

# Test Instructions

## Test Center Test Center

All the testing materials found in the Teacher's Book can also be accessed from the Test Center. You can print the tests directly from the pdf files or you can open the editable files to customize the tests according to your needs. You can download the audio files to your MP3 player, or play them directly from the CD.

## Written Tests

These tests are designed for group administration. Each test is divided into five parts and tests vocabulary, grammar, and phonics. All the questions are multiple choice, matching, numbering, or fill in the blank. Some questions require the student to listen and answer the question.

Pause from time to time to make sure the students are following your directions and are working on the correct part of the test. You may wish to have students put their finger on each letter as you begin that part of the test.

The Answer Key for the Written Tests is on pp. 152–154 of the Teacher's Book.

## Midterm Test

The Midterm Test measures the vocabulary, grammar and phonics studied in the first four units. There is a listening component in the midterm test.

## Final Test

The Final Test measures the vocabulary, grammar and phonics studied in all eight units. There is a listening component in the final test.

## Oral Tests

Each unit test has an oral component that determines how well the student uses the grammar and vocabulary from the unit. The oral questions for each unit follow. Suggested answers are given in parentheses. Use the rubric below to assess the oral tests.

### Rubric

4	Answers question completely and correctly with a complete sentence. Uses adjectives in sentence when appropriate.
3	Answers question with complete sentence and appropriate answer but requires a word or phrase as a prompt.
2	Answers question with an incomplete sentence.
1	Gives nonverbal answer by pointing at picture, nodding, or shaking head.
0	No response given.

## Oral Tests

As you administer the oral test, ask the student to answer each question with a complete sentence. If the student answers with one word, prompt them to use a complete sentence. If the student cannot answer the question, provide prompts such as the beginning of the correct answer. Have the student complete the sentence and then repeat the correct answer.

### Unit 1

**Materials:** Teacher Cards for a tennis ball, a tennis racket, a fishing rod, a bucket, a swimsuit, a towel, a sleeping bag, hot (11, 12, 13, 14, 17, 15, 20, 4)

1. Show the pictures of a tennis ball and a tennis racket. Ask *What are you going to do?* (I'm going to play tennis).
2. Show the pictures of a fishing rod and bucket. *What do you have?* (I have a fishing rod and a bucket).
3. Show the pictures of a swimsuit and a towel. *I'm going to the beach. What do I need?* (You need a swimsuit and a towel).
4. Show the picture of a sleeping bag. *She is going to go to the mountains. Does she need a sleeping bag?* (Yes, she does).
5. Show the picture of hot weather. *You're going to go camping tomorrow. How's the weather going to be?* (It's going to be hot.)

### Unit 2

**Materials:** Teacher Cards for a movie star, a tour guide, travel around the world, climb a mountain (36, 39, 44, 41).

1. Show the picture of a movie star. *What does she want to be?* (She wants to be a movie star.)
2. Show the picture of a tour guide. *Does he want to be an engineer?* (No, he doesn't. He wants to be a tour guide.)
3. Show the picture card for "travel around the world". *What does he want to do?* (He wants to travel around the world.)
4. Show the picture card for "climb a mountain". *Does he want to climb a mountain?* (Yes, he does.)
5. *What do you want to be?* (I want to be a \_\_\_\_\_.)

### Unit 3

**Materials:** Teacher Cards for won a race, went to the mall, lost his cell phone, found some money (58, 54, 63, 62)

1. Show the picture card for "won a race". *What did you do yesterday?* (I won a race.)
2. Show the picture card for "went to the mall". *What did they do yesterday?* (They went to the mall.)
3. Show the picture card for "lost his cell phone". *What happened?* (He lost his cell phone.)
4. Show the picture card for "found some money". *What happened?* (They found some money.)
5. *When's your birthday?* (It's on \_\_\_\_\_.)

#### Unit 4

**Materials:** Teacher Cards for fall, rainy, windy, short, long, heavy, light (79, 81, 87, 94, 93, 91, 92)

1. Show the picture card for fall. *Which season do you like best?* (I like fall. It's cool in the fall.)
2. Show the pictures for rainy and windy. *Do you like rainy days or windy days better?* (I think \_\_\_\_\_ days are better than \_\_\_\_\_ days).
3. Show the pictures for short and long. *Which ruler is shorter?* (The blue ruler is shorter).
4. Show the pictures for heavy and light. *Which book is lighter?* (The red book is lighter).
5. *What's your favorite subject? Why?* (I like \_\_\_\_\_. I think it's easy).

#### Unit 5

**Materials:** Teacher Cards for through, over, downloaded pictures, played a board game (110, 111, 115, 119)

1. Show the picture card for "through". *Kate saw a tunnel. What did she do?* (She went through the tunnel.)
2. Show the picture card for "over". *Kate saw a bridge. Where did she go?* (She went over the bridge.)
3. Show the picture card for "downloaded pictures". *What did you do on Sunday?* (I downloaded pictures.)
4. Show the picture card for "played a board game". *What did they do on Saturday?* (They played a board game.)
5. *How do you feel when you're at a roller coaster?* (I feel \_\_\_\_\_.)

#### Unit 6

**Materials:** Teacher Cards for straight hair, a moustache, a baseball cap, a blouse (138, 142, 153, a 154)

1. Show the picture of straight hair. *What does she look like?* (She has straight, red hair.)
2. Show the picture of a moustache. *What does Dan's dad look like?* (He has a brown moustache.)

3. Show the picture of a baseball cap. *Which one is your uncle?* (He's the one in a red baseball cap.)
4. Show the picture of a blouse. *Which one is Jim's mom?* (She's the one in a yellow blouse.)
5. *Who are you looking for? What does he/she look like?* (I'm looking for \_\_\_\_\_. He/She has \_\_\_\_\_ hair.)

#### Unit 7

**Materials:** Teacher Cards for rent a DVD, go backpacking, gift shop, beauty salon (172, 174, 183, 180)

1. Show the picture card for "rent a DVD". *Are you going to rent a DVD tonight?* (Yes, I am.)
2. Show the picture card for "go backpacking". *When is he going to go backpacking?* (He's going to go backpacking this summer.)
3. Show the picture of a gift shop. *Where are you going to go?* (I'm/We're going to go to the gift shop.)
4. Show the picture of a beauty salon. *Where's she going to go?* (She's going to go to the beauty salon.)
5. *What are you going to do this weekend?* (I'm going to \_\_\_\_\_.)

#### Unit 8

**Materials:** Teacher cards for send messages, surf the Internet, wash the dishes, sweep the floor (198, 199, 205, 209)

1. Show the picture card for "send messages". *What do you like to do?* (I like to send messages.)
2. Show the picture card for "surf the Internet". *What does he like to do?* (He likes to surf the Internet.)
3. Show the picture card for "wash the dishes". *What do you have to do?* (I have to wash the dishes.)
4. Show the picture card for "sweep the floor". *What does he have to do?* (He has to sweep the floor.)
5. *Kate is sick. What's the matter with her?* (She has a \_\_\_\_\_).