor. | | | | |

Part 2 - 6 questions -



Look and read. Write yes or no. There are two examples.

Examples

The monsters have got cameras.

yes

There are three children watching TV.

<u>_____no</u>____

Part 2 - 6 questions -

Questions

| 1 | The baby can see some monsters outside. | <u>.</u> |
|---|--|----------|
| 2 | There are three bats in the picture. | <u>.</u> |
| 3 | The monster with the hat is pointing to the TV. | |
| 4 | There is a girl sitting on a chair in the bedroom. | |
| 5 | There is a lamp on the table in the living room. | |
| 6 | The girl with the guitar is singing. | |

Part 3 - 6 questions -

Read the text and choose the best answer. There is one example.



Example

- Bill: Hi, May. How are you?
- May: A Not today.
 - B Not at all.
 - (C) Not very well.

Questions

- 1 Bill: What's the matter?
 - May: A I've got stomach-ache.
 - B I had stomach-ache.
 - C I got stomach-ache.

Part 3 - 6 questions -

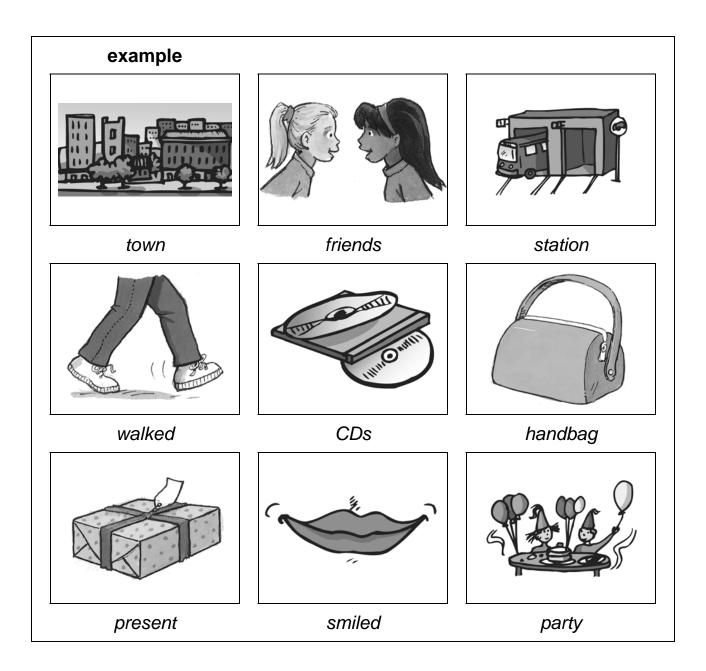
- 2 Bill: Are you going to the doctor's?
 - May: A Yes, it's the doctor's.
 - B Yes, but not today.
 - C Yes, you can go.
- 3 Bill: Can I help you with your homework?
 - May: A Yes, I can't help it.
 - B Yes, I can't spell it.
 - C Yes, I can't do it.
- 4 Bill: What homework have you got?
 - May: A Only English.
 - B That's English.
 - C The English.
- 5 Bill: OK, where's your book?
 - May: A But it is.
 - B Here it is.
 - C Yes it is.
- 6 Bill: Oh! This looks easy!
 - May: A No, it wasn't!
 - B No, it doesn't!
 - C No, it hasn't!

Part 4 - 7 questions -

Read the story. Choose a word from the box. Write the correct word next to numbers 1–6. There is one example.

Last Saturday I went to ________ with my friend Lucy. The bus stopped near a music shop, so we went there first. I bought two (1) ________. Then Lucy wanted a new T shirt to wear for a (2) ________, so we went to a clothes shop and found a nice one. After that I got a (3) _______ for Mum. It was a beautiful plant. Then we caught the bus home. When I got home I gave Mum the plant and she liked it, but then she said 'Where's your (4) ______?' And I thought 'Oh no! It's on the bus'. Mum drove to the taxi (5) _______ very quickly and found the bus. The driver (6) _______ at us. 'Here you are!' he said. Mum was so happy she gave the driver a flower!

Part 4 - 7 questions -



(7) Now choose the best name for the story.

Tick one box.

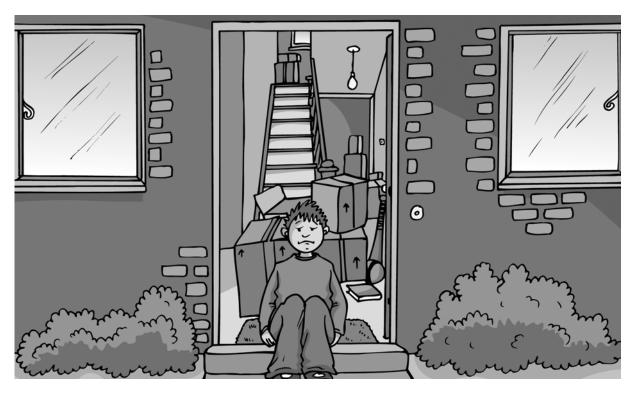
A terrible day

A good day

A quiet day

Part 5 - 10 questions -

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.



The new house

My name's Jack and I live with my mum and dad and my younger sister, Daisy. She's five. Last week we moved to a new house. Dad said, 'It's got a great garden.' Daisy was very excited. But I didn't want to go because my best friend lived in the house next to ours.

Example

Jack's sister, Daisy, is _________five ________years old.Jack and Daisy _______moved to _______a new house last week.

Questions

- 1 Dad liked the _____ at the new house.
- 2 Jack ______ to go to the new house.
- 3 Jack's _____ lived in the house next to his.

Part 5 - 10 questions -



So, last Saturday a big truck came to our house. Two men carried our things to the truck and three boxes of my toys and all my comics. They dropped my camera. They had sandwiches, talked and laughed and then they closed the doors of the truck. Then there was nothing in our house. I was sad and Daisy cried but I didn't.

4 The men carried Jack's toys and comics to the truck in

......

- 5 The men _____ and laughed when they had their sandwiches.
- 6 Jack's sister ______ when all their things were in the truck.

Part 5 - 10 questions -



Dad drove us to our new house. It was a big house in the countryside. Mum went in and shouted, 'Jack come and see your new bedroom.' I ran upstairs. My room was at the top of the house. I looked out of the window and saw a field with sheep and cows in it. Then I looked at the house next to ours. It had a swimming pool and there was a boy in it – my new friend!

- 7 Dad drove to the new house in _____.
- 8 Jack ______ to see his new bedroom.
- 9 Jack looked out of his bedroom window _____ of the house.
- 10 There was a boy in ______ in the house next to Jack's. Jack was happy.

Part 6 - 5 questions -

Read the text and the example. Choose the right words and write them on the lines.

| | Maps | | |
|---------|--|--|--|
| Example | Different maps <u>tell</u> us different things. | | |
| | A map of the world can teach us about different places. A road | | |
| | map shows us how we can go from one place to another. | | |
| 1 | also shows the towns and villages where | | |
| 2 | people live. You can see where the station is | | |
| | a town and where the mountains are. Lakes and rivers are | | |
| 3 | coloured blue and you see green on a map, | | |
| | that means you can find trees there. | | |
| | Then you can learn to draw maps. They can tell your friends | | |
| 4 | your house is. Or you could hide | | |
| 5 | in the house or garden and make a treasure | | |
| | map. Maps can be very exciting! | | |
| | | | |

| Example | tell | telling | told |
|---------|-----------|-----------|---------|
| 1 | He | lt | They |
| 2 | in | on | next |
| 3 | why | which | when |
| 4 | how | where | what |
| 5 | sometimes | something | nothing |